

MAYA ANGELOU ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Adrena Y. Williams , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Maya Angelou Elementary School is to work together with the home and the community to empower our students to achieve educational success through a diverse curriculum while providing a nurturing environment that consistently identifies and addresses the needs of the whole child, fosters multicultural understanding, and fuels the desire for life long learning.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Maya Angelou Elementary believes that a partnership must exist between our parents and our school. Parents are involved in the planning and the implementation of the Title I program at our school site. The school provides opportunities for parents to engage in the decision making process in regards to the school's Title I program, School Improvement Plan and Parental Improvement Plan (PIP). More than 50 percent of the members of the school's EESAC are parents (non-employee) representatives. The ESSAC has the responsibility for developing, implementing, and evaluating the various school level plans including School Improvement Plan. Parents were given the opportunity to review the plan and offer their input prior to approval. Parents were invited to the development of the PIP, at the meeting, results of parent surveys were reviewed to determine changes needed to the Parent calendar of events. Parents gave input towards ways to improve the communication and involvement between the parents and the school. Title I funds reserved for parent involvement is spent on the Community Involvement Specialist who assist parents in fostering their child's education.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK	Title I works together with the State of Florida funded Voluntary Pre-Kindergarten Program (VPK) to coordinate transition programs for students entering the regular public school program.
2	IDEA	Supplemental instructional support provided by Title I will be discussed with parents during the development of the student's IEP.
3	TITLE I I	The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to students. Curriculum Coaches develop, lead, and evaluate school core content standards/ programs; identify and analyze existing literature on scientifically based curriculum/behavior assessment and intervention approaches.
4	TITLE III	Supplemental Instructional Support is provided through SES to targeted students having academic difficulties.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House	Principal	September 16, 2014	Sign-in Sheets
2	Title I Annual Parent Orientation Meeting	Principal, Assistant Principal	September 16, 2014	Sign-in Sheets, Agenda, Minutes
3	Title I School-Parent Compact	Principal, Assistant Principal	September 16, 2014	Sign-in Sheets, Minutes from the meeting

4	Parent Involvement Plan Meeting	Principal, Assistant Principal, CIS	September 18, 2014	Sign-in Sheets, Minutes,
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The staff at Maya Angelou Elementary School provides a variety of opportunities for parents to be involved in various activities that support our school. The school will offer monthly parent meetings provided by The Parent Academy and school site personnel. These meetings provide materials for parents that can be used at home to reinforce the academic success of their child. The administration works closely with the Community Involvement Specialist to create a flexible schedule to ensure that parental involvement meetings are held at times convenient for all parents. The schedule may be modified as needed. Based on parental surveys, meeting dates and times have been requested and scheduled for 2014-2015 school year. The meetings will be held at various times, most parents prefer the meetings to take place in the morning but the school has also scheduled some meetings in the afternoon. Translation services will be provided for those parents who are Limited English Proficient. Information about parental meetings and extra-curriculum parental involvement activities are provided to parents through monthly newsletters, school marquee, school web-site and Ed-connect messages. There is a bulletin board located in the front of the school for parents to post information and receive news and announcements on school related functions. The school provides a Parent Resource Center which includes materials for families on available resources, community brochures, and tips for parents to help their child at home.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Surviving the Science Project.	Assistant Principal/ CIS	Science	October 09, 2014	Sign in Sheets, Handouts and presentation materials.
2	The New Florida Standards.	Assistant Principal/ CIS	Reading, Mathematics	November 20, 2014	Sign in Sheets, Handouts provided, power-point slides
3	The Parent Portal	Assistant Principal/ CIS	Technology	December 11, 2014	Sign in Sheets, handouts and presentation materials.
4	Families Building Better Readers:	Assistant Principal/ CIS	Reading	January 22, 2015	Power-point, Handouts and sign-in sheets
5	Less Stressed About Tests.	Assistant Principal/ CIS	Reading, Mathematics and Science	February 12, 2015	Sign in Sheets, Handouts and presentation materials.
6	Technology and the Modern	Assistant Principal/ CIS	All areas	March 13, 2015	Sign in Sheets, Handouts and presentation

	Family				materials.
7	It All Adds Up!	Assistant Principal/ CIS	Math	April 30, 2015	Sign in Sheets and Handouts
8	Transitions	Assistant Principal/CIS	Parental Involvement	May 14, 2015	Sign in Sheets, Kindergarten Transition Handbook

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Provide faculty and staff with information regarding the Florida Parental Information and Resource Center (PIRC).	Administration	All subject areas	August 15, 2014	Faculty Handbook
2	Title I Administration Annual Procedures Meeting for Principals.	District	Improve academic achievement	TBA	Increased achievement in standardized test scores.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Maya Angelou Elementary School will engage parents in the following activities to increase their involvement and support for student learning.

1. Open House- in order to provide parents' information on what to expect and how they can help their child.

2. Student of the Month activities recognizes students and families for student academic success.

3. Volunteers - parents have opportunities to be a volunteer to support the instructional program by being a Reading Buddy or teacher assistant.

4. Parent Educational Workshops - give parents information on how to help their child at home.

5. PTA Meetings - provides ways for parents to become more involved and to become active in the decisions made at school.

6. Holiday Program - Parents assist in decorations and costumes involved with the program.

7. Monthly Newsletter which includes school news and a calendar of school activities.

8. School website also provides current events and resources to assist parents at home.

9. Parent Resource Center includes materials for families on available resources. Tips for parents on how to help their child at home.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The first week of school, the parents are provided with a copy of the Parent Handbook which includes information on how to schedule Parent Teacher Conferences, school hours, Homework policy, Testing information, and monthly meetings. The copy of the Parent Handbook is provided in both English and Spanish. Parents are also given a letter informing them of Maya Angelou Elementary school-wide participation in the Title I Program. The Annual Orientation Meeting for parents will be held to give the parents an overview of the Title I program, school curriculum, educational standards, school accountability, school letter grade report, Tutoring, Parental Involvement, AIR/SAT/FCAT 2.0 and other academic assessments. The school will hold parent meetings, teacher conferences, and activities regularly throughout the year to provide information to parents on academic progress of students as well as information on school events. These meetings will be held at various times during the day and/or in the evening to better accommodate parents.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Maya Angelou Elementary School will provide information to the parents of students who are Limited English Proficient Student (LEP) and parents of students with disabilities about available programs, resources, parent options, and program effectiveness. Materials will be translated for parents and information will be sent home in the student's home language. All school correspondence and communication are sent in English, Spanish and Creole, as well as translation services are provided as needed. The Individual Education Plan for students with disabilities will inform parents about the child's individual academic goals and progress. The Limited English Proficient student has a plan that is updated yearly. Parents are informed yearly about English as Second Language (ESOL) program participation and on how the student's performance in

reading, writing, listening and speaking was achieved for the current year.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)
