## Triad Alternative Program Title I, Part A Parental Involvement Plan

I, Margaret King , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

|  |  |
| --- | --- |
| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**  
  
Parental Involvement Mission Statement (Optional)

|  |
| --- |
| **Response:** To empower parents with the knowledge and resources to be actively involved in the academic and social growth of their students. |

**Involvement of Parents**  
  
Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

|  |
| --- |
| **Response:** Triad Alternative Program will involve parents in an organized, ongoing and timely manner, in the planning, review and improvement of Title 1 programs including involvement in the decisions regarding how funds for parental involvement will be used. We will develop a Parent Involvement Plan, review and develop our School Improvement Plan, and develop and review Parent/Student/Staff Compact. The principal and/or designee will oversee the progress of this plan throughout the 2014-2015 school year. This plan will be evaluated with the Annual Title 1 Parent Survey, sign-in sheets for all activities to verify participation, SAC meetings, parent meetings and telephone communication. |

**Coordination and Integration**  
  
Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

|  |  |  |
| --- | --- | --- |
| **count** | **Program** | **Coordination** |
| 1 | Parenting Classes | Parents will be invited to attend parenting classes conducted by Sarasota Y Youth and Family Services. These classes are scheduled throughout the year. |
| 2 | Data Chats-explanation of student's assessments results with students and parents | Conducted by teachers periodically with students during the school day and with parents in an evening workshop |
| 3 | Course description/Syllabus/ Fact sheet distributed during Orientation Open House. | During Open House, students and parents receive course description/syllabus/fact sheet which indicates class expectations and goals |
| 4 | Family Counseling | Counselors will provide crisis counseling, anger management counseling, and individual, family and group counseling. Counseling is focused on resolving issues that interfere with school success. |
| 5 | Family Literacy Nights | The Literacy Team will coordinate the activities for Family Literacy Nights. |

**Annual Parent Meeting**  
  
Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school-wide or targeted assistance), school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Flyers, website, mailings and/or telephone calls to remind parents of Annual Meeting | Support staff and Advisors | 2-week period prior to annual meeting | Sign In Sheets, Title 1 Parent Survey |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2 | Annual Meeting to Present Parent information | Director and Assistant Director | September  2013 | Sign In Sheets, Title 1 Parent Survey |

**Flexible Parent Meetings**  
  
Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

|  |
| --- |
| **Response:** Flexible meeting dates/times will be offered throughout the year. SCAT passes will be provided as needed and teleconference options will be offered to families that are unable to physically attend meetings. |

**Building Capacity**  
  
Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Family Literacy Nights: Staff will review Reading strategies with parents, recommended reading lists and parents will meet with representatives from community libraries. | Teachers | Students will improve their reading skills with parental support | Ongoing | Sign-in Sheets,  Title 1 survey |
| 3 | Teachers will discuss student assessment data results with parents during data chats and discussions. | Director, Assistant Director, Teachers, Support Staff | Students will improve academic achievement with parental support. | Ongoing | Sign In Sheets, Title 1 Parent Survey |
| 4 | Title 1 Annual Open House | Director, Assistant Director and Designees | Improved parent/student involvement to encourage academic success | September 2014 | Sign in sheets, Title 1 Parent Survey |
| 5 | Parenting brochures and books will be available to parents in our Parent Resource Center to increase their parenting skills and knowledge. | Counselor | Parent Self Help and Real Life/Problem Solving and Decision Making Strategies will assist parents in helping their child be successful. | Ongoing | Parent Usage and Feedback |
| 6 | Annual Title 1 Meeting | Director, Assistant Director and Designees | Improved Parent Involvement | September 2014 | Sign in sheets, Title 1 Parent Survey |
| 7 | Parent FCAT information night | Director, Assistant Director, Teachers, Test Coordinator | Students will be supported by parents to improve academic achievement and to understand test taking strategies. | February 2014 | Sign in sheet, Title 1 Parent Survey |
| 8 | Student Recognition Assembly | Director, Assistant Director | Positive Parent/Student relationship will foster motivation to succeed in school. | Throughout the school year | Sign in sheets or phone call response, Parent sign-in for Assemblies |
| 9 | Teacher/Parent Conferences | Teachers, Advisors, Counselors | Student will improve academic achievement with parent/teacher/student collaboration. | Throughout the school year | Title 1 Parent Survey |
| 10 | Student Intake Meetings | Director, Assistant Director | Improved Parent Involvement | Prior to enrollment in Triad Program | Title 1 Survey |

**Staff Training**  
  
Describe the professional development activities the school will provide to educate the teachers, Director, Assistant Director, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Staff will review tips and strategies on parent communication and how to effectively work with parents to increase parent involvement. | Counselor | Students will improve academic achievement | Throughout the school year | Title 1 Parent Survey |

**Other Activities**  
  
Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

|  |
| --- |
| **Response:**  Activity: Parent Resource Center. Parenting classes will be conducted in the Parent Resource Center. The resource center will contain parenting brochures and books as well as information about resources that are available throughout the community. Laptop computers will be available for use. |

**Communication**  
  
Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

|  |
| --- |
| **Response:** Title 1 booklets and summary of district and school PI plan will be provided to parents during the student intake meeting and will be available at the front office and at Orientation, Annual Title 1 Meeting, and Open Houses. Parent meetings will be scheduled upon request. The program encourages parent suggestions and participation in the decisions relating to the education of their children. |

**Accessibility**  
  
Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

|  |
| --- |
| **Response:** The program encourages parent participation and assists with transportation and language interpretation as needed. Students with disabilities are provided accommodations as indicated by their disability. |

**Discretionary Activities**  
  
Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Literacy Team will hold a Family Literacy Night for students and their families. Members of the Literacy Team will share Reading Strategies and suggested readings for students. Information will also be provided on how parents can support reading in their home to foster increased reading time for their student. | Literacy Leadership Team | Students will increase core Reading skills | Fall 2013 and Spring 2014 |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting teleconferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Advisors will schedule meetings or telephone conferences with parents. If transportation is an issue SCAT passes will be provided. | Teachers/Support Staff/ Director, Assistant Director, Advisors | Parent/teacher communication will result in an increase in student effort and resources that will result in higher academic achievement for the student. | Throughout the school year |
| 3 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Counselors will provide a user-friendly resource station for parents. | Counselors | Parents will have increased knowledge and use of resources to foster student success. | Throughout the school year |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | The Sarasota Family Y is represented at Open Houses to share with parents the resources available to them in the community. Community members are involved with students through the Y Mentor program, Big Brothers/Big Sisters program, Tidewell Hospice (Grief Counseling), First Step for Substance Abuse Counseling and Health Department for Abstinence Program.. | Director, Assistant Director, and Counselors and Advisors | Respect and partnership with the community will foster positive relationships that support student achievement. | Throughout the school year |

**Upload Evidence of Input from Parents**  
  
Upload evidence of parent input in the development of the plan.

|  |
| --- |
| [Uploaded Document](file:///C:\Documents%20and%20Settings\A044494\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\URCQSDD7\fileUploads\581281_2012-2013_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**  
  
Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

|  |
| --- |
| [Uploaded Document](file:///C:\Documents%20and%20Settings\A044494\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\URCQSDD7\fileUploads\581281_2012-2013_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**  
  
Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

|  |
| --- |
| [Uploaded Document](file:///C:\Documents%20and%20Settings\A044494\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\URCQSDD7\fileUploads\581281_2012-2013_uploadCompactEvidence.docx) |

## Evaluation of the 2012-2013 Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the 2011-2012 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
|  | Student Intake Meetings | 265 | 500 | Positive impact on achievement as parents become partners in their child’s education |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the 2011-2012 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
|  | Mandtt |  |  | Positive impact on achievement as parents become partners in their child’s education |
|  |  |  |  | Positive impact on achievement through developing positive relationships |
|  |  |  |  | Positive impact on achievement as parents learn parenting skills. |

**Barriers**

Describe the barriers that hindered participation by parents during the 2011-2012 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

|  |  |  |
| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
|  | Many parents initially view the program as a punitive environment for their child. | Positive communication that promotes a partnership with the parent and a sense of value for the child. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

|  |  |  |
| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |
|  | Parent meetings | Parent meetings to involve the parent as an equal partner in developing interventions and monitoring student progress. |
|  | Weekly Progress Reports | Weekly Progress Reports that update the parent on their child’s progress. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |