



MIAMI-DADE COUNTY PUBLIC SCHOOLS
2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

School Name: AcadeMir Preparatory Academy

Loc. #: 2002

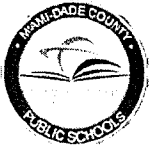
I, Karla A. Rodriguez [Principal's Name], do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the Parent and Family Engagement Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited. This plan has been jointly developed and agreed upon by stakeholders (i.e., staff, families, community members, etc.) in compliance with Title I Federal funding regulations. The school will adhere to the plan of action for parent and family engagement activities throughout the academic year and will ensure its transparency of efforts by providing communication to parents and families in multiple languages, flexible meeting times, needs-based workshops, and accommodations to parents and families with special needs. Additionally, the school will disseminate this document in multiple languages and make it accessible by making it available on our school's website. The school will also ensure that its PFEP is aligned to the School Improvement Plan (SIP) for the current school year.

PARENT AND FAMILY ENGAGEMENT PLAN ASSURANCES

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-level PFEP, distribute it to parents of participating children, and make the plan available to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the School-level PFEP and the joint development of the schoolwide program plan under Section 1116(c)(3);
- Use the findings of the Parent and Family Engagement Plan review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's Parent and Family Engagement Plan [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family with an individualized student report about the performance of their child on the State assessments [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112 (e)(1)(A)].

Signature of Principal or Designee

11/17/17
Date Signed



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MISSION STATEMENT

Parent and Family Engagement Mission Statement

To enhance parent and family engagement, access, and advocacy in order to build parents' and families' capacity for stronger parent, family, school and community engagement, in support of measurable improvement in student achievement.
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Describe how the School-level PFEP is a shared responsibility and how parents/families will assist in providing high quality instruction for all learners.

Focus Area	Evidence	Date
The School-level PFEP is a shared responsibility.	✓ The PFEP is jointly developed with, agreed upon with and distributed to all parents	11/8/17
	✓ Conduct review meetings for parents and staff, before the end of the school year and prior to the final approval of the PFEP	11/8/17
	Other (explain)	
Parents/families will assist in providing high quality instruction for all learners.	✓ School-Parent Compact	11/8/17
	✓ Monitoring attendance	Ongoing
	✓ Monitoring homework completion	Ongoing
	✓ Participation in decisions relating to the child's education	Ongoing
	Other (explain)	

INVOLVEMENT OF PARENTS

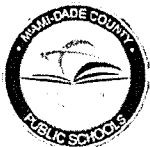
Describe how the school will involve parents and families in an organized, and timely manner in the planning, reviewing, and improvement of Title I programs including involvement in decision-making of how funds for Title I will be used [ESEA Section 1116].

Focus Area	Evidence	Date
Parents and families' involvement in the planning, reviewing, and improvement of Title I programs.	✓ Title I Annual Parent Meeting	11/8/17
	Other (explain below)	
Parents and families' involvement in the decision-making process of how funds for Title I will be used.	✓ Title I Annual Parent Meeting	11/8/17
	✓ EESAC meetings	11/8/17
	Other (explain)	

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

Describe how the school site will coordinate and integrate parent and family engagement programs and activities. Describe how these activities will teach parents how to help their child(ren) at home [ESEA Section 1116].

Focus Area	Date	Explanation of how these activities help their child(ren) at home.
✓ Head Start	11/8/17	Parents will be invited to our school main office for additional information on other programs like Head Start and Voluntary Pre-Kindergarten (VPK) and other support services/programs like: Project Upstart, Title 1 Migrant Education Program. Hard copy of the District-level PFEP, School level PFEP, School Parent Compact, ESEA SPAR, SIP and Title Administration Handbook that is available to parents at the main office, and the Parent Resource Center/parent area.
✓ HIPPO	11/8/17	
✓ VPK	11/8/17	
✓ Title III	11/8/17	
✓ Project Upstart	11/8/17	
✓ Migrant	11/8/17	
✓ Alternative Outreach	11/8/17	
Other:		



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TITLE I ANNUAL PARENT MEETING

Describe the specific steps the school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I Program. Include a description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance). Describe how the school will communicate topics such as school performance data, school choice, and the rights of parents at the annual meeting. Describe how the school site will document that the communication has been provided to stakeholders.

Activity/Tasks	Description	Evidence of Effectiveness
Advertise (Before)	<ul style="list-style-type: none"> ✓ Connect-Ed message(s) ✓ Apps ✓ Flyers sent via backpack ✓ Master Calendar ✓ Website School marquee ✓ School calendar/Newsletter Other: 	<p>Number of parents who attended the Title I Annual Meeting as evidenced by the sign-in sheet(s):</p> <p align="center">40</p>
Delivery (During)	<ul style="list-style-type: none"> ✓ Title I PowerPoint (Program Overview, Budget Allocation, Curriculum) ✓ Consultation & Complaints ✓ PFEP, School-Parent Compact, & Parent Rights 	Parents and students participated and discussed concerns.
Documentation (During)	<ul style="list-style-type: none"> ✓ DAC/PAC Representative Form (FM-6996) ✓ Agenda(s) ✓ Sign-in sheets ✓ Parent Surveys ✓ Images, photos of meeting 	All documentation serves as active communication with our students and staff.
Follow-Up (After)	<ul style="list-style-type: none"> Compilation of survey results Meeting minutes PFEP DAC/PAC Representative Form (FM-6996) Monthly Report – Title I Annual Parent Meeting Attendance 	Surveys were collected and results debriefed with staff for future improvements.

FLEXIBLE PARENT MEETINGS

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. Describe how the school will provide, with Title I funds, webinars, teleconferences, video conferences, or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Activity/Tasks	Person(s) Responsible	Meeting Time(s)	Description
<ul style="list-style-type: none"> ✓ Morning Meetings (8:00 a.m. – 12:00 p.m.) ✓ Afternoon Meetings (12:00 p.m. – 3:00 p.m.) ✓ Evening Meetings (4:00 p.m. – 6:00 p.m.) 	Michelle Font Ivette Martinez	9:00 AM 3:00 AM 4:00 PM	Ongoing
Home Visits			
✓ Webinar	Pasta Espinoza Susie Bello	4:00 pm	Webinars are viewed daily by all for information and training purposes.
Teleconference			
Video Conference			
✓ Face-to-Face Meeting/Workshop	Michelle Font	4:00 pm	Face to face meeting are preferred and noted on the school calendar.
Services: Child Care Transportation Other			



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BUILDING CAPACITY

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement. Include a description of how the school implements activities that build relationships with the community in order to improve student achievement and what materials and trainings will be provided to assist parents/families to work with their child(ren). Provide details on how the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

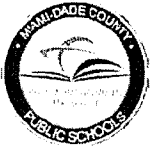
Activity/Tasks	Person(s) Responsible	Resources/Materials Provided	Description of Implementation
✓ The Parent Academy	Michelle Font Parent Academy	Powerpoint	Parent workshops held quarterly to address hot student topics.
✓ Agency Referrals	Marcy Ravello	Referral Brochures	Outside agency referrals are provided to parents by counselor and Special Education Chairperson.
✓ Community Partnership/Activities	Michelle Font	Flyer	Career Day
District Advisory Council (DAC) General and Executive Board, Parent Advisory Council (PAC), Educational Excellence School Advisory Council (EESAC), and Title I Annual Parent Meetings			
✓ Parent & Family Engagement Workshops	Michelle Font Parent Academy	Flyer	Reading improvement strategies throughout the curriculum accessing technology requirements. Testing strategies to assist both families and students
✓ Parent & Family Engagement Survey	Michelle Font Ivette Martinez	Survey Provided	Surveys collected 11/8/17
Other:			

STAFF DEVELOPMENT

Describe the professional development activities that the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents/families that includes:

- How to value and utilize the contributions of parents/families;
- How to reach out to, communicate with, and work with parents/families as equal partners; and
- How to implement and coordinate parent/family programs and build upon bonds between parents/families and the school.

Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
✓ Online PD: Building Relationships with Parents	Karla Rodriguez	Valuing and utilizing parent contributions	October 2017	Master Plan Points
✓ M-DCPS Meetings/Training/Workshops	Michelle Font	Enhancing capacity to work with parents and families	November 2017	Master Plan Points
✓ CIS/CLS Orientation Meeting	Michelle Font	Implementing/Coordinating parent/family programs	October 2017	Agenda, sign-in sheets, handout, PowerPoint and implementation of knowledge gained.
✓ CIS/CLS Training Sessions	Michelle Font	Implementing/Coordinating parent/family programs	November 2017 December 2017 January 2017	Agendas, handouts, PowerPoint and implementation of knowledge gained.
How to Engage Hard to Reach Parents		Communicating with parents as equal partners		PowerPoint, follow-up activity and/or MPPs; sign-in sheets.
Professional Learning Community/ School-based Project		Implementing/Coordinating parent/family programs		Sign-in sheet, artifacts (photos, Twitter, etc.)
Other:				



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OTHER ACTIVITIES

Describe other activities, such as the parent resource center, that the school will conduct in order to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116].

Content and Type of Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
<ul style="list-style-type: none"> ✓ Parent Resource Center/Area ✓ The Parent Academy ✓ DAC/PAC Meetings ✓ ESSAC Meetings ✓ Workshops ✓ Community-based Partnerships Other: 	Karla Rodriguez Ivette Martinez Michelle Font Maria PazLira	<ul style="list-style-type: none"> ✓ Curriculum ✓ Assessments ✓ Technology ✓ Social Media ✓ Parenting ✓ Data-Driven Instruction ✓ Parent Portal 	Calendars and parent notifications are in place in all activities.	By providing opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of their children the parents feel included, the school welcomes and will respond to any suggestions and encourages parents to become volunteers and be present in the school community. This is evidenced by attendance at our meeting and events.

ACCESSIBILITY

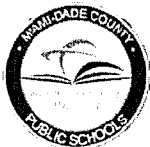
Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families understand.

Accessibility Focus Areas	Accommodations	Person(s) Responsible	Timeline	Evidence of Effectiveness
Language	<ul style="list-style-type: none"> ✓ Translator ✓ Translated Materials Other: 	America Alborno Krystal Chavez	Ongoing	Family in need of translator is content with quality of translation.
Parents with Special Needs	<ul style="list-style-type: none"> ✓ Parking ✓ Ramp ✓ Sign Language Interpreter Other: 	Karla Rodriguez Ivette Martinez	Ongoing	Parent was provided with handicap parking and accessibility to ramp along with interpreter as evidenced by sign-in sheet.

COMMUNICATION

Describe how the school will provide timely information about the Title I programs. Describe and explain the curriculum at the school, and the forms of assessment used to measure student progress; the achievement levels students are expected to obtain; and identify students who are at risk of not meeting state standards on performance standards assessments. Describe how the school, if requested by parents, will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Provide a description of how the school will submit parents/family's comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116].

Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Title I	✓ Title I Annual Parent Meeting	11/8/17	49	Number of parents who attended the meetings as evidenced through the sign-in sheet(s).
	✓ EESAC	ongoing	TBA	
	✓ Electronic Communication to Parents	ongoing	TBA	
	✓ Mailout to Parents	ongoing	TBA	
	Title I Parent Newsletter			
	Other:			
Curriculum	✓ FSA Night	11/15/17	TBA	Number of parents who attended the meetings as evidenced through the sign-in sheet(s).
	✓ Title I Annual Parent Meeting	11/8/17	49	
	✓ Science Fair/Night	12/8/17	TBA	



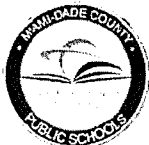
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Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Curriculum (Continued)	✓ Reading Under the Stars	ongoing	TBA	204 families were present at the APA open house. 143 families were present at the ACSM open house.
	✓ Open House	11/17/17	204	
	✓ EESAC	ongoing	TBA	
	Student Backpack			
	✓ Website	ongoing	N/A	
	Other:			
Assessment/Achievement Levels	✓ Title I Annual Parent Meeting	11/8/17	40	Number of parents who attended the meeting as evidenced through the sign-in sheet(s).
	✓ Open House Night	10/6/17	204	
	✓ EESAC	ongoing	TBA	
	✓ Response to Intervention (RtI)	ongoing	TBA	
	✓ Links to websites Containing Assessment/Data Information	ongoing	N/A	
	Other:			
Parent Concerns	PTA/PTSA meeting			Number of parents who attended the meeting as evidenced through the sign-in sheet(s). Parent Survey Compilation of Results.
	✓ EESAC meeting	ongoing	TBA	
	✓ Parent Survey	ongoing	TBA	
	Other:			
Attendance	✓ Parent/Teacher Conference	ongoing	TBA	Number of parents who participated in conference call(s) and/or attended the meetings, as evidenced through the sign-in sheet(s).
	✓ Truancy Child Study Team	ongoing	TBA	
	Meetings with School Social Worker			
	Other:			

DISCRETIONARY ACTIVITIES (OPTIONAL)

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Discretionary Activities Focus Areas	Content and Type of Activity	Person(s) Responsible	Timeline	Evidence of Effectiveness
Transportation	N/A			
Home Visits	N/A			
Literacy Training	I-READY	Ivette Martinez	August 2017-June 2018	
Community/Faith-based Organization Collaboration	N/A			
Other				



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BARRIERS

Provide a description of the barriers that hindered participation by parents during the previous school year. Describe the steps the school will take during the upcoming school year to overcome the barriers (with attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier(s): <i>check all that apply</i> (Including the Specific Subgroup)	Plan of Action (Steps)
✓ Language	<p align="center">Language</p> <p>Parents will receive communication in Spanish and in English</p>
✓ Disabilities	<p align="center">Disabilities</p> <p>Families who need assistance will be provided with services needed.</p>
✓ Transportation	<p align="center">Transportation</p> <p>Transportation will be provided for student field trip.</p>
Child Care	<p align="center">Child Care</p> <p>N/A</p>
✓ Unfamiliar with School System	<p align="center">Unfamiliar with School System</p> <p>Our parent resource center will provide students and parents with information needed.</p>
✓ Cultural Differences	<p align="center">Cultural Differences</p> <p>Cultural differences will be celebrated regularly as will the value of the month.</p>
✓ Economic Disadvantages	<p align="center">Economic Disadvantages</p> <p>Free or reduced lunch and Early Learning Coalition</p>
✓ Homelessness	<p align="center">Homelessness</p> <p>Students who are doubled up or at risk have all been identified and referred to student services.</p>

Deadline to submit the School-level Parental & Family Engagement Plan (PFEP) is Friday, November 17, 2017.