**Dunnellon High School’s SCHOOL Title I, Part A Parent and Family Engagement Plan**

**Mission Statement:** Dunnellon High School cultivates success by creating a safe learning environment, fostering

stakeholder relationships, and providing the rigorous academic, social, and ethical development

necessary for each student to become a well-rounded, lifelong learner.

Describe how the parent and family engagement plan is a shared responsibility.

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| “Real, sustainable community change requires the initiative and engagement of community members.” (Helene D. Gayle) In today’s world, raising a child is a hard job to say the least. It truly takes all stakeholders to help mold our youth, to prepare them for the demands of the world. With all stakeholders supporting the goals of education, students will be well prepared for college and/or the workforce. “Learning” does not just take place with the four walls of a classroom; students can learn from everyone and every experience. Thus, the importance the family, the school staff, and the community in helping “grow generations of successful citizens”. |

Describe how the parent and family engagement will assist in providing high quality instruction for all learners.

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| Without the support of various stakeholders, our students are at an extreme disadvantage. We need families to be engaged in their child’s learning. Parents need to support the initiatives of the school by making sure the basic needs of their child are met, so that students can come to school ready to learn. By parents learning strategies to work with their child at home, by staying informed, and supporting the efforts of the school, education will be seen as a priority opening the door for high quality instruction to take place. Other ways that parent can support learning is by having their child to school each and every day on time, supporting the educational process, and by maintaining open line of communication with the school. Some students do not have that level of support at home, so it is up to us as a community to step up and step in to provide the resources needed to help our students achieve their potential in and outside the classroom. |

**Engagement of Parents**

Describe how the school will engage the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

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| Family and community involvement is strong in some areas of the school community, for example, sports. Imagine that same level of involvement in all aspect of the school community. One area that we are looking to build that support in is Dunnellon High School’s School Advisory Council (SAC). It is through SAC that parents are able to engage with the school to help plan, review, and improve Title I programs. The SAC will meet on the third Monday each month starting in September. It is through this relationship that stakeholders get to know the school on an intimate level and are able to help identify areas of need and work to fill those needs through allocation of Tile I funds, as well as community support. In order to grow our current SAC membership, we will be focusing extra effort this year. We plan to inform and invite our stakeholders with various media releases in the local communities including "The Riverland News" (Dunnellon newspaper) and "The Mirror" (Marion Oaks newspaper). With our school community, we will use various communication methods such as: Skylert, the school website, the school marquee, and the school newsletter. When out in the community, we will share via word of mouth sharing what SAC is and its function within the school. While at the SAC Meeting, we will discuss the importance of recruiting more stakeholders. A reminder email regarding the upcoming meeting will be sent to the members each month. To encourage attendance, each meeting will showcase on of our programs here at Dunnellon High School including band, athletics, Advanced Studies Program, drama, JROTC, and CTE Programs, just to name a few. Our Culinary Arts Program will showcase themselves by providing the refreshments/catering. A parent consultant is also planned to help share topics of interest to support our parents in supporting our students. We will also hold our Orientation and Open House in August. Good communication will be imperative in increasing parent engagement. |

**Coordination and Integration with Other Federal Programs**

Describe (*in the table below*) how the school will coordinate with other federal programs and integrate parent and family engagement activities that teach parents how to help their child(ren) at home.

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| Title I Part A | We will be using our Title I funds to hire fifteen certified teachers to tutor students in the four content areas of ELA, Math, Science, and Social Studies. Tutoring will occur three days a week in the four subjects with students having the flexibility to attend one or more subjects up to three days a week. All sports practices will start after the tutoring times as to set the expectation as to the importance of the tutoring time. An Intervention Teacher will also be hired to help met the needs of our struggling students. We will be using our Content Area Specialist to support the classrooms of our new/progressing teachers. And as described in detail above, we will be looking to engage our families in our SAC more regularly. |
| Title I Part C (Migrant) | Work with the Migrant Student contact at MCPS to support migrant students in their families and reduce barriers that could hinder their success.District funds are used to purchase: School supplies, fund a migrant liaison that works with schools and families to identify students and provide need referrals for families, referrals to after school tutorial program to improve grades, increase promotion, and improve attendance and reduce the dropout rate |
| Title I Part D (Neglected & Delinquent) | Work with the School Social Worker and Intervention Specialist on students exhibiting delinquency. Counselors and Student Services Managers will follow up with identified students and find solutions to help with their success. Departments/agencies that support these efforts include: SRMI, New Leaf, Marion County Sheriff’s Office, PACE Center  |
| Title II  | Collaborate with Professional Development Department along with our CAS’s to development high quality, engaging lessons to provide students opportunities for success. Develop lessons that are rigorous and relevance to our students. |
| Title III - ESOL | Provide opportunities for our ESOL students and families so that they feel comfortable at school and know they are supported. Continue to provide opportunities for parents and families to celebrate their successes while providing resources for continued success. |
| Title IV Part A | N/A |
| Title IV Part B (21st CCLC) | N/A |
| Title IX Part C - Homeless | Utilize the services of the Homeless Coordinator and Department along with Psychological Services to provide the basic needs for parents, students, and families so they can focus on their learning. |
| Home Instruction for Parents of Preschool Youngsters (HIPPY) | N/A |
| Individuals with Disabilities Education Act (IDEA) |  N/A |
| Voluntary Pre-Kindergarten Program | N/A |

**Annual Parent Meeting** *(Stand Alone)*

Provide a description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program.

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| A bilingual flyer will be sent two weeks in advance of the meeting which is set to occur on Tuesday September 18th from 5:30 to 6:00 PM, coupled with information on our school website and shared via recorded messages (in advance and as a reminder closer to the meeting) using Skylert. Information will also be shared at Orientation and our first SAC Meeting. |

Provide a description of the nature of the Title I program that is shared with parents (school wide or targeted assistance).

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| We will be using our Title I funds to hire fifteen certified teachers to tutor students in the four content areas of ELA, Math, Science, and Social Studies. Tutoring will occur three days a week in the four subjects with students having the flexibility to attend one or more subjects up to three days a week. An Intervention Teacher will also be hired to help met the needs of our struggling students. We will be using our Content Area Specialist to support the classrooms the reading classrooms and those of our new/progressing teachers. And as described in detail above, we will be looking to engage our families in our SAC more regularly informing stakeholders that we are a Title I School. The requirements for this designation will be explained, including the rights of parents to be involved in the process. |

Provide a description of how the meeting will cover yearly progress, school choice, and the rights of parents.

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| The meeting will provide information about our school grade components, Magnet Opportunities and the rights of the parents through an informational presentation. There will be an opportunity for a question and answer session following the presentation. Parents are also encouraged to ask questions of an administrator after the meeting or by making an appointment at a later time. |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening.

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| We will continue to provide flexible meetings for parents which includes, morning and afternoon opportunities for parent/teacher/counselor conferences. We will also be cognizant of our meeting plans by scheduling before or after various scheduled events such as student practices (sports or band). We will look at opportunities to provide food during SAC Meeting so that families attend and not have to worry about dinner. |  |

Describe how will the school provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.

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| Title 1 funds will provide opportunities for parents to come to schools for various meeting and events. Title I funds will provide food which will aid families in meeting their busy schedules. Childcare will be offered as a service by our local students as a part of a service project in which students will earn volunteer hours for their time. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement.

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| Often parents have reservations about coming to school for “formal events” and meetings. We will use informal events such as sporting events to work to develop a rapport with our families so that they are more comfortable coming to school. We will work to make all experiences positive so that they are will to come to other, more “formal” events. We will work to showcase various groups and clubs during our SAC Meetings in hopes of bringing more parents in with the hopes that they will visit again and become involved. |

Describe how the school will implement activities that will build relationships with the community to improve student achievement.

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| In collaboration with our Business Partner, Collier Jernigan & Goedert, we will develop a plan to have a program for our seniors on money management, taxes, checking, etc. so that they are more fiscally prepared to enter the “real world”. A similar program will be offered to interested parents as an early morning breakfast meeting. Staff members will participate in community events acting as ambassadors for Dunnellon High’s programs. |

Describe how the school will provide materials and trainings to assist parents/families to work with their child(ren).

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| Our School Advisory Council is set up to provide parents and families with training on the many opportunities that are available at Dunnellon along with our partnership with the Public Accounting firm, Collier Jernigan & Goedert . We will provide websites, handouts and brochures at our Informational Nights. If families are unable to attend, informational packets can be sent home to those families requesting them. |

Describe how the school will provide other reasonable support for parent/family engagement activities.

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| Dunnellon will have trained staff on hand to assist with the parent and family engagement activities. This can also be utilized by our students to received community services hours, as our students are our best advocates. We will also be sure to invite our staff to our SAC Meetings so that they are able to interact with parents and community members in a more relaxed setting. |

**Staff Development**

Provide a description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in the value and utility of contributions of parents/families.

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| We will provide professional development opportunities for our staff during our Wednesday Facility Focus, Horizontal, and Vertical Meetings on a monthly basis. One aspect of professional development will be on holding meaningful parent/teacher conferences and the importance of regular parental contact (to share good news, as well) in an effort to get to truly know our students as their parents know them. |

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents/families as equal partners.

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| We will provide professional development activities for our School Advisory Council, including hiring a consultant to share information of interest. We will also hold various meetings/events through our clubs and organizations on campus, discussing best practices with staff when working with parents/families as equal partners.  |

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.

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| We will provide an initial Welcome Back session for teachers and another one for non-instructional staff where will provide opportunities to share strategies when working with parents, families and the school. |

**Other Activities**

Describe other activities (ex: parent resource center) the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren).

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| This year, we will continue to provide parents valuable information during Open House, as well as, other Informational Nights, including College Night and Magnet Expo.  |

**Communication**

Describe how the school will provide timely information about the Title I programs.

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| Information about Title I programs will be shared at our Annual Title I Meeting which is set to occur on Tuesday September 18th from 5:30 to 6:00 PM. Parents will receive written communication regarding the tutoring program via a flyer, the school website, and Skylert messages. The school website will be year round with flyers going home each nine weeks and Skylert messages being created/shared monthly. |

Describe how the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.

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| Parents and students will receive a copy of their testing results with an explanation of the score and websites to visit if more information is wanted. We will continually provide opportunities for families to sign up for Skyward Family Access where information about their child can be obtained 24/7. Information about programs and curriculum will be shared with families during Open House, SAC Meetings, College Night, Magnet Information Night, and Parent Teacher Conference Nights. |

Describe how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).

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| We offer opportunities to meet with counselors, parent/teacher conferences, and student services managers along with administrators. Appointment can be made through the Guidance Office with teacher availability in the mornings and afternoons several days a week. |

Describe how the school will submit parents/families comments if the school wide plan is not satisfactory to them.

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| Dunnellon High School administrators are always available to parents should they have concerns. It is the goal of the school to build meaningful relationships with families for the betterment of the student. A Parent Survey is given yearly to allow an opportunity for parents to give feedback anonymously. Feedback will be analyzed by Administration, as well as, the Leadership Team. The Leadership Team, represented by all departments within the school, will brainstorm solutions to address our families concerns/needs. |

**Accessibility**

Provide a description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.

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| Events and activities will be held in locations that are accessible to all stakeholders.  |

Provide a description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

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| School, parent/family programs, meetings, school reports, and other activities will be shared through our website, twitter, Skylert, and emails. We will provide copies in Spanish of important documents including other languages as requested. Our Skylert Messages will be translated and recorded in Spanish for our Spanish speaking families. |

**Discretionary Activities** *(Optional)*

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.).

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**Barriers**

Describe the barriers that hindered participation by parents during the previous school year.

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| Transportation , distance from the school, times of events due to work schedules, opportunity for child care |

Provide description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

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| We will continue to have events on parts of the campus that are easily accessible. Information and flyers will be translated to Spanish whenever possible, Spanish speaking staff members will be on campus to provide translation services. A mid-year SAC Meeting accompanied with food and childcare will be offered at the Marion Oaks Community Center in January. Outreach programs such as this will be considered as another means to reach all our families as…“Real, sustainable community change requires the initiative and engagement of community members.” (Helene D. Gayle) |