**Tommy Smith**

**18-19 Parent and Family Engagement Plan**

The Parent and Family Engagement Plan (PFEP) must be jointly developed with parent and must be distributed to parents in an understandable and uniform format, and in the language parents can understand. It must be made available for the community and updated periodically to meet the changing needs of the parents and the school. [Section 1116(b)].

**Instructions: Describe the means by which the school will carry out the ESSA requirements below.**

**1. POLICY INVOLVEMENT**

**A. By what means will the school conduct a Title I Annual Meeting (convened at a convenient time, to which all parents are invited and encouraged to attend) to inform parents of their school’s participation in Title I, the requirements of Title I, and the right of parents to be involved [Section 1116(c)(1)]?**

Tommy Smith will hold our annual Title I meeting in conjunction with our open house. This usually takes place within the first two weeks of September. We will inform parents through email, IRIS alerts, DOJO messages, and fliers. We will begin advertising the time and date in August, and the day before the meeting, we will make another IRIS alert. Tommy Smith will hold our Title I Annual Meeting 30 minutes prior to our Open House.

**B. By what means will the school involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the PFEP [Section 1116(c)(3)]?** All parents are encouraged to complete our Title I survey via paper or online. The results of the survey are tallied and shared with our faculty in May where they can provide ideas on how to improve our PFEP for next year. An evaluation of the current PFEP is conducted during a SAC meeting. Based on the evaluation and survey results, revisions to the plan are made for the following school year. The plan will be reviewed throughout the year with the SAC committee to make any necessary changes and revisions based on the needs of all stakeholders.

**C. By what means will the school involve parents in the joint development of the School-wide Program Plan [Section 1116(c)(3)]?** During a SAC meeting, the results from a comprehensive needs assessment is discussed. Strategies from the current SWP are reviewed, and revisions are made based on barriers, needs, and stakeholder input.

**D. By what means will the school provide parents opportunities, if requested, for regular meetings to formulate suggestions and to participate, as appropriate, in making decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]?** Parents have opportunities that include, but are not limited to: Evaluation forms at Title I nights and events, IEP/504 meetings, parent-teacher conferences, SAC meetings, CST meetings- Appropriate and practical suggestions will be implemented in a timely manner.

**E. If the School-wide Program Plan is not satisfactory to the parents, by what means will the school provide parents an opportunity to submit comments with the plan when it is submitted to the district [Section 1116(c)(5)]?** Parents who are not satisfied with the school-wide plan will complete a form to be submitted with the plan to the district.

**2. BUILDING CAPACITY FOR INVOLVEMENT**

**F. By what means will the school provide assistance to parents in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children [Section 1116(e)(1)]? (Include activities in Table A)** Assistance to parents include Open House, the Title I Annual meetings, Parent Portal workshops, assistance by parent liaison, parent-teacher conferences, and newsletters.

**G. By what means will the school provide parents a description and explanation of the curriculum in use at the school [Section 1116(4)(B)]? (Include activities in Table A)** We provide an explanation of the curriculum at orientation, Open House, the Title I Annual Meeting, and Curriculum nights throughout the year.

**H. By what means will the school provide parents a description and explanation of the academic assessments used to measure student progress [Section 1116(4)(B)]? (Include activities in Table A)** We provide an explanation of the academic assessments at orientation, Open House, the Title I Annual Meeting, parent-teacher conferences, and Curriculum nights throughout the year.

**I. By what means will the school provide parents a description and explanation of the achievement levels of the State academic standards that students are expected to obtain [Section 1116(4)(B)]? (Include activities in Table A)** We provide an explanation of the achievement levels of State academic standards at orientation, Open House, the Title I Annual Meeting, parent-teacher conferences, and Curriculum nights throughout the year.

**J. By what means will the school provide parents materials and training to help them to work with their children to improve their children’s achievement, such as literacy training and using technology (including the harms of copyright piracy), to foster parental involvement [Section 1116(e)(2)]? (Include activities in Table A)** We will provide parents materials and trainings to help them work with their children through our Parent Center, Curriculum and Parent Nights, Open House, transition meetings, and Parent Portal trainings.

**Table A**

**Parent Training Opportunities**

**Include all activities for requirements F through J above and all transition activities that involve parents.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Timeline** | **Title of****Training/Event** | **Topics** | **Requirement(s)** **Addressed****(F,G,H,I,J)** | **Time****(AM or PM)**  | **# of Parents** **Attended\*** |
| Sept/Oct | Title I Annual Meeting | Requirements of Title I | G, I, J | AM & PM |  |
| Sept/Oct | Open House | Classroom and schoolwide expectations, Curriculum, Assessments and Achievement Standards | G, H | PM |  |
| Oct | 2 Literacy NightsK-2 and 3-5 | Curriculum, Assessments and Achievement Standards; Suggestions for parents helping children at home | G, H, I, J | PM |  |
| Nov | 2 Math NightsK-2 and 3-5 | Curriculum, Assessments and Achievement Standards; Suggestions for parents helping children at home | G, H, I, J | PM |  |
| Dec | Attendance Night | Importance of coming to school, Suggestions for helping children at home | G, J | PM |  |
| Feb | Science Night | Curriculum, Assessments, Suggestions for parents helping children at home | G, H, I, J | PM |  |
| Mar | FSA Night | Curriculum, Assessments, Suggestions for parents helping children at home | G, H, I, J | AM & PM |  |
| April | Art Night | Webb’s Depth of Knowledge, Progressions Scales, and Writing Standards | G, H, I, J | PM |  |
| May | Transition Night | Curriculum, State Standards, Expectations of student and parents for next school year | G, H, I, J | PM |  |

 \*To be updated throughout the year.

**Table B**

**Other Events/Activities**

**Other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children [Section 1116(e)(4)].**

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| --- | --- | --- | --- | --- |
| **Timeline** | **Title** | **Purpose** | **Time****(AM or PM) or Method** | **# of Parents** **Attended\*** |
| Aug-May | School Advisory Council | Plan/review/improve the PFEP and develop the SWP | AM or PM |  |
| Aug-May | Newsletter | To inform parents of events, school expectations, tips on helping children, and policies and procedures | Newsletters |  |
| Sep | Donuts with Dads | Stress the importance of parental involvement and attendance of students | AM |  |
| Oct | Mommy and MeK-2 and 3-5 Nights | Stress the importance of parental involvement and attendance of students | PM |  |
| Aug-June | Parent Liaison | Serve as a liaison between parents and the school to encourage involvement, attendance, and academic achievement | Flexible |  |

\*To be updated throughout the year

**K. By what means will the school educate the faculty, staff, and administrators, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school [Section 1116(e)(3)]?** The school will provide trainings provided by the district for the faculty and staff. In addition, the school will seek out additional resources for the faculty and staff if necessary.

**L. To the extent feasible, by what means will the school coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs that encourage and support parents in participating in the education of their children [Section 1116(e)(4)]?** We will provide information to our PreK parents about our events and expectations at school to provide a more inclusive environment and also to promote a smooth transition from PreK to K.

**M. By what means will the school provide other reasonable support for parental involvement activities as parents may request [Section 1116(e)(13)]? (Based on the Title I Spring Parent Survey results, what activities did the parents request that are included in this plan?)**  Based on the Title I Spring Survey results, parents have stated that they would like more help in understanding our Math (Eureka) curriculum as well as understanding their child’s progress monitoring results. We will hold a meeting in the beginning of the year to discuss multiple ways to monitor their child’s progress, both behaviorally and academically. During our Math Night, we will discuss the tools and resources available for parents on the Eureka Math website (Greatminds.org).

**N. Elementary Only - How will the school ensure that teachers conduct a parent-teacher conference for individual students at least annually, during which the compact is discussed [Section 1116 (d)(2)(A)]?** Parents will be encouraged at Open House to sign up for parent-teacher conferences throughout the year. Substitutes for teachers will also be provided as necessary to assist in scheduling parent-teacher conferences.

**O. Optional – How will the school develop appropriate roles for community-based organizations and businesses in parent involvement activities [Section 1116(e)(13)]?**

**P. Optional – By what means will the school involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of the trainings [Section 1116(e)(6)]?**

**Q. Optional – By what means will the school provide literacy training for parents if the LEA has exhausted all other sources of funding [Section 1116(e)(7)]?**

**R. Optional – By what means will the school pay reasonable and necessary expenses, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1116(e)(8)]?** Refreshments and child care will be provided for meetings to encourage more parental involvement.

**S. Optional – By what means will the school train parents to enhance the involvement of other parents [Section 1116(e)(9)]?** We will ask our regular parent volunteers to encourage other parents to be involved in the classroom, field trips, SAC, and PTO.

**T. Optional – By what means will the school conduct in-home conferences for parents who are unable to attend at school [Section 1116(e)(10)]?**

**U. Optional – By what means will the school adopt and implement model approaches to improve parent involvement [Section 1116(e)(11)]?**

**3. ACCESSIBILITY**

**V. By what means will the school provide opportunities for informed participation of parents and family members (including parents and family members with limited English proficiency, with disabilities, and parents of migratory children). [Section 1116(f)]? (List the barriers identified by parents in the Title I Spring Survey and the methods by which the school will assist to overcome the barriers.)** Based on the Title I Spring Parent Survey results, work schedule was listed as the top barrier to participation. We plan to offer morning and afternoon events to give every parent an opportunity to participate.

**W. By what means will the school ensure that information related to school and parent programs, school reports, meetings, and other activities is sent to the parents in a format and in a language the parents can understand [Section 1116(e)(5) and (f)]?** All school communications are translated for ELL families and students. Google translate is an option for communication, and our new ADA approved website will translate all uploaded documents. Bilingual district staff is available to assist with conferences and phone calls when applicable.

**X. By what means will the school offer a flexible number of meetings, such as meetings in the morning or evening to accommodate parents’ schedules [Section 1116(c)(2)]?** Based o the Spring Parent Survey responses, the majority of parents indicated that after school or evenings are the best times for meetings. This will be taken into consideration when scheduling events.

**Y. By what means will the school provide parents with timely information about meetings, activities, and events [Section 1116(c)(4)(A)].** A minimum of 1 week notice will be our school policy. This will give parents an opportunity to save the date. Various methods of communication such as the newsletter, social media, and IRIS alerts will be utilized to inform parents to ensure the highest level of participation.

**Title I Expenditures Parent and Family Engagement (Adjust to reflect the planned expenditures)**

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| --- | --- |
| **Category** | **List of Items** |
| Parent Liaison | Salary, benefits |
| Parent Communications | Paper, ink/toner, copier rental, stamps, digital newsletter, printed materials/brochures |
| Parent Training/Events | Refreshments, materials, supplies, stipends for teachers as consultants, printed materials, consultants/author visits, ink/toner |
| Parent/Teacher Conferences | Subs to cover classrooms, stipends for after hours |
| Parent Center | Equipment and supplies |