## NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE Title I, Part A Parental Involvement Plan

I, Gregory Deal , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| --- |
| **Response:** District and School-based Title 1 Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for EVERY child, EVERY family, EVERY teacher, EVERY day.  |

**Review Rubric:**
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

 Explanation of the purpose of the parental involvement program;

 Description of what will be done; and

 Description of the beliefs or value of the LEA.

**Review Status:** Adequate

**Review Comments:**

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

|  |
| --- |
| **Response:** North Lakeland Elementary School of Choice: · Will involve parents in the planning, review, and improvement of Title I programs including involvement in the decisions regarding funds for parental involvement. Letters to parents will be sent asking themto be on the Parent Involvement Team where the team will review the 2013-14 Compact, Summary Plan, and Parent Involvement Plan. The Parent Involvement Activities will be decided for 2014-15. The meeting was scheduled on September 29, 2014.Will present the approved 2014-15 Compact, Summary Plan, and Parent Involvement Plan to the PIT and SAC committees for final revision and approval. At these meetings input will be given as to how our Parent Involvement money will be spent and ways to improve our communication with parents.The Parent Involvement Team (PIT) will meet at least twice to discuss the Parent Involvement Plan and input will the gathered via minutes, email, and surveys.  |

**Review Rubric:**
Strong responses include:

* Identification of the group responsible for the development, implementation and evaluation of the plans;
* Description of the procedures for selecting members of the group;
* Explanation of how the input from parents will be documented; and
* Description of the process and involvement of parents in the development of required plans; and
* Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:33:12 AM |   | Parent Involvement Team - good idea |
| 9/30/2014 2:55:43 PM |   | (add dates of parent involvement meetings to get input) PIT? 5/8/14?  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Individuals with Disabilities Education Act (IDEA) | Flyers wil be sent home stating how parents of students with disabilities (SWD) can help in their child's education. Meetings can be held for parents of SWD to discuss educational needs and strategies. |
| 2 | Parent Portal | Several parent involvement events include the training of parents on how to use the Parent Portal to stay informed on student progress. Teachers are available to assist parents at these events to show parents how to use the tools. Available in both Engish and Spanish. |
| 3 | Title One | Title One is highly involved at North Lakeland to provide accountability through measurement and provide high quality professional development. In addition, TItle One gives our school the ability to impact parent involvement to include training for parents on how to build capacity as involved parents and also how to stay informed about student progress, |
| 4 | Pre-K | The Pre-K program is coordinated by the District Office and housed at North Lakeland Elementary to prepare fture Kindergarten students with academic and social skills. |
| 5 | Title III | Supplemental resources for English Language Learners (ELL) and their families are coordinated through theDistrict. North Lakeland ESOL paraprofessionals strive to ensure that information is translated, to the extent practical, in a language and format that our parents can understand. |

**Review Rubric:**
Strong responses include:

* Identification of the specific federal programs; and
* Description of how the programs will be coordinated.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/30/2014 2:56:08 PM |   | PreK? ESOL? |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Prepare powerpoint, video, agenda, handouts, sign in sheets, and notification | Title I Parent Involvement School Contact and administration  | September, 2014 | Copies of powerpoint, agenda, handouts, and notification in TASK |
| 2 | Outline Events for the year and prepare Parent Involvement Calendar | Title I Parent Involvement School Contact and administration  | August 25, 2014 | Final Approval from Administration, copy in TASK |
| 3 | Distribute PIRC and PLUG brochures | Title I Parent Involvement School Contact and teachers | September 16, 2014 | Copies in TASK |
| 4 | PLC with teachers to plan for parent involvement this year. | Title I Parent Involvement School Contact and administration | September 4, 2014 | Teacher feedback and involvement |
| 5 | Send out communication to parents through stickers in the agendas, School Messenger, sign out front. | Title I Parent Involvement School Contact | September 6-16, 2014 | Number of Parents that are present |
| 6 | Annual Meeting A.M. and P.M. meeting will be held. Information about Title 1 services shared.  | Title I Parent Involvement School contact and administration  | September 16, Sept. 24, and Oct. 1 | Parent feedback and Annual Meeting Report |

**Review Rubric:**
Strong responses include:

* Identification of specific activities or tasks;
* Identification of the person(s) responsible for completing the task;
* Reasonable and realistic timelines; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

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| 9/30/2014 2:56:23 PM |   | great |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** North Lakeland Elementary School of Choice will build capacity for strong parental involvement in order to support a partnership among the school, parents, and the community to improve student academic achievement. Various meetings will be offered in the mornings and evenings so that all parents will have an opportunity to attend. For example, our Title 1 Annual Meeting was offered to parents on September 16th at 5:30, 6:00 or 6:30 p.m., on September 17th at 8:30 a.m., and finally, with an ESOL translator on October 8, 2014. There will be translators offered at our parent involvement activities or alternative meetings in second language. Refreshments and childcare will be offered at some of our meetings.Teachers are very involved in the planning of the Family Involvement events. Many of our teachers are parents as well, and understand the need for flexibility in order to attend. When the need has presented itself, teachers have and will visit homes to provide support and information. |

**Review Rubric:**
Strong responses include:

* Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
* Specific examples of the flexible schedule offered to parents.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/30/2014 2:56:39 PM |   | Specific examples?  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Annual Meeting/Open House | All Teachers, Title I Parent Involvement School Contact, and Administration  | Increasing parent understanding of the benefits that are brought to the school through Title One funding and the various opportunities for all students who have instructional needs.  | Sept. 16, 23 and Oct. 1, 2014 | Parent feedback and group discussion Parent Evaluation Form, Participation Percentage Data |
| 2 | Family and Community Involvement Day | ESE Teacher, Guidance Counselor, Teachers, Title I Parent Involvement Contact, and Administration  | Increased parent knowledge on the new curriculum for students, the requirements for the assessments, and how to have the most successful year through a partnership with teachers and available resources. Building a relationship with the community and making sure that families are aware of the resources available throughout the community.  | November 13, 2014 | Surveys and Community Feedback |
| 3 | Holiday Performing Arts Showcase | Music Teacher, Art Teacher, and Administration  | Family friendly school event to build relationships with families. | December 18, 2014 | Parent feedback |
| 4 | S.T.E.A.M. Night  | Teachers, Parent Involvement School Contact, and administration | Provide information and activities to involve families in science, technology, engineering, arts, and mathematics  | February 26, 2015 | Parent feedback and evaluations |
| 5 | Spring Play and Art Show | Music Teacher, Art Teacher | Understanding the power of enrichment on acadmeics and development. | May 21, 2015 | Parent feedback  |

**Review Rubric:**
Strong responses include:

* Description of the content and type of activity including the following: o The state’s academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child’s progress and work with educators to improve the achievement of their child;
* Identification of the person(s) responsible;
* Correlation to student academic achievement;
* Reasonable and realistic timelines; and
* Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:** Adequate

**Review Comments:**

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Book Study- Results Now! | Principal | Improved parent-teacher relationships leading to increased student achievement. | Ongoing during the 2014-15 School Year | Teacher Observations via EPC ratings. |
| 2 | Volunteer Training | Volunteer Coordinator | Increased support to classrooms resulting in increased student achievement. | September 10 & 30, 2014 | Number of volunteer hours. |
| 3 | PBS | Guidance Counselor | A decrease in behavior issues lead to an increase in student achievement. | August 29, 204 | Number of Discipline Referrals |

**Review Rubric:**

 Content and type of activity including the following:Valuefollowing:

* Valuing of parental involvement,
* Communicating and working with parents,
* Implementation and coordination of parental involvement program,
* Building ties between home and school,; and
* Cultural sensitivity;

 Identification of person(s) responsible;

 Correlation to student academic achievement;

 Reasonable and realistic timelines; and

 Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:34:07 AM |   | Need to add staff training |
| 9/30/2014 2:57:11 PM |   | What is the book study? |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Activity: Continuously building communication/interaction through a listserv email, school facebook page, monthly newsletter, and phone calls in order to give parents a place to get up to date information and feel more connected to the school and activities. The media center is also the Parent Resource center and where the school personnel direct parents for books and resources for their children. The media specialist opens the library during familiy events and extended times for checkout. Specific Steps: Information and website placed on school homepagePerson Responsible: Title I Parent Involvement School Contact/Media Specialist/Title I Parent Involvement Para Timeline: August 2014- May 2015WebsitesParent Centers: www.polk-fl.net /parents/involvement/pirc.htmParent University: www.polk-fl.net /parents/involvement/plug.htmWhere: Southeast Region @ Frost proof Elementary 863-635-8600West Region @ Sleepy Hill Elementary 863-815-6787N. Central Region @ Combee Elementary 863-668-3035Northeast Region @ Garner Elementary 863-965-5488 |

**Review Rubric:**
Strong responses include:

* Identification of the type of activity;
* Specific steps necessary to implement this activity;
* Person(s) responsible;
* Timeline; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/30/2014 2:57:29 PM |   | add PIRC & PLUG |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Parents will receive communication about assessments in Parent/Teacher Conferences through shared Student Data Folders. Parents will receive communication about Title One Programs during the Annual Meeting, at parent-teacher conferences, and through the school listserv, flyers, parent letters, and the school website.Information about the School-Parent Compact, Summary Plan, Parent Involvement Plan, The Parent Institute and Parent Portal (both on NLE website) will be provided to parents at the Annual Meeting and throughout the school year as needed and on the school web-site. Class and School Newsletters - Building Capacity Activities Grade level assessments, dates and proficiency levels will be discussed and explained to parents at the Title 1 Annual meeting, parent workshops to build capacity, and during parent teacher conferences. There will be evening workshops offered on curriculum and assessments. Both the North Lakeland Parent Involvement Team and SAC meet to review data and parent involvement. Parents are invited to be a member of PTO and are asked to participate on the SAC committee. The Parent Involvement Notebook is available in school office for parent review. |

**Review Rubric:**
Strong responses include:

* Process for providing information to parents;
* Dissemination methods;
* Reasonable and realistic timelines for specific parent notifications; and
* Description of how the school will monitor that the information was provided.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:34:51 AM |   | add PIN(Parent Involvement Notebook)  |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** The ESOL paraprofessionals and Title I Parent Involvement School Contact will hold an annual Title I meeting in Spanish to accomodate a number of parents that do not have English skills.Parents of SWD are invited to meet with ESE staff to discuss educational needs and strategies. Information is provided to parents of SWD about different activities and meetings during the school year that are provided by the district. The school is wheelchair accessible. |

**Review Rubric:**
Strong responses include:

* Process the school will use for translating information into a parent’s native language;
* Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
* Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
* Specific languages in which information will be provided; and
* Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:** Adequate

**Review Comments:**

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and | SAC Committee | Principal, Assistant Principal, SAC Chair | Parent and Community Stakeholders involved in the decision making for the students of this school. | Bi monthly |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Reading Pals | United Way and NLE administration | Increase community involvement in reading in Kindergarten to promote early literacy.  | Various events through the 2014-15 school year.  |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | ESOL Leadership Team | ESOL staff and Title I Parent School Contact  | Increase Parent knowledge by providing resources and information in home language and helping them to feel supported culturally. | Various events through the 2014-15 school year.  |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Parent Involvement PD | Parent Involvement School Contact, staff, and administration | Increasing teacher understanding about the various needs of our families.  | August 12, 2014 |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Workshop format for events | Parent Involvement School Contact and administration | Parents will choose the workshops that they feel they need and will benefit from attending and choosing based on their own needs.  | Various events through the 2014-15 school year.  |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Community Involvement Event | Parent Involvement School Contact, staff, and administration | Provide the community with a connection to resources that may increase functionality for families and students.  | November 13, 2014 |

**Review Rubric:**
Strong responses include:

* Identification of the activity which may include the following:
* Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
* Description of the implementation strategy;
* Identification of person(s) responsible;
* Correlation to student academic achievement; and
* Reasonable and realistic timelines.

**Review Status:** Adequate

**Review Comments:**

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| --- |
| [Uploaded Document](file:///C%3A%5CUsers%5Candrew.baldwin%5CDownloads%5CfileUploads%5C530201_2014-2015_uploadEvidenceParentInput.pdf) |

**Review Rubric:**

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:35:24 AM |   | upload evidence |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Candrew.baldwin%5CDownloads%5CfileUploads%5C530201_2014-2015_uploadCompact.pdf) |

**Review Rubric:**
School-Parent Compact must include the following components:

* Description of the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s student academic achievement standards;
* Identification of ways parents will be responsible for supporting their children’s learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child’s classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
* Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child’s achievement; Frequent reports to parents on their child’s progress; and Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
* Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:35:46 AM |   | upload evidence |
| 9/30/2014 2:57:42 PM |   | Add all languages |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Candrew.baldwin%5CDownloads%5CfileUploads%5C530201_2014-2015_uploadCompactEvidence.pdf) |

**Review Rubric:**

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:36:03 AM |   | upload evidence |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Annual Meeting | 2 | 150 | Strengthened relationships between parents and teachers. |
| 2 | Community Involvement Nght | 1 | 170 | Increase Math and Reading. Gave access to parents for community resources |
| 3 | Reading fair | 1 | 160 | Increase parent understanding of student Reading standards. |
| 4 | PIT Meeting | 1 | 3 | Increased parent understanding of Title 1 and it's available resources. |
| 5 | Pancakes for Parents | 6 | 110 | Increased parent involvement in student reading. |

**Review Rubric:**
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:36:32 AM |   | Need to do for 2013-2013 year activities |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Book Study-A Framework for Understanding Poverty | 9 | 45 | Teachers understand the obstacles poverty can create for our school families. |

**Review Rubric:**
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:** Needs more information or clarification

**Review Comments:**

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| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:36:50 AM |   | Need to do for 2013-2013 year activities |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Childcare | We are going to enlist the help of our school interns to provide childcare. |
| 2 | Non-English Speakers | Increase the capacity of our ESOL Families through the use of translatators |
| 3 | Parents of ESE students may not know the resources that are available to them. | ESE teachers will ensure that they are given the information that is receieved from FLDRS and also assess the needs during IEP meetings and give individual resources when needed. |

**Review Rubric:**
Strong responses include:

* Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
* Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:** Needs more information or clarification

**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:36:59 AM |   | Need to do for 2013-2013 year activities |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

|  |  |  |
| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |

**Review Rubric:**
Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 9/26/2014 10:37:22 AM |   | optional |