

2018-2019 Parent and Family Engagement Plan

School Name	Meadow Woods Middle School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parents and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?	Meadow Woods Middle Schools mission is to lead our students to success with the support and involvement of families and the community.
How the parent and family engagement	Meadow Woods Middle is committed to working jointly with families to develop a plan for activities that support quality instruction needed for all learners to be successful. We will

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plan will assist in providing high quality instruction for all learners?	host curriculum nights aligned to grade level standards to model instructional strategies for home and school.
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Meadow Woods Middle School will ensure the organized, ongoing and timely manner of involving parents through the following methods:</p> <ul style="list-style-type: none"> • Connect Orange Calls in English and Spanish • Flyers • Newsletter • School Website • Marquee • Email <p>At Meadow Woods Middle, parent and families are involved in the planning, review and improvement of Title 1 programs, including involvement in the decision making of how funds for Title 1 will be used by:</p> <p>Attending:</p> <ul style="list-style-type: none"> • School Advisory Council Meetings • Multilingual Parent Leadership Council Meetings • Title 1 Annual Meeting <p>Participating in:</p> <ul style="list-style-type: none"> • Parent and family engagement capacity building activities <p>Reviewing:</p> <ul style="list-style-type: none"> • Academic data • Previous school year Parent and Family Engagement Plan
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p>	<p>Meadow Woods Middle School will coordinate and integrate parent and family and engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their student(s) at home through the implementation of various best known practices that are linked to learning. Below you</p>
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How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?	will find the delineated program and coordination for each school-based program.
Program	Coordination
Pre-K Varying Exceptionalities ESE - IDEA	Supplemental instructional support will be discussed with parents during the development review of the student's IEP. Meadow Woods Middle is fully designed for parents and students with physical disabilities to access all areas of the school.
Title I	Funding will be used to support Academic Tutoring Services (ATS) before school, after-school and during Saturday academies.
Title II	Four OCPS PD modules will be provided throughout the school year to address Parent Engagement with the school staff.
Title III	ELL students will receive support with materials and staff will receive training on how to meet the needs of ELL students.
Title X	McKinney Vento Program provides support to our homeless families in need.

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>During the month of September, Meadow Woods Middle School will host an annual Title 1 meeting to inform parents and families of children about the Title 1 program. We will educate the parents in regards to the following:</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via presentation and handouts • School Choice via district handouts and policies • The rights of parents via letter and other resources <p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services</p>
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	<p>that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and le our district's Title I website https://www.ocps.net/departments/title_i.</p> <p>Below are the specific steps that Meadow Woods Middle will take to conduct the Title I Annual Meeting.</p> <ul style="list-style-type: none"> • Send Flyer Home via student backpack • Utilize the Annual Parent Meeting PowerPoint Presentation • Create Agenda for parents • Host Annual Meeting and document signatures of attendance via Title 1 Sign in Sheet. 		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Publicity for Annual Meeting	Title 1 Coordinator	September 2018	Flyer, poster, connect ED
Agenda and Presentation Materials	Title 1 Coordinator	September 2018	PowerPoint, Agenda
Conduct Title 1 Annual Meeting	Title 1 Coordinator	September 2018	Sign-in sheets, Agenda
Maintain Documents	Title 1 Coordinator	September 2018	Copies of all documents

Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home</p>	<p>Meadow Woods Middle will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> • Morning, afternoon and evening opportunities for activities and teacher conferences • Developing and distributing a yearlong calendar in the first weeks of school and update as needed • Conduct parent surveys and use results to accommodate most requested times for school-wide activities
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visits, as such services relate to parent and family engagement [ESEA Section 1116]?	<p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> • Transportation to a minimum of 1 Parent Academy • Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family engagement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Meadow Woods Middle takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Albert Burgos will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Meadow Woods Middle will take to build capacity for meaningful parent and family engagement.</p>
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Instructional staff	Teachers will introduce classroom expectations, routines, and establish rapport.	August 2018	Connect Orange, Marquee
Open House	Classroom teachers	Teachers will provide a summary	September 2018	Marquee, Sign-in sheets

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		of standards and procedures		
Curriculum workshops	Instructional staff	Teachers will discuss expected grade level skills in reading, writing, or math. Parents will be given strategies and resources to assist their students in developing these skills at home.	Winter/Spring	Sign-in sheets, handouts, flyers
Family Night Series (Reading, Math, Writing, Science, Arts)	Instructional Staff	Parents will interact with their students while learning a targeted skill.	One in October November, December January, February, March, April, May	Flyers, sign-in sheets, Make and Take activities
Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Newsletter, website, daily planners, email communication	Principal, Assistant Principal	Parents and students will have access to information about school events/ activities	Ongoing	Website resources, survey feedback, copies of newsletter/emails
Regularly scheduled SAC/PTA/PLC meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Meeting minutes

Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of</p>	<p>Meadow Woods Middle School strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Meadow Woods Middle School will implement to build capacity for meaningful parent and family engagement.</p>
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contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	School administration, Title I coordinator	Information given about the assistance programs provided to the school to help support students academically.	October 2018	Agenda, PowerPoint, exit slips and sign-in sheets
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	School administration, Title I coordinator	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	December 2018	Agenda, PowerPoint Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	School administration, Title I coordinator	Improved ability of staff to work with parents and families	January 2019	Agenda, PowerPoint Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4:	School administration, Title I coordinator	Improved relationship, communication and collaboration between	May 2019	Agenda, PowerPoint Sign-in sheets, exit slips

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Communicating and Working with Parents as Equal Partners		parents and school		
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Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Meadow Woods Middle School will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> • The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> ○ Homeless Education ○ Retention, ○ Counseling Services ○ Exceptional Education Services ○ Behavioral Support Services ○ And other resources outside of the school • The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly. • District Parent Academy and Virtual Academy events offered throughout the year. <p>Below are the specific activities and tasks that Meadow Woods Middle School will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren) .</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center	Guidance Counselor, ESE Contact	Ongoing	Sign-in sheets
Media Center	Media Specialist	Ongoing	Sign-in sheets
Love Pantry	Guidance Counselor	Ongoing	Sign-in sheets
Virtual Academy	PTO/PIE Coordinator	Ongoing	Sign-in sheets
Parent Academy	PTO/PIE Coordinator	Ongoing	Sign-in sheets

Communication

<p>9. Does the plan include: How the school will provide timely</p>	<p>Meadow Woods Middle School will maintain timely communication about Title I programs through the following:</p>
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<p>information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<ul style="list-style-type: none"> • Hosting the Title I Annual Meeting • Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Report Card Nights • Progress Book • Planners • Parent Conferences • Connect Orange Messages • And other school communication methods <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p>	<p>Meadow Woods Middle School will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> • Family Nights will be presented in multiple languages to service our ELL families.
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<p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<ul style="list-style-type: none"> • Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon. <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Connect Ed messages • School Website • Email <p>And other known best practices as needed</p>
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Discretionary Activities (optional)

<p>11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness

Barriers

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<p>12. Does the plan include: A description of the barriers that hindered participation by parents/families during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Meadow Woods Middle School, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Transportation • Language • Education • Economically disadvantaged <p>Below are the specific steps that Meadow Woods Middle School will take to address barriers that existed</p>
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Transportation for parents (FRL)	Look into transportation options for parents as needed. Change location of activity to a community center or alternate site.
Language barrier (ELL)	Provide Spanish and sign language translation as needed.
Education barrier (FRL, SWD, ELL)	Open House – preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Economically disadvantaged (FRL)	Provide food during some evening events, free lunch for all students, Food Pantry, clothing, Thanksgiving food baskets, Christmas gifts and food.

School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents</p>	<p>A scanned copy, with this document, of the School-Parent Compact and evidence of parent input in the development of the Compact is included.</p>
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for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by *(See below for sample evidence. List here.)*

This policy was adopted by the school on _____ and will be in effect for the period of _____

The school will distribute this policy to all parents of participating Title I, Part A children on or before _____

Signature of Authorized Personnel	
Date	

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and Family Engagement Plan, if applicable. *(previously referred to as the Parent Involvement Plan – PIP)*

The following documents can be scanned with this document and submitted as evidence:

- ☐ Parent surveys of previous year's events and activities
- ☐ Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda

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- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Jointly Developed

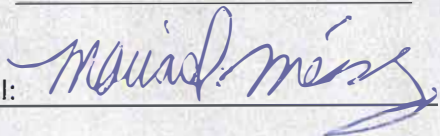
The parents, students, and staff of Meadow Woods Middle School jointly developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

Signatures

Parent: _____

Student: _____

Principal: _____



Date: _____

By signing above, you acknowledge that you have read and agree to the 2018'2019 Meadow Woods Middle School Compact and will commit to the goals of Meadow Woods Middle School and to the continued success and achievements of the students.

Join SAC/PTO

- Every 2nd Tuesday of the month
- 5:00 – 6:00 PM SAC (Media Center)
- 6:00-7:00 PM PTO (Media Center)

PTO supports our students by doing fundraisers, coordinating school events, conducting teacher appreciation events, and volunteering to assist with school needs. For more information contact our PTO Liaison to learn about how you can be an active PTO member for your child.

Become an ADDitions Volunteer

Volunteer in your child's classroom or take part in other school activities and opportunities. Visit www.volunteer.ocps.net to register. For more information on how you can be a MWMS volunteer, contact our front office.

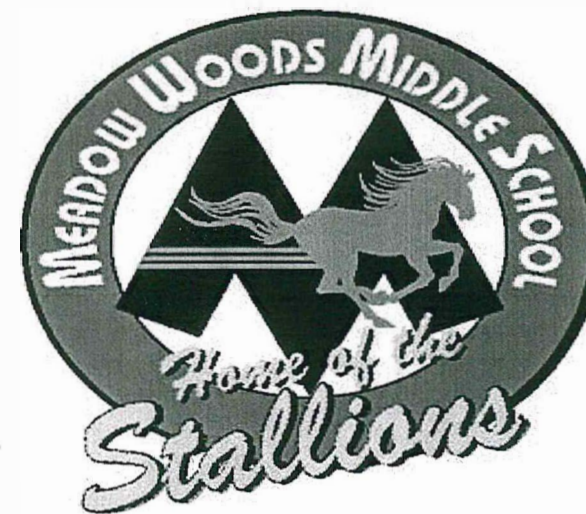
Stay Connected!

Meadow Woods Middle School is committed to frequent two-way communication with families. Here are some ways you can stay connected:

- Electronic Newsletter
- ProgressBook
- Updates on School Website
- MWMS Facebook
- MWMS Twitter
- Connect ED phone calls

Meadow Woods Middle

Marisol Mendez, Principal
6th grade Compact



School-Parent Compact for Achievement 2018-2019

407-850-5180
www.mwms.ocps.net
Twitter: @meadowwoodsms

Our Goals for Student Achievement

District Goals

To be the top producer of successful schools in the nation. By June 2020, all students will be at grade level or higher in both math and reading.

School Mission

To lead our students to success with the support and involvement of families and the community.

School Goal

During the 2017-2018 school year, our target goal for 6th grade students is 55% proficiency for English Language Arts and 68% proficiency for math.



We will get there by:

- Providing specialized courses to promote students' learning in the areas of reading and math for all students working below grade level.
- Use of data driven instruction in regards to course placement and student tracking throughout the school year.
- Implementation of balanced literacy strategies across the curriculum to reinforce literacy skills in vocabulary, comprehension and fluency.

Si desea esta información, por favor de llamar a 407-850-5180.

Grade Specific Goals

6th Grade

- Use i-ready, reading and math programs to practice reading and math standards.
- Increase understanding of digital citizenship through CANVAS coursework.
- Read for at least 30 minutes a day.
- Participate in literacy incentives through our Media Center.
- Attend Title I events with parents.
- Participate in after-school tutoring.



Goals for parents, students, and teachers

Students

- Complete all assignments in all classes on time.
- Be prepared for class.
- Ask for help if they don't understand a concept.
- Actively participate in school initiatives (clubs, events, spirit days, etc.)
- Follow all rules outlined in the Code of Conduct and exhibit the 7 Habits.

Parents

- Communicate with teachers to discuss any concerns or clarify any questions.
- Encourage reading at home.
- Attend academic and social events at MWMS (Title I, concerts, sporting events, etc.)
- Get involved (SAC, PTO, Title I, volunteering, chaperoning, etc.)
- Provide support for your child (homework help, supplies, time, etc.)

Faculty

- Monitor student progress and behavior and communicate to parents as needed.
- Attend professional development to continue to meet the needs of students.
- Collaborate with peers to create unified and rigorous lessons for all students.
- Support school community by attending extracurricular events.
- Partner with families to provide superior support for all student needs.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Jointly Developed

The parents, students, and staff of Meadow Woods Middle School jointly developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

Signatures

Parent: _____

Student: _____

Principal: Marisol Mendez

Date: _____

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Become an ADDitions Volunteer

Volunteer in your child's classroom or take part in other school activities and opportunities. Visit www.volunteer.ocps.net to register. For more information on how you can be a MWMS volunteer, contact our front office.

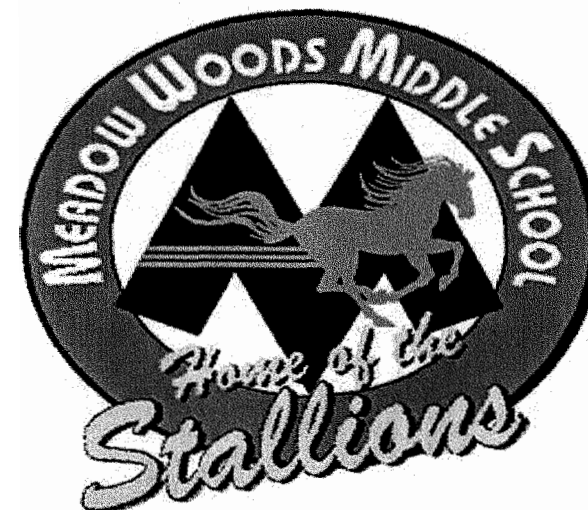
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Meadow Woods Middle

Marisol Mendez, Principal
7th grade Compact



School-Parent Compact for Achievement

2018-2019

407-850-5180

www.mwms.ocps.net

Twitter: @meadowwoodsms

Our Goals for Student Achievement

District Goals

To be the top producer of successful schools in the nation. By June 2020, all students will be at grade level or higher in both math and reading.

School Mission

To lead our students to success with the support and involvement of families and the community.

School Goal

During the 2017-2018 school year, our target goal for 7th grade students is 46% proficiency for English Language Arts and 54% proficiency for math.



We will get there by:

- Providing specialized courses to promote students' learning in the areas of reading and math for all students working below grade level.
- Use of data driven instruction in regards to course placement and student tracking throughout the school year.
- Implementation of balanced literacy strategies across the curriculum to reinforce literacy skills in vocabulary, comprehension and fluency.

Si desea esta información, por favor de llamar a 407-850-5180

Grade Specific Goals

7th Grade

- Use i-ready, reading and math programs to practice reading and math standards.
- Increase understanding of digital citizenship through CANVAS coursework.
- Earn high marks in Civics.
- Read for at least 30 minutes a day.
- Enroll in Algebra I or excel in pre-algebra in order to take Algebra I as an 8th grader.
- Participate in literacy incentives through our Media Center.
- Attend Title I events with parents.
- Participate in after-school tutoring.



Goals for parents, students, and teachers

Students

- Complete all assignments in all classes on time.
- Be prepared for class.
- Ask for help if they don't understand a concept.
- Actively participate in school initiatives (clubs, events, spirit days, etc.)
- Follow all rules outlined in the Code of Conduct and exhibit the 7 Habits.

Parents

- Communicate with teachers to discuss any concerns or clarify any questions.
- Encourage reading at home.
- Attend academic and social events at MWMS (Title I, concerts, sporting events, etc.)
- Get involved (SAC, PTO, Title I, volunteering, chaperoning, etc.)
- Provide support for your child (homework help, supplies, time, etc.)

Faculty

- Monitor student progress and behavior and communicate to parents as needed.
- Attend professional development to continue to meet the needs of students.
- Collaborate with peers to create unified and rigorous lessons for all students.
- Support school community by attending extracurricular events.
- Partner with families to provide superior support for all student needs.

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- 5:00 – 6:00 PM SAC (Media Center)
- 6:00-7:00 PM PTO (Media Center)

PTO supports our students by doing fundraisers, coordinating school events, conducting teacher appreciation events, and volunteering to assist with school needs. For more information contact our PTO Liaison Faye.Roman@ocps.net to learn about how you can be an active PTO member for your child.

Become an ADDitions Volunteer

Volunteer in your child's classroom or take part in other school activities and opportunities. Visit www.volunteer.ocps.net to register. For more information on how you can be a MWMS volunteer, contact our front office.

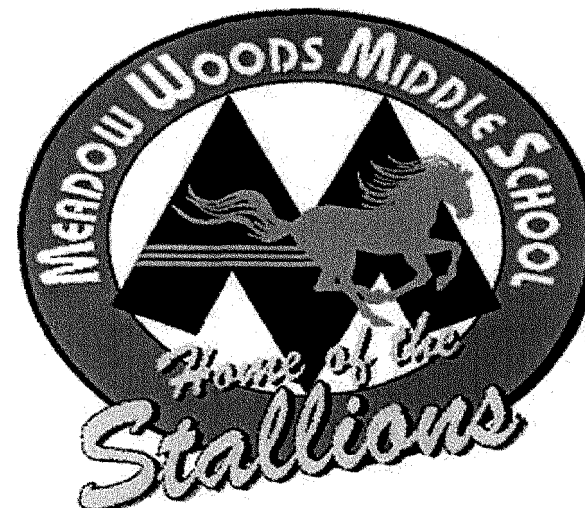
Stay Connected!

Meadow Woods Middle School is committed to frequent two-way communication with families. Here are some ways you can stay connected:

- Electronic Newsletter
- ProgressBook
- Updates on School Website
- MWMS Facebook
- MWMS Twitter
- Connect ED phone calls

Meadow Woods Middle

Marisol Mendez, Principal
8th grade Compact



School-Parent Compact for Achievement

2018-2019

407-850-5180

www.mwms.ocps.net

Twitter: @meadowwoodsms

Our Goals for Student Achievement

District Goals

To be the top producer of successful schools in the nation. By June 2020, all students will be at grade level or higher in both math and reading.

School Mission

To lead our students to success with the support and involvement of families and the community.

School Goal

During the 2017-2018 school year, our target goal for 8th grade students is 55% proficiency for English Language Arts and 40% proficiency for math, and 65% in science.



We will get there by:

- Providing specialized courses to promote students' learning in the areas of reading and math for all students working below grade level.
- Use of data driven instruction in regards to course placement and student tracking throughout the school year.
- Implementation of balanced literacy strategies across the curriculum to reinforce literacy skills in vocabulary, comprehension and fluency.

Si desea esta información, por favor de llamar al 407-850-5180.

Grade Specific Goals

8th Grade

- Use i-ready, reading and math programs to practice reading and math standards.
- Increase understanding of digital citizenship through CANVAS coursework.
- Study science standards from grades 6-8
- Read for at least 30 minutes a day.
- Participate in literacy incentives through our Media Center.
- Attend Title I events with parents.
- Participate in after-school tutoring.



Goals for parents, students, and teachers

Students

- Complete all assignments in all classes on time.
- Be prepared for class.
- Ask for help if they don't understand a concept.
- Actively participate in school initiatives (clubs, events, spirit days, etc.)
- Follow all rules outlined in the Code of Conduct and exhibit the 7 Habits.

Parents

- Communicate with teachers to discuss any concerns or clarify any questions.
- Encourage reading at home.
- Attend academic and social events at MWMS (Title I, concerts, sporting events, etc.)
- Get involved (SAC, PTO, Title I, volunteering, chaperoning, etc.)
- Provide support for your child (homework help, supplies, time, etc.)

Faculty

- Monitor student progress and behavior and communicate to parents as needed.
- Attend professional development to continue to meet the needs of students.
- Collaborate with peers to create unified and rigorous lessons for all students.
- Support school community by attending extracurricular events.
- Partner with families to provide superior support for all student needs.