**School Name: Title I, Part A Parent and Family Engagement Plan**

I, Dr. Rhonda Blackwell-Flanagan, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

* The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116]
* Jointly develop/revise with parents the school parent and family engagement policy and distribute it to parents/families of participating children and make available the parent and family engagement plan to the local community [Section 1116];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116];
* Use the findings of the parent and family engagement policy to review and design strategies for more effective parent/family engagement, and to revise, if necessary, the school’s parent and family engagement policy [Section 1116];
* If the plan for Title I, Part A, developed under Section 1114, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency [Section 1116];
* Provide to each parent/family an individualized student report about the performance of their child(ren) on the state assessment in ELA, Math and Science [Section 1116];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1116].

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| **Signature of Principal or Designee**  | **Date Signed** |

**Mission Statement**
Parent and Family Engagement: Mission Statement (Optional)

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| **Response:** The objective of the Hartsfield Elementary Parent And Family Engagement Plan is to involve families in the education of children both within the school setting and at home. The Hartsfield Elementary School staff believe that education is a partnership between the home, school and community, which requires concerted effort, collaboration and cooperation among all stakeholders in the school community. We strive to collaborate with families in establishing optimum conditions for the education of their children. |

**Involvement of Parents**
Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections1116].

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| **Response:** The School Advisory Council of Hartsfield Elementary School serves in an advisory capacity in the process of improving school programs. The PTO which provides support to school programs and functions in the best interest of students and teachers. Dually they have the opportunity to provide input on the planning, review, and improvement of Title I programs and how funds for Parent and Family Engagement will be allocated. At the beginning of the school year, an Annual Title I Meeting will be held in conjunction with Open House. This meeting will take place on September 6, 2018. Parents will receive information on the purpose, requirements and the benefits of being a Title I School. Feedback will be provided through the use of parent feedback forms as well as the spring Title I surveys.The school will also utilize lead classroom parents to help with inviting parents to participate in school activities. Lead parents will be oriented as to their role in ensuring that parents are informed about upcoming events and coordinating activities within the classroom. Lead parents will email invitations, make telephone calls and communicate with parents to share information about upcoming school events.Parents on this contact list will opt in for communication from the lead parent at the Back to School Orientation or through communication with the teacher. In addition, the school will broaden its concept of parent involvement to include not only volunteer efforts and participation in activities on our campus, but also volunteer efforts that can be carried out at home and participation in activities that the school will host in the community. |

**Coordination and Integration**
Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

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| **count** | **Program** | **Coordination** |
| 1 | Voluntary Pre- Kindergarten | * District Pre-Kindergarten Program and the Early Learning Coalition
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| 2 | Title I | * District Title I Program
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| 3 | 21st Century Program | * District Title I Program
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| 4 | Title II | * District Staff Development Program
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| 5 | Community and Schools | * District Title I Program (School-based)
* Reaching out to involve families of students in the Orange Avenue Apt.
* Conduct information meetings/activiites at the Orange Avenue Community Center
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| 6 | Curriculum Nights | * District Title I Program (School-based)
* HES will host a Fall and Spring Curriculum Night
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| 7 | Title 1, Part C | * District Pre-Kindergarten Program, Children Medical Services and the Early Learning Coalition
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**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Annual Meeting: Open House | Principal | September 6 | Sign In Shieet |
| 2 | School Newsletter will be sent home with information pertaining to the annual meetingInformation about Open House will be posted on the marquee and website | Parent Liaison/PrincipalParent Liaison | Two Weeks before the meetingTwo weeks before the meeting | Copy of Newsletters, List Serve communiqué, and Picture of Marquee |
| 3 | Meeting Reminder Flyer will be sent home to encourage parent participation | Parent Liaison/Administrators | Week before the meeting | Copy of Flyer |
| 4 | Agenda and materials developed | Administrators | Week of the meeting | Copy of Agenda |
| 5 | Prepare and print Sign-in sheets | Parent Liaison | Week of the meeting | Copy of Sign In Sheet |
| 6 | Reminders will be included in Class Newsletters | Classroom Teachers | Newsletters prior to meeting | Copies of Newsletters |
| 8 | Reminder information wlll be posted on website, and other social media outlets | Parent LiaisonMedia Specialist | Week of the meeting | Screenshots of information will be provided.  |
| 9 | Meeting will begin with whole group | Principal | September 6 | Agenda |
| 10 | Distribution of materials by staff members | Administrators/Parent Liaison | During the meeting | Number of materials packets distributed |
| 11 | Parents will be informed of Title I designation and all information pertaining to school choice and parent rights; Parent Compact will be reviewed and parents will be given a copy. | Principal/Classroom Teachers | September 6 | Powerpoint Presentation and HES Title I Brochure |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

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| **Response:** The school will offer a flexible number of meetings at a variety of times. The meetings for parents will include, but not be limited to, Orientation, Open House, Parent/Teacher Conferences, and Curriculum Nights. In addition, parents are also invited to participate in monthly SAC Meetings and quarterly PTO Meetings. **Parent Teacher Conferences:**One example of how the school will offer flexible meeting times is during Parent/Teacher Conferences. The conferences are scheduled from 3:00 to 6:00 PM) during the first and second semester (September 25 and March 7) to discuss student progress. To provide flexibility and ensure all parents are accommodated, conferences may also be scheduled before school, during teacher planning time and during the teacher lunch time as needed throughout the year. Parents can also request after-hour conferences anytime as needed as the teachers and administration welcome the opportunity to engage with parents. Telephone conferences also provide flexible options.**Parent Teacher Conferences:** The PTO Meetings and calendar of events will be planned in advance. The dates and a list of planned events are located on the school website and will be distributed to parents during Open House. PTO General Meetings will be held quarterly. PTO Board Meetings are scheduled for the first Wednesday of each month. Reminders of the meetings will be distributed to parents via Hawk Talk, List-Serv, school marquee, notices sent home, and other available social media methods. Additional parent involvement activities are set by the calendar committee prior to the start of school.**Other Parent Involvement Activities:** A variety of day and evening parent involvement opportunities will be provided throughout the school year, to ensure flexibility of meetings criteria. * “Let’s Do Lunch,” offers a midday opportunity for parents/guardians to eat lunch with their child and his/her teacher;
* “Pastries for Parents/Partners” is a before school opportunity that brings together parents and community partners for conversation and connection.
* Curriculum Nights (math, science, literacy and cultural awareness) will be held throughout the school year. Parents will learn strategies and techniques to help their children achieve success in the classroom.
* During SAC and PTO meetings childcare will be provided.
* A Back-to-School-Bash/Orientation will be held prior to the start of the school year in the late afternoon to acquaint parents and students with teachers and school staff.
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**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | “Let’s Do Lunch” a lunchtime activity with the child and their classroom teacher | Classroom Teachers | Discuss upcoming school and classroom events | January/April | Observation and staff communicationParent InputSign In SheetAgenda |
| 2 | Curriculum Nights (Reading, Math or Science) | Instructional Coaches and Curriculum Committee | Create an avenue for parents to learn strategies and best practices for working with their child at home in the core content areas. | Fall and Spring | Parent SurveySign In Sheets Agenda |
| 3 | Promotion of at- home nightly reading | Classroom Teachers and Administrators | Improve literacy skills | August-May | Book It Logs and AR Reports |
| 4 | Multicultural Fair and Holidays Around the World | Cultureal Arts Team | To teach tolerance and promote awareness, celebration, and global mindedness of cultures around the world. | December and May | Parent SurveySign In SheetsAgenda |
| 5 | Brain Smart Starts | Conscious Discipline Ambassadors, Classroom Teachers and Administrators | Increased social and emotional skills training and awareness and include Brain Smart Starts at parent assemblies and meetings. | August-May | Observations of practice and staff communication |
| 6 | Pastries for Parents and Community Partners | Parent Liaison | Increase communication between stakeholders | Fall and Spring | Observation and staff communication, PhotosSign In sheetsAgenda |
| 7 | Parent and Family Engagement Conference | Conference Planning Committee | Providing parents and families strategies, best practices for highly effective parenting and connecting parents to resources within our community.Activities for Children are provided so that parents can be fully present in the sessions and activities of the conference. | Annually | Conference Evaluation, photosSign In SheetsAgenda |
| 8 | Parent Compact Makeover | School Advisory Council | Engagement of parents in the revision of the Compact to create a document that builds a relationship and accountability for partnership with parents. | Annually |  SAC minutes |
| 10 | Parents assisting with Morning Playground Support  | School Dean, PTO, and SAC Parent Representatives | Developmental play before school improves cognitive, social and emotional development and readiness to learn. | August - May | Staff coordination with parentsPhotosTitle I Parent Survey |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Presentation of Parent Involvement Plan at Faculty Meeting | Principal/Assistant Principal | Set clear goals of parental involvement with faculty including how to set up a positive dialogue with parents and how to enable parents to volunteer from home. | Fall | Staff FeedbackSign In SheetsAgenda |
| 2 | Conscious Discipline Training for Implementation | Consultant and Conscious Discipline Ambassadors | Increased capacity for students to self-regulate and focus on academic learning. Educating students on the process of self-regulation to mitigate problem behaviors | August - May | AgendaSign In Sheets |
| 3 | Social Emotional Learning | AdministratorsSNAPHarmony In SchoolsNew Horizons Progam | Increased awareness of factors that impact achievement and strategies to mitigate the effects .Increase staff’s awareness of cultural characteristics of students in the school and the impact on teaching and learning. | August - May | Faculty and Staff FeedbackSign In SheetsAgenda |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

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| **Response:** **Parent Conferences**: Teachers and parents will discuss how to ensure the child's academic success and what the parent can do at home to help. Every parent is sent a conference form to sign up for a date and time to meet with their child's teacher. **Consious Discipline**: Parents will be provided with information about the implementation of the Conscious Discipine and Harmony in Schools programs and strategies that are incorporated daily in the classroom and can be incorporated at home to help their child develop skills for self- regulation.**Promotion Brochures:** Promotion brochures that contain academic requirements and grade level expectations will be available for parents on the Leon County School District Website. Hard copies of the brochures will also be available for parents at Open House in September.**Parent Resouce Center:** A Parent Resource Center is available to parents during the school day, Monday-Friday. It is located in the school's media center. This year a group of parents will work together with the administration and community partners to redesign the Parent Resource Room with the goal of making the resources more accessible and to increase use of the resouces within the room. |

**Communication**

Describe how the school will provide the following under [ESEA Section 1116].

* Provide a description of how parents/families will be given timely information about the Title I programs.
* Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
* If requested by parents, how will the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child/children; and
* Methods the school will use to submit parents/families comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

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| **Response:** Title I InformationThe school will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs at the beginning of the year during the Title I Open House Annual Meeting. Time will be reserved at the beginning of the meeting to share information on the Title I Program. This will be reflected on the Open House Meeting agenda. Information will be presented at the meeting about the Title I program, the curriculum, academic assessments, and volunteer opportunities. Parents will learn how to schedule conferences and about the importance of participation in decisions related to the education of their child. The Parent-Teacher-Student Compact will also be discussed as a way to share expectations. A bi-monthly school newsletter, Listserv and social media outlets will inform parents of any new information and remind them of information that has already been sent home. Copies of all these documents will be kept on file.On August 9, 2018 we will hold an Orientation/Back-to-School-Bash. This will be an opportunity for the parents to meet their child's teacher, become familiar with the campus and receive general information from the school principal in a welcome presentation. This event is designed as a Meet and Greet. In addition to welcoming parents, teachers will be expected to collect parent contact information and to ensure they know the mode of transportation home for students, solicit Classroom Lead Parents and encourage parents to sign up to receive communication through Listserv, and our social media outlets.The Annual Title I Parent Survey and Parent Feedback Forms will be used to help us determine the effectiveness of our communication at these meetings.The following is a list of different ways we will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs:* FOCUS – Our *New* Student Information System
* Student Planners - daily basis
* Use of School and District Website
* Require parental signatures on forms that go home
* Teacher email addresses are given to parents to maintain an open line of communication.
* Grade level student promotion criteria brochures are provided by the district and disseminated at the Open House and can be found on the district website
* Grade level expectations and grading policies are provided by teachers

Curriculum and AssessmentFlorida uses the Mathematics and Language Arts Florida Standards, the Next Generation Sunshine State Standards for Science, and Florida's most recent social studies standards. The standards outline what students in each grade should be able to do by the end of the school year. They form the basis for the curriculum and lessons that are taught and practice assignments given to students to complete. Leon County elementary schools use the following curriculum to teach the standards: * Language Arts - [Reading Wonders](http://mhreadingwonders.com" \t "_blank) by McGraw Hill
* Mathematics - [Go Math!](http://www.hmhco.com/shop/education-curriculum/math/elementary-mathematics/go-math-k-8%22%20%5Ct%20%22_blank) by Houghton Mifflin Harcourt
* Science - [ScienceFusion](http://www.hmhco.com/shop/education-curriculum/science/elementary-science/sciencefusion%22%20%5Ct%20%22_blank) by Houghton Mifflin Harcourt
* Progress monitoring programs that are used are as follows:
* iReady for Reading and Math (K – 5th)
* Acaletics Math Program (3rd – 5th)
* STAR Reading Program (K – 5th)

The Florida Standards Assessment (FSA) is designed to document students' mastery of the standards and is given in the spring of each year to 3rd, 4th, and 5th grade students. Important information regarding the FSA will be sent home to parents as it becomes available. Parents are given the following links and attachments on this page for the latest information published by the Florida Department of Education.* [FSA Portal](http://www.fsassessments.org" \t "_blank) - important FSA information for all stakeholders (students, parents, educators, etc.)
* [FLStandards.org](http://www.flstandards.org" \t "_blank) - explanation of the purpose of the new Florida Standards
* [CPALMS.org](http://www.cpalms.org" \t "_blank) - database of all the new standards with resources for teaching them
* [FSA Parent Presentation Video](https://www.youtube.com/watch?v=WciE8jWMg1s" \t "_blank) – Additional information about the FSA from LCS

Feedback and ImprovementThe school will offer parents the opportunity to provide feedback and suggestions for improving programs through the following methods:* Completion of surveys following Title I events
* The annual Title I Survey
* Open door policy to meet with the school’s principal
* School Advisory Council or PTO meeting agendas
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**Accessibility**

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

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| **Response:** A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. Attempts will be made to ensure that some events and meetings will be hosted at the Orange Avenue Apt. Community Center in order to increase accessibility. Multiple sources will be used to communicate opportunities for parent involvement. To provide full access and opportunities for all English Limited Proficiency students, school reports, and information letters from the school and or district will be provided in the child's home language according to federal/state guidelines. Steps will be taken to ensure that parents of students with disabilities have access to school events and information. |

**Discretionary Activities** (Optional)

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title 1, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training | Language Arts/ Reading/Writing Parent Night | Reading Coach, Math and Writing Advocates | Improve student achievement in reading, math and writing | Fall and Spring |
| 2 | Developing opportunities for community-based organizations and businesses, including faith-based organizations, in parental involvement activities | \* Farm Share Distribution | Parent and Family Engagement CommitteeParent Liaison | Promote awareness and healthy resources for parents  | Fall  |
| 3 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times. | \* Parent Report Card Pickup\* Implementation of Student-Led Conferences\* Screening of the video “Resilience” prior to the Parent and Family Engagement Conference. | School Adm. And Parent Liaison | Increased parental involvement and awareness of child’s achievement and success | Ongoing |
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Activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)

**Evaluation of the Previous Year’s Parental Involvement Plan**

 **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Title 1 Annual Meeting | 1 | 150 | Created an understanding and awareness of how Title I schools support the improvement of academic achievement and skills of students. |
| 2 | Parent Reading Night | 1 | 60 | Improved student literacy skills. |
| 3 | Pastries for Parents | 1 | 30 | Created relationships with community partners that connect with the school to improve the academic achievement and landscape of students. |
| 4 | Multicultural Night | 1 | 150 | Students and parents developed an appreciation and awareness of other cultures’ food, clothing, education, and art. |
| 5 | Parent Conferences | 2 | 100 | Improved understanding of the academic process and academic achievement and skills of students |
| 6 | Parent/Child Lunches | 2 | 75 | Improved student social skills and increase parents’ knowledge of school activities. |
| 7 | Parent and Family Engagement Conference | 1 | 150 | Improved parents awareness, knowledge and skills on factors that impact student achievement and success; and connect parents to community resources. |

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

**Response:**

1. A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate.
2. Attempts will be made to ensure that some events and meetings will be hosted at the Orange Avenue Apartment Community Center in order to increase accessibility.
3. Multiple sources will be used to communicate opportunities for parent involvement. To provide full access and opportunities for all English Limited Proficiency students, school reports, and information letters from the school and or district will be provided in the child's home language according to federal/state guidelines.
4. Steps will be taken to ensure that parents of students with disabilities have access to school events and information.

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Pre-planning Week for Teachers | 1 | 70 | Improve academic achievement and social skills of students |
| 2 | Positive Behavior Support/Trauma Informed Initiative | 3 | 60 | Increase the capacity of students to self- regulate and focus on academic learning |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Employment | different meeting times and locations |
| 2 | Time of activities | flexible meetings times |
| 3 | Lack of childcare | provide childcare at the parent meetings |
| 4 | Lack of means for communication | share information in a variety of ways: notes home, newsletters, telephone calls, school marquee, list-serv, email, social media outlets, translated documents |
| 5 | Transportation | As Title I funding is available, parents will be offered the option of transportation to major events, e.g. Parent and Family Engagement Conference.  |

**Please submit to the Title I office on October 27, 2017, the evidence of input from parents/family members.**

**Evidence of Input from Parents/family members**

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and other document with parent input.

**Parent-School Compact**

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

**Evidence of Parents/family members in development of Parent-School Compact**

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Evidence of parent input in the development of the compact.