GRACEVILLE ELEMENTARY SCHOOL

l, Laura Kent, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Laura P Kent

Date Signed

MISSION STATEMENT

Motto: Achieving Excellence Together

Our purpose is to achieve excellence by working together to build foundational skills for lifelong learning.

INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Graceville Elementary School. These decisions include the Parental and Family Engagement Plan through the SAC Meetings. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent and Family Engagement Plan. Graceville Elementary School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and/or feedback from parents: Review of the student/schools achievement on ELA(First meeting and also done in Title | Annual Meeting, students through reports and parent conferences); Review of student/school achievement on other benchmark assessments; i.e. I-Ready and district assessments(First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; review of annual parent survey on parent involvement and school culture; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1116 or strictly based on a parent's need is addressed in the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA. Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parent survey results showed these as the top items requested for additional information: A. 1. Standards Taught 2. Assessments Given 3. Advanced Classes Offered 4. Technology Programs for Home B. Largest Barrier: Work C. Provide the same meeting at different times (in the morning and the evening) D. 22% stated not attending the Open House/Title I Meeting

No changes to the Parent/Teacher/Student Compact; No changes to the plan as the direct result of SAC/Parent Reccommendations

Building Capacity to Support Pare				
 Shall provide assistance to parents of children served to understate to parents of children served to understand how to improve their comments. 		nall provide assistance		
Building Capacity Activity	Impact of Act	vitv		
Mathematics Standards	Improve Mathematics Achievement	Improve By: 5%		
Person(s) Delivering Content	Person(s) Receiving	Content		
Principal, Teacher, Consultant	All Parents, Community Members, Teachers, Specialized Instructional Support Personnel, School Administrators, Other Staff, Parents of ESE Students			
Timeline of A	ctivity			
Calendar Timeframe	Time of Day			
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)			
METHOD(S) TO DELIVER CO	NTENT OF ACTIVITY			
Parent Training				
Communication Tools	Coordination	w(th:		
Newsletter, Flyer or Invitation, School or District Website	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State and Local ESE, District Technology			
Evidence of Activity	Reason for Activity			
Meeting/Training Agenda, Purchasing Documents for Meeting/Training, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used	Math achievement dropped 5% schoolwide from previous year			
Building Capacity to Support Parer	nts' Involvement in School			
2. Shall provide assistance to parents of children served to understand Sta of children served to understand the requirements of Title I., 4. Shall provimonitor child's progress.				
Building Capacity Activity	Impact of Act	vity		
Other*, Understanding Report Cards, Provide Information on the Title I Program	Improve Parent Participation Rates	Improve By: 5%		
Person(s) Delivering Content	Person(s) Receiving	Content		
Principal, Director of Federal Programs	Parents of ELL Students, Community Members, Parents of At- Risk Students, All Parents			
Timeline of A	tivity			
Calendar Timeframe	Time of Day			
First Quarter	Afternoon (3:00pm-6:00pm)			
METHOD(S) TO DELIVER CO	NTENT OF ACTIVITY			
Title I Annual Meeting				
Communication Tools	Coordination with:			
School or District Website, Campus Display, Flyer or Invitation	Title I, Part A- Parent Involvement, IDEA- Federal ESE, All Federal, State and Local resources coordinate to support			
Evidence of Activity	Reason for Activity	to an extra control of the extra control to the extra control of the extra control of the extra control of the		
Meeting/Training Agenda, Purchasing Documents for Meeting/Training,	Required Title I Annual Meeting, 69 Parents attended 17-18 Parent Night			

Building Capacity to Support Pare				
1. Shall provide assistance to parents of children served to understand St	ate academic standards.			
Building Capacity Activity	Impact of A	chivity		
Science Standards	Improve Science Achievement	Increase by 5%		
Science Standards	Improve Science Achievement	increase by 5%		
Person(s) Delivering Content	Person(s) Receiv	ing Content		
Teacher	Teachers, Specialized Instructional Support Personnel, School Administrators			
Timeline of A	Activity			
Calendar Timeframe	Time of	Dav		
Third Quarter	Evening (6:00pm-8:00pm)	THE TRANSPORT OF STATE OF STAT		
METHOD(S) TO DELIVER CO				
Parent / Teacher Conference	2011 C 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	fin kompany nandurantuk nya 1940-kin 1942 - 1951 - 1951 Profesiorak		
ratency readiler conference				
Communication Tools	Coordinatio	Coordination with:		
Flyer or Invitation	Title I, Part A- Parent Involvement,	Title II, Part A- Staff Training		
Evidence of Activity	Peacon for Activity			
	Reason for Activity			
Meeting/Training Sign-in Sheets	90% of parents responded knowin	-		
	taught in their grade level, 79% pf	•		
	how their child scored on standardized assessments			
Building Capacity to Support Pare	nts' Involvement in School			
10. May train parents to enhance the involvement of other parents.				
Building Capacity Activity	Impact of A			
Provide information on Parent Engagement and Educational Programs	Improve English Language Arts	Improve FSA ELA by 5%		
	Achievement	in each grade		
Person(s) Delivering Content	Person(s) Receiving Content			
Principal	All Parents, Parents of ESE Students, Parents of ELL Students,			
	Parents of At-Risk Students			
Timeline of A	ctivity			
Calendar Timeframe	Time of I	Day		
Open House	Day (11:00am-2:00pm)			
METHOD(S) TO DELIVER CO	NITENT OF ACTIVITY			
Communication Tool (Detailed in Communication)	MITTER OF ACTIVITY			
communication roof (octained in communication)				
Communication Tools	Coordinatio	n with:		
Newsletter	Title I, Part A- Parent Involvement,			
	resources coordinate to support	,		
Evidence of Activity	Reason for Activity			
Meeting/Training Sign-in Sheets, Copies of Communication Tool Used	Grade 3 FSA ELA 59% proficient, Grade 4 FSA ELA 50%			
. ,	proficient, Grade, Grade 3 FSA ELA 59% proficient, Grade 4			
	FSA ELA 50% proficient, Grade 5 FSA ELA 63% proficient			
	Transland and brondent, Grade 5 FS	FSA ELA 50% proficient, Grade 5 FSA ELA 63% proficient		

e C. Berner - Landellander - Parketakan dalam ang manakan dada an m		nts' Involvement in School		- ortin programs	
15. May establish a districtwide parent advisory supported under Title Parent Involvement.	y council to provide advice	on all matters related to pare	entai invoivei	nent in programs	
	• • • • • • • • • • • • • • • • • • • •		and all Amelia		
Building Capacity Act				of Activity	
Provide information on Parent Engagement and	d Educational Programs	Improve knowledge of the Program	ritie i	mprove by 15%	
Person(s) Delivering Co	ontent	Person(s)	Receiving C	ontent	
Director of Federal Programs, Director of Exceptional Student Education, Principal, Director of Assessment, Director of Elementary Education,		All Parents, Community Members, Teachers, Specialized Instructional Support Personnel, School Administrators, Other			
					Director of Secondary Education, Director of Ca
	Timeline of A	ctivity			
Calendar Timeframe		Time of Day			
irst Quarter, Second Quarter, Third Quarter, F	ourth Quarter, Summer	Day (11:00am-2:00pm), Ev	ening (6:00p	m-8:00pm)	
THE STATE OF THE S	THOD(S) TO DELIVER CO	NTENT OF ACTIVITY			
Parent Training, Communication Tool (Detailed		and the second of the second o		i i i i i	
Communication To	ols	Coor	dination wi	th:	
Facebook, Flyer or Invitation, Email, School or D	District Website, District	All Federal, State and Loca	All Federal, State and Local resources coordinate to support		
Parent Resource Calendar					
vidence of Activity		Reason for Activity			
	aining Agenda, Purchasing Documents for Meeting/Training, Meeting/Training 3 of 7 questions on survey about Title I Program sco				
Meeting/Training Agenda, Purchasing Documents for Meet	ing/Training, Meeting/Training	3 of 7 questions on survey	about Title I	Program scored less	
sign-in Sheets, Copies of Communication Tool Used, Meetin Handouts	ng Minutes, Meeting/Training	3 of 7 questions on survey than 90% Yes. AR'S IMPLEMENT		Program scored less	
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보다마다 마다리에 보는 보는 해야 하네가 원수 1.2 회교에 부모는 이 보여 살고 고면스 교수는 다른 사건이 가려워졌다.

assistance to parents of children served to under	stand how to	monitor child's progress.			
ACTIVITY	\$10000 C. B. 1	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS		
Parent/Teacher Conference for every child		2+	varies		
ESTABLISHED GOAL		ACTUAL OUTCO	DME(S)		
Improvement of student grades and deficiencies	varies by student (see Actual Outcome(s) above)				
	BUILDING	CAPACITY ADDRESSED	**************************************		
6. Shall provide training to teachers, specialized instructional s and utility of contributions of parents, or how to reach out to, ACTIVITY	support personne communicate w	ith, and work with parents as equal partners, o	or building ties between parents and the school.		
GES Faculty Meeting(s)		NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS		
	100,000	14	23+		
ESTABLISHED GOAL		ACTUAL OUTCOME(S)			
Improve Student Standardized Test Scores, School Improvement	Kindergarten iReady- 61% ELA proficient, 61% Grade 1 iReady 65% ELA and 47% Math on or above grade level; Grade 2 iReady- 59% ELA and 46% Math on or above grade level; Grade 3 FSA- 75% ELA and 71% Math proficient; Grade 4 FSA- 69% ELA and 44% Math proficient; Grade 5 FSA- 41% ELA and 38% Math proficient				
	BUILDING CAPACITY ADDRESSED				
3. Shall provide assistance to parents of children s	erved to und	erstand the requirements of Title I.	The state of the s		
ACTIVITY		NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS		
Title I Annual Meeting and Open House		2	362		
ESTABLISHED GOAL		ACTUAL OUTCO)ME(S)		
300 parents and students	Exceeding goal by 62 parents and students.				
	Activitie	s Not Implemented			
		The second secon			