**Belleview High SCHOOL Title I, Part A Parent and Family Engagement Plan**

**Mission Statement** *(Optional)*

Describe how the parent and family engagement plan is a shared responsibility.

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| Belleview High School will jointly develop/revise with parents the school parent and family engagement plan and distribute it to parents of participating children and make available the school plan to the local community.  |

Describe how the parent and family engagement will assist in providing high quality instruction for all learners.

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| Parents and school will develop a plan for their child and encourage ways to communicate through Family portal access, teacher websites or in some cases a communication app such as Remind. Provide each family timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not completed the criteria for state level certification.  Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.  |

**Engagement of Parents**

Describe how the school will engage the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

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| Belleview High School will use the findings of the parent and family engagement plan review to design strategies for more effective family engagement and to revise, if necessary, the school’s parent and family engagement plan and School Improvement Plan. This will take place at the SAC meetings throughout the school year.  |

**Coordination and Integration with Other Federal Programs**

Describe (*in the table below*) how the school will coordinate with other federal programs and integrate parent and family engagement activities that teach parents how to help their child(ren) at home.

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| Title I Part A | Our school receives Title 1 funds based on free and reduced lunch counts. Title 1 Part A funds are used to provide supplemental instructional materials, equipment, and/or personnel to help students meet rigorous state expectations. |
| Title I Part C (Migrant) | The administration and guidance department will work together to contact Migrant Dept. of Grants and Federal Programs office to help with support academics for families through resources. |
| Title I Part D (Neglected & Delinquent) | Title I, Part D pays for a transition specialist that will help with students transitioning to or from BHS from alternative learning facilities and/or DJJ programs. BHS guidance department will coordinate work with the transition specialist for these students. |
| Title II  | Staff and faculty members participate in district professional development opportunities. |
| Title III - ESOL | The administration will coordinate with Grants and Federal Programs, ESOL Department to identify students. ESOL paraprofessionals and teachers are placed in our school to provide students with the appropriate academic support. |
| Title IV Part A |  |
| Title IV Part B (21st CCLC) | N/A |
| Title IX Part C - Homeless | Coordinate with district liaison for services needed for homeless students. |
| Home Instruction for Parents of Preschool Youngsters (HIPPY) | Home Instruction for Parents of Preschool Youngers (HIPPY) is a parent involvement and school readiness program. HIPPY offers free home-based early childhood education for three, four and five-year-old children working with their parents as their first teacher.  |
| Individuals with Disabilities Education Act (IDEA) | Our school coordinates with ESE, Student Services Dept. of MCPS. Supplemental instructional support is shared with parents as they are invited and attend their child's IEP meetings.  |
| Voluntary Pre-Kindergarten Program | Title 1 coordinates with the Early Learning Coalition and schools in order to provide parents and caregivers helpful information and steps for enrolling their children in Florida's Voluntary Pre-K programs. VPK and ESE VPK classrooms are established in schools based on school and community needs. |

**Annual Parent Meeting** *(Stand Alone)*

Provide a description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program.

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| Newsletters and Skylert messages will be sent out informing parents about the upcoming Title 1 meeting in the Fall.  |

Provide a description of the nature of the Title I program that is shared with parents (school wide or targeted assistance).

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| A separate meeting will be held in the evening in the fall to inform all parents about the Title 1 resources that are available at Belleview High School. Parents will be informed of their rights and the requirements of the Title 1 program.  |

Provide a description of how the meeting will cover yearly progress, school choice, and the rights of parents.

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| Parents will be shown a PowerPoint to document how our school data and demographics have changed over time. Parents will be informed of school choice and parental rights through letters, the annual Title 1 meeting, newsletters and Skylerts.  |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening.

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| We will give students and parents multiple opportunities in the evening and in the daytime. One of the opportunities will be parent conferences will be held before and after school as well as during the day when needed, as well as open house, orientation, SAC meetings, etc. Social workers are also available to do home visits if parents are unable to attend a meeting/conference. |

Describe how will the school provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.

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| N/A |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement.

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| Volunteer & Mentor Appreciation Program - At the beginning of the year {September} recruitment and training will be offered to potential volunteers and mentors by the Dean of Students. At the end of the year {May} a breakfast will be held to celebrate their service and commitment by the administration team. Use of the district Skylert program for parent reminders regarding upcoming events, through phone calls, emails and text messages. Parents will be invited to our scholarship evenings. Parents will be given multiple opportunities to come out and see what their children are doing in the AICE program, CTE classes and STEAM activities.  |

Describe how the school will implement activities that will build relationships with the community to improve student achievement.

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| Parents will be invited to our scholarship evenings. Parents will be given multiple opportunities to come out and see what their children are doing in the AICE program, CTE classes and STEAM activities. Community members, mentors and volunteers will also be invited to these events.  |

Describe how the school will provide materials and trainings to assist parents/families to work with their child(ren).

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| Parents will be invited to our scholarship evenings. Parents will be given multiple opportunities to come out and see what their children our doing in the AICE program, CTE classes and STEAM activities. Community members will also be invited to these events.  |

Describe how the school will provide other reasonable support for parent/family engagement activities.

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| Guidance counselors are made available to students and parents on a regular basis. Parents are asked to come in and request a meeting with their child and the guidance counselor if their child is showing credit deficiency.  |

**Staff Development**

Provide a description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in the value and utility of contributions of parents/families.

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| Professional development will be held with parents and staff members to discuss college readiness, scholarships, AICE programs, etc. This PD will help staff members understand the value of parent and family contributions as it relates to their child’s future in school, in careers and in their future.  |

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents/families as equal partners.

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| Professional development will be held to encourage staff members to include parents in education, such as the Strong Fathers program.  |

Provide a description of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.

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| Professional development will be held regarding building school and family relationships. The professional development will be built around the Strong Father’s program.  |

**Other Activities**

Describe other activities (ex: parent resource center) the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren).

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| Parents will be informed about potential events that will help encourage their children about careers and colleges, and financial aid evenings.  |

**Communication**

Describe how the school will provide timely information about the Title I programs.

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| **Title 1 information will be available for parents via the Belleview High School web page and through the school front office. Parents will be made aware of related events through the school’s web page, quarterly newsletter, teacher communication, marquee, and Skylerts.**  |

Describe how the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.

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| SAC meetings will have an emphasis on school data and assessment. Parents will be included in the discussions and informed about school grade components, etc. Parents will be informed about curriculum at our annual orientation night, open house, AICE parent nights and on our school syllabus’ posted on each teacher’s website.  |

Describe how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).

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| Meetings will be held during flexible times. School Advisory Council along with parent conferences will be held throughout the school year to inform parents on the decisions being made about their child.  |

Describe how the school will submit parents/families comments if the school wide plan is not satisfactory to them.

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| Parents will have the opportunity to submit their comments via the school survey. The school will then take the suggestions/comments into consideration when revising the school plan.  |

**Accessibility**

Provide a description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.

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| Belleview High School is ADA Accessible. Parents who do not speak English, will be offered an interpreter at their request.  |

Provide a description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

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| Newsletters will be sent home in English and in Spanish. Interpreters will be available on request.  |

**Discretionary Activities** *(Optional)*

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.).

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| N/A |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year.

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| Belleview High School has not used the marquee or newsletters to inform parents of meetings in the past several years.  |

Provide description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

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| Parents will be notified of **Title 1 information via the Belleview High School web page and through the school front office. Parents will be made aware of related events through the school’s web page, quarterly newsletter, teacher communication, marquee, and Skylerts.**  |