

Oakcrest Elementary School Title I, Part A Parent and Family Engagement Plan

Mission Statement At Oakcrest Elementary School, our mission is to inspire and engage life-long learners by utilizing 21st century classroom strategies and inquiry-based, hands-on learning activities. We are committed to fostering positive, inclusive, school-wide and community relationships and will develop reflective citizens who make positive contributions to a global society.

Describe how the parent and family engagement plan is a shared responsibility.

Working collaboratively with all stakeholders, we can properly identify appropriate needs and supports to assist our families and strengthen our academic programming ultimately resulting in increased academic achievement for our students and closing the achievement gaps. Building relationships with our parents, students and within the Oakcrest community is the key to developing a positive school culture and climate where learning can take place for our students.

Describe how the parent and family engagement will assist in providing high quality instruction for all learners.

Various opportunities are extended to parents to come onto our campus as volunteers, to participate in activities and programs designed to support our educational goals for our students. In addition, teachers are actively building positive relationships with their students through personal interactions, such as showing interest in a student's activities within the school day and outside the school day, ensuring that students are making good choices regarding behavior and commitment to academics and showing a consistent desire to provide engaging inquiry based instruction.

Engagement of Parents

Describe how the school will engage the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

Monthly, school-wide opportunities are provided for family engagement at a variety of times for the convenience of our families. This will include events that focus on literacy, math, science and character building for our students and families. The focus will include how the parents and families can support students from home. We also provide updated digital information in the front office on a rolling digital format. In addition, we provide regular updates on activities on twitter as well as a bi-monthly newsletter. Parents, families and community members are encouraged to volunteer, becoming a true part of our academic program.

Coordination and Integration with Other Federal Programs

Describe (*in the table below*) how the school will coordinate with other federal programs and integrate parent and family engagement activities that teach parents how to help their child(ren) at home.

Title I Part A	Title I Part A will help in providing materials for families that will support the instructional programs while attending parent/family events.
Title I Part C (Migrant)	The administration will contact the Migrant Department of Grants & Federal Programs office. This office will provide academic support to the students and help families with resources they may need.
Title I Part D (Neglected & Delinquent)	N/A

Title II	Staff and faculty members participate in district professional development opportunities.
Title III - ESOL	The administration will coordinate with Grants ^& Federal Programs, ESOL Department to identify students. ESOL paraprofessionals are placed in our school to provide students with the appropriate academic support that they need to progress in learning a second language.
Title IV Part A	N/A
Title IV Part B (21 st CCLC)	Administration coordinates with Grants and Federal Programs, providing the 21st CCLC after-school and summer program for identified students throughout the school year and during summer. The program offers family engagement opportunities once per month to communicate and educate parents and families about the goals of the program
Title IX Part C - Homeless	The administration will coordinate with our District Homeless Liaison who will provide the students and families the resources and support they need
Home Instruction for Parents of Preschool Youngsters (HIPPY)	Home Instruction for Parents of Preschool Youngsters (HIPPY) is a parent involvement and school readiness program. HIPPY offers free home-based early childhood education for three, four, and five-year-old children working with their parent(s) as their first teacher. The parent is provided with a set of developmentally appropriate materials, curriculum, and books designed to strengthen their children's cognitive skills, early literacy skills, social/emotional and physical development. Representatives from this program will hand out flyers at Open House and parent events and can be contacted by interested families in our school.
Individuals with Disabilities Education Act (IDEA)	Our school coordinates with the ESE, Student Services Department of MCPS. Supplemental instructional support is shared with parents as they are invited and attend their child's IEP meetings. Teachers and staff will follow the MTSS policies and processes.
Voluntary Pre-Kindergarten Program	Title I coordinates with the Early Learning Coalition, and schools in order to provide parents and caregivers helpful information and steps for enrolling their children in Florida's Voluntary Pre-Kindergarten programs. VPK and (ESE) VPK classrooms are established in schools based on school and community needs.

Annual Parent Meeting (*Stand Alone*)

Provide a description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.

The Annual Parent meeting will be held prior to orientation. All parents will attend the parent meeting in advance of meeting the teachers prior to the school year starting. The date and time of the meeting is being advertised through social media, posted on the website and in the parent newsletter. Following the meeting, information will be shared via website, social media and parent newsletter for parents who are unable to attend.

Provide a description of the nature of the Title I program that is shared with parents (school wide or targeted assistance).

The purpose of Title I, Part A is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

Provide a description of how the meeting will cover yearly progress, school choice, and the rights of parents.

During the annual meeting parents will be informed of school-wide data from the previous year's state-wide testing. A review of areas of growth as well as areas we had declines in will be shared. School literacy goals will be shared. Parents will be informed that they have the right to know the professional qualifications for the classroom teacher and/or paraprofessional who instructs their child. The Every Student Succeeds Act (ESSA) allows parents to ask to receive information about certification(s)/credential(s) and can they request this information at any time.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening.

Monthly, school-wide opportunities are provided for family engagement at a variety of times for the convenience of our families.

Describe how will the school provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.

Childcare will be provided during SAC meetings as well as during the evening events.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement.

We are implementing The Strong Father's, Strong Families program as well as Leader in Me during the 2018-19 school year. Each nine weeks, parents and families are encouraged to attend Awards in the Classrooms where students are recognized and are given the opportunity to engage and showcase their learning with their families. Other engagement activities include: 1. Parent Conference Night; 2. Strong Fathers, Strong Families Reading Night; 3. Strong Fathers, Strong Families Math Night and 4. Strong Fathers, Strong Families Science Night.

Describe how the school will implement activities that will build relationships with the community to improve student achievement.

Oakcrest has partnered with Oakcrest Baptist Church to provide support to our students and families. In addition, Junior League of Ocala has partnered with us to provide support for our families and students, providing back to school supplies, reading support, and supplies for recess. Activities that have been planned during the 2018-19 school year that invite community members to participate include: 1. Community Math Night at Publix; 2. Safe Halloween; 3. Career Exploration Week during the week of Jan. 22-25, 2019; and 4. Volunteer Appreciation Luncheon

Describe how the school will provide materials and trainings to assist parents/families to work with their child(ren).

During each of the events we will provide materials for at home, easy to implement, fun reading, math, and science activities.

Describe how the school will provide other reasonable support for parent/family engagement activities.

During the parent conferencing event scheduled in Oct., teachers will differentiate support based on individual student needs. The school will also have the **Parent Resource Center on Wheels** visit our school campus

quarterly throughout the school year. Parents will be notified of this visit in a timely manner by announcements and skylerts that are sent home and through school advertisement.

Staff Development

Provide a description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in the value and utility of contributions of parents/families.

Teachers will engage in professional development for: Effective Parent Communication; Positive Parent Conferencing; and information related to the Strong Fathers, Strong Families program as well as the Leader in Me program.

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents/families as equal partners.

Teachers will engage in professional development for: Effective Parent Communication; Positive Parent Conferencing; and information related to the Strong Fathers, Strong Families program as well as the Leader in Me program.

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.

Teachers will engage in professional development for: Effective Parent Communication; Positive Parent Conferencing; and information related to the Strong Fathers, Strong Families program as well as the Leader in Me program.

Other Activities

Describe other activities (ex: parent resource center) the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren).

The school will communicate and encourage parents to visit the district Title I Parent Resource Center located on the Howard Academy Community Center campus in Room 006. Parents and family members may check out academic resources to help practice a variety of skills in their homes. Teachers may utilize the Teacher Check-Out Program to send home academic materials with students for practice. Monthly Home School Connection Newsletters will be sent home with the school newsletter to offer additional educational activities and tips to help reinforce academic skills.

Communication

Describe how the school will provide timely information about the Title I programs.

Oakcrest Elementary provides parents with a weekly Skylert message that goes home with news and information about upcoming events for the week as well as any other pertinent information for parents. A newsletter is also created and sent home monthly describing programs and progress, ideas for support in reading, math, science, and social development. Our school social media Twitter account is also used to communicate with families as well as the parent information screen in the front office.

Describe how the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.

Communication related to standards, curriculum, teacher planning, assessment, and progress monitoring will be communicated in a variety of ways including but not limited to: The Annual Parent Open House event; Parent conferences via face to face, phone, or even facetime; Panther Press messages; Newsletters; Problem Solving Team (PST) meetings; Individual Education Planning meetings; and Parent trainings.

Describe how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).

Parents can and are encouraged to participate in decision making through parent conferences that can be requested during teacher planning time, as well as during Problem Solving (PST) and Individual Education Planning (IEP) meetings.

Describe how the school will submit parents/families comments if the school wide plan is not satisfactory to them.

Each year parents have the opportunity to answer questions in a survey that can be on-line as well as in paper format that relates to the Parent and Family Engagement Plan. There is also a yearly work session held where parents are invited to provide feedback related the Parent/Teacher Compact, the Parent & Family Engagement Plan, and the School Improvement Plan.

Accessibility

Provide a description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.

Translators for those in need of assistance with Spanish and/or American Sign Language are available upon formal request, as well as informally, through our many bi-lingual staff members. Phone calls using the SkyLert system will be provided in English and Spanish, by the principal and ESOL paraprofessionals.

Our facility is ADA accessible. Parents with disabilities are regularly invited to all family engagement opportunities and if support is needed to accommodate a disability, appropriate arrangements will be made.

Provide a description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Every student in the school will receive the Calendar of Events/Handbook in the first week of school. Every week a skylert message is sent describing upcoming events and important information. TA newsletter is also sent home each month and uploaded to our school's web page. Teachers will also utilize Class DOJO to communicate with families.

Discretionary Activities *(Optional)*

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.).

Parent School Compact will be given out, discussed with parents and students, reviewed during Open House, and individually during parent conferences throughout the school year.

District Parent Survey dates will be advertised on our school's Marquee, website and by sending a note home in a timely manner. Parents will also receive information on the use of school computers and will be available in the front office for parent use as well as at events.

Volunteer & Mentor Appreciation Program - At the end of the year, a breakfast will be held to celebrate service and commitment to our volunteers and mentors.

The Title I Parent Resource Center Mobile Unit will visit the school campus during the school year and dates and times are provided through the school calendar. Notification of the date of the visit(s) of the Title I Resource Center Mobile Unit will be sent out via newsletter, SkyLert messages, and noted on marquee/website for all parents/families.

Parents and families will be encouraged to visit the District Title I Parent Resource Center and our teachers will utilize the Teacher Check Out program that the Center offers.

Our school will hold an Open House on August 23, 2018, to increase parent awareness of the school and teachers' goals and expectations and to establish open and positive communication.

Our school will recruit additional SAC and PTO members to help research available resources, school needs, and establish a year-long plan.

Career Exploration Week (Jan. 22-25, 2019) - Our guidance counselor and teachers will contact parents and community members to invite them to share their profession/career with students.

Safe Halloween will allow students, families, and the community to enjoy trick or treating in a safe atmosphere.

Barriers

Describe the barriers that hindered participation by parents during the previous school year.

Parent school relationships

Provide description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

Continued staff development to create positive home-school relationships.