## Title I, Part A 2018-2019 Parental and Family Engagement Plan

## CALOOSA MIDDLE SCHOOL

I, Dr. Ann Cole, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1116;
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1116];
* If the plan for Title I, Part A, developed is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1116];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified [Section 1116]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1116].

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Signature of Principal or Designee Date Signed

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The parental involvement mission at Caloosa Middle school is to provide support to families and to inspire a passion for learning and leadership in our students. |

**Review Rubric:**
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

 Explanation of the purpose of the parental involvement program;

 Description of what will be done; and

 Description of the beliefs or value of the LEA.

**Review Status:**

**Review Comments:**

**Involvement of Parents**

Parents will be involved in the ongoing, timely manner of the planning, reviewing, and improvement of Title I programs, including decisions made for how funds will be used, through our Title I Information Night/Open House at the beginning of the school year and through our monthly SAC Meetings. SAC members will develop, implement, and evaluate the PFEP & Parent Compact. SAC members are community volunteers, parents, and staff members. Input will be documented in the SAC minutes. Professional development activities will take place during Caloosa Middle School’s preschool week. Administration will be responsible for the implementation and training of the school staff. [Sections 1116] Per parent request, the school will provide transportation through the use of the Title I vans, child care, translation, and a variety of time slots to increase parent participation.

**Here is the Caloosa Middle School Parent Compact:**

**Caloosa Middle School**

**SCHOOL-PARENT COMPACT**

**2018 - 2019**

**Title I School**

Caloosa Middle School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

STUDENT’S NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Parent/Guardian Agreement***

*I will help my child succeed in school by doing the following:*

* See that my child is on time and attends school every day. (9:45-4:00)
* Make time for homework, and check for completion every day.
* Limit my child’s TV time, computer game time and encourage better use of time.
* Stay informed about my child’s progress and encourage my child’s efforts.
* Attend my child’s parent-conference and stay in touch with my child’s teacher.
* Read with, monitor, or listen to my child read daily for at least 15-30 minutes.
* Be involved in decisions relating to my child’s education and volunteer or serve on school advisory groups, when possible.

*Signature of Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Student Agreement***

*I will work to the best of my ability by doing the following:*

* Attend school every day and be on time. (9:45-4:00)
* Stay focused and on task throughout the school day.
* Complete and return homework assignments.
* Read a minimum of 15-30 minutes every day outside of school time.
* Take personal responsibility for giving all school notices and information to my parents/guardians every day.
* Bring my binder and my fully-charged Chromebook to school daily.

*Signature of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Teacher Agreement***

*I will strive to help the students achieve by doing the following:*

* Present high-quality lessons that facilitate learning*.*
* Provide meaningful homework assignments for students.
* Encourage students and parents by providing regular progress reports.
* Communicate and work with families to support learning.
* Establish and review student academic quarterly goals.

*Signature of Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Principal Agreement***

*I support and encourage parent involvement; therefore, I will strive to do the following:*

* Provide a safe environment that allows for positive communication between the teacher, parent and student.
* Have high expectations for students, teachers, staff and myself.
* Provide parents opportunities to volunteer and participate in decisions about the education of their children.

*Signature of Principal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Review Rubric:**
Strong responses include:

* Identification of the group responsible for the development, implementation and evaluation of the plans;
* Description of the procedures for selecting members of the group;
* Explanation of how the input from parents will be documented; and
* Description of the process and involvement of parents in the development of required plans; and
* Information on how the school will provide other reasonable support for parental involvement activities under section 1116 as parents may request [Section 1116].

**Review Status:**

**Review Comments:**

**Coordination and Integration**

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| **count** | **Program** | **Coordination** |
| 1  | Caloosa Middle School only uses Title I  | Parents will be supplied with educational information through the form of handouts and presentations at each Parent Involvement event. Caloosa will provide evidence of such educational information. |

**Review Rubric:**
Strong responses include:

* Identification of the specific federal programs; and
* Description of how the programs will be coordinated.

**Review Status:**

**Review Comments:**

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Held during **Open House**: Inform parents about the Title I program, the nature of the Title I program, | Administration Parent Involvement Specialist | August | Letters/Agenda/Attendance/Signed Compacts/Meeting Minutes |
| 2 | Develop and present agendas, handouts, and presentation materials (including software) | Administration Parent Involvement Specialist | August | Copies of agenda, PowerPoint, presentation and handouts |
| 3 | Advertise and promote to include: posting ad on website, Parentlink, newsletters, letter, marquee | AdministrationParental Involvement Specialist | August | Copies of letter, postings, pic of marquee |
| 4 | Translate | Parent Involvement Specialist | August | Presentation, agenda, flyers and handouts |

**Review Rubric:**
Strong responses include:

* Identification of specific activities or tasks;
* Identification of the person(s) responsible for completing the task;
* Reasonable and realistic timelines; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116].

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| **Response:** We are committed to parental involvement and will be as flexible as possible with scheduling parent workshops, meetings, and programs in order to accommodate parents’ schedules for work and family responsibilities. Our Parent Involvement Specialist will attend all workshops and meetings to translate. We will request the Title I van to use for transportation and provide child care when necessary. Our Fall School Open House will be held on Wednesday, August 8th from 5:00 p.m. to 6:30 p.m. to provide flexibility for parents and students to attend. This will allow for parents to attend after work and avoid conflict with other elementary or secondary schools Open House schedules. Monthly SAC meetings are held at the school and/or online before school begins to encourage maximum parental participation.Parent conferences and Student-Led Conferences will be offered before school, after school, and evenings. We will advertise all parent involvement activities through flyers, newsletters, Parent Link, phone calls, marquee, and the school website, in a parent friendly language. Translators and childcare will be offered as needed. |

**Review Rubric:**
Strong responses include:

* Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
* Specific examples of the flexible schedule offered to parents.

**Review Status:**

**Review Comments:**

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1116].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116].

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| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Annual Title I Meeting/Open House | Administration Parental Involvement SpecialistTeachers | Provide information about the Title I program, the nature of the Title I program, AYP, school choice, supplemental education services, and the rights of parents, which includes information on SIP, PFEP and the school compact.Student schedules are based on FSA achievement levels. Presentation of curriculum and class selection based on FSA achievement levels. | August | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletter,Marquee,Minutes, workshop comments |
| 2 | Leadership Night (Student Led Conferences)  | Administration Department Heads Club SponsorsTeachers | Parents will be involved in several activities that showcase students’ mastery of standards, what their child is currently working on, and how they can assist with their academic achievement. | Fall, Spring | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletter, personal contact calls,Minutes,workshop comments |
| 3 | School Advisory Council Meetings | SAC ChairpersonParent Involvement Specialist | Parents participate in school decision making for increased student achievement | Monthly | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletter, personal contact callsEmailsMarquee,Minutes,workshop comments |
| 4 | Band & Chorus Concerts  | Music Teacher | During the performance parents are given instruction/information on the standards covered in each presentation. How the arts support student achievement. | Fall, Spring  | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletterMarquee, Minutes,workshop comments |
| 5 | Leader In Me Expo  | Administration Parental Involvement Specialist Department Heads Club Sponsors | Parents will be involved in several activities that showcase students’ mastery of standards, what their child is currently working on, and how they can assist with their academic achievement. | Fall | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletter,Marquee,Minutes,workshop comments |
| 6 | AVID Nights | Administration Parental Involvement Specialist Department Heads Club Sponsors | Parents will be involved in several activities that showcase students’ mastery of standards, what their child is currently working on, and how they can assist with their academic achievement. | Quarterly | Sign in sheets, handouts, agendas, presentation materials, Parentlink, flyers, newsletter, Marquee,Minutes,workshop comments |
| 7 | Student of Merit Awards Ceremonies | Administration Parental Involvement Specialist Department Heads Club Sponsors | Parents will be involved in several activities that showcase students’ mastery of standards, what their child is currently working on, and how they can assist with their students’ with academic achievement. | Quarterly | Sign in sheets, handouts, agendas, presentation materials, Parentlink flyers, newsletter, letters home,Minutes,workshop comments |
| 8 | 6th Grade Parent Night | Administration Parental Involvement Specialist6th Grade Leadership | Parents will learn how to use Focus, Chromebook, Castle, Parentlink App, and other parent resources to assist their students’ with academic achievement. | Fall | Sign in sheets, handouts, agendas, presentation materials, Parentlink flyers, newsletter, Marquee,Minutes,workshop comments |
| 9 | Cambridge Info Night | Administration Parental Involvement Specialist Department Heads Club Sponsors | Parents will learn about the Cambridge program and how to help their students be successful in the Cambridge program. | Fall | Sign in sheets, handouts, agendas, presentation materials, Parentlink flyers, newsletter, Marquee,Minutes,workshop comments |
| 10 | 8th Grade Parent Night | Administration Parental Involvement Specialist Department Heads Club Sponsors | Parents will learn about the requirements of graduating 8th grade, how select high school, and other necessary information for students to graduate successfully. | Fall | Sign in sheets, handouts, agendas, presentation materials, Parentlink flyers, newsletter, Marquee,Minutes,workshop comments |

**Review Rubric:**
Strong responses include:

* Description of the content and type of activity including the following: o The state’s academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1116, and How to monitor their child’s progress and work with educators to improve the achievement of their child;
* Identification of the person(s) responsible;
* Correlation to student academic achievement;
* Reasonable and realistic timelines; and
* Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:**

**Review Comments:**

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Technology training • Parentlink • Google Chrome • Teacher Websites | APC Teacher Leaders Tech Specialist | Increase communication with parents through proper use of the teacher website, google Chromebook, and Parentlink communication tools | August | Presentation notes, PowerPoint, In-service records, agenda |
| 2 | Parent Involvement training at Faculty Meeting | Administrators, Guest Speakers | Improve the ability of teachers to work effectively with parents which will increase student achievement. | Fall | In-service records, Agenda |
| 3 | Volunteer Training for Teachers | Volunteer Coordinator | Improve the ability of the teachers to work with parents and volunteers to increase student achievement | August | Agenda, sign-in sheets |
| 4 | Expectation that teachers read the school newsletter with research-based articles on parent involvement | Administration | Research based articles on parent involvement | August-May | Newsletters |

**Review Rubric:**

 Content and type of activity including the following: Value following:

* Valuing of parental involvement,
* Communicating and working with parents,
* Implementation and coordination of parental involvement program,
* Building ties between home and school,; and
* Cultural sensitivity;

 Identification of person(s) responsible;

 Correlation to student academic achievement;

 Reasonable and realistic timelines; and

 Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** We will enhance our family friendly school by welcoming parents and providing caring and efficient service to their needs in person and on the phone. In all areas of our school we will answer questions in a courteous manner that demonstrates our concern for them to be a partner in their child's education. In addition, our parent involvement specialist will assist and support families. Our parent resource center is available to provide training and resources to parents. |

**Review Rubric:**
Strong responses include:

* Identification of the type of activity;
* Specific steps necessary to implement this activity;
* Person(s) responsible;
* Timeline; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

**Communication**

Describe how the school will provide parents of participating children the following [Section 1116]:

* Timely information about the Title I programs [Section 1116];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116] ;
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1116]; and
* If the school wide program plan is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1116].

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| **Response:** At the beginning of the year, information about the Title I program will be presented and discussed with parents during the Annual Title I meeting. Information on the curriculum, required district/state assessments, school-wide academic programs, how to schedule parent-teacher conferences, and after school learning opportunities will be provided at various SAC meetings. All parents are invited and encouraged to join SAC during the Open House, through the newsletter and through Parent Link messages. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children will be provided. All communications, including the compact, parent involvement plan, surveys and comment cards are available in the front office for parents to review. If there are any parental concerns regarding the parent involvement plan they will be submitted to the District Title 1 Office |

**Review Rubric:**
Strong responses include:

* Process for providing information to parents;
* Dissemination methods;
* Reasonable and realistic timelines for specific parent notifications; and
* Description of how the school will monitor that the information was provided.

**Review Status:**

**Review Comments:**

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116].

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| **Response:** The PFEP will be summarized into a brochure that will be printed in English and Spanish and provided to all parents in the "Beginning of School" student packets A hard copy will be available in the office of Caloosa Middle School. The complete PFEP will be linked from the schools website.Dates of all parent programs, meetings and other activities will be published in the school newsletter that is distributed to students monthly, and posted on the school website. Every effort will be made to ensure that written communication is provided for parents in English and Spanish. Translators may be available at parent meetings and in the school office during school hours and special events.We will make every effort to provide full opportunities for parents with disabilities and those with special needs.When new students enter school throughout the year, parents and students are provided with a packet of information explaining all school policies and procedures which includes the Right to Know Letter as well as information stating that we are a Title I school.  |

**Review Rubric:**
Strong responses include:

* Process the school will use for translating information into a parent’s native language;
* Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
* Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
* Specific languages in which information will be provided; and
* Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:**

**Review Comments:**

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1116]. | Volunteer Opportunities | Parental Involvement Specialist Volunteer Coordinator | Enhance the programs and extra-curricular activities. | Ongoing |

**Review Rubric:**
Strong responses include:

* Identification of the activity which may include the following:
* Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
* Description of the implementation strategy;
* Identification of person(s) responsible;
* Correlation to student academic achievement; and
* Reasonable and realistic timelines.

**Review Status:**

**Review Comments:**

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| --- |
| [Uploaded Document](file:///%5C%5Clcsd.local%5C0572%5Chome%5CStaff%5Cthamara%5CDesktop%5CTitle%20I%20Parent%20Involvement%5CfileUploads%5C360572_2016-2017_uploadEvidenceParentInput.pdf) |

**Review Rubric:**

**Review Status:**

**Review Comments:**

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///%5C%5Clcsd.local%5C0572%5Chome%5CStaff%5Cthamara%5CDesktop%5CTitle%20I%20Parent%20Involvement%5CfileUploads%5C360572_2016-2017_uploadCompact.pdf) |

**Review Rubric:**
School-Parent Compact must include the following components:

* Description of the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s student academic achievement standards;
* Identification of ways parents will be responsible for supporting their children’s learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child’s classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
* Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child’s achievement; Frequent reports to parents on their child’s progress; and Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
* Evidence that parents were involved in the development/revisions to the compact [Section 1116, ESEA].

**Review Status:**

**Review Comments:**

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116].

Upload evidence of parent input in the development of the compact.

|  |
| --- |
| [Uploaded Document](file:///%5C%5Clcsd.local%5C0572%5Chome%5CStaff%5Cthamara%5CDesktop%5CTitle%20I%20Parent%20Involvement%5CfileUploads%5C360572_2016-2017_uploadCompactEvidence.pdf) |

**Review Rubric:**

**Review Status:**

**Review Comments:**

## Evaluation of the 2017-18 Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

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| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Student Led Conference | 1 | 235 | Students take more pride in their work and strive to do the best they can since they will be showcasing their work to their parents |
| 2 | Leader In Me Expo & 8th grade parent night | 1 | 235 | Students strive to become better leaders and learners |
| 3 | Open House | 1 | 1000 | Parents and students learn and understand the school year expectations |
| 4 | Annual Title I Meeting | 1 | 1000 | Parents and students learn about the various resources available to them at the school |
| 5 | SAC meetings | 10 | 98 | Parents and students are able to express their concerns and suggestions, as well as learn about the various initiatives of the school |
| 6 | AVID | 2 | 368 | Parents learn about AVID strategies and how their students use these strategies in the classroom |
| 7 | Student of Merit | 4 | 566 | Students are recognized and parents learn how to continue to encourage the educational success of their children |
| 8 | 6th Grade Parent Night | 1 | 78 | Parents and students learn about middle school, Chromebook, Focus, Castle, and other information that will help the students succeed at the middle school level |
| 9 | Band & Chorus Performances | 4 | 705 | Parents and students learn the importance of integrating the arts and its effects on academics. |

**Review Rubric:**
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Preschool Parental Involvement Training | 1 | 60 | Learning how to get the parents involved in the educational process early |
| 2 | Student Led Conference Training | 1 | 60 | learning how to coach students to be successful with conducting student led conferences |
| 3 | Volunteer Training | 1 | 60 | Understanding how to best utilize school volunteers in the instructional setting |
| 4 | MTSS Training - Parent Communication | 2 | 60 | Understanding how parents play a vital role in establishing best instructional practices for their child |

**Review Rubric:**
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

|  |  |  |
| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Transportation | 1. Caloosa will use the Title I van if applicable or the school’s social worker will make home visits. |
| 2 | Language | 2. Caloosa will provide translation. |
| 3 | Child Care | 3. Caloosa will provide childcare if applicable. |
| 4 | Work/Time | 4. Caloosa will provide flexible times for planned events. |

**Review Rubric:**
Strong responses include:

* Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
* Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:**

**Review Comments:**

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Building Capacity of Parents | Parents were trained on Chromebooks, Focus, Google Classroom, and Castle so that they can support students at home. |
| 2 | Increasing Parent Participation | The school tied in family fun activities and award ceremonies to have access to a larger crowd to increase parental education, participation, and conferences. |

**Review Rubric:**
Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**