The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

**Assurances**

The above named school agrees to the following assurances:

* Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
* Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
* Jointly develop/revise plan with parents and make available to the local community;
* Involve parents and families in planning, reviewing, and improving schoolwide program plan;
* Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school’s parent and family engagement plan;
* Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals;
* Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
* Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

**Mission Statement**

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| **1. Does the mission statement include:**How the parent and family engagement plan is a shared responsibility?How the parent and family engagement plan will assist in providing high quality instruction for all learners? | The mission at Lockhart Middle School is to lead our students to success with the support and engagement of families and the community. Lockhart Middle School encourages all parents to be involved in all aspects of its programs. Shared responsibility is essential in our students’ education. We will work in conjunction with parents and families to plan for and provide meaningful activities and events that support instruction needed for the various learners within Lockhart Middle School. Activities and events include but are not limited to hosting curriculum nights that are aligned to grade level standards to provide strategies for parents when working with students at home. |

**Involvement of Parents**

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| **2. Does the plan include:**How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]? | Lockhart Middle School is committed to organized, ongoing, and timely manner of involving parents through the following methods:* Home to school and school to home communication in English and or other languages
* Flyers
* Newsletters
* Email
* And other known best practices
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**Coordination and Integration with Other Federal Programs**

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| **3. Does the plan include:**How the school will coordinate and integrate parent and family engagement programs and activities?How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]? | Lockhart Middle School will coordinate and integrate parent and family engagement by providing activities and events throughout the school year. Activities and events will support, encourage and provide parents with research based best practices for working with their students’ at home. |
| **Program** | **Coordination** |
| Pre-K VaryingExceptionalities ESE - IDEA | Lockhart Middle School will support our Exceptional Student Education (ESE) population by conducting parent conference to review and discuss their student’s ESE progress report and how their goals are related to their academic proficiency in reading and math. |
| Title I | Administrators and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement in students’ various learning environments (school and home) |
| Title II | Professional Development modules will be provided throughout the school year to address parent and family engagement with teachers and staff |
| Title III | The Curriculum Compliance Teacher (CCT) ensures that our English Language Learners (ELLs) are having their educational needs met |
| Title X | District Social Worker, Guidance Counselors and Support Staff provides resources to those students identified as homeless under the McKinney-Vento Act.  |

**Annual Parent Meeting**

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| **4. Does the plan include:**A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program? A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?  | Lockhart Middle School will host an annual Title I meeting to inform parents and families of children participating in Title I programs at the beginning of the school year, during Open House. The annual meeting will educated parents via the use of PowerPoint Presentations and handouts. The description of the nature of the Title I Program shared with parents is as follows:Title I Part A, provides local educational agencies (LEA) resources that help children gain a high quality education and the skills to master the Florida Standards. Title I provides additional resources to schools with economically disadvantaged students. These resources provide additional teachers, parent involvement activities and other activities designed to raise student achievement. Two models are used in Title I schools to provide these services. Schoolwide reform models provide all students with access and services. Targeted assistance models provide services to select students in Title I schools. For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at <http://www.fldoe.org/bsa/title1/title_compile.asp> or our district’s Title I website at <http://www.ocps.net/department/titlei>Below are specific steps that Lockhart Middle will take to conduct the Title I Annual Meeting |
| **Activity/ Task** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| Notices sent home to parents | School Administrators | September 3, 2018 | Copy of notice with date of dissemination |
| Agenda and presentation materials developed | School Administrators | September 10, 2018 | Copies of sign in sheets |
| Develop Sign in sheets | School Administrators/Title I Coordinator | September 10, 2018 | Copies of sign in sheets |
| Conduct Title 1 Annual Meeting | School Administrators | September 24, 2018 | Copies of agendas |
| Maintain Documents | Title I Coordinator | September 24, 2018 | Copies of all documents |

**Flexible Parent Meetings**

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| **5. Does the plan include:**How will the school offer a flexible number of meetings, such as meeting in the morning or evening? How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]? |  Lockhart Middle School will offer a flexible number of meetings. There will be morning and afternoon meetings as well as evening opportunities for activities and events. Children will be welcomed to attend before and after school events. |

**Building Capacity**

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| **6. Does the plan include:**How the school will implement activities that will build the capacity for meaningful parent/family engagement? How will the school implement activities that will build relationships with the community to improve student achievement? How the school will provide material and training to assist parents/families to work with their child(ren)?How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? | Lockhart Middle is committed to building capacity of all key stakeholders who play a vital role in our students’ academic success. We provide workshops and activities that strengthen these relationships throughout the year. Community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our Additions Coordinators. Below are specific steps that Lockhart Middle will take to build capacity for meaningful parent and family engagement. |
| **Activity/ Task** | **Person Responsible**  | **Correlation to Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Meet the Teacher | Instructional Staff | Teachers will introduce classroom expectations, routines and establish rapport | August 9, 2018 | Sign in sheets |
| SAC/PTSA | Administrators, Parents, Teachers and Community Members | Parents and Community Members can give input to situations that will impact their students’ education | Sept 2018-May 2019 | Sign in sheetsAgendas |
| Parent Conferences | Administrators, Parents, Teachers, Students and Community Members | Affords parents the opportunity to discuss their students’ academic progress |  September 24, 2018- May 20, 2019  | Meeting Calendar or Notes |
| Open House | Administrators and Teacher | Affords parents the chance to meet their students’ academic progress | September 24, 2018 | Sign in SheetsAgendas |
| Coffee with Counselors | Guidance Counselors | It gives parents the opportunity to learn and discuss various activities and or opportunities with their students’ grade level guidance counselor | October 22, 2018January 28, 2019April 1, 2019 | PowerPointsAgendasSign in SheetsFlyers |
| Community Teach In | Authorized School Personnel, PIE Coordinator and Administrators | This event introduces students to different careers in our community | November 11, 2018 | Sign in SheetsAgendas |
| Literacy Night | Administration, Teachers and Media Specialist | This event allows for hands on activities that students and parents can do together to enhance reading skills | Nov. 2018 | Sigh in SheetsAgendasFlyers |
| Math Night | Administrators Teachers | This event allows for hands on activities that students and parents can do together to practice and improve their math skills as well as showcase student work | Nov. 2018 | Sign in SheetsAgendasFlyers |
| Center for the Advancement of Science and Engineering (CASE) Open House | CASE TeachersCASE CoordinatorAdministration | This event affords parents an in-depth picture of the skills students are learning through the CASE Program.  | January 29, 2019 | Sign in SheetsAgendasFlyers |
| Civics Night | AdministrationTeachers | This event allows for hands on activities and information that parents and students can engage in together to deepen knowledge | Feb. 2019 | Sign in SheetsAgendasFlyers |

**Staff Development**

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| **7. Does the plan include:**A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:- with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]? | Lockhart Middle is dedicated to building capacity of all school staff. Throughout the year, various professional developments activities are provided for continuous learning of instructional, specialized support personal, other school leaders (coachers, testing coordinators, etc.) and staff to build capacity in parent and family engagement.Below are the specific activities and tasks that Lockhart Middle will implement to build capacity for meaningful parent and family engagement. |
| **Activity/ Task** | **Person Responsible**  | **Correlation to Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families | School Administration Title I CoordinatorParent Family Engagement (PFE)Coordinator | Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships | October2018 – November 2018 | Sign-in sheets, exitslips |
| Parent and Family Engagement Professional Development Module 2:Building TiesBetween Home andSchool | School Administration Title I CoordinatorParent Family Engagement (PFE)Coordinator | Improved ability of staff to work with parents and families | November 2018- January 2019 | Sign-in sheets, exitslips |
| Parent and Family Engagement Professional Development Module 3:Implementation andCoordination ofParent and Family EngagementPrograms | School Administration Title I CoordinatorParent Family Engagement (PFE)Coordinator | Increased parent and family participation in school activities which support student achievement | January 2019-March 2019 | Sign-in sheets, exitslips |
| Parent and Family Engagement Professional Development Module 4:Communicatingand Working withParents as Equal Partners | School Administration Title I CoordinatorParent Family Engagement (PFE)Coordinator | Improved relationship, communication and collaboration betweenparents and school | March 2019 - May 2019 | Sign-in sheets, exitslips |

**Other Activities**

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| **8. Does the plan include:**How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]? | Lockhart Middle will use other avenues as well to encourage and support parents in fully participating in the education of their child/children.There are also District Parent Academy and Virtual Academy events offered throughout the year. |
| **Activity/ Task** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| Parent Academy | Parent Engagement Liaison | Sept. 15,2018Nov. 3, 2018Jan. 12, 2019March 9, 2019May 4, 2019 | Sign in sheets |
| Virtual Academy | Parent Engagement Liaison | October 4, 2018December 6, 2018February 7, 2019April 4, 2019 | Sign in sheets |
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**Communication**

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| **9. Does the plan include:**How the school will provide timely information about the Title I programs? How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain? How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?How the school will submit parents/ families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]? | Lockhart Middle School Parents will be provided school related information through the methods listed below:* Flyers sent home
* School website
* School newsletter
* Marquee in front of school
* Connect Orange sent by administration
* Progress Reports
* Quarterly Report Cards
* Information placed in the front office to inform/remind parents of curriculum/assessments/expectations

Flyers will be sent home in multiple languages to meet the needs of our ESOL families.Parents are encouraged to schedule parent/teacher conferences at any time if they have questions or concerns.All parents are invited to attend SAC/PTSA meetings. |

**Accessibility**

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| **10. Does the plan include:**A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?  | Lockhart Middle will provide full opportunities for participation in parental involvement through the methods listed below:* Information sent home in multiple languages
* Staff members volunteer to translate and provide additional assistance to parents who have language barriers
* School events will take place on the first level of the building
* The school is equipped with working elevators for parents with physical impairments
* Sign language interpreter provided as needed
* Flexible meeting hours, in the morning and afternoon.
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**Discretionary Activities (optional)**

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| **11. Does the plan include:**Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.) | Lockhart Middle will utilize Title I, Part A funding for additional activities to support student achievement. Although not required the activities will support student learning and achievement.Below are additional activities that Lockhart Middle will implement that are funded by Title I Part A.  |
| **Activity/ Task** | **Person Responsible**  | **Correlation to Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Providing necessary literacy training for parents | Media SpecialistAdministrationTeachers and PTSA/SAC Committees | Parents are taught various strategies to improve their child’s literacy thus improving overall student success | Dec. 2018Feb. 2019 | Sign in sheetsParent Program Survey |
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**Barriers**

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| **12. Does the plan include:**A description of the barriers that hindered participation by parents/families during the previous school year? A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]? | Lockhart Middle reviewed the Parent and Family Engagement Plan as well as feedback and acknowledges the existence of the following barriers to parent and family engagement:* Language
* Parent work schedules
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| **Barriers (Including the Specific Subgroup)** | **Steps the School will Take to Overcome**  |
| Language Barrier (ELL) | Use translators |
| Language Barrier (ELL) | Send information home in students’ native language |
| Parents’ work schedules | Provide flexible meeting times (mornings, afternoons, Saturdays) |
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**School-Parent Compact**

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| **13. Does the plan include:**As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement? |  |



**Adoption**

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by ***(See below for sample evidence. List here.)***

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This policy was adopted by the school on and will be in effect for the period of .

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The school will distribute this policy to all parents of participating Title I, Part A children on or before .

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| **Signature of Authorized Personnel** |  |
| **Date** |  |

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year’s Parent and Family Engagement Plan, if applicable. (*previously referred to as the Parent Involvement Plan – PIP)*

The following documents can be scanned with this document and submitted as evidence:

* Parent surveys of previous year’s events and activities
* Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda
* Parent Feedback Summary of PFEP Evaluation
* Parent and Family Engagement Activities Tracking Form