

Title One Parent Involvement

"Activities that Build Capacity for more effective Parent Involvement"

School:	Mulberry Middle Sc	hool	
Date:	3/17/ 2014		
Activity/	Parent Workshop:	<u>SAC</u>	
Meeting			

- 1. Is this an academic workshop related to the core subject areas?
 - a. If not explain the nature of workshop and the benefits to parents?______Review and updates on our PIP and SIP______
 - b. Is it listed in your SIP? ___Yes____ PIP? ___Yes____

Attach for each activity

- X Notification: How did you advertise to inform parents to attend? Yes
- 🖾 <u>Agenda</u>
 - **o** Description of Activity-(This can be listed on the agenda) Yes
- Sign in Sheets
- **Evaluation** (include a few samples)
- <u>Resource Materials</u>: Attach a copy or provide a description of any information or resources given to parents.
- □ Meal Form-if any food was purchased with Title I funds.

Landry, Alison

From:	Nothdorf, Randall A.
Sent:	Wednesday, March 12, 2014 4:05 PM
То:	Landry, Alison; 'Angela Davis-Sullivan'; 'Cherise Rose'; Cangelose, Cynthia C.; Cruz, Damian A.; 'Ellistene Smith'; 'Felipa Nieves'; Pratt, Gary L.; 'Giovanni Rose'; Gonyea, Erin M.; 'Jamie Batiste'; 'Joann Dibler'; 'Julie Wells'; 'Laurie Hurst'; 'Lee Whitt'; 'Michael Borders'; Young, Michael; 'Mistee Bridgeman'; 'Patricia Metevia'; Nothdorf, Randall A.; 'Rich George'; Rivera, Maria D.;
	'Sheldon Katsoff'; 'Steven Andrews'
Subject:	SAC meeting Monday 3-17
Attachments:	Mulberry Middle School March 2014 SAC agenda.docx; SAC Minutes Mulberry Middle School
	02-10-14.docx

It is time for our next SAC meeting.

When: Monday 3-17-14 Where: MMS Media Center Time: 12:00 – Noon

There are several items to discuss. Attached are the minutes from February's meeting and the agenda for this meeting.

See you there!

Randy Nothdorf 6th Grade Physical Science/ Grade Level Leader Technology Coach Polk County Digital Educator Mulberry Middle School 863-701-1066

Mulberry Middle School Mission Statement:

The Mission of Mulberry Middle School is dedicated to providing an environment wherein all students acquire the knowledge, skills and attitudes to work cooperatively and to succeed in a changing society.

Polk County Schools Mission Statement: The Mission of Polk County Schools is to provide a high quality education for all students.

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Mulberry Middle School

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School Advisory Council

Agenda

March 17, 2014

Welcome/ Sign-In

Principal- Mr. Young

Approval of minutes from last MMS SAC meeting (February 10)

Assistant Principals' Report

Mrs. Cangelose

Assistant Principals' Report

Mrs. Gonyea

Title | Report

Mrs. Landry

Title I District Updates

Title I Parent Compact

Title | Parent Summary

School Improvement Plan Updates

Old Business

New Business

Concerns/Announcements/Questions

Next Meeting- Monday, April 14, 2014

Notes:

SAC: Mulberry Middle 3/17/2014

Name	Phone (changes)	Email (changes)
1 Maria D. Diver a	863.701.1066	
2 January LOEN	863-660-7394	
3 RANDY NOTHDORE	Same	Same
1 . 1	863-602-5783	butter fly 1051 @ VERIZON. Net
5 Wildwel Your 1		
6 Chouse Rand	813-446-1188	Cherisente @ amail. cm
7 Michael Dorbers	863-712-2458	0
8		
6		
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Mulberry Middle School

School Advisory Council: 2-10-14

Call to order time: 12:00 p.m.by Ms. Wells.

- Approval of Oct 2013 SAC meeting minutes.
 - o Motion made by Ms. Rivera.
 - o Motion passed.

Principal Report - Mr. Young

- Meetings are at the school the 2nd Monday of the month at 12:00 p.m.
- NOTE: The March SAC Meeting will be on the 3rd Monday, the 17th of March.
- Current school population as of today is 1004 students.
- MMS is a PBS intervention school for our discipline issues. Last school year, MMS was
 a bronze level and this year MMS was one of only two middle schools to receive a Gold
 level. This is a state recognition of the outstanding job our staff and administration does.
- Our Valentine dance was last Friday. All things went well. Thanks to PTSA for hosting this event.
- On January 28th, MMS held our 1st annual J.R.E. Lee Heritage Day. A very informative and well attended day for our students and staff.
- Writing workshops have been going on for our 8th grade students in preparation for the FCAT Writes test at the end of February.
- 42 days until FCAT testing begins. All of 6th grade will be testing on computers. 7th and 8th grade have the reading portion of FCAT on computer.

District SAC Report - Mr. Pratt

- The district wants the parents to know about what is available to them regarding baseline testing.
- Also, CPALMS is available to all teachers to enhance items that their students are weak in based on what concepts the students need help with.

Assistant Principal Report - Mr. Young

- Curriculum Report:
 - Teachers are constantly looking at student data to determine what their individual students' needs are.
 - Countdown to FCAT for Math classes has started and is a great review/ intro to all the concepts and topics students will see on the math section of FCAT.
 - <u>Ms. Sullivan and Ms. Landry Data Night February 20th</u>
 - Sample data cards and information were given out and discussed.
 - This is a drop in format for students to discuss their baseline scores and set goals for the school years.

- o The information is given for Reading, Math, Science and Writing scores.
- o Teachers hold a data chat with students to explain what these numbers mean.
- o Parents and students take home reports and information about their results.
- Materials and handouts will be available for families to take home and offer support for their students.
- o Both students and parents set goals to meet the student expectations.
- Students that participate in the data chat event will receive a choice dress for the very next day.
- Last year, MMS had about 70% of the student population participate in a data chat discussion with their parent.
- <u>TeenBiz3000</u>
 - MMS purchased a computer based reading program called TeenBiz3000. This program differentiates different articles from the AP and re-writes them to 13 different Lexile (reading) levels.
 - Students test when they first log in to this program and it sets their individual Lexile level.
 - The teacher assigns a reading article to the class and depending on the student, it will be sent to them at their current Lexile level.
 - Each month, the program automatically assesses each student and will gradually increase their Lexile level throughout the school year.
 - These articles can be done through any content area so the students are receiving reading practice throughout their schedule and not just in their reading classes.
 - The students can receive awards and prizes for completing these articles.
 - Since the start of the 2013-2014 school year, MMS has had an average of 91% growth in the student's Lexile level.

Assistant Principal Report - Discipline Office Report - Mr. Young

- Discipline Data:
 - o MMS practices progressive discipline.
 - The reports were given for the school year to this point.
 - o These reports are broken down by type of student and type of infraction.
 - We as a school have a unified goal and expectations.
 - 6th and 7th grade students met as a grade level to review the school expectations and guidelines.
 - o Interventions are listed on these reports as well.

<u>Old Business</u>

None discussed.

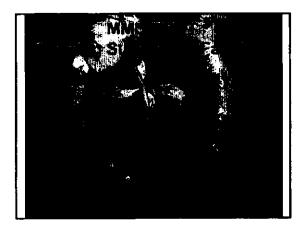
New Business

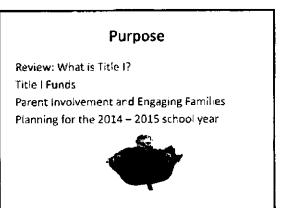
 Ms. Landry - Is requesting at least two members of SAC to attend the District Parent Advisory meetings on March 13th. These meetings will use parent input to discuss Title I funding, parent compact, summary, and parent involvement plan.

Concerns/ Announcements/ Questions

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- In December, The Mulberry Chamber of Commerce held their meeting in our cafeteria. It was a great day for MMS and really showcased what we are doing here.
- Next Meeting will be March 17, 2014 in the Media Center.
- Adjourn Time: Motion was made by Ms. Rivera for adjournment at 1:14 p.m.





Title I Funds: District

- 80 public schools in Polk County (including some charter schools) benefit from Title I funding, as well as, students in 18 private schools.
- Title I funds also provide support for the district's programs for homeless and neglected/delinquent students.

How do districts receive Title I funds?

- The State Department of Education sends the funds to the districts from the federal government.
- Districts must write an application stating how the funds will be used; and, every 5 years, the district must create a plan describing how the funds will be used to help struggling students achieve.
- Both documents are available for parent review upon request.

How are schools selected?

- Schools are ranked by poverty rates and the highest percentages receive Title I funds.
 68.73% in Polk for 2013.
- Any school with more than 75% FRL is automatically eligible for Title I funds.
- Polk has 70 schools with more than 75% FRL for 2013 – 2014 school year.

W

How are schools using Title I funds to improve student

- Resource teachers/coaches to work with other teachers to help them improve.
- Paraprofessionals to assist teachers in the classroom.
- Supplemental books/materials and equipment for students.
- Reviewing student data to identify target students.
- After-school tutoring and summer programs.
- Providing professional development for teachers.
- Differentiating instruction to reach all students.
- Inviting families to school for workshops and events.

3/17/2014

Title | Funds



 Asything bought with Title I funds must be supplemental to

what is provided by the district to all schools.

Extra staff -- teachers, paras, instructional support staff

Supplemental materials - resources and tutoring for low-achieving students

Parent workshops and professional development activities for the staff.

Title | Funds: Parent Involvement Input

- Each year the school is required to spend 10%. of the Title I budget on Parent Involvement.
- Some items suggested in the past have been:
 - Grandparent night - Data Evenings

 - Test (FCAT Prep) Nights
 - ~ Use of computers for parents

Please take the time to complete #1 & #2 on your work guide.

Share responses

- Please share with your team your responses from your work guide. The person with the longest hair will share first.
- Select 2 from each group.
- Share responses whole group.



District Parent Involvement Plan

- Please take the time to complete #3 & #4 on your work guide.
- http://schools.polk-fl.net/mms/

Role of Parents in Title I



- Provide input in the development of the Title I/School improvement Plar
- Provide input into the development and evaluation of the school's Parent Involvement Plan
- Participate in the PTO/PTA or SAC.
- Be involved in the activities sponsored by the school for parents.
- Be involved in your child's education; stay in contact with your child's teacher.

Parent Involvement Plan

- Every Title Eschool in Polk County submits a plan to the District.
- This plan outlines what the school will do to engage parents in their child's education in accordance to the District Plan.
- The school plan is available on the school's. website and in their PIN-parent involvement. notebook available in the school's front office.

Parent Work Guide

- Please refer to the Parent Involvement Plan at your table.
- Answer questions #5 #9

Share Out

• The person that arrived to SAC first at your table will share #9 first.



Share Whole Group

 How can we better keep families informed of the Title I/School information without



How is the District addressing the needs of families?



Polk Parent Informational Centers & Parent University Locations. North Lakeland Area Steepy Hill Elem

Winter Haven Area Frostproof Area Central Lakeland Sieepy Hilt Elem Gamer Elem Frostproof Elem Combee Elem

Goal of Parent Centers

- Educate, equip and partner with our students and their support systems by offering a wide variety of relevant and effective programs and resources that will make a positive impact on the individual and the community.
- All parents of students who attend a Title f school are welcome to visit and take part in the workshops and to check out materials.

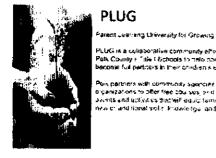
What will the centers offer?

- Workshops and classes will be offered to parents as part of the Polk Parent University.
- The centers will house a variety of materials and resources for parents to check out. There will be take home back packs with skills to work with children at home in the content area of Reading. Writing, Mata, and Science.
- The centers will house a professional library of parent resource books and information on parenting and child development.
- The center will also have computers for parent use.

- All materials will be available in English and most in Spanish. Haitian Creole will be offered if available.
- · Materials for check out will be geared for grades K - 12 and by according to subject area and/or by specific skill.

Alf materials will be linked to our curriculum in Polk County and based on the common core standards.

- When will the centers be open?
- The goal is for each center to be open and staffed by fate Spring. The centers will be open on families at Eavible times and days to offer opportunities for all to sist
- Staff
- . Each center will be staffed with a part-time Family myo centent Liaison and a Parant Constituent Advocate
- Information about Workshops
- Workshops and classes will be offered to parents through the Poly Parent University. Top its for the workshops will very and will be based on a parent needs survey. Galenciars for the upcoming workshops for edin center with the dails, times, and locations will be posted on the PCiB webste



PLUG is a collaborative community effort led by Polk County's Title F Schools to help converts become full pertiters in their condition's education

Perc partners with community spanning structure and organizations to ober free bourses, and family avents and activates that with aquip families with new or and framel solls, knowledge, and resources.

- Parenting Awareness; provides information and skills to assist parents in supporting their children. through the developmental years.
- Learning in the 21st Century: assists parents in staying current regarding innovations in teaching and learning, along with navigating the challenges associated with living in an age of technology.
- Health and Wellness: Emphasizes the importance of living a healthy life with a focus on physical, nutritional and mental health.
- Personal Growth and Development: focuses on topics related to personal and professional growth for adults so they can act as effective advocates for their children.

Closing

- Please provide input on #10 on your work guide.
- Thank you for your participation today. Your input is greatly appreciated in planning for the 2014 - 2015 school year.

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
- 2. Please provide suggestions for materials/resources purchased with parent involvement
 - money: * Parents & Volunturs-Gifts *
- 3. Are you familiar with the district parent involvement plan? _____yes _____ no
- 4. Did you know you can view the district plan on the school website? _____yes _____no
- 5. Are you familiar with the school parent involvement plan? ves no
- 6. Did you receive a school parent involvement plan from the school? vyes _____no
- 7. Did you know you can view the school parent involvement plan on the school website? ves no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? _∕yes___no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

Ian. * School Events ... Pizza Night or Takent Show * Report CARds Labels *

10. Please provide suggestions for materials/workshops to be located at the Parent Centers.

Title I Parent Input Working Guide #5. 3/17/2014 Use of shalets share Moneral

1. Please provide suggestions for parent workshops for the 2014 - 2015 school year:

2. Please provide suggestions for materials/resources purchased with parent involvement money: Extended Media Contra Hones / Awarcross -* Commenter Lecturology - Tech coaches -*

*
3. Are you familiar with the district parent involvement plan? _____yes _____no

4. Did you know you can view the district plan on the school website? _____yes _____no

5. Are you familiar with the school parent involvement plan? ves no

6. Did you receive a school parent involvement plan from the school? ves _____no

7. Did you know you can view the school parent involvement plan on the school website?

8. Have you attended a parent meeting/workshop where the plan was discussed?

9. Please provide some suggestions on how to keep parents informed about the school Title I plan. Connect Ed. / Meetings - announce C scheduled events * Website / Mailings - don't sprend a student deline y * Infor one a whiteboard - updates ?

10. Please provide suggestions for materials/workshops to be located at the Parent Centers.

* Take a lit groan w the conselect + schedule > picking classes + schedule *

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3/17/2014

1. Please provide suggestions for parent workshops for the 2014 – 2015 school year: The start Civics Parent Night

* Have more extra his. for stud. to use computers

- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - *
 - *
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? _____yes ____no
- 5. Are you familiar with the school parent involvement plan? _____yes _____no
- 6. Did you receive a school parent involvement plan from the school? _____yes _____no
- 7. Did you know you can view the school parent involvement plan on the school website?
- 8. Have you attended a parent meeting/workshop where the plan was discussed? _____yes____no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

acconntability - sign & trun in

10. Please provide suggestions for materials/workshops to be located at the Parent Centers.

* Workshop Nights -

Lee Whitt Schools. polk-FL. Net Title I Parent Input Working Guide 3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year: * Provide a present computer course to Learn how to do PIV and Lookup Text Books, * Students IN the StEAMNEED to have more obtions *
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - * Kindles
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? _____yes ves ves
- 5. Are you familiar with the school parent involvement plan? _____yes ____no
- 6. Did you receive a school parent involvement plan from the school? ____yes $\sqrt{_no}$
- Did you know you can view the school parent involvement plan on the school website?
 ____yes _✓_no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? $\sqrt{\text{yes}}$ no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

* Provide PARents with a booklet of all Necessary paperwork DONOT Kely of child to hand it to you. * This should still co-inside with work shops. *

- 10. Please provide suggestions for materials/workshops to be located at the Parent Centers.
 - **+**
 - *
 - *

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
 - * for upconing lot grade students of warald be beneficial to
 - pronde a class explaining teen biz and what
- required of the child ? I feel this requires parental assistance 2. Please provide suggestions for materials/resources purchased with parent involvement

January Lau

-) in the beginning. 95p w/ new with grades adjusting money:
- 3. Are you familiar with the district parent involvement plan? _____ yes _____ no
- 4. Did you know you can view the district plan on the school website? _____yes _____no
- 5. Are you familiar with the school parent involvement plan? ves no
- 6. Did you receive a school parent involvement plan from the school? 🖉 yes _____no
- 7. Did you know you can view the school parent involvement plan on the school website? ves no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? yes no

9. Please provide some suggestions on how to keep parents informed about the school Title Informational Guide for parents I guardians or muddle school
Informational Guide for parents I guardians or muddle school
students. that would include all of this information together,
maybe in a folder form. I plan.

10. Please provide suggestions for materials/workshops to be located at the Parent Centers.

3/17/2014

- · Starie 1. Please provide suggestions for parent workshops for the 2014 - 2015 school year:
 - * some sort of class where parents + * students could work together + build
 - * communication & relationships.
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - * Kindle Files for all students * Paperwork of some form of information * of whats going on at school.
- 3. Are you familiar with the district parent involvement plan? ves no
- 4. Did you know you can view the district plan on the school website? X yes no

5. Are you familiar with the school parent involvement plan? _____yes _____no

- 6. Did you receive a school parent involvement plan from the school? x yes _____no
- 7. Did you know you can view the school parent involvement plan on the school website? yes no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? ves no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

- * Folder made up for the parents/quardians with ALL * the information needed. That way they recieved * it * not the Kids loving it! Hand out at orientation or something!
- 10. Please provide suggestions for materials/workshops to be located at the Parent Centers.

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3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
 - * How to access studiet grades use stilled / Part pertol * a "How to" on using the feature usebsites for info * Control on using the feature usebsites for info

2. Please provide suggestions for materials/resources purchased with parent involvement money:

- money: * Show pounts how to use the contidue to Front Book * provide a particul pour the period to an cuto core to a semi-an *
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? ____yes ____no

5. Are you familiar with the school parent involvement plan? ____yes ____no

- 6. Did you receive a school parent involvement plan from the school? ____yes ____no
- 7. Did you know you can view the school parent involvement plan on the school website?
- 8. Have you attended a parent meeting/workshop where the plan was discussed?

9. Please provide some suggestions on how to keep parents informed about the school Title I plan. * Add a new highlight from the plan in the school newsleffer

- *
- *
- 10. Please provide suggestions for materials/workshops to be located at the Parent Centers. * How guide for the moment available to the families
 - *
 - *

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Mulberry Middle School

School Advisory Council: 3-17-14

Call to order time: 12:06 p.m.by Mr. Young.

- Approval of February 2014 SAC meeting minutes.
 - o Motion made by Ms. Rivera.
 - o Motion passed.

Principal Report - Mr. Young

- Meetings are at the school the 2nd Monday of the month at 12:00 p.m.
- 18 days until FCAT testing begins. All of 6th grade will be testing on computers. 7th and 8th grade have the reading portion of FCAT on computer.
- The week before FCAT will be a spirit week. PTSA is working on several ideas for this week's set of activities.
- FCAT testing for MMS will begin on April 21, 2014.
- Testing schedule and locations were discussed.
- After FCAT is completed, there are several EOC exams through various courses.
- 52 days of school left in this school year.

District Title I Information - Ms. Landry

- Today's meeting will be part 1 out of 3 meetings to begin preparing for the 2014 2015 school years.
- Mrs. Landry shared the district theme of: How do we help grow successful families? She thanked the members that attended the DPAT meeting on March 13th and explained to the other members some of the information they received.
- Mrs. Landry explained to the SAC committee how the Federal government sends the Title I funds to the district. The district decides what they would like to purchase and then the rest is divided up among the Title I schools.
- All Title I funds are spent on assisting students become successful in the core content areas. Struggling students are identified and a plan is developed on how those students needs' will be addressed.
- All materials are supplemental to what is purchased from the district and must be identified in the school improvement plan and the parent involvement plan.
- SAC members participated in an interactive work session and contributed their ideas on a working guide. Title I funding was discussed in a small group format and then suggestions were shared whole group for what can be provided to parents and families from Title I funding.
- SAC members then participated in discussions of what is required of the school-level Title I services including the various ways documentation is collected and how Title I helps improve Mulberry Middle.
- SAC members discussed the district and school level Title I plan and how to keep parents informed about the school-level Title I plan. SAC members also reviewed the parent

involvement summary and provided suggestions on keeping parents up-to-date on the school Title I website information.

 Part 2 of the SAC meeting will be held in April where Mrs. Landry will share new district information on the PLUG – Parent Learning University for Growth and the PIRC – Parent Information Resource Center. SAC will also begin working on the compact and parent workshops for 2014 – 2015.

Assistant Principal Report - Curriculum - Ms. Cangelose

• No report.

Assistant Principal Report - Discipline Office Report - Ms. Gonyea

• No report.

Old Business

• None discussed.

New Business

 Ms. Landry – The next SAC meeting will discuss input to Title I funding, the parent compact, and the parent involvement plan.

Concerns/ Announcements/ Questions

- Next Meeting will be April 14, 2014 in the Media Center.
- Adjourn Time: Motion was made by Ms. Rivera for adjournment at 1:08 p.m.

Landry, Alison

From:	Atwell, Denise
Sent:	Wednesday, January 29, 2014 3:41 PM
То:	Title I - Elementary Parent Involvement Facilitators; Title I - Secondary Parent Involvement
	Facilitators; Title I - Secondary Title I Program Facilitators; Title I - Elementary Title I Program
	Facilitators; Title I – School Principals; Hassler, Moe; Mulder, Dawn
Cc:	Baldwin, Andrew T.
Subject:	DPAT 2014 Meetings
Attachments:	DPAT 2014 Meetings.pdf

Good afternoon,

Attached please find an invitation for the District Title I Parent Advisory Team Meetings that will be held in March.

Please plan on attending on the date and at the location you have been assigned. If there is a problem with that date and location please contact us to schedule another that is more convenient.

Please invite 2-3 parents to attend. An invitation is attached.

Thank you. Please contact me if you have any questions.

Denise Atwell, Title I Parent Involvement Coordinator

Landry, Alison

From:	Atwell, Denise
Sent:	Tuesday, February 25, 2014 12:28 PM
То:	Title I - Elementary Parent Involvement Facilitators; Title I - Secondary Parent Involvement
	Facilitators; Title I - Secondary Title I Program Facilitators; Title I - Elementary Title I Program
	Facilitators; Tiara Doyle (tiaradoyle@mail.usf.edu)
Subject:	UPDATED D-PAT 2014 Meetings
Attachments:	UPDATED D-PAT 2014 Meetings.pdf
•	Facilitators; Tiara Doyle (tiaradoyle@mail.usf.edu) UPDATED D-PAT 2014 Meetings

Good afternoon,

Just a quick update.

I have included in this email the updated schedule for our D-PAT meetings.

We had our next facilitator meeting tentatively scheduled for April 8 and 10 but we have decided not to have our meeting then but to combine our April & May meeting into one. So, tentatively, we are planning on May 13 and 15. I will forward information to you. Please make sure you have your compact ready for a peer review for this meeting. Also, you will need to bring your Differentiated Instruction folder to this meeting.

YOU'RE INVITED

2014 Title I

er District Parent Advisory Team Meeting

PLANTING THE SEEDS FOR THE FUTURE!

and

-101A

9:00 am to 11:30 PM

March 4 @ Eagle Lake Elementary March 7 @ Lake Gibson Middle School March 11 @ Tenoroc High School March 13 @ Phil O'Brien Elementary



YOU'RE INVITED

2014 Title I District Parent Advisory Team Meeting

PLANTING THE SEEDS FOR THE FUTURE!

When & Where: March 4 @ Eagle Lake Elementary March 7 @ Lake Gibson Middle School March 11 @ Tenoroc High School March 13 @ Phil O'Brien Elementary March 18 @ Sandhill Elementary March 20 @ Bartow Middle School

> Time: 9:00 am to 11:30 am

Light refreshments will be provided

Who should attend: Title I program and parent facilitators and a team of two or three parents.





Every CHILD is a different Kind of Flower And all together make this world a Beautiful GARDEN!

REMINDERS!

Please have a valid ID and check in with the front office before the meeting.

Facilitators please bring your PIN with you.

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District Parent Advisory Team 2014 D-PAT Meetings

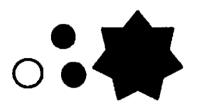
Please plan to attend with a team of 2-3 parents. If you cannot attend on the date or location below contact Ana Ferrara at 534-0840.

Dates and Locations of Meetings

March 4, 2014	March 7, 2014	March 11, 2014	March 13, 2014	March 18, 2014	March 20, 2014
Eagle Lake	Lake Gibson	Tenoroc	Philip O'Brien	Sandhill	Bartow
Elementary	Middle	High School	Elementary	Elementary	Middle School
Eagle Lake	Kathleen	Polk City	Philip O'Brien	Sandhill	Bartow
Elementary	Elementary	Elementary	Elementary	Elementary	Middle
Pinewood	Kathleen	Tenoroc	Kingsford	Alta Vista	
Elementary	Middle	High	Elementary	Elementary	Floral Avenue Elementar
Wahneta	Kathleen	Auburndale Central	Medulla	Boone	Stephens
Elementary	High School	Elementary	Elementary	Middle	Elementary
Lake Shipp	Churchwell	Lena Vista	Mulberry	Eastside	Gibbons Street
Elementary	Elementary	Elementary	Middle	Elementary	Elementary
Snively		Lake Alfred Addair	Purcell	Dundee	Jean O'Dell
Elementary	Socrum Elementary	Middle	Elementary	Elementary	Learning Ctr
Westwood	Sleepy Hill	Lake Alfred	R. Bruce Wagner	Dundee Ridge	
Middle	Elementary	Elementary	Elementary	Middle	Compass Charter Middl
Inwood	Sleepy Hill	Combee	Southwest	Lake Marion Creek	Ben Hill Griffin
Elementary	Middle	Elementary	Elementary	Elementary	Elementary
Garner	Dr. NE Roberts	Denisón	Southwest	Laurel	Fort Meade
Elementary	Elementary	Middle	Middle	Elementary	MSHS
Elbert	Griffin	Stambaugh	Dixieland	Palmetto	Spook Hill
Elementary	Elementary	Middle	Elementary	Elementary	Elementary
Discovery	North Lakeland	Winston	Jesse Keen	Ridge Community	Frostproof
Academy	Elementary	Elementary	Elementary	High	MSHS
Frostproof		Doris Sanders	Oscar J Pope	Loughman Oaks	Lewis Anna
Elementary	Lake Gibson Middle	Learning Ctr	Elementary	Elementary	Woodbury
Boswell	Padgett	Karen Siegel	Crystal Lake	Horizons	McLaughlin
Elementary	Elementary	Learning Center	Elementary	Elementary	Middle
Alturas		Caldweil	Crystal Lake	Haines City	Our Children's
Elementary		Elementary	Middle	High School	Academy
			ESE	Daniel Jenkins	Roosevelt
		NEW Beginnings HS	Countywide	Academy	Academy

TENTATIVE AGENDA

2014 Title I **District Parent Advisory Team Meeting**



9:00 am to 11:30 PM

March 4 @ Eagle Lake Elementary March 7 @ Lake Gibson Middle School March 11 @ Tenoroc High School March 13 @ Phil O'Brien Elementary March 18 @ Sandhill Elementary March 20 @ Bartow Middle School



Welcome

Denise Atwell, Parent Involvement Coordinator **Title I-Polk County Schools**

Parent survey of District Plan and Summary

PowerPoint Presentation

- Working together-teambuilding activity
- > Title I funding
- Role of parents
- Parent Involvement Plans & Summaries
- Parents have the Right to Know
- Epstein's six keys to successful school-family-community partnerships

COMING SOON!

Polk's Parent Informational Resource Centers & Polk's Parent University

School Teams-work session

Activity 1: Discussion questions for teams

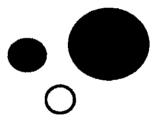
Activity 2: Evaluation of Activities that Build Capacity from 2013-2014

school year.

Activity 3: Activities that Build Capacity for the 2014-2015 School year Activity 4: Planning successful activities that build capacity for parent involvement

Wrap up and Evaluation!





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2014 Title I District Parent Advisory Team Meeting



When & Where:

March 4 @ Eagle Lake Elementary March 7 @ Lake Gibson Middle School March 11 @ Tenoroc High School March 13 @ Phil O'Brien Elementary March 18 @ Sandhill Elementary March 20 @ Bartow Middle School Time: 9:00 am to 11:30 am

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Activity 3: Activities that Build Capacity for the 2014-2015 School year

Activity 4: Planning successful activities that build capacity for parent involvement

SIGN IN SHEET for your SCHOOL TEAM



Title I District Area Parent Advisory Team Meetings

PLANTING THE SEEDS FOR THE FUTURE!

.

AGENDA

2014 Title I **District Parent Advisory Team Meeting**



9:00 am to 11:30 PM

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Parent survey of District Plan and Summary

PowerPoint Presentation

- > What is Title !?
- Role of parents ×
- Parent Involvement Plans & Summaries
- Parents have the Right to Know
- Epstein's six keys to successful school-family-community partnerships
- National PTA standards

Video clips on Family Engagement

Family Involvement = Student Success Parent Involvement Matters (Video clip and worksheet) The Today Show - Engaging Fathers! We Believel

Who Said That? Educational and life quotes

Polk's Parent Informational Resource Centers & Polk's Parent University COMING SOON! Parent Needs survey to help in planning the Parent Centers and Parent University offerings

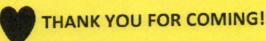
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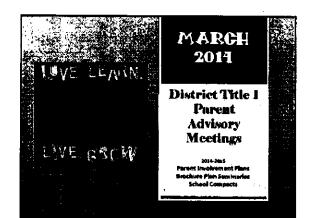


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Wrap up and Evaluation!

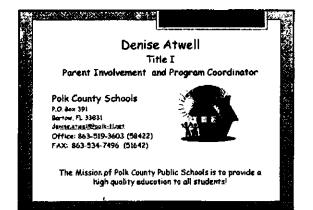


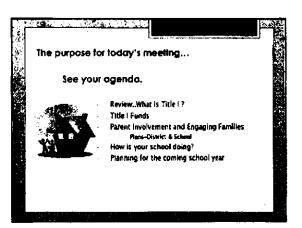


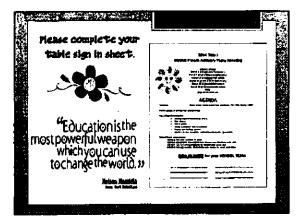






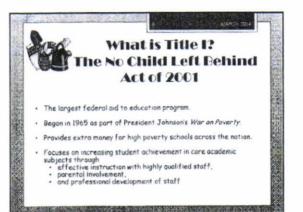


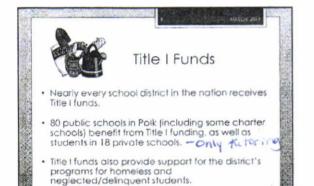


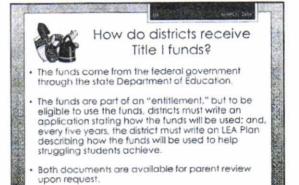


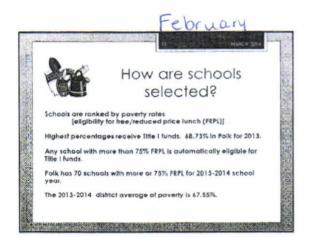
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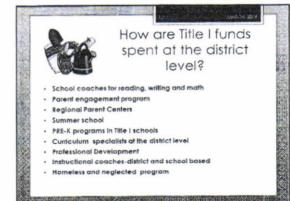




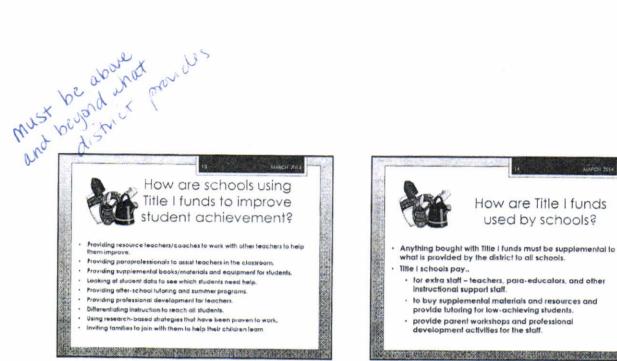


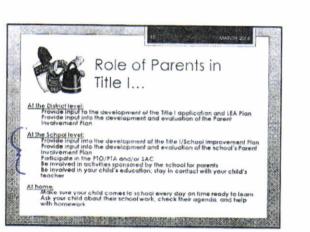


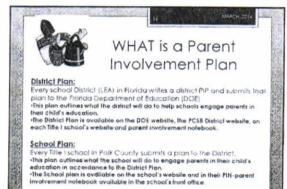




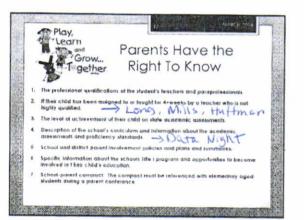
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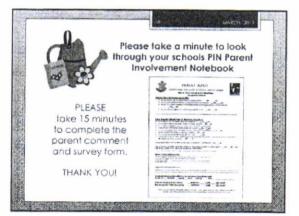






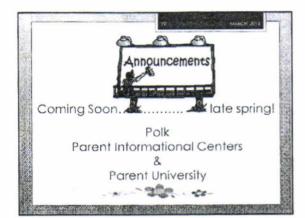
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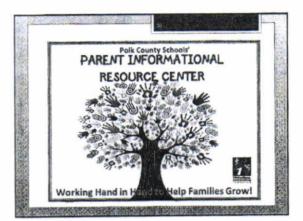


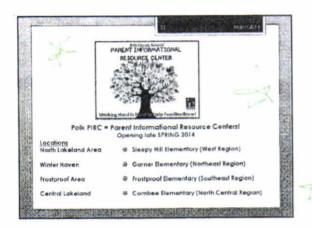


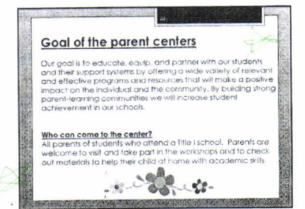
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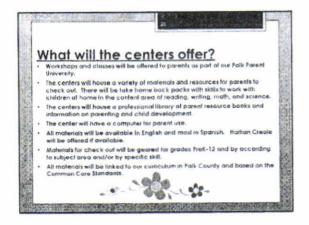
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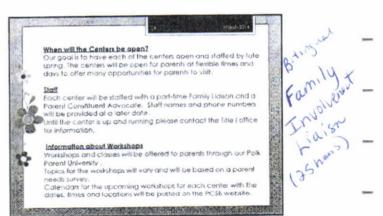


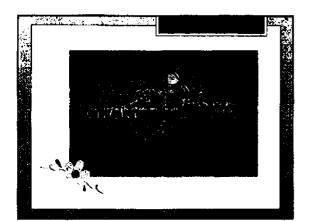


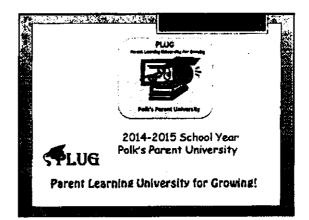


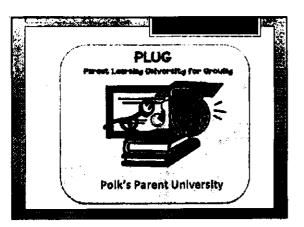


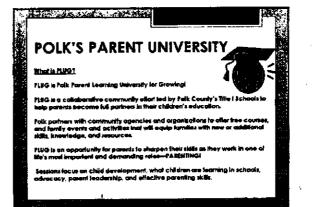


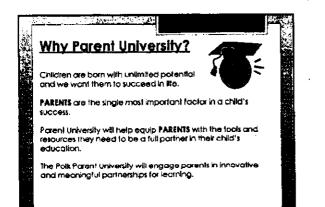


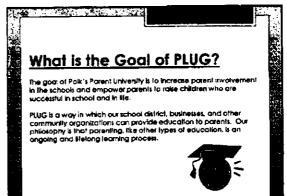




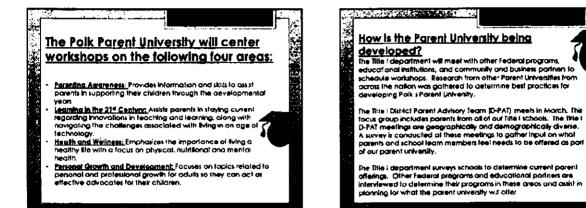


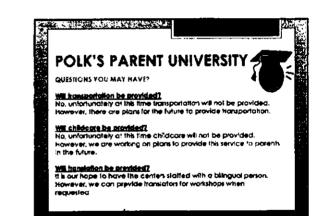






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POLK'S PARENT UNIVERSITY

Whe can allow it Any parent of a student in a Poly County school may attend

ta Basia a stat la alforati No, wontingsi chi distato pre o nee service lo porans with children in o Polit Courth Public School

What lanes will advect an advecting to the parents of header limes/days when a Due goes is provide workshaps and classes to parents of header limes/days when a even any cost Solutados. Courses on advect any day of the week and al limes sensitive to the work and personal schedules of parents.

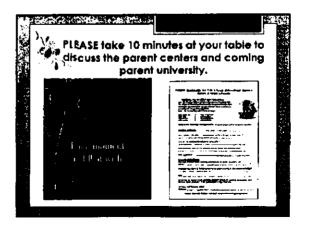
Where will the workshows and cleanes the baid? Moti workshops and cleanes will be herit at the regional parent centers. However, we will work with business and our community to other other locations.

<u>What insolute fire employees?</u> Watarings are footbolled by carryn, rity and downess professionals, disists sigh parents, end students.

QUESTIONS YOU MAY HAVE?

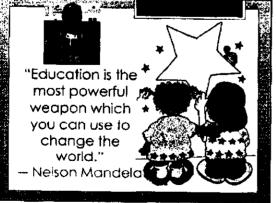
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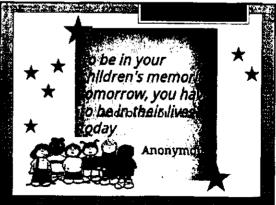
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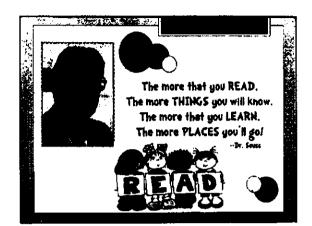


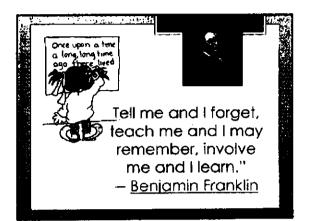


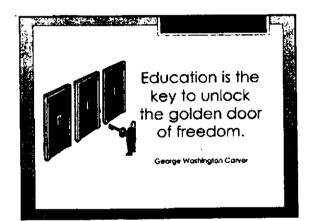
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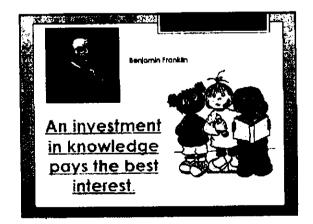
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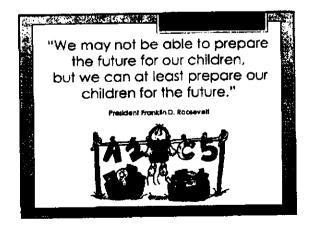






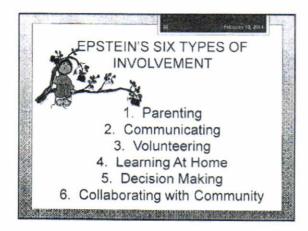


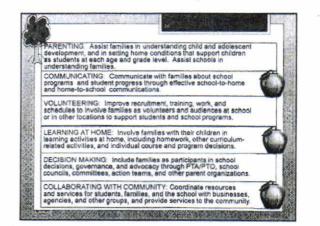


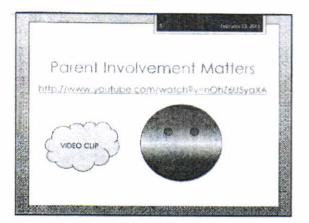


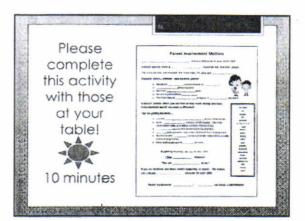
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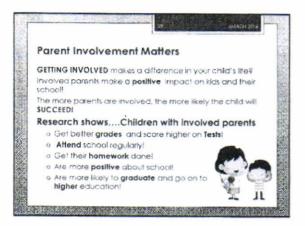
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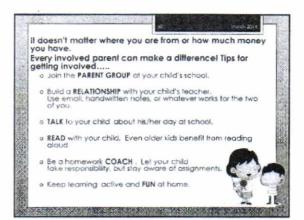


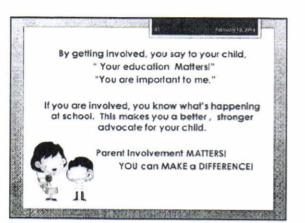


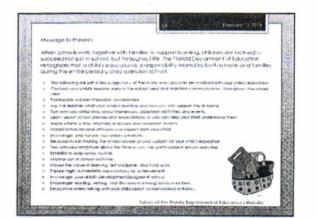




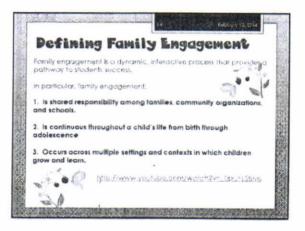










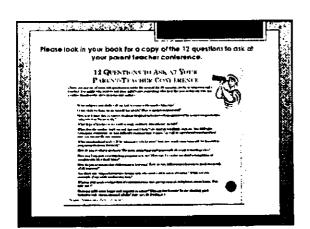




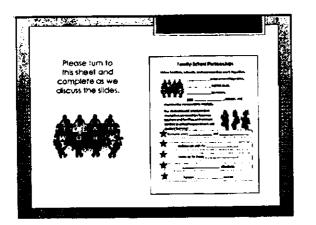


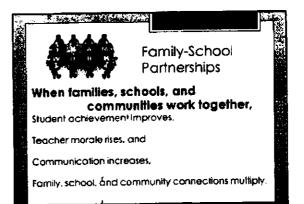


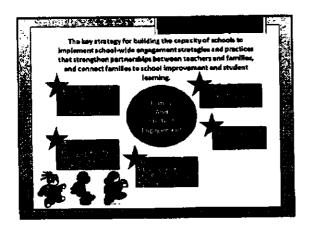
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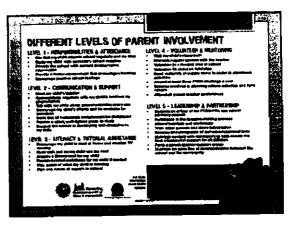


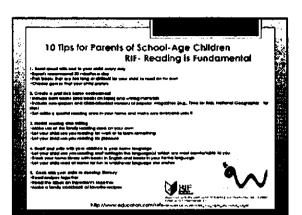


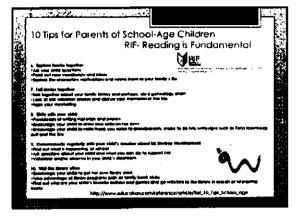


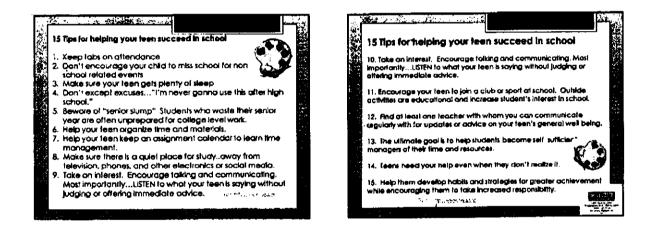








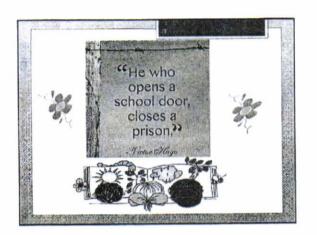






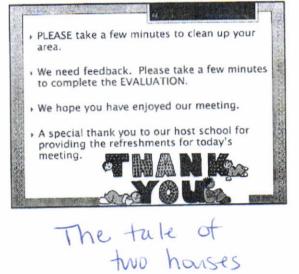


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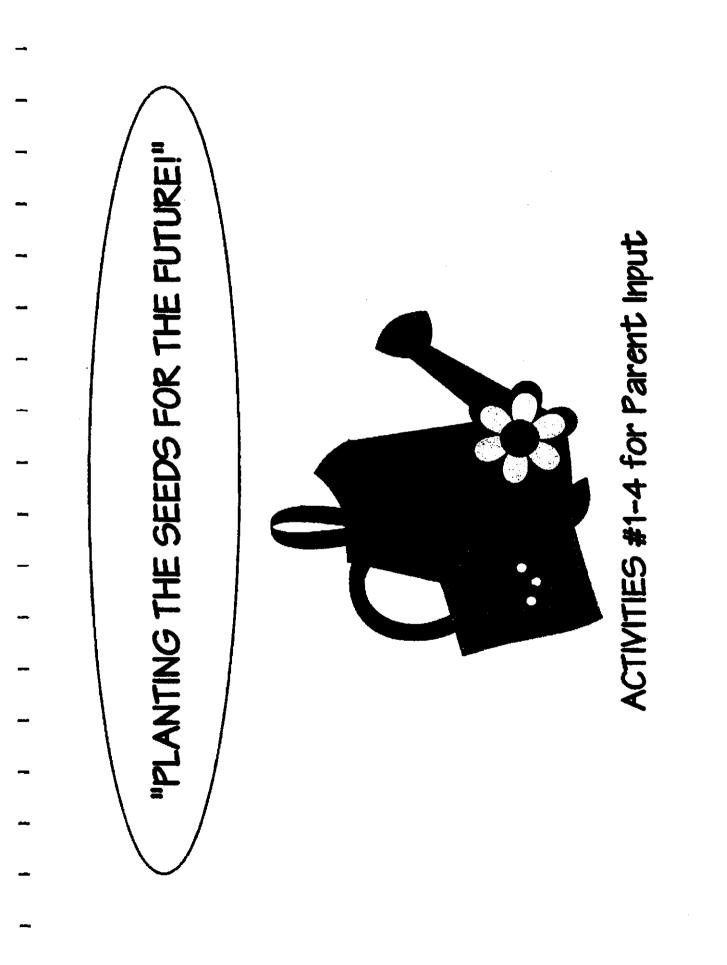
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Family-School Partnerships

When families, schools, and communities work together,

<u>Student</u> achievement improves,
teacher morale rises,
and, <u>family</u> , school, and
community connections multiply.
Key strategies and practices that strengthen partnerships between teachers and families, and connect families to school improvement and student learning!
Welcome every fam, ly and Student.
Collaborate with the <u>Community</u> .
Speak up for Every <u>Student Success</u> .
<u>Communicate</u> effectively.
Support <u>Student</u> success.

		-							
Parent Involvement Matters									
Getting involved makes a difference in your child's 1	ife?								
0									
Involved parents make a <u>positive</u> impact on kids and their school!									
The more parents are involved, the more likely the child will <u>Succeed</u> .									
Research showsChildren with involved parents									
o Get better <u>grades</u> and score higher on <u>tests</u> !									
 <u>Attend</u> school regularly! 									
• Get their homework done!									
• Are more positive about <u>School</u> !	cation!	_							
• Are more likely to <u>graduate</u> and go on to <u>Tighter</u> edu	cation								
It doesn't matter where you are from or how much money you have.		-							
Every involved parent can make a difference!	MATTERS								
Tips for getting involved	-fún -advocate	_							
	YOU								
· Join the parentat your child's school.	education	_							
 Build a <u>relationship</u> with your child's teacher. 	Getting involved								
Use email, handwritten notes, or whatever works for the two of you.	coach								
• Talk to your child about his/her day at school.	Positive	-							
• <u>Read</u> with your child. Even older kids benefit from reading aloud.	grades								
• Be a homework advotate. Let your child take responsibility, but stay	succeed	-							
 aware of assignments. Keep learning active and <u>fun</u> at home. 	tests								
at nome.	graduate	-							
	homework								
By getting involved, you say to your child,	relationship								
" see the second in the second s	Higher								
"Your <u>education</u> Matters!"	Important								
"You are important to me."	parent group	-							
	Talk Attend								
If you are involved, you know what's happening at school. This makes	Read	-							
you a better, stronger <u>advocate</u> for your child.	Cast								
		_							
Parent Involvement <u>Matters</u> ! You can MAKE a D	IFFERENCE!	-							
16									



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District Mission Statement:

The Mission of Polk CountyPublic Schools is provide high quality education for all students!

Polk County Family Engagement Mission Statement:

District and School-based Tile I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

PARENT Meetings

a. How do you involveparents in the planning, review and improvement of Title I programs?

March 13

- 1st Metting date to review PREVIOUS plan, compact, summary, brochure and give input for writing the new plan? March 17
 o How are you getting input? SAC/SUVULUS/TTI SUVULU COMPUTEV
 o How will you show evidence of input used in plan? New notes a give input (minutes)
- 2nd Meeting date to review the suggestions made to previous plan, compact and summary and approve the plan for the coming school vear 1000000 1 .
 - How are you getting input?
- How will you show evidence of input used in plan? 0
- 3rd Metting is SAC approval

Sept & CI how

- O Approval of your SIP, PIP and Compact
- O Title I Budget and PI expenditures
- O Parent Survey results for the previous year and the current year

2014-2015 allocations wi

(2014-2015 allocations will be available late spring/early summer)

What is your total Title I budget?

What is minimum amount of PI requirement?

How do you involve parents in the decision making regarding how funds are used for Parent Involvement? SAC

How do you Coordinate and Integrate parental involvement programs and activities that teach parents how to help their child(ren) at home?

PreK and Head Start N A

Home Instruction Programs for Preschool N \ A

Parent Engagement

ESOL

ESE

Migrant & DJJ

Homeless/Hearth

Professional Development-Title II

Who are your business and/or community partners?

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	Meeting
- 8	Annual
000	

Annual meeting is not Open House. This is a meeting to provide parents information about how Title I affects impacts your school. Remember to offer flexible dates/times—it's the law!

- (Should be in September/October but before November 1. THIS SHOULD NOT BE OPEN HOUSE OR ORIENTATION.) September 18 Tentative Date for 2014-2015 Annual Meeting a
- By law you must hold the meeting at flexible times/dates? How will you do this? $\partial c t$, 9
- c) What information will you cover at this meeting?
- d) Will you provide childcare?
- Will you provide a translator for parents who do not speak English?
- f) Will you provide transportation?
- Will you provide a meal or refreshments?
- h) How will you notify parents?
- How will you get feedback from parents about the meeting?
- How will you get the information to parents who do not attend?
- Other barriers or suggestions to consider when planning your Annual Meeting? Y

· formunication - cut · more email communication · books on computer



- How will you implement activities that will build the capacity for strong parent involvement? 9
- b) How do you make sure that parents are involved?
- How do you support a partnership between the school parents, and the community to improve student academic achievement? G
- What materials and trainings can you provide parents to help them work with their child to improve their child's academic achievement? ਰਿ
- How will you reach all parents? What about barriers...Language, childcare, transportation? ٦ G
- How will you reach those parents who cannot attend? How can you hold your activities at flexible dates/times? ¢
- g) Based on your data what areas do you need parent workshops?
- How do you give parents a voice in what they would like to have at the school? Ē

aff Training How does your school provide training (professional development activities to educate the teachers, support personnel and als how to reach out to , communicate and work with parents as equal partners?	Do you have a format for holding parent conferences? By law all parents of elementary aged students must be invited to a face conference to learn about their child's academic achievement levels. At that conference the compact must be ced as a working resource.		ts and schools?	it or family engagement?	Summary of training staff to work with parents. ACTINTY 2 b How to you evaluate your professional development trainings with your staff to educate them on the value and contributions of parents?	Staff Comments/Evaluations				
nt activities to ec equal partners?	Il parents of eler ent levels. At the		t between paren	irent involvemer	tts. ACT educate them o	# attendees				
Staff Training a). How does your school provide training (professional development activities to e principals how to reach out to , communicate and work with parents as equal partners?	ing parent conferences? By law a t their child's academic achieveme	How do teachers communicate on a regular basis with parents?	d). How do you implement and coordinate parent programs to build ties between parents and schools?	e). Do you have PLC's or lesson studies that center on the subject of parent involvement or famity engagement?	Summary of training staff to work with parents. A How do you evaluate your professional development trainings with your staff to educate the	Method of Communication				
Staff Training a). How does your school provide principals how to reach out to , comm	b). Do you have a format for hold face to face conference to learn abou referenced as a working resource.	How do teachers communicat	ow do you implement and coord	you have PLC's or lesson stud	ry of training staf	Topic	Family Friend Schools	Effective Parent Conferences	Testing Information and Tips for Parents	
Bie Bie Gi	b). face to refere		d). Hc	e). Do	How do you e	Date				



1. Do you have an updated school website?

- Do you have a Parent Involvement Notebook in your front office? Do you offer other information in your front office? 2
 - Do you have a suggestion or comment box?
- How do you inform parents about your

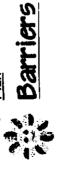
Do you have a parent resource center?

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- School curriculum?
- State assessments
- Graduation requirements
- Contact agencies and/or persons?

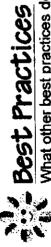
How do you get information to parents about Title I?

- Right to Know letter
 - Compact
 - Summary
 - <u>Plan</u>



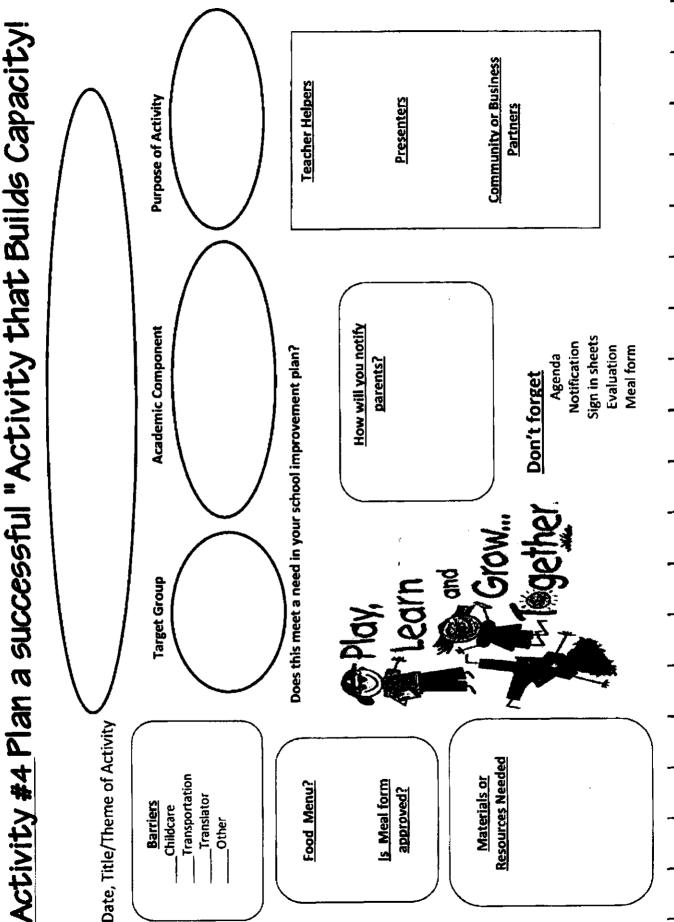
What are some barriers that hinder participation of parents in activities at your school?

How about parents or families that are/have..... Disabled or have disabilities? Limited English proficiency? Limited Literacy? Economically disadvantaged? Racial or ethnic minority background? How will you overcome these barriers?



What other best practices do you implement at your school that involves parents and/or families as partners?

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	#3 Activities that Build Capacity	Planning Calendar for 2014-2015 school year!	Academic	Component	Workshop			Title I Annual Meeting							
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-		No.		Month	Date	August	September	October	November	December	January	February	March	April	May
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A child is a flower that grows in the garden of life Some grow taller, some are different colors, and some will change how we view the world.

> Each one is special! Each one is beautiful! Each one is unique! Each one is to be loved! By Dave Hedges

HOW DO WE MAKE OUR GARDEN GROW?

Shildren are like plants, if we are water them they will wither and die and if we underwater them they struggle to survive and come to fruition.

When it comes to our children we must plant the seeds, scatter compliments, plant affirmation, sow courage, water with kindness, and fertilize with prayer.



We as parents have the power to weed our children's garden. We can't let the seeds of doult, dread, and discouragement take root. We must build up our children and with careful watering and weeding we can help them grow.

When we see a good trait in our children begin to sprout through the soil we need to be wise and fertilize the sprout with positive words.

Every child is unique and has special gifts or talents. We need to discover these and use our words to fertilize that gift. Our children are a garden of rich soil...words are the seeds that can grow flowers or weeds.

Children live up to our expectations so we need to be the sunshine to help them grow.



Encouraging words are free for the giving and have bountiful results in helping children bloom.

We are given but a very brief time to shape and mold our children!



Let's work together to give our children strong roots to grow and stand strong

And enjoy watching our children bloom in to confident young men and women.



- Put notes in a lunchbox.
- Write a note on the bathroom mirror with soap or lipstick
- Put a note on a pillow
- Tie a note around a favorite stuffed animal
- Tuck a note in a textbook
- Send an email
- Write a letter and actually send it through the mail
- Send a card
- Celebrate with a "you are special" plate
- Make a list of 25 reasons you are glad he/she is your kid.
- Hang work on the refrigerator
- Be your child's cheerleader



The Power of Words

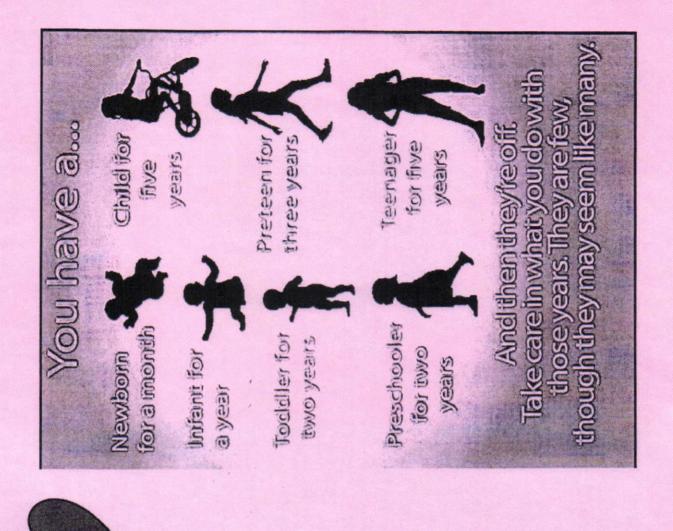
From the Book The Power of a Woman's Words by Sharon Jaynes.

Words to Avoid	Words children long to hear
You should have	Great job
You ought to have	I'm glad you are my son/daughter
You can't do anything right	You are special
You are driving me crazy	I love spending time with you
You make me so upset	I'll never forget the day you were born
You make me so angry	I like you
Why did you do that	That was really great
Why can't you make good grades like your	I love the way you
sister/brother	Thatlooks great on you
Why can't you be sweet like	You played/sand that song beautifully.
You are a liar	You are a great friend
You are a thief	You will make someone a wonderful wife/husband one
Look at all I've done for you	day
You don't love me	Thank you for cleaning your room.
You don't appreciate me	Thank you forI appreciate you.
I've told you a thousand times.	You are so strong
You'll never learn, will you?	I can always count on you
	i trust you.
	You are my special gift
	You light up my life.
Avoid sarcasm, teasing, subtle put downs and jokes	My favorite time of the days is when you get home from
at a child's expense.	school.
	I miss you when you aren't around.
Even adults need positive affirmation	You are such a good helper
	I'm so proud of you.
	Way to go
	I knew you could do it.
	You are such a treasure
	I'm behind you 100%
	That was very responsible of you.
	You are a joy.
	How did you get to be so smart?
	Hurray for you!
	You are very creative.
None of the second seco	Thank you for being my kid!
	I LOVE YOU!



in themselves and in those about them. If children live with **FRIENDLINESS**, they learn the world is a **NICE** place in which to live.

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AMAZING, acknowledge them KINDHEARTED, learn from them QUESTIONERS, encourage them XTRASPECIAL, celebrate them INNOCENT, delight with them OPEN MINDED, respect them FALLIBLE, embrace them TALENTED, believe in them BELIEVABLE, trust them VULNERABLE, protect them MAGICAL, fly with them ENERGETIC, nourish them HERE NOW, be with them **RESOURCEFUL**, support them ZANY, laugh with them SPONTANEOUS, enjoy them JOYFUL, appreciate them WHOLE, recognize them PRECIOUS, value them YEARNING, notice them LOVABLE, cherish them CHILDLIKE, allow them NOBLE, esteem them DIVINE, honor them UNIQUE, affirm them Children Are... GIFTS, treasure them

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TestTakingTips.com

Test Taking Tips for Parents

Make sure that your child does all their homework and reading assignments, this will help make sure your child is prepared for the test.

 \checkmark Encourage your child to space out their studying and homework assignments so that they won't be forced to cram on the night before the test.

 \checkmark If you are anxious about your child's test, it's ok but try to keep cool around your child, you don't want them to get anxious about their tests too.

✓ Encourage your child to do well but don't pressure him/her. You may stress him/her out. It is important for your child to stay relaxed for the test.

✓ Keep a positive attitude about tests.

✓ Provide a quiet, well lighted area with little distractions to help your child study efficiently.

✓ Mark down test days on your calendar so you and your child are both aware of testing dates.

✓ Make sure that your child gets enough sleep on the night before the test.

✓ Ensure that your child eats a healthy breakfast and avoid heavy foods that may make him/her groggy and avoid high sugar foods that may make him/her hyper.

✓ Make sure that your child gets up early enough so that he/she will be on time to school.

 \checkmark Let your child relax for a few hours before bedtime, it can be stressful for a child to study all night.

✓ Talking about the test with your child can relieve stress about test taking.

 \checkmark If your child is struggling on their tests, talk to them about it and meet with their teacher to find out the best way to help your child.

✓ Praise/reward your child when they do well on a test or for their hard work preparing for a test.

Encourage them to do better if they don't do well.

 \checkmark Review the test with your child after they have taken it and go over any mistakes they have made and make sure that they understand what they did wrong and how they can improve for the next test.

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PARENT-TEACHER CONFERENCE **12 QUESTIONS TO ASK AT YOUR**

Check out this list of must-ask questions to make the most of the 20 minutes you have with your kid's teacher. You might also want to ask your kid if there is anything else he'd like you to discuss with his teacher (besides why she's so mean and unfair).

- What subjects and skills will my kid be expected to master this year?
- Is my child working to the best of his ability? How is progress measured?
- How much time do you expect students to spend on homework assignments? Is homework graded for completion or for accuracy?
- What type of learner is my child (visual, auditory, kinesthetic, tactile)?
- combining sentences" or "has difficulty summarizing stories," as well as specific information about What does he need to work on and how can I help? Get specific feedback, such as "has difficulty how you can tackle any issues. 10
- What standardized tests will be administered this year? And how much class time will be devoted to preparing students for them?
- How do you evaluate students? Do tests, attendance and homework all count towards grades?
- How can I support your teaching program at home? How can I monitor my child's completion of assignments on a daily basis? x
- How do you accommodate differences in learning? How do you differentiate lessons to meet the needs of all learners? 6
- Are there any support programs to help kids who need a little extra attention? When are you available if my child needs extra help? 10.
- What is your preferred method of communication with parents (email, telephone, notes home, Web site, etc.)? 11.
- Does my child seem happy and engaged in school? Who are her friends? Is she showing good behavior with classmates and adults? (Get specific feedback.) 12.

Source: Nickelodeon Parents Connect

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District Title | Parental Involvement Mission Statement

Parent Involvement "Building Relationships"

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.



Children an war business!

Rhonda Ashley, Director of Federal Programs

Denise Atwell, Program and Parent Involvement Coordinator

Polk County Public Schools

PO Box 391 Bartow, Florida 33831

Office: 863- 519-3603 FAX: 534-7496 Email: <u>denise.atwell@polk-fl.net</u>



Please visit the Polk County Schools website for more information on Title I. <u>www.polk-fl.net</u> Go to the Parent menu and click on General Information TITLE I Schools Don't forget to visit the Parent Involvement page listed under Resources for Parents.

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For the learning time of your life

Title One Parent Involvement

"Activities that Build Capacity for more effective Parent Involvement"

School:	<u>Mulberry Middle Sch</u>	<u>ool</u>	
Date:	4/09/ 2014		
Activity/Parent Workshop:		DAT Meeting	
Activities	5		

- 1. Is this an academic workshop related to the core subject areas? _____yes
 - a. If not explain the nature of workshop and the benefits to parents?______Review and updates on our PIP and SIP______
 - b. Is it listed in your SIP? __Yes____ PIP? __Yes____

Attach for each activity

- **<u>Notification</u>**: How did you advertise to inform parents to attend? Yes
- ⊠ <u>Agenda</u>
 - o Description of Activity-(This can be listed on the agenda) Yes
- Sign in Sheets
- Evaluation (include a few samples)
- <u>Resource Materials</u>: Attach a copy or provide a description of any information or resources given to parents.
- □ <u>Meal Form-</u>if any food was purchased with Title I funds.

Landry, Alison

From:	Nothdorf, Randall A.
Sent:	Wednesday, April 09, 2014 9:19 AM
То:	Landry, Alison; 'Angela Davis-Sullivan'; Cherise Rose; Cangelose, Cynthia C.; Cruz, Damian A.; 'Ellistene Smith'; 'Felipa Nieves'; Pratt, Gary L.; Giovanni Rose; Gonyea, Erin M.; Jamie Batiste; Joann Dibler; Julie Wells; 'Laurie Hurst'; Lee Whitt; 'Michael Borders'; Young, Michael; Mistee Bridgeman; 'Patricia Metevia'; Nothdorf, Randall A.; Rich George; Rivera, Maria D.; 'Sheldon Katsoff'; 'Steven Andrews'
Subject:	MMS SAC April Meeting
Attachments:	Mulberry Middle School April 2014 SAC agenda.docx; SAC Minutes Mulberry Middle School 03-17-14.docx

Here are the minutes from the March meeting and the Agenda for this coming Monday's meeting See everyone at noon in the Media Center. Have a great week!

Randy Nothdorf 6th Grade Physical Science/ Grade Level Leader Technology Coach Polk County Digital Educator Mulberry Middle School 863-701-1066

Mulberry Middle School Mission Statement:

The Mission of Mulberry Middle School is dedicated to providing an environment wherein all students acquire the knowledge, skills and attitudes to work cooperatively and to succeed in a changing society.

Polk County Schools Mission Statement:

The Mission of Polk County Schools is to provide a high quality education for all students.

Mulberry Middle School

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School Advisory Council

Agenda

April 10, 2014

Welcome/ Sign-In

Principal- Mr. Young

Approval of minutes from last MMS SAC meeting (March 17)

Assistant Principals' Report

Mrs. Cangelose

Assistant Principals' Report

Mrs. Gonyea

Title | Report

Mrs. Landry

Title | District Updates

Title I Parent Compact

Title | Parent Survey

Old Business

New Business

Concerns/Announcements/Questions

Next Meeting- Monday, May 12, 2014 (If needed)

Notes:

SAC: Mulberry Middle 4/14/2014

Name	Phone (changes)	Email (changes)
1 HARIA DAMERA		
A YONAS		
3 Grand Pratt		
Marco Sullina-		
8 Delsa Mieles		
100		
Mr P		
11 Him Randh		
12 0		
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Mulberry Middle School

School Advisory Council: 3-17-14

Call to order time: 12:06 p.m.by Mr. Young.

- Approval of February 2014 SAC meeting minutes.
 - Motion made by Ms. Rivera.
 - o Motion passed.

Principal Report - Mr. Young

- Meetings are at the school the 2nd Monday of the month at 12:00 p.m.
- 18 days until FCAT testing begins. All of 6th grade will be testing on computers. 7th and 8th grade have the reading portion of FCAT on computer.
- The week before FCAT will be a spirit week. PTSA is working on several ideas for this week's set of activities.
- FCAT testing for MMS will begin on April 21, 2014.
- Testing schedule and locations were discussed.
- After FCAT is completed, there are several EOC exams through various courses.
- 52 days of school left in this school year.

District Title I Information - Ms. Landry

- Today's meeting will be part 1 out of 3 meetings to begin preparing for the 2014 2015 school years.
- Mrs. Landry shared the district theme of: How do we help grow successful families? She thanked the members that attended the DPAT meeting on March 13th and explained to the other members some of the information they received.
- Mrs. Landry explained to the SAC committee how the Federal government sends the Title I funds to the district. The district decides what they would like to purchase and then the rest is divided up among the Title I schools.
- All Title I funds are spent on assisting students become successful in the core content areas. Struggling students are identified and a plan is developed on how those students needs' will be addressed.
- All materials are supplemental to what is purchased from the district and must be identified in the school improvement plan and the parent involvement plan.
- SAC members participated in an interactive work session and contributed their ideas on a working guide. Title I funding was discussed in a small group format and then suggestions were shared whole group for what can be provided to parents and families from Title I funding.
- SAC members then participated in discussions of what is required of the school-level Title I services including the various ways documentation is collected and how Title I helps improve Mulberry Middle.
- SAC members discussed the district and school level Title I plan and how to keep parents informed about the school-level Title I plan. SAC members also reviewed the parent

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involvement summary and provided suggestions on keeping parents up-to-date on the school Title I website information.

 Part 2 of the SAC meeting will be held in April where Mrs. Landry will share new district information on the PLUG – Parent Learning University for Growth and the PIRC – Parent Information Resource Center. SAC will also begin working on the compact and parent workshops for 2014 – 2015.

Assistant Principal Report - Curriculum - Ms. Cangelose

• No report.

Assistant Principal Report - Discipline Office Report - Ms. Gonyea

• No report.

Old Business

• None discussed.

New Business

 Ms. Landry – The next SAC meeting will discuss input to Title I funding, the parent compact, and the parent involvement plan.

Concerns/ Announcements/ Questions

- Next Meeting will be April 14, 2014 in the Media Center.
- Adiourn Time: Motion was made by Ms. Rivera for adjournment at 1:08 p.m.

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Mulberry Middle School

School Advisory Council: 4-14-14

Call to order time: 11:58 a.m.by Mr. Young

Principal Report - Mr. Young

- Meetings are at the school the 2nd Monday of the month at 12:00 p.m.
- Approval of March 2013 SAC meeting minutes.
 - Motion made by Mrs. Lacy.
 - o Motion passed.
- This year, all of FCAT Reading will be done on computers. Because all of the student computers available, we are able to test an entire grade level at once. Some schools do not have this luxury. 6th grade will also test FCAT math on computers this year.
- This is the last year for FCAT in Florida and a new test will replace it starting next year.
- PTSA provided an FCAT shirt for each student and staff member that will be passed out at the student rally on Thursday.
- Students will participate in an information meeting with administration about the new rigorous assessment for 2014 2014. The Reading assessment will be replaced by a language arts/ reading exam where writing will be assessed in all grade levels. They will also add a 7th grade social studies EOC exam and there will be an 8th grade science EOC exam.
- Awards night is set for May 19th and 20th at MHS.
- The last three days of school will be a review day then block schedule of 1,3,5,7 and 2,4,6,8 the last 2 days of school.
- There will be no backpacks or book bags the last three days of school. Pencils will still be needed those three days of school.
- Mulberry Middle School will be going to a 7 period day starting next school year.
 - o Our school day will begin at 8:55 next year.
 - The dismissal time will be 4:00.
 - We will have 4 minutes of passing time in between classes.
 - o Classes will be 51 to 55 minutes in length.
 - o Required classes will be Science, Math, Language Arts and Social Studies.
 - If students make a level 3 or better in reading, most of them will not have a specific reading class next year.
 - Students who make a level 3 in reading will have 3 electives. A level 2 will have 2 electives and a level 1 will have 1 elective.
 - A student who scores below a level 3 in Math will have specific math support classes as needed.
 - This also applies to incoming 5th graders.

Assistant Principal Report - Discipline Office Report - Mr. Young

Handouts were given

• Similar numbers to previous reports at this time of year.

Assistance Principal Report - Curriculum Report - Ms. Cangelose

No Report

<u>Title I Report – Ms. Landry</u>

- Mrs. Landry continued part 2 of the review process for the Compact, Plan and Summary for the 2014 – 2015 school years. The beginning of the meeting discussed changes and opportunities happening in the Polk School District.
- Parent Information Resource Center
 - A place where families can go for resources and information. Sites are set up by region and are accessible before and after school and possible weekends.
 - They will offer classes and workshops available for parents and students.
 Suggestions were taken at the DPAT meetings and in the Title I meeting with Mrs. Landry.
 - They will have resources available in both English and Spanish and Haitian Creole if available.
- Polk Parent University
 - Parent awareness classes/ Health and wellness classes/ Digital learning classes/ Personal growth and development classes
 - All classes are free.
 - o These will be held at the parent information centers.
 - o Suggestions were taken to submit to the district for next year.
- Compact, Parent Summary, & Parent Workshops
 - Mrs. Landry continued with part 2 of the SAC review of the compact draft from the March meeting. Changes were made from the previous meeting based on the suggestions from parent and community input.
 - SAC members completed an interactive parent input guide reviewing the compact and providing additional suggestions. Changes were noted and will be added into the compact for next year.
 - SAC members also used a rubric provided by Mrs. Landry to score the compact and parent summary. After each question, members could share their response and explain their input whole group.
 - Members then participated in a Smart Response question activity on parent workshops, parent conferences, access to teachers and staff, and Title I funding.
 - Parent workshops were created and sketched out for the 2014 2015 school year with the help of the SAC committee. Members also suggested using parents and community members to help present at the parent workshops and support staff.
 - The parent involvement budget was discussed and reviewed. The new allocation for next year has dropped slightly. The budget will not be affected as the district is picking up some licenses for Achieve 3000 and will allow us to receive a discount on the remaining licenses.

Old Business

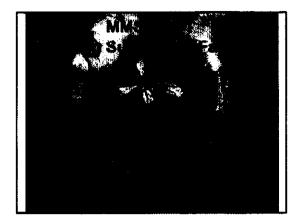
• None discussed.

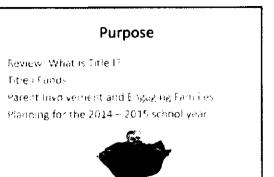
New Business

• None discussed.

Concerns/ Announcements/ Questions

- Next Meeting will be May 12, 2014 in the Media Center.
- Adjourn Time: Motion was made by Ms. Rivera for adjournment at 1:08 p.m.
 Motion passed.





Title | Funds: District

- · 80 public schools in Polk County Encluding some charter cchools) benefit from 7 the E funding, as well as indicents in 18 private. amorel.
- Title Funds also provide support for the district s prograins for homeless and regrected/neonquent-students.

How do districts receive Title I funds?

- The State Department of Education Lengt the funds to the discrets from the federal. government
- Ø-stricts in usr write an application stating how. the funds will be lised, and, every 5 years, the district must create a plan descriping now the funds will be used to help struggling students. achieve
- Both documents are available for parent review. upon request.

How are schools selected?

- Scrubblisher enterning poverty rates and the highest percentages receive Title shunds. 68-73% is Polk for 2013
- Any school with more than 75% FRUis outomatic device protection Table Hounds
- · Polk hall 70 school with more than 75% FRC to: 2013 -- 2014 school year.



How are schools using Title I funds to improve student achievement? spacie (sachers trachers la work will

- tagence to take them improve
- Paraprofessionals to assist teachers in the clinicitotem.
- Supplementar pockszmatoriski klid Atlu pmorti for students.
- Reviewing stude to delate delate the control
- Alter school (1), even and some en a spirer
- · Providing protosiamal development for trachers.
- · Date-indiating costruction to react at students.
- Inviting tamilies to spread the workshops on privents.

Title | Funds



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numbers and the opportunity for the

ektra staff - teachers, padas, lostradiomarsepport. Staff

Supplemental materials in each mas and tutoring for Investorients students

Parent workshops and professional occurrent attainment of the staff.

Title I Funds: Parent Involvement Input

- Each year the school is inquired to spend 10% of the Title Foundation. Parent involvement
- Some items suggested up the part have been winadparent right
 - Data Evenings
 - Test: ECAT Press Nughts
 - Use of computing the parallels

 Φ ease take the time to complete $\pi_{2}(\lambda,\lambda)$ or solutions (unde

Share responses

 Please share with your team your responses from your work guide. The person with the longest hair with the Pist.

- Select 2 truns each group.
- · Shale responses whole group.



District Parent Involvement Plan

- Please take the time to complete #3 & #4 on your work guide.
- http://schools.polk-fl.net/mms/

Role of Parents in Title I



Provide apparance between present of the type base of the type base of the type of the ty

- Provide unput into the development and evoluation of the school's Parent bivolvement Plan
- Per cluste in the PTO/PTA or SAC
- Be involved in the activities sponsored by the school for careoty.
- Be involved in your child's education; stay in contact with your child's teacher

Parent Involvement Plan

- Every Title Eschool in Poik County submits a plan to the District
- The plan outlines what the school will do to engage harents in their child's equivation in all province to the District Plan.
- The school place is available on the school's website and in their PIN-parent involvement notebook available in the school's front office.

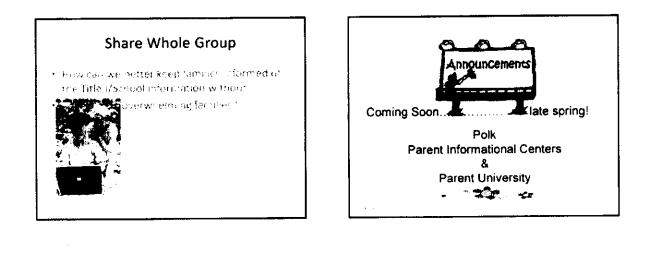
Parent Work Guide

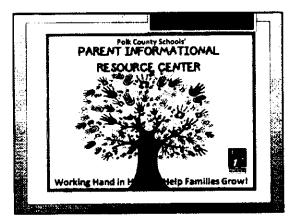
- Please caler to the Parent Evolve next Plan at year table.
- + An 94 I gaesticas 45, 49

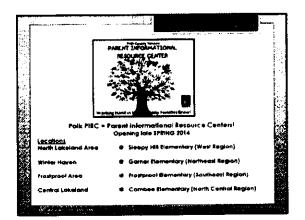
Share Out

 The person (hat arrived to SAC first at your table will share an rest.

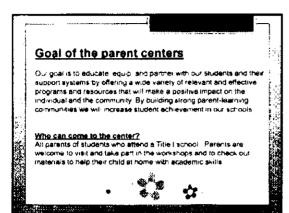


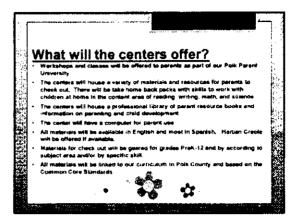


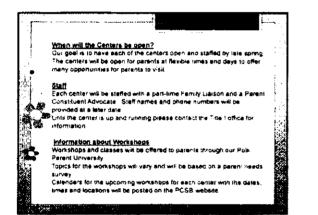


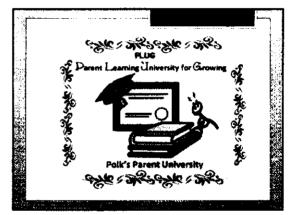


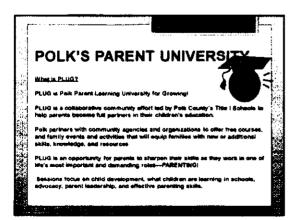
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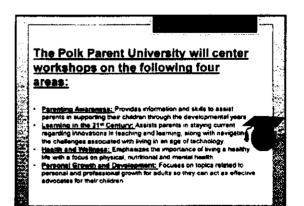






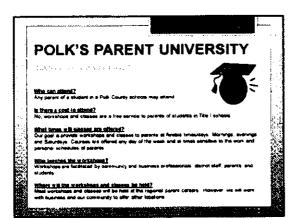


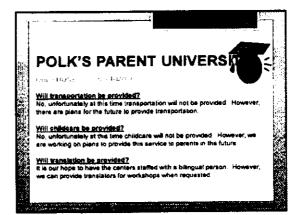


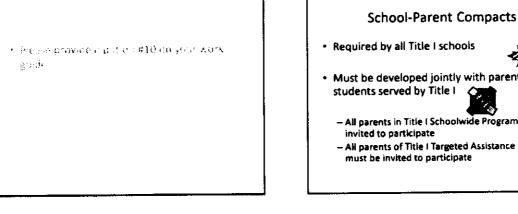


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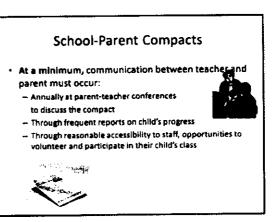


- Must be developed jointly with parents of all
 - All parents in Title I Schoolwide Programs must be
 - All parents of Title I Targeted Assistance students

School-Parent Compacts

Compacts must address:

- How parents, staff and students share responsibility for improved student achievement
- School's responsibility to provide high quality instruction to meet standards
- Ways in which parents will support their child's learning at home
- Importance of communication between teachers and parents on an ongoing basis
- Importance of communication between school and home
- Targeted Assistance vs. Schoolwide · Elementary vs. Secondary



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Evaluating School-Parent Compacts

Review your School-Parent Compact

 Use the Title I School-Parent Compact Checklist and evaluate your compact

 Discuss: How does your School-Parent Compact describe the respective responsibilities of the school staff, parents and students in striving to raise student achievement?



Smart Response Questionnaire

- Using your Smart Response Remote, please answer the following questions by selecting the appropriate answer.
- Any answer you wish you elaborate on, please add to the back of your parent input guide.

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
 - * How to arcress studiet grades vie studiet / paid portal * a "How to" on using the dealer wrebs it for info * () and the dealer wrebs it for info
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - money: * Show prints have to use the constrain to First Book * Provide a post of row as perent to the who care to a sense *
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? / yes no
- 5. Are you familiar with the school parent involvement plan? ____yes ____no
- 6. Did you receive a school parent involvement plan from the school? ____yes ____no
- 7. Did you know you can view the school parent involvement plan on the school website?
- 8. Have you attended a parent meeting/workshop where the plan was discussed?
 ____yes____no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan. * Add a new highlight from the plan in the school newsleffer

* 1980 to rece to ght got some the point second and *

- * How guide Far the recorres are add to ye four his
- * How to access statut / land notal.

* ways to use at have tallets / romations tracerss the manage available at the distant whether

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
 - *
 - *
 - *
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - *
 - Ţ
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? _____yes ____no
- 5. Are you familiar with the school parent involvement plan? _____yes _____no
- 6. Did you receive a school parent involvement plan from the school? ____yes ____no
- 7. Did you know you can view the school parent involvement plan on the school website? _____yes _____no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? yes no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

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- *
- *

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- *
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1. C 2.0 5.7 3. AIBICID 4, D 5. A b. -7. all 8. цео 9. Mos)0, E 11, B 12. D

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year: The gast Civics Powert Night
 - * Have more extra hrs. for stud. to use computers
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - *
 - *
- 3. Are you familiar with the district parent involvement plan? _____yes _____no
- 4. Did you know you can view the district plan on the school website? Use _____no

5. Are you familiar with the school parent involvement plan? ves no

- 6. Did you receive a school parent involvement plan from the school? ves no
- 7. Did you know you can view the school parent involvement plan on the school website?
- 8. Have you attended a parent meeting/workshop where the plan was discussed? _____yes____no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

accountability - sign & trun in

- Howfy Scholarships. (Students) Workshop Nights - Technology (parents)

Ĩ) \mathcal{C} 6) F (it didn't apply) 7) A & B B NO \$ No N/A-C Ē

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Title I Parent Input Working Guide #5. 3/17/2014 Use of students there Moneral

1. Please provide suggestions for parent workshops for the 2014 - 2015 school year:

2. Please provide suggestions for materials/resources purchased with parent involvement money: Extended Media Contra Hones / Avacross -* Commensur Lecturology - Tech coaches -* 3. Are you familiar with the district parent involvement plan? yes _____ no

- 4. Did you know you can view the district plan on the school website? _____yes _____no
- 5. Are you familiar with the school parent involvement plan? ves no
- 6. Did you receive a school parent involvement plan from the school? _____yes _____no
- 7. Did you know you can view the school parent involvement plan on the school website?
- 8. Have you attended a parent meeting/workshop where the plan was discussed? ✓ yes___no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan. Connect Ed. / Meetings - announce & scheduled events * WESSITE / Mailings - about spend on student deliney * Info on a whiteboard - updates 7

i.

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - * Parents & Volunturs-Gifts
- 3. Are you familiar with the district parent involvement plan? _____yes _____ no
- 4. Did you know you can view the district plan on the school website? ✓ yes no
- 5. Are you familiar with the school parent involvement plan? vyes no
- 6. Did you receive a school parent involvement plan from the school? Vyes no
- 7. Did you know you can view the school parent involvement plan on the school website? ves no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? √yes no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

Ian. * School Events... Pizza Night or Takent Show * Report CARds.... Labels

- ¥



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3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
 - ***** The state of the second s
 - and the second •,
 - And the second second second second second second
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - A second sec second sec
 - * I shall be showed a second war and second start the second An and the second
- 3. Are you familiar with the district parent involvement plan? . yes no
- 4. Did you know you can view the district plan on the school website? X yes no

5. Are you familiar with the school parent involvement plan? yes no

6. Did you receive a school parent involvement plan from the school? _____yes _____no

- 7. Did you know you can view the school parent involvement plan on the school website? yes no
- 8. Have you attended a parent meeting/workshop where the plan was discussed?

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

- A Share A Strategy and A share a strategy and a strategy and

Funeral Director Lieense Dealing w/ dung or alter alchold parents/ Enteractive classes for child + death parents/quardians

Smart # 10

D B - afternoon 2 C - 4-6pm 3 E - pounts don't know half of the events taking (4) D - 10+ (5) A - Yes Always (b) N/A for me... But I know other family members it would be A - enough time or aware (7) C - Family Workshops (8) Yes 9 No- no conference required (10) E - 4+ (II) A-D 12) E - 6t

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January taug. : .1

A (1 7 10 A 1 4

3/1//2014	•
1. Please provide suggestions for parent workshops for the * Atripound unit grade students A	
* Multi a this explaining teen t * mynured of the church of their	nzerinal white is the orsistance
2. Please provide suggestions for materials/resources pu	rchased with parent involvement
money:	The war proversunger
*	(new centricities an particular
*	
*	
3. Are you familiar with the district parent involvement	plan? ves no
4. Did you know you can view the district plan on the school website?yesno	
5. Are you familiar with the school parent involvement plan? $\underline{\checkmark}$ yesno	
6. Did you receive a school parent involvement plan from the school? X yes no	
7. Did you know you can view the school parent involvement plan on the school website?	
7. Dru you know you can view the school parent involve	yesno
8. Have you attended a parent meeting/workshop where	the plan was discussed?
0. There you allonded a parent meeting, workshop where	yesno
9. Please provide some suggestions on how to keep pare	ents informed about the school Title
 I plan. * Intermetional builds to putates I guard * Intermetional builds to putates I guard * students that would include and quarter 	thems of maddle school -

- maybe in a tolder turm.
- 10. Please provide suggestions for materials/workshops to be located at the Parent Centers. * Offer classes on "How to prepare for college "for parents & students. * Offer classes on "How to prepare for SAT'S ACTS * Offer classes on "How to prepare for SAT'S ACTS * Offer classes on "How to prepare for stathingh-School.

- 1. C evening
- 2. C. 4 Lepm

3. E. lack of parental involvement "They don't care."

- 1. B(2-3)
- 5. A-yes always
- 6. NIA
- 7. B +C.
- 8. NO
- 7. NO
- 0 E. 4+
- II. C.

12. E. Johnstein et sonde et sonde production og statisk sig Johnstein værde sonde IZ. E. Johnsteine et sonde .

Title I Parent Input Working Guide - ÉL, Net 3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year: * Provide a parent computer course to Learn how to do PIV and Lookup Text *Students IN the StEAM NEED to have more obtions
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - * Kindles
- 3. Are you familiar with the district parent involvement plan? yes
- 4. Did you know you can view the district plan on the school website? yes ves ves
- 5. Are you familiar with the school parent involvement plan? _____yes \checkmark _____no
- 6. Did you receive a school parent involvement plan from the school? ___yes ___no
- 7. Did you know you can view the school parent involvement plan on the school website? yes ✓ no
- 8. Have you attended a parent meeting/workshop where the plan was discussed? √ ves no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

* Provide PAREnts with a booklet of all Necessary paperwork DONOF Kely of can't to hand it to you. This should still conside with work shops.

- 10. Please provide suggestions for materials/workshops to be located at the Parent Centers.
 - * Preparing for College / High Schook * Interactive child parenting courses to get thru classes * Getting the Corkect Lexile Level for Students is very halled and for higher Lexile Levels seems to be very boring and some kids have best interest in second

1. C 2. C 3. E - ChildRen attend These meetings and Nothingis retained 4. D 5. A 6. F. Notification was not provided. Find out from word of mouth. NAVING Kids responsible to give parents into is NOT WORKING 7. C 8. Yes 9. NO 10. E 11. C ID. E

1. C 2. C 3. All Above 4. B 5. A 6. B 7. 405 B 8. yes 9. yes 10 E 11. B 12 B-C ~----

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
- 3. Are you familiar with the district parent involvement plan? ves no
- 4. Did you know you can view the district plan on the school website? ves no
- 5. Are you familiar with the school parent involvement plan? V yes no
- 6. Did you receive a school parent involvement plan from the school? yes no
- 7. Did you know you can view the school parent involvement plan on the school website? ves____no
- 8. Have you attended a parent meeting/workshop where the plan was discussed?

_ yes no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

- * Applying & College * fin. aide for College
- * Creanny budget

1.- C 2. C 3. ALL 4. C 5. B 6. -7 Bon C 8. A 9. NO, of alkinded - not discussed 10. 2 11. B 12. B

Title I Parent Input Working Guide

3/17/2014

- 1. Please provide suggestions for parent workshops for the 2014 2015 school year:
- 2. Please provide suggestions for materials/resources purchased with parent involvement money:
 - - *
- 3. Are you familiar with the district parent involvement plan? yes no
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- 8. Have you attended a parent meeting/workshop where the plan was discussed? yes no

9. Please provide some suggestions on how to keep parents informed about the school Title I plan.

10. Please provide suggestions for materials/workshops to be located at the Parent Centers. * WORKEHOP ON Options Law for high school

- * vorkshop on accessing community resources including service centers, mental health, government services/assistance

1. C 2. 6-8 pm 3. all of above 4. 000 D 5. B le. ____ 7. A.B 8. yes 9. No 10. 3 11. le 12. J

Compact Development &	Yes	No
Implementation		
1. Parents participated in designing the compact.	V	
2. The purpose of the compact is clearly articulated so that teachers and parents both understand its intent.		
3. The compact reflects administrative responsibility for creating a climate conducive to learning including a high quality curriculum and balanced assessment system.		
4. The compact reflects teacher responsibility for creating a climate conducive to learning.	/	
5. The compact reflects teacher responsibility for establishing meaningful two-way communication with parents.		
6. The compact reflects parent responsibility for creating a home environment conducive to learning.		
7. The compact reflects parent responsibility for being involved in their child's learning.		V Give fiss
8. The compact reflects student responsibility for learning.		
9. The responsibilities outlined in the compact are developmentally and individually appropriate for both the child and the parent.		
10. The compact is reviewed with students and parents periodically throughout the year.		why to we need to ?

0 C. (2) D. After 6.00 per die fourte schedules 3 D.B ØC (5) B (6) I did attend " D Atc. (2) yes (9) yes $(\hat{o}) \in$ (1) 6 12) E Ŵ

Compact Development &	Yes	No
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5. The compact reflects teacher responsibility for establishing meaningful two-way communication with parents.	×	
6. The compact reflects parent responsibility for creating a home environment conducive to learning.	X	
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and parents both understand its intent.		
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learning including a high quality		
curriculum and balanced	V	
assessment system.		
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responsibility for creating a climate		
5. The compact reflects teacher		
responsibility for establishing		
meaningful two-way	,	
communication with parents.	\checkmark	
6. The compact reflects parent		
responsibility for creating a home		
environment conducive to learning.	V	
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and individually appropriate for		
both the child and the parent.	•	
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1 - B 2- 6 3 - D4 - " 5 - D 6-D 7 - C 8-N0 9- yes 10- 3 i1-c-3-4 12 - 4

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10. The compact is reviewed with students and parents periodically throughout the year.	/	

	Polk County Public Sc	hools 2014–2015	School Year
\$		Mulberry Middle	55 %
	Parent-Sch	ool Compact for Learnin	Ig The One
FALL COMPT PARK ENCOR		based Title I Parent Involvement Progran ATIONSHIPS to create real family engage every family, every teacher, every day.	ment for every child,
This compact	academic achievement. By doing se	chool staff, and the students will share th p, the school and parents will build and d	e responsibility for improved student evelop a partnership
	that will help our students School	achieve the state's high standards for the Porent	school year. Student
POLK	Responsibilities	Responsibilities	Responsibilities
P	PROMOTE family involvement by providing families with activities to encourage reading and studying together. Provide high quality content and instruction in a supportive, safe and effective learning environment.	PROVIDE a suitable time and place for homework. Make sure my child attends school regularly.	Be PREPARED to come to school each day and on time with work completed and supplies that are needed. Be Ready, Be Respectful, Be Responsible.
R⁼	RECOGNIZE and provide for different learning styles by reporting frequently on your child's progress. Send frequent reports to parents on their child's progress as related to Florida's high academic achievement standards in all content areas. (Accessment FLSULTS)	REINFORCE what my child is learning in school. Review and help with homework.	RESPECT myself, the school and others by making Positive Behavior Choices. Be Ready, Be Respectful, Be Responsible.
•	INFORM students and families of school-wide information. Invite families into our school as an observer or volunteer. If you are interested in observing in a classroom, please give 24 hours notice to the front office to observe your child academically or behaviorally with advanced approval.	Be actively INVOLVED in my child's education by keeping an open line of communication between home and school.	Strive to IMPROVE in my schoolwork by trying my best and setting goals. Ask for help from my teachers and parents when needed. Be Ready, Be Respectful, Be Responsible. Curn'umm Cassesset
D●	DEVELOP positive relationships through family conferences, emails and phone calls. You may contact a teacher before or after school by appointments made through the guidance office at 863-701- 1069.	DEMONSTRATE the importance of education by participating actively in school events and/or committees. DEVOTE time each day to ask questions about school with my child.	Be a DEPENDABLE student. Accept responsibility for my own actions. Be Ready, Be Respectful, Be Responsible.
E₩	ENGAGE students in authentic learning opportunities such as Reading across the content areas, 90 minute Literacy block, dally vocabulary initiative, and Writing across the content areas.	ESTABLISH a routine for completing homework, daily reading, and discussing school. Set an example for learning at home by limiting television viewing and reading together.	Show ENTHUSIASM towards school by maintaining a positive attitude. Be Ready, 8e Respectful, 8e Responsible.
This compact was discussed on	Signatures Parent Student	http://schools.polk-filnet/mms." Please visit our school's website for additional information, including curriculum and instruction; test dates;	Interim reports will be sent home the week of Sept. 15-19, Dec. 1-5, Feb. 23-27, and May 4-8.
	Teacher	staff contact information; Title 1. resources; and other important dates.	Report cards go home on November 4, January 30, April 14, and June 4.

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	Polk County Public Sc	hools 2014-2015	School Year
π 1 Υ	1	Mulberry Middle	۶۶ 1 ۴
	District and School-	based Title I Parent Involvement Program ATIONSHIPS to create real family engage	ns in Polk County will
	Autor barrent	every family, every teacher, every day.	
This compact	academic achievement. By doing se	chool staff, and the students will share th o, the school and parents will build and d achieve the state's high standards for the	levelop a partnership
POLK	School	Parent	Student
FULK	Responsibilities	Responsibilities	Responsibilities
Pè	PROMOTE family involvement by providing families with activities to encourage reading and studying together. Provide high quality content and instruction in a supportive, safe and effective learning environment.	PROVIDE a suitable time and place for homework. Make sure my child attends school regularly.	Be PREPARED to come to school each day and on time with work completed and supplies that are needed. Be Ready, Be Respectful, Be Responsible.
R⁼	RECOGNIZE and provide for different learning styles by reporting frequently on your child's progress. Send frequent reports to parents on their child's progress as related to Florida's high academic achievement standards in all content areas.	school. Review and help with homework.	RESPECT myself, the school and others by making Positive Behavior Choices. Be Ready, Be Respectful, Be Responsible
•	INFORM students and families of school-wide information. Invite families into our school as an observer or volunteer. If you are interested in observing in a classroom, please give 24 hours notice to the front office to observe your child academically or behaviorally with advanced approval.	Be actively INVOLVED in my child's education by keeping an open line of communication between home and school.	Strive to IMPROVE in my schoolwork by trying my best and setting goals. Ask for help from my teachers and parents when needed. Be Ready, Be Respectful, Be Responsible.
D₫	DEVELOP positive relationships through family conferences, emails and phone calls. You may contact a teacher before or after school by appointments made through the guidance office at 863-701- 1069.	DEMONSTRATE the importance of education by participating actively in school events and/or committees. DEVOTE time each day to ask questions about school with my child.	Be a DEPENDABLE student. Accept responsibility for my own actions. Be Ready, Be Respectful, Be Responsible.
E₹	ENGAGE students in authentic learning opportunities such as Reading across the content areas, 90 minute Literacy block, daily vocabulary initiative, and Writing across the content areas.	ESTABLISH a routine for completing homework, daily reading, and discussing school. Set an example for learning at home by limiting television viewing and reading together.	Show ENTHUSIASM towards school by maintaining a positive attitude. Be Ready, Be Respectful, Be Responsible.
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