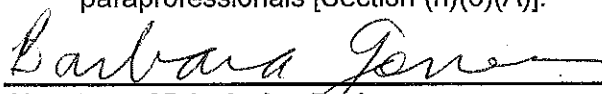


JANIE HOWARD WILSON SCHOOL Title I, Part A Parental Involvement Plan

I, Barbara Jones, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10/15/14
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents were invited to the School Advisory Council meeting held on the second Thursday of each month to discuss Title I as well as parental involvement funds at Janie Howard Wilson Elementary. Parents were also invited to School Advisory Council meetings on March 14, 2013 and April 10, 2014 to revise the Compact and Parent Involvement Plan. Afterward, the Compact and Plan was submitted for approval at the May 8, 2014 School Advisory Council Meeting.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Reading, Math, Science, & Writing Parent Nights	Send out fliers to parents to RSVP, serve light dinner, offer student incentives, & call parents to remind them of meetings
2	Kindergarten Round-Up	Send fliers to daycare providers and students about upcoming kindergarten registration event.
3	FSA Parent Day	Send out flyers, give valuable information about standardized testing.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Notices (Fliers)	Title I Facilitator	9/2014	RSVP numbers
2	Message via phone system to parents	Principal	9/2014	Connect ED report

3	PTO to serve light dinner	PTO President & Members	9/2014	Number of parents attending
4	Parents to report to homeroom classes	Classroom teachers	9/2014	JHW Support Staff
5	Translators Available	JHW Support Staff	9/2014	Number of parents attending

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The Title I Annual Meeting/Back-to-School Night will be conducted in September, 2014 where parents will receive information about Title I, grade level expectations, Common Core Standards, and Student Assessments. This information will be reviewed at all Parent Meetings and Parent/Teacher Conferences. Parents will also be encouraged to attend the all academic as well as informational parent nights. Meetings will be scheduled in September, November, and February to discuss student, parent, and the schools involvement in reading, math, writing, and science. Parents can access the Parent Guides and Standards at: www.janiehowardwilson.com/parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Parent Meeting Night	Administration, Leadership Team, Classroom Teacher	Provide parents with information and activities to work with their children at home in the areas of reading, math, writing, & science.	9/2014	Number of families in attendance and Parent Evaluations
2	Exploring Academics Family Night	Administration, Leadership Team, Classroom Teacher	Provide parents with information and activities to work with their children at home in the areas of reading, math, writing, & science.	11/2014	Number of families in attendance and Parent Evaluations
3	Exploring Academics Family Night	Administration, Leadership Team, Classroom Teacher	Provide parents with information and activities to work with their children at home in the areas of reading, math, writing, & science.	2/2015	Number of families in attendance and Parent Evaluations
4	Testing Taking, Family Night	Administration, Leadership Team, Classroom Teacher	Provide parents with information and activities to work with their children at home in the areas of reading, math, writing, & science.	3/2015	Number of families in attendance and Parent Evaluations

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	How to conduct a Parent Conference	Facilitator; Teachers	Increase the level of communication between parents and teachers.	Fall 2014, Spring 2015	Teacher/Parent Response; Number of Parent Conferences
2	Agendas for Parent Conferences	Facilitator; Teachers	Increase the level of communication about student progress to parents	Fall 2014	Teacher/Parent Response; Number of Parent Conferences
3	What are the Benefits of Family Involvement?	Facilitator; Teachers	Increase parent involvement and build a stronger home/school connection	Fall 2014	Teacher Feedback
4	Volunteer Orientation	Facilitator; Teachers	Increase parent involvement	Fall 2014	Teacher/Parent Feedback

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parental Information and Resource Center (PIRC at the University of South Florida) and Kindergarten Round-Up, Parenting Workshops (one each semester)

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about the School Parent Compact; School Parent Involvement

Plan and Annual Meeting are explained above.

Students in grades K-5 are tested three times each year in the areas of reading, math, writing, and science. These "ongoing assessments" help teachers and school personnel meet the needs of the students and monitor their progress toward meeting grade level expectations.

Students in grades K-5 are assessed three times a year in the areas of reading, math, writing, and science.

Students in grades 3-5 are assessed in the spring using the FSA assessments for reading, math, writing, and science.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118 (e)(5) and 1118(f)].

Response: Information about the School Parent Compact; School Parent Involvement

Plan and Annual Meeting are explained above.

Students in grades K-5 are tested three times each year in the areas of reading, math, writing, and science. These "ongoing assessments" help teachers and school personnel meet the needs of the students and monitor their progress toward meeting grade level expectations.

Students in grades 3-5 are assessed in the spring using the FSA assessments for reading, math, writing, and science.

Parent Teacher Organization: Parents and Staff meet monthly to discuss ongoing activities at the school.

School Advisory Council: Parents, Staff members, and Community members meet at least five times each year to discuss the implementation of the School Improvement Plan, how certain monies are allocated, and to vote on various matters related to the school.

All parents are welcome and encouraged to participate in their child's education and ongoing activities at the school site. If assistance is needed, please notify the school office at (863) 678-4211.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	SAC, PTO, & Volunteering	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Open House & Progress Monitoring Plan	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAC, PTO, & Volunteering	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Reading, Math, Writing, & Science Parent Nights	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent/Teacher Conferences	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	SAC, Volunteering, & Business/Community Partnerships	Administration, Staff Repr.	Increase parental involvement & build stronger home/school relationships	9/2014-6/2015

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Back to School Kickoff	1	104	Parents gained insight to retention promotion policies
2	Science Family Night	1	150	This activity bridged the gap between science and the home. Our students and parents worked together to complete experiments and learn about the benchmark standards taught in science
3	Community Outreach Nights	4	150	These activities helped promote reading at home and for enjoyment.
4	State Testing Data Night	1	150	Provide parents with information and activities to work with their children at home in the areas of reading, math, writing, & science FSA.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Volunteer /Parent Involvement Training	2	40	This staff training was intended to give teachers knowledge on how incorporate parents and volunteers in our school in order to promote academic success.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	A barrier for our parents would be transportation to and from these events.	1. Our school is looking into working with the charter system to provide bussing to main bus stops for parental involvement nights.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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