



**Title I Parent Input Meeting for the
Parent and Family Engagement Plan & School-Parent Compact
2018-2019**

TO: Anthony Lockhart, Ed.D., Director
Department of Federal and State Programs

FROM: Allison Manning

SCHOOL: Rolling Green Elementary

DATE: May 30, 2018

SUBJECT: Evidence of Parent/Family Involvement in the Development of the Parent and Family Engagement Plan & School-Parent Compact

This verifies that the school involved parents/families in the development of the Parent and Family Engagement Plan and the School-Parent Compact. Involvement included, but was not limited to, a review of academic data, the Title I Family Engagement Survey results, and parent evaluations; a discussion regarding the previous year's Parent and Family Engagement Plan; and suggestions for the current Parent and Family Engagement Plan and School-Parent Compact. These activities were conducted in accordance with state compliance and the federal Every Student Succeeds Act.

Date of Parent Input Meeting: May 17, 2018

The attached documents demonstrate that the school involved parents/families in the development of the Parent and Family Engagement Plan and School-Parent Compact:

- ☒ Meeting invitation identifying purpose of meeting,
- ☒ Meeting agenda with date, time, and required topics of discussion,
- ☒ Sign-in sheets(s) from meeting,
- ☒ Copy of presentation,
- ☒ Detailed input form and/or minutes summarizing suggestions and comments, and
- ☒ Copy of the proposed 2018-2019 School-Parent Compact.

Principal Signature: Allison Manning Date: 5/30/18
(Blue ink, please)

Submit original verification with supporting evidences no later than Thursday, June 7, 2018 to:
Melissa Shea
Federal and State Programs
FHESC, Suite C-210

ROLLING GREEN ELEMENTARY

PARENT AND FAMILY ENGAGEMENT INPUT MEETING

WHEN

Date: 5/17/2018

Time: 5:45pm

WHERE

Cafeteria

CONTACT

Amy McAllister

Amy.McAllister@palmbeachschools.org

**Help us plan great
parent & family
engagement
activities &
trainings!**

WHAT WE'LL TALK ABOUT

- Family engagement survey results
- Academic data
- Parent training evaluations
- School-parent compact

BRING YOUR GREAT IDEAS

**Share your suggestions
for student and family
activities and trainings
you'd like to see offered
at our school.**

WHAT CAN WE DO BETTER?

LET US KNOW!



ROLLING GREEN ELEMENTARY

Mrs. Allyson Manning
Principal

Mrs. Lynn Cato
Assistant Principal

A TITLE I SCHOOL

Parent and Family Engagement Input Meeting (CNA) Stakeholder Meeting Agenda

May 17, 2018 School Cafeteria 5:45pm

Introductions

Purpose of Meeting

Data Presentation and Discussion

- Key findings
- Goal setting
- Reflection on current practices
- Brainstorming strategies to reach goals
- Stakeholder questions, comments, suggestions

Next Steps

Comments or Questions

We appreciate your input as we develop a plan for excellence!

PARENT AND FAMILY ENGAGEMENT PLAN Parent Input Meeting

SIGN-IN SHEET

Cafeteria, May 17, 2018 6pm

Grade(s) Grado Klas	Student Name(s) Nombre del estudiante Non elèv Nome do aluno	Parent / Family Member Name(s) Nombre del Padre/Madre Non paran yo Nome dos pais	Phone Number Número de teléfono Nimewo telefon Número de telefone
4th	Nyibia Conley	Keiona Pinkney / Jay Conley	772 - 501-3779
K-G	Taj'Nyiah Conley	Keiona Pinkney / Jay Conley	
1st	Tionna Waters	Tonya Waters, Patricia & Vanessa Melero	(561) 413-4823
4th	Rolpha Exileas	Myriam Exileas	(561) 584-1992
4th	Derrick Alexandre	Paul. Alexandre	561-526-6788
5	Yuhah Simelus	Vicco Peiller	561-246-9094
4th	Jeffrey Lapierre	Michelle Lapierre	561 577-8351
3rd	Judue Charles	Bethde Melles	561 536-8483
	Shanica Furel	Nicholas Furel	
	Joseph Joseph		
3rd	Keiron Cain	Leahna Cain	(541) 853-7832
3rd	Pedro Pascual	Ana Pascual	561 3968047
4th	Elcador Stewart	duane Douth	(754) 242 2456

Rolling Green Elementary

PARENT AND FAMILY ENGAGEMENT PLAN Parent Input Meeting

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5	Christopher Romelus	Joanith Delgado	561-454-9519
5	Altheusley	Felices	
5	Fehel Eugene	Eugene	561 352 0371
9	Cherisse Harp	Kenneth Harp W	561-654-9175
9	Cherisse Harp	Cheriff Harisse	561 876-3472
5	Anthony Davis	Roberto A Davis	561 704 1768
4	Cheyenne Tacares	Leo Fierrez	(561) 503-8956
5	Brandon Tacares	Leo Fierrez	(561) 503-8956
4	Fabie Jean Louis	Yvonne Jean Louis	561-809-8855
	Janila Jordan	Maquonda Jordan	561-541-6179
	Lyxavielee Ortiz	Xavier Ortiz	↓ ↓
	Lyxavielee Ortiz	Leulinda Cuevas	661) 279-5238
Raylen Darsain	Doctur Roberts	Melina Darsain Vil Great program!	161.317.84.66
	Edline Benoit	Sabrina Fortune	561-215 4574

Rolling Green Elementary
PARENT AND FAMILY ENGAGEMENT PLAN
Parent Input Meeting
EVALUATION
Cafeteria, May 17, 2018 at 5:45pm

Please rate this meeting using the statements below.

1 = Strongly Agree 2 = Agree 3 = Disagree 4 = Strongly Disagree

As a result of this meeting, I understand:				
the importance of parent and family engagement at my child's school.	1	2	3	4
the State requirements of the parent and family engagement plan.	1	2	3	4
the strengths of the parent and family engagement plan at my child's school.	1	2	3	4
the opportunities for growth in the parent and family engagement plan at my child's school.	1	2	3	4
the academic goals of the school.	1	2	3	4

At this meeting, I was able to:				
provide input in the development of the school's parent and family engagement plan.	1	2	3	4
provide input in the development of the School-Parent Compact.	1	2	3	4
provide input in ways to improve attendance at school events.	1	2	3	4
provide input in deciding what parent trainings to offer.	1	2	3	4

Overall, I would say that:				
my input and feedback were valued by the school.	1	2	3	4
the parent and family engagement plan helps families support their students and the school.	1	2	3	4
adequate time was devoted to the meeting.	1	2	3	4
the meeting was well organized.	1	2	3	4

What did you find most beneficial?

Learning about what is planned for next year.

Please share additional comments.

Rolling Green Elementary
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What did you find most beneficial?

Open Communication

Please share additional comments.

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What did you find most beneficial?

Great support from the administration and excellent communication.

Please share additional comments.

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What did you find most beneficial?

FSA information

Please share additional comments.

Parent and Family Engagement Plan Parent Input Meeting

(formerly the Parent Involvement Plan or PIP)

Partnering with Rolling Green Elementary Families



Agenda

- Welcome & Introductions
- What is Parent & Family Engagement?
- Our Parent & Family Engagement Mission
- The Parent & Family Engagement Plan
- How we Evaluate the Plan (Feedback Methods)
- Using Feedback to Plan for Next Year
- Next Steps
- Questions

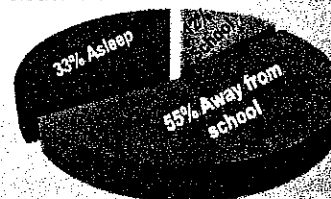
What is Parent & Family Engagement?

Parent & Family Engagement is the participation of parents/families in a school and family partnership that helps students succeed.



Why do we Encourage It?

Students spend more time away from school than at school. Families can help the school raise student achievement by using some of their time to work with students at home.



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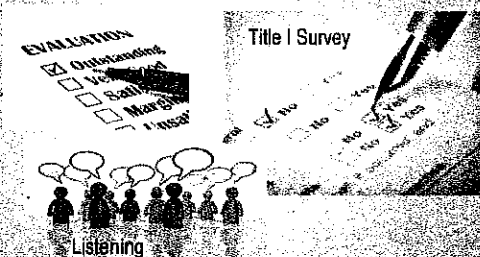
Our Parent & Family Engagement Mission Statement

- Rolling Green Elementary is committed to working collaboratively with staff, parents and community stakeholders to enhance our educational environment. Our focuses will include involving families in shared decision-making process and encouraging families to become active participants in their child's education.

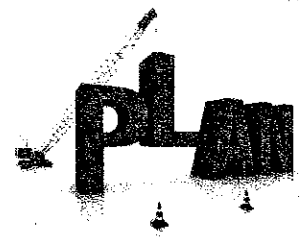
The Parent & Family Engagement Plan (formerly known as the P P - Parent Involvement Plan)

- The Plan supports our mission and describes how our school will support families in their role as partners in educating children.
- Parent input in writing and evaluating the Plan will help improve our Plan by telling us what you like, what you need, and what we can do better.
- A summary of the final Plan will be shared early next school year.

Ways We Get Your Feedback



Using our Goals and Your Feedback to Plan for Next Year



School-Parent Compact

- The Compact lists our promises to help your student succeed and asks for the family's promises and the student's promises, too.
- Responsibilities of the school
- Responsibilities of the families
- Responsibilities of the student

How We Share Information

Communication

What we've done

- Collaols
- Remind
- Flyers
- Marquee
- Newsletters

What can we do to improve communication?

Parent & Family Participation

Meetings, Trainings, Conferences, Events

What we've done

- APTT
- Mom with Muffins
- PTA
- FSA Reading/Math/Science Night
- FSA Writing Night
- Band Program Performances
- Black History Program
- Cheerleading Club
- Teamwork USA Leadership Club
- Summer Slide Program
- 2nd grade Summer Reading Program
- 3-5th grade Tutoring Reading, Math, Science and Writing

What can we do to improve attendance at trainings, conferences, and meetings?

Helping Families Support Students

Parent Trainings

What we've done

- APTT
- Academic Nights
- Conferences
- SAC
- FTA

What can we do to support families in their efforts to help students with academics at home?

Sharing Title I Information

Title I Annual Meeting

What we've done

- Title I Meetings Fall/Spring
- SAC Meetings
- Title I Compact Letter

What can we do to help families understand what being a Title I school means and how Title I benefits students and families?

Supporting Parent & Family Engagement

Using our Parent and Family Engagement Funds

What we've done

- Family APII Nights
- APII Materials (Flash cards /dice)
- Family Dinners
- Games for Families

How can we use our Title I parent and family engagement funds to communicate better, increase attendance at meetings and trainings, and equip parents to work with students at home?

Next Steps

Continuing the Planning of our Parent & Family Engagement Plan



Questions?



Rolling Green Elementary

Parent and Family Engagement Plan (PFEP)
2018-2019 Parent Input Meeting Recording Template

May 17, 2018 5:45pm School Cafeteria

Data Shared

PSA/USA
iReady
PSA Projections and Status
Palm Beach Performance Assessments (PBA)
WIDA
Behavior Plans
FAME

The School-Parent Compact

Families were asked to assist in drafting the 2018-2019 School-Parent Compact. Families provided input on ways the school, families, and students could share responsibility for students' success. Parents' suggestions follow.

Responsibilities of the school:

* Communicate in the main 3 languages of the school
* Provide translators @ events & meetings
* Home to school Support/connections
* Academic Focus Nights

Responsibilities of the family:

* Support the school/attend programs
* Respond to teacher/school communications
* Offer input @ SAE and Title I meetings
* Have students in class and on time
* Use Agenda/Planner as communication tool

Responsibilities of the student:

- * Follow the Rolling Green FAME rules
- * Be respectful to all teachers
- * Do school and homework
- * Give parents agenda to sign

Communication

Families were asked for ways that the school could improve school to home communication.

Suggestions:

- * newsletter
- * marquee
- * website
- * Twitter
- * Cell out's

Meeting Times and Removing Barriers to Participation

Families were asked for ways that the school could improve meeting attendance.

Suggestions:

- * Best times are mornings before school
best attendance
- * Include translated materials &
translators

Parent Trainings that Help Parents Support Learning at Home

Families were reminded of the school's academic goals and were asked to suggest parent trainings that would help them support student learning at home.

Suggestions:

* APTT
* PSA nights
* Open Media over the summer

Sharing Title I Information (Annual Meeting)

Families were asked for ways that the school could improve attendance at the Annual Meeting and families' understanding of the benefits and requirements of Title I.

Suggestions:

* Combine with an event/program
* no Wednesday (church)

Supporting Parent & Family Engagement with Title I Funds

Families were asked for ways that the school could use Title I funds in a feasible way to support parent and family engagement.

Suggestions:

* Offer supplies / tools for @ home learning
* Offer food / drinks

Additional Feedback

Families were afforded the opportunity to ask questions and/or provide additional feedback before the meeting closed.

Additional comments:

* Why do we need IDs - explained district policy

* Coming to lunch w/ Student - explained procedures

* Birthday Parties - explain that we do this @ lunch to avoid a loss of instruction time

Presenters - Lynn Cato and Amy McAnister
Purpose of meeting: PFEP input

Materials provided in english, translators available at multiple tables to assist as needed.

Evaluations distributed - not many returned.

Rolling Green Elementary

2018 – 2019 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Rolling Green Elementary is committed to working collaboratively with staff, parents and community stakeholders to enhance our educational environment. Our focuses will include involving families in shared decision-making processes and encouraging families to become active participants in their child's education. Rolling Green is an inclusive and respectful school valuing our many cultures.

Annual Title I Meeting

Each year, families are invited to attend our Annual Title I meeting held before open house at the beginning of the school year to learn more about our Title I Program and the requirements of Title I. Our annual meeting will be on September 6th at 5:30 p.m.

Accessibility for all Families

We encourage all families to attend meetings and events at Rolling Green. We will provide the support needed to ensure all families are able to participate. We will provide translated documents and interpreters, with multiple meeting days and times. Please notify the office if other assistance is needed. We want all families to be a part of their child's education!

Parent and Family Engagement Activities

Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families improve their children's academic achievement:

- **Academic Parent Teacher Teams (APTT)** Nights for families to learn strategies to help their children at home.
- **Assessment Nights** will inform families of FSA, grade level assessments, curriculum and grade level expectations and how to help students succeed.

Shared Decision Making

Families will be invited to many meetings throughout the year to receive academic information and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC/PTA meetings, parent conferences, and Title I meetings and trainings.

Communication

Based on your input, we will communicate in many ways, including our new website and Twitter; through emails and phone calls from teachers, school administration and the parent liaison; by flyers sent home with your student; and through notes in your student's agenda book. If you find that communication doesn't seem to be getting home, please let us know. Our goal is to keep communication between the home and school open and ongoing.

Volunteers

Families are encouraged to volunteer at our school to help students and teachers be successful. To find out more about volunteer opportunities, please call our school's volunteer coordinator. We'd love to have your help.

Our Plan

This plan was written in partnership with families and other members of our school community. We welcome your suggestions to improve our family engagement practices. If you have comments, you may write them on the lines below. You are also encouraged to attend our annual Parent Input Meeting in the fall and spring and complete the Title I Parent and Family Engagement Survey sent home each year.

Please sign below to let us know you've read the summary. The signed portion should be returned to your child's teacher.

I have reviewed the School Parent and Family Engagement Plan Summary.

Family Member Signature: _____ Date: _____

Student's Name: _____ Date: _____

Comments: _____

Rolling Green Elementary School

2018-2019 Title I Compact

Rolling Green agrees:

- * To provide a safe environment conducive to learning
- * To provide a highly rigorous curriculum (Sunshine State Standards and Next Generation Sunshine State Standards)
- * To respect and value the wide variety of cultural differences of students and families
- * To communicate effectively and frequently with students and their families regarding individual student progress
- * To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved
- * To have high expectations for all

The Parent/Guardian agrees:

- * To be sure my child attends school regularly, is on time, prepared, and dressed appropriately
- * To assist and encourage my child to read every day
- * To read with my child on a regular basis and monitor TV watching at home
- * To have high expectations for my child's learning
- * To attend parent involvement activities
- * To participate in at least one parent-teacher conference per year
- * To read and sign agenda/planner every night

The Student agrees:

- * To attend school regularly, be on time, prepared and dressed appropriately
- * To do my best to complete all assignments and to ask for help when needed
- * To obey the school rules and show respect for all people
- * To report dangerous situations or problems to the school and/or parents
- * To show my agenda/planner to my parent(s) daily and get them to sign it

Student's Name

Teacher's Signature

Student's Signature

Principal's Signature

Parent's Signature

Date

Please sign and return this section to your child's teacher

I have read and discussed the compact with my child.

Parent Signature

Date

PACTO ENTRE LA ESCUELA Y LOS PADRES DE FAMILIA 2018-2019

La escuela Rolling Green se compromete a:

- Proveer un ambiente sano dirigido al aprendizaje.
- Proveer un plan de estudios alineado con los Estándares Educativos "Sunshine" y "Next Generation Sunshine State Standards" de la Florida.
- Proveer materiales de lectura para que los estudiantes puedan alcanzar sus metas de lectura en el hogar.
- Respetar y valorar la gran variedad cultural de los estudiantes y de sus familias.
- Comunicar efectiva y frecuentemente el progreso individual de los estudiantes, a estos y sus familias.
- Proveer una atmosfera cordial y familiar donde los visitantes sean bienvenidos y motivados a participar activamente.
- Tener altas expectativas para todos.

El padre o tutor legal se compromete a:

- Asegurar que mi hijo asista regularmente a la escuela, llegue a tiempo y se vista apropiadamente.
- Asistir y motivar a mi hijo para que lea diariamente.
- Limitar el tiempo que pasa frente al televisor, el uso de video juegos y vigilar su contenido.
- Tener altas expectativas para el aprendizaje de mi hijo.
- Asistir a las funciones de la escuela.
- Participar por lo menos en una reunion entre padres y maestros, por ano.
- Revisar su comportamiento y firmar su agenda asi como su registro de lectura diaria.
- A apoyar las reglas, expectativas, procedimientos y el plan de disciplina de la escuela.

El estudiante se compromete a:

- Asistir a la escuela regularmente, llegar a tiempo y vestir apropiadamente.
- Esforzarse por completar todas las asignaciones escolares y preguntar por ayuda cuando sea necesario.
- Obedecer las reglas de la escuela y respetar a todas las personas.
- Reportar a la escuela o a los padres cualquier situacion peligrosa o problema que surja.
- Limpiar y organizar mi mochila o bulto semanalmente.

Nombre del estudiante

Firma del maestro

Firma del estudiante

Firma del director de la escuela

Firma de los padres

Fecha

Por favor firme y envíe esta sección a el/la maestro/a de su hijo/a.
He leído y discutido el pacto con mi hijo/a.

Firma del padre o tutor

Fecha

Rolling Green Elementary School

2018-2019 Kontra Tit 1

Rolling Green dakò:

- Pou founi anvironman sekirite ki pèmèt timoun aprann
- Pou founi youn plan pwogram ki trè solid (Sunshine State Standards and Next Generation Sunshine State Standards)
- Pou respekte ak bay valè gran varyete diferans kiltirèl elèv ak fanmi yo.
- Pou kominike tout bon, trè souvan avèk elèv ak fanmi yo konsènan pwogrè chak elèv
- Pou ankouraje youn klima familial ak amikal kote vizitè ap santi yo byenveni ak ankouraje pou yo vinn angaje yo avèk anpil chalè
- Pou pèmèt tou moun gen youn esperans byen wo

Paran/ Responsab dakò:

- Pou asire pitit mwen vinn lekòl regilyèman, alè, prepare, ak byen abiye
- Pou asiste ak ankouraje pitit mwen li chak jou
- Pou mwen li avèk pitit mwen sou youn base regilye ak kontwòle aktivite gade television lakay
- Pou mwen genyen esperans byen wo konsènan sa pitit mwen ap aprann
- Pou mwen patisipe nan aktivite ki angaje paran
- Pou mwen patisipe omwen youn fwa pa lane nan konferans ak pwofesè pitit mwen

Elèv la dakò:

- Poul vinn lekòl regilyèman, alè, prepare, ak byen abiye
- Poul fè tout sa ki posib poul fini nèt tout devwa ak mande èd lè sa nesesè
- Poul obeye règleman lekòl la ak montre respè po tout moun
- Poul repòte bay lekòl la ak oubyen bay paran tout sitiyasyon oubyen pwoblèm dangere

Non Elèv

Siyati Pwofesè

Siyati Elèv

Siyati Direktris

Siyati Paran

Dat

Silvoulè siyen seksyon sa epi retounen li bay pwofesè pitit ou.

Mwen te li ak diskite kontra avèk pitit mwen.

Parent

Date

