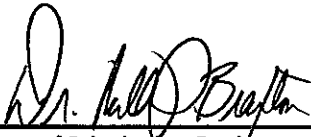


HOPE SCHOOL

I, Millicent Braxton, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.



Signature of Principal or Designee

8-20-18

Date Signed

MISSION STATEMENT

The Hope School Mission is to provide a safe secure setting to deliver the instruction and resources needed to help each student reach their maximum potential to become as independent as possible at home, in the community, and during post-secondary education., The Hope School Mission is to provide a safe secure setting to deliver the instruction and resources

2018-2019 Title I, Part A Parent and Family Engagement Plan

needed to help each student reach their maximum potential to become as independent as possible at home, in the community, and during post-secondary education. We believe positive parental involvement is crucial for the education of

INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Hope School. These decisions include the Parental and Family Engagement Plan through the SAC Meetings. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent and Family Engagement Plan. Hope School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and/or feedback from parents: Review of the student/school achievement on ELA (First meeting and also done in Title I Annual Meeting, students through reports and parent conferences); Review of student/school achievement on other benchmark assessments; i.e. I-Ready and district assessments (First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; review of annual parent survey on parent involvement and school culture; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1116 or strictly based on a parent's need is addressed in the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA. Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parent survey results showed these as the top items requested for additional information: A. 1. Scholarships 2. Standards Taught 3. Assessments Given 4. Education Options B. Largest Barrier: Work Schedule C. Reduce Barrier: Offer same meeting multiple times of the day, Monday Afternoon and Evening being best. D. 36% stated not attending the Open House/Title I Meeting

Building Capacity to Support Parents' Involvement in School

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 3. Shall provide assistance to parents of children served to understand the requirements of Title I.

Building Capacity Activity	Impact of Activity
English Language Arts Standards, Provide Information on the Title I Program, Florida Standards Assessment- Mathematics Grades 3-8, Florida Standards Assessment- English Language Arts, Mathematics Standards, End of Course Exam- Algebra 1, End of Course Exam- Geometry, Science Standards, Florida Standards Assessment- 5th Grade Science, Florida Standards Assessment- 8th Grade Science, End of Course Exam- Biology, Civics Standards, End of Course Exam- U.S. History Standards	Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Science Achievement, Improve History Achievement, Improve knowledge of the Title I Program, Improve parent involvement
	Improve By: 5%

2018-2019 Title I, Part A Parent and Family Engagement Plan

Exam- Civics, U.S. history Standards		program
Person(s) Delivering Content		Person(s) Receiving Content
Principal, Teacher, School Advisory Council Chair		All Parents, Parents of ESE Students, Teachers, Specialized Instructional Support Personnel, School Administrators, Community Members
Timeline of Activity		
Calendar Timeframe		Time of Day
First Quarter		Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Title I Annual Meeting, School Advisory Council Meeting, Communication Tool (Detailed in Communication)		
Communication Tools		Coordination with:
Newsletter, Flyer or Invitation, School or District Website, Campus Display		Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State and Local ESE, District Technology
Evidence of Activity		Reason for Activity
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used		18% of parent responded on the parent survey of not attending the Title 1 Annual meeting.
Building Capacity to Support Parents' Involvement in School		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
Building Capacity Activity		Impact of Activity
i-Ready Diagnostic- English Language Arts, Understanding the Florida Standards Assessment Student Report, Understanding i-Ready Diagnostic Report, Effective utilization of parent/teacher communication tool(s)*, Provide childcare at activity to eliminate barriers to greater participation		Improve Student Attendance, Improve parent involvement program, Improve parent satisfaction, Improve Parent Participation Rates
Person(s) Delivering Content		Improve By: 5%
Principal, Teacher, School Advisory Council Chair		All Parents, Parents of ESE Students, Teachers, Specialized Instructional Support Personnel, School Administrators
Timeline of Activity		
Calendar Timeframe		Time of Day
Second Quarter		Morning (7:00am-10:30am), Day (11:00am-2:00pm),
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
School Advisory Council Meeting, Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools		Coordination with:
Newsletter, Campus Display, Flyer or Invitation, School or District Website, Facebook		Title I, Part A- Parent Involvement, IDEA- Federal ESE, State and Local ESE
Evidence of Activity		Reason for Activity
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting Minutes		20% of parents responded that they did not understand the progress monitoring.
Building Capacity to Support Parents' Involvement in School		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school., 7. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training		
Building Capacity Activity		Impact of Activity
Provide childcare at activity to eliminate barriers to greater participation, Training module on parent value and contributions, Training module on communicating with parents or diverse populations, Training module on building tie between parents and the school, Training developed in collaboration with parents to support parent involvement		Improve knowledge of the Title I Program
Person(s) Delivering Content		Improve by 10%
Principal, School Advisory Council Chair, Director of Federal Programs		All Parents, Parents of ESE Students, Teachers, Specialized Instructional Support Personnel, School Administrators, All

2018-2019 Title I, Part A Parent and Family Engagement Plan

		Stakeholders
Timeline of Activity		
Calendar Timeframe	Time of Day	
Third Quarter	Morning (7:00am-10:30am), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, School Advisory Council Meeting, Online Self-guided Training, Professional Learning Community, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Newsletter, Facebook, Campus Display, Flyer or Invitation, School or District Website	Title I, Part A- Parent Involvement, IDEA- Federal ESE, State and Local ESE	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting Minutes	53% of parents responded on parent survey that they would like training with the school.	
Building Capacity to Support Parents' Involvement in School		
13. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I Parent Involvement.		
Building Capacity Activity	Impact of Activity	
Provide information on Parent Engagement and Educational Programs	Improve Parent Participation Rates	Improve by 10%
Person(s) Delivering Content	Person(s) Receiving Content	
Director of Federal Programs	All Stakeholders	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter	Day (11:00am-2:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
REMIND App, Email, Flyer or Invitation	All Federal, State and Local resources coordinate to support	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets	Support Title I implementation and parent engagement.	
EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION		
BUILDING CAPACITY ADDRESSED		
Parent Night/Title 1 Annual Meeting		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Provided information on Title 1 program. Discussed goals for school year. Supper and childcare were	3	30
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
The goal was established for the Title 1 annual meeting.	Parents and teachers understand the program for Title 1.	
BUILDING CAPACITY ADDRESSED		
Parent/Teacher conference for every child (IEP meeting).		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Conduct an IEP meeting for every child to improve	3	Over 130

2018-2019 Title I, Part A Parent and Family Engagement Plan

academic, social and emotional development of student		
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Yes, every child had an IEP meeting to discuss academic, social and emtional development	Students made great progress in their IEP goals. Over 75% students mastered 80% of their short-term objectives/brenchmark on their IEPs.	
BUILDING CAPACITY ADDRESSED		
Open House		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Parents attended open house to meet their child's teacher and discuss any concerns.	1	50
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
The goal was established for the Open House.	Parents attended the open house and met their child's teacher and discussed any concerns they might had.	
BUILDING CAPACITY ADDRESSED		
Parent Involvement-Harvest Day		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Cottondale Beta Club helped students and parents with games at the game and food booths.	1	15
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
The goal was established, The goal was established. Parents will feel more comforable with the teachers and staff at school so they will be more willing to ask qustions relayed to their child's education.	Parents attended Havest Day and played games and enjoyed snacks with their child.	
BUILDING CAPACITY ADDRESSED		
Teacher In-service for training.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Title one overview, compacts, parental inprovement plan and IEP.	3	16
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
The goals are for parent to have an understanding of Title 1 program, compact	Teachers received training in title one overview, IEP and how to get parent invol	
BUILDING CAPACITY ADDRESSED		
Reading Strategies		
ACTIVITY, BUILDING CAPACITY ADDRESSED	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Book Fair-"Camping with S'Mores"-Reading strategies were discussed and review with parents.	1	7
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Parents received statgies and website to help their child in reading. Parents and their child(ren) browsed the book fair.	Parents learned reading strategies that will help them to improved their child reading at home and school.	
BUILDING CAPACITY ADDRESSED		
Math Strategies		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Donuts for Dads and Muffins for Moms	1	24
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Parents to received math strategies and website to help their child with math at home.	Parent received math websites and statgies to help with math with their child. Math scores increased in Iready Math.	
BUILDING CAPACITY ADDRESSED		
Transition Strategies, Transition strategies		

2018-2019 Title I, Part A Parent and Family Engagement Plan

ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Luncheon with the local Vocational Rehab. Office.	1	15
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
The goal was to inform parents of students ages over 14 years the opportunities for their child in the community.	Parents enjoyed lunch with their child and received information about voc. Rehab. Services for students over the age 14 to receive training or to help find employment.	
Activities Not Implemented		
All activities for the 2017-2018 school year were implemented.		