



## Parent Involvement Plan Online Submission

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### MIDDLETON HIGH SCHOOL Title I, Part A Parental Involvement Plan

Include Review and Comments

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Assurances/Certification

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I, Kim Moore , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee	Date Signed
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Mission Statement

Parental Involvement Mission Statement (Optional)  
**Response:** To empower Parents by providing them with the tools necessary to assist their children to be committed, so that every Middleton High School student will attain his or her highest level of academic success and personal growth.

**Review Rubric:**  
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.
- 

Review Status:

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** The parent liaison will work with Administration, Guidance, SAC committee and PTSA to inform parents about the Title 1 Parent Involvement Plan. Parents will be encouraged to participate at all SAC, PTSA, and Avid meetings for knowledge, training, and resource materials to better help their children academically at home.

August 11, 2014 PTSA/President and Parent Liaison, welcome new Faculty members, recognize new PTSA members with T-shirts and membership cards, and breakfast. August 14, 2014 Freshman/ Parents orientation.

At these events, Title I brochures, PTA Membership forms and SERVE volunteer forms were distributed. Parents were afforded an opportunity to inquire about school services and programs that are available. Student transition from Middle School to High School is the focus of this meeting. Parent Sign in sheets were provided.

Parent Conference nights scheduled quarterly September 2014 Thru May 2015 4:30PM to 7:00 pm Administrators and Teachers are responsible for conference meetings with parents to discuss academic progress. Parents signin sheets are collected by the administration.

PTSA meetings are on the second Thursday of every month from 6:00pm to 7:30 pm. Franchesca Russ,PTA President, Tessa Ward SAC Chair. Chairperson of Avid is Brandi Thomas. SAC meetings are the 1st. Wednesday of the month from 5:00pm to 6:30pm. The SAC chair is Tessa Ward. AVID Meetings on the first Monday of the month from 2:45 to 3:15 PM. At the SAC and PTSA meetings, the parent liaison is a voting member of both committees and reports monthly to the committees with regards to the funding for how parental involvement will be utilized.

Parent Liaison is also a member of the MHS Alumni Association, attends all meetings and enlists the members to connect with parents on a one to one basis. Discussions include: Scholarships for Middleton's Seniors, Community Involvement; Participation physically and financially for the Annual Mortorcycle Ride for Education held in April annually, attend school functions, tutor students and Neighborhood annual Clean-up in November just to name a few activities. Sign in sheets and agendas are documented.

**Review Rubric:**

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:**

**Review Comments:**

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	ELL (PAC Meetings)	The ELL committee coordinates two annual Parent Action Committee (PAC) meetings to inform parents about programs offered through the district as well as events and services in the community. Information also includes how to receive translation services as well as how to schedule conferences with teachers or staff.
2	ELL (PAC meetings)	Katherine Anderson ESOL Instructor will be meeting with the ELL parents to coordinate parent meetings.

**Review Rubric:**

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Open House /Orientation Curriculum, policies,expectations,Title 1 brochure & explanation	Parent Liaison, Admin. SAC Chair, Parent liaison, PTSA	August 16th 2014	Sign-in sheet, Questions, comments, round table discussion.
2	ParentLink phone call	Principal, and Administration	A week before the actual annual meeting	School Perception Survey
3	TigerPAWS newsletter	Lead Teacher for Magnet Curriculum	prior to meetings	SAC/PTSA/AVID/GEARUP meeting roundtable discussion
4	Senior Family College Night/Title 1 brochure & explanation	Admin./Career Counselor/ Guidance Counselors	September 25,2014	increased parent involvement, knowledge of school resources & participation
5	School website "Tiger Paws"	Lead Teacher for Magnet Curriculum	prior to meetings	Report of email distribution list for hillsborough county schools
6	Invitation letter sent home	Head Guidance Counselor	invitation flyer, available for students to take home	Parent attendance /sign in sheets
7	College Readiness Parent Workshop/Title 1 powerpoint presentation	Head Guidance Counselor/ Principal and Parent Liaison	September 27, 2014	Sign in sheets/Parent Workshops/Parent questions, Parent engagement
8	Magnet Open House/Parent Meeting	Lead Teacher, Administration, Parent Liaison	August 14,2014	Sign in sheets/ Parent Participation
9	Freshman Open House/Orientation	Lead Teacher/Administration	August 14, 2014	Sign in Sheets/Parent Participation

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental

involvement [Section 1118(c)(2)].

**Response:** Middleton will offer a number of meetings and workshops throughout the year. The Parent Liaison will team with the PTSA, SAC and AVID teams. Communications will be sent via Parent Link, flyers, and on Tiger Paws an electronic newspaper. These informative tools to our families will remind them of events at MHS, such as: Saturday Open House, College Information Night, American Education Week. A mixture of parents will be attending our meetings. Some parents are members of the PTSA, SAC Team and some are Athletic sports parents who have been voted into position by their peers. Conference Nights in the evenings from 4:30 PM-7:00 PM. The Parent involvement committee distributes survey sheets at the end of each meeting, with the school's socialworker asking for input on ideal times to meet, days, suggestions, concerns and places to host meetings. The Neighborhood Service Center has agreed to have parent meetings at their facility once a month and at local public housing facilities, in order to accomodate parents with out transportation and baby sitters.

March: SIP April: SIP, AP Parent Information Day, Conference Night

May: SIP, Graduation, Senior Awards Banquet, Athletic Awards Banquet

## Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

## Review Status:

## Review Comments:

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	College Information Night, College Readiness	MHS Guidance Counselors	Letters will be mailed to parents of students desiring to attend college, will RSVP 11th grade parents are invited Closing the Achievement GAP; keeping stakeholders informed	Quarterly	Sign in sheets, surveys, open discussions & evaluations
2	PSAT Interpretation, College Readiness	Elmer Rhone	Closing the Achievement GAP; keeping stakeholders informed	Nov. 2014 to June 2015	Increase numbers of students taking SAT, ACT and AP courses
3	Financial Aid Night	Debbie Wanner, Career Counselor and College Reps.	Grade (GPA) Assessment,, grants, etc. for scholarships increase parent awareness of tuition opportunities	August 2014 to 6/2015	Students & Parents will receive eligibility status & Financial Aid info from college Reps.& Counsel.
4	PTSA Meeting	Franchesca Russ Pres.	Increase capacity for parent awareness and involvement	August 2014 to 6/2015	Parents will attend PTSA meetings
5	SAC	Tessa Ward	Parent awareness of academic progress before it becomes a barrier, by assisting with school supplies.	August 2014 to 6/2015	Sign In sheets and feedback from parents and community
	Parent work			October	Sign in Sheets, Parents

6	shop college rediness	Mrs. Wanner	Parent awareness of college life and fees	2014 to 6/2015	asking questions and engaging
7	Neighborhood Cleanup	Mrs. Buchanan/Prin Moore	Parent Involvement in Community Cleanup with students	November 1, 2014	Sign in Sheets, Student Community hours and clean school neighborhood.
8	Motorcycle Ride for Education	Prin. Moore/Mrs. Buchanan	Building Academic community Partnerships	April 2015	Sign in Sheets, increase volunteers for tutoring students

### Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

### Review Status:

### Review Comments:

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PLCs	Faculty/Administration	Faculty members have dept. meetings to brainstorm on working with parents to help our students to pass the ACT,PSAT and FCAT,which results in academic increase	August-June 2014-2015	Better FCAT Scores
2	Faculty Meetings/PTSA presentations	Administration/Faculty meetings.	Academic Improvement/increase parent involvement and communicaiton	Pre-Planning August 2014 - 2015	Better FCAT Scores
3	Teacher Trainings/ED Line, PBS, Student Affairs presentations	Administration/ Faculty members	Academic Improvement thru consistant and positive parent communications.	Pre-Planning August 2014-2015	Improve class achievement and communication with parents

### Review Rubric:

- Content and type of activity including the following:Valuefollowing:
  - Valuing of parental involvement,
  - Communicating and working with parents,
  - Implementation and coordination of parental involvement program,
  - Building ties between home and school,; and
  - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;

- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

#### Review Status:

#### Review Comments:

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### Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** The Parent Liaison Mrs. Buchanan, Mrs. Brown the guidance Secretary and Ms. Mills in Student Affairs will manage the Parent Resource Center. Information will be placed on Tiger Paws, a flyer sent home with the student, post flyers, distribute the Parents Guide to Hillsborough County Public Schools and the Hillsborough County Public Schools Title 1 Parental Involvement Plan brochure, in Guidance and Student Affairs offices. Therefore, parents will be familiar with the Resource Center Services. Parents who need to access a computer can use the Media center's computers; with the assistance of the Parent Liaison. The purpose of the center is to make sure the parent have access to computers, title one information, and other literature and forms needed to help their child achieve academically. Parents will need to sign in on each visit and indicate purpose for visiting the Resource center.

The Parent Resource Center will be housed in the Guidance Dept. Parent Waiting Area in Student Affairs Office and in the Media Center. The centers will be maintained with current and relevant materials on academic textbooks, community resources and neighborhood services, post secondary education, refugee and immigration agencies. All Title 1 materials will be available for new students and parents. ELL PAC meetings will host guest speakers who will give parents a better understanding of high school graduation requirements. The RTI members will communicate with parents about the interventions being used to help their child achieve success.

#### Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

#### Review Status:

#### Review Comments:

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### Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Middleton High School Guidance Dept., Elmer Rhome dept head, Devera Sims, Reading Coach and Kim Bascom Reading Dept. Head will host a MHS Parent Information Night, Twice a year in the Fall of 2014 and the Spring of



2015. The sessions will be held in the Media Center. The counselors will help Mrs. Buchanan prepare a plan that includes training and professional development in Differentiated Instruction, CRISS Strategies, RTI training, FCIM training, and Cooperative Learning. SAC will form ideas and brainstorm the kind of areas the school will set as priorities. Coordinated efforts between SAC and PTSA will implement workshops, speakers, and more question and answer sessions for parents. "Tiger Paws", newsletters, parent link and Open House will, Ride for Education Motorcycle events, will be used to inform parents about school news. Title I information, Title I brochures and Parent resource books will be distributed at every school meeting: PTSA, SAC, Parent Conference, Parent and Community Involvement etc. The brochures will be placed in the Guidance, Student Affairs, and the Media Center, and other school offices for Parents to take home with them. Parents were informed at the start of school year about the the policies and procedures. The Parents were given the school and district handbooks, which includes information on Title 1 schools. Information is posted on school calendars newsletters and website. Parents are also informed of events with Parent Link phone messages as well as flyers and the school marquee.

Parent's conference night, is the best time for parents to visit teachers to discuss their child's academic progress. Mrs. Buchanan, the Parent Liaison, will be available to pass out literature/parent correspondance and answer questions for parents. SAC, PTSA and Athletic parents meetings are also posted. Open House is considered to be our first and largest parent meeting of the year. Title I brochures are passed out, and parents are encouraged to read them because of the extensive information and on the school's website.

At the end of each parent conference night meeting, sign in sheets will be collected and reviewed for effectiveness of the conference and number of parents that attended.

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### Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

### Review Status:

### Review Comments:

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Middleton High School will provide full opportunities for participation in parental involvement activities for all parents by using the Tiger Paws website, Linked In website, school newsletter, Florida Sentinel, District website, School website, Tampa Tribune, PTSA, SAC, conference night Parent link, family involvement night, Lee Davis Center, radio programs and public service announcements. The ESOL Dept will have Parent Involvement meetings in the media center for parents with Limited English proficiency. Spanish translators and sign language professional will be on hand to make sure our parents understand the meetings. When necessary, correspondence will be translated, for our ESOL parents.

The ESOL teacher Katherine Anderson, will hold parent meetings for the spanish speaking parents. Mrs. Buchanan, will attend each meeting

to support the instructor and the parents.

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### Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement



- activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:**

**Review Comments:**

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**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conference nights will be offered, Parent workshops, both on Thursday evenings and on Saturdays in an effort to accomodate working parents. Teachers also meet individually with parents upon request throughout the school year.	All faculty	Parents are made aware of academic progress regularly	August 2014-June 2015
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Family & Business Partners' Night: Bringing together families, community and business partners. Special academic program w/food, fun & activity	Student Intervention Specialist, Lead Teacher, Social WorkerParent Liaison, Administration & Faculty	Increased academic achievement and increased FCAT Scores	August 2014-June 2015

**Review Rubric:**

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

**Review Status:**

**Review Comments:**

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**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:**

**Review Comments:**

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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**Review Rubric:**

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:**

**Review Comments:**

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:**

**Review Comments:**

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	College Information Night	4	140	Information for scholarships and attending college
2	Parent Work shops	20	200	Parents become more knowledgeable about college and academic opportunities for their child
3	PSAT Interpretation	2	100	Parents learn more about PSAT tests and scores
4	Financial Aid Night	2	100	Find out more about the cost of attending College
5	PTSA	12	100	learn more about the functions and events at school. Also volunteer to help school in other capacities

**Review Rubric:**  
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PLC meetings	50	150	New information to take back to students
2	Faculty meetings	20	170	important information gathered and distributed
3	Guest Speakers	5	170	Speak on topics of interest for the development of the faculty

**Review Rubric:**  
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the
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count	Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Have meetings at centers in neighborhoods
2	Babysitting	Ask for volunteer teachers and students to entertain with games, movies and activities for children. also provide snacks.
3	Language/Culture	We will have Dr. Green ESOL teacher translate for spanish speakers,we will use faculty members translate for Haitian and Creole languages
4	Hours/Time	Change times and days of meetings to accomodate the working parents.

**Review Rubric:**

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:**

**Review Comments:**

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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**Review Rubric:**

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

If you have questions contact MaryLou Whaley at [marylou.whaley@sdhc.k12.fl.us](mailto:marylou.whaley@sdhc.k12.fl.us) or 813-272-4431, ext: .

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