

2015-2016 School Parental Involvement Policy/Plan

School: Evans High School

LEA: OCPS

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The policy establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the school-wide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

Assurances

The school agrees to:

- ☐ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ☐ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ☐ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ☐ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ☐ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(2)(E)];
- ☐ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- ☐ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☐ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☐ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly

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qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- ☐ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

Parental Involvement Mission Statement

Evans High School will empower all students to succeed with the support and involvement of all stakeholders which includes the community, families, parents, students, staff, and faculty.

We guarantee an empowering environment that ensures that each student has the opportunity to acquire the skills necessary to become career and college-ready, and a responsible, productive, global citizen able to cope with changing social and economic conditions. There will be a/an:

- intense focus on student achievement
- high-performing, dedicated team
- safe learning environment
- efficient operations
- sustained engagement of all stakeholders

High academic achievement by students is of the utmost concern to the school's stakeholders with parental involvement a key component to the success of the school.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Evans High School believes in involving parents in all aspects of its Title I programs in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs, including involvement in the decisions regarding how funds for parental involvement will be used.

At the beginning of the school year, meetings are designed to educate parents, staff, and students on the purpose and requirements of being a Title I school. The parent involvement budget is reviewed with parents. Parents, teachers, staff, and students are asked for suggestions on how to utilize these funds. The Title I Coordinator and Parental Involvement Coordinator provide feedback/suggestion forms to participants to offer suggestions in writing as well as via email, and at upcoming meetings. Parents are

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informed of the upcoming meetings through the Compact, meeting agendas, via email, the school website, school newsletters, Connect Orange, and the school marque.

Parents are able to access the School Improvement Plan and the Parental Involvement Plan on the school web-site as well as a hard copy in the front office. Copies are also provided during PTSA and SAC meetings.

Title I programs are discussed at School Advisory Council (SAC), Parent Leadership Council (PLC), the Parent, Teacher, Student Association (PTSA) meetings, and Professional Learning Community meetings. Evans High School will encourage all parents to attend SAC, PLC, and PTSA through the Compact, information sent home, the calendar on the website, school newsletters, emails from School Leadership and other parents, and Connect Orange.

SAC and PTSA will meet on a monthly basis to review, discuss, and plan for Title I and school improvement interventions. The Principal and SAC Chair will update the committees regarding school improvement and parents will be involved in interventions and programs through discussions on needs and proposed improvements. Parents, students, teachers, and school leadership will work together to propose and implement interventions, and school improvement.

At the end of the year during the SAC/PTSA meeting parents review each area of the Parental Involvement Plan, provide their reflections and input on what was a great success, and determine what needs to be added or changed. The changes are made to the Parental Involvement Plan for the upcoming year.

Evans Parent Resource Center provides support for parental involvement activities by providing a place for parents to meet, workshops to families and student achievement, and a place to access and learn computer applications, including monitoring their student's grades. The Parent Resource Center also provides another avenue for parents to become involved in their student's academic success and provide input for school improvement.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

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Program	Coordination
Title I	OCPS provides technical assistance and guidance in the coordination of the Title I program and funds along with coordination and planning through Evans High School SAC and PTSA committees. The Business Operations Manager serves as the contact or Coordinator to ensure the implementation of the program. Title I funds and programs enhance Evans High School through professional development, student support, instruction and parental involvement programs, and workshops that teach parents their student's academic requirements to graduate and how to help them achieve success in meeting the requirements. Parents are also shown how to monitor their student's progress to ensure success.
Title I, Part C - Migrant	Migrant services are provided for students and parents. The district provides training for staff regarding migrant needs and services. Evans SAFE Coordinators lead efforts to ensure student and parent needs are met in this area by meeting with parents informing them of options that are available which will also lead to the academic success of their student.
Title X - Homeless	The District provides professional development regarding Homeless programs. Information is disseminated to our school through the SAFE Coordinators and the Title I programming as well. Programs are implemented to help identify needs and to provide information and assistance with the highest degree of confidentiality for students and parents. School and district level staff meet with parents to provide information on resources and options that will help parents make decisions to help their student succeed.
Head Start Program	Evans High School has implemented a Head Start program. Head Start is a national school readiness program that provides comprehensive education, health, nutrition, and parent involvement services to children from low-income families. The Head Start program is administered by the Office of Head Start (OHS), Administration for Children and

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	Families (ACF), and the Department of Health and Human Services (HHS).
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- Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Create a flyer for the annual meeting	Title I Coordinator – Business Manager	August/Sept 2015	Completed Flyer and sign-in sheets/number of participants
Publicize and disseminate flyer to all parents	Title I Coordinator, Leadership team and faculty	August/Sept 2015	Sign-in sheets/number of participants
Prepare sign-in sheets	Title I Coordinator – Business Manager	September 2015	Sign-in sheets/number of participants
Prepare Compact developed by parents and school for 2015-2016 SY	Title I Coordinator – Business Manager	September 2015	Copy of 2015-2016 compact and sign-in sheets/number of participants
Develop an agenda that addresses the Title I components	Title I Coordinator – Business Manager	September 2015	Sign-in sheets/number of participants/parent evaluation form
Create a PowerPoint presentation covering all agenda items	Title I Coordinator – Business Manager	September 2015	Sign-in sheets/number of participants/parent evaluation form
Prepare all presentation materials including handouts	Title I Coordinator – Business Manager	September 2015	Sign-in sheets/number of participants
Set-up projector for presentation	Title I Coordinator – Business Manager	September 2015	Sign-in sheets/number of participants
Conduct annual meeting following agenda, PowerPoint presentation, discuss PIP, compact, and evaluation	Title I Coordinator – Business Manager	September 2015	Completed evaluations and sign-in sheets/number of participants
Post presentation on school website and copies in binder in	Title I Coordinator – Business Manager	September 2015	Accessibility of Title I information to

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Front Office			parents and response survey
Maintain Documentation	Title I Coordinator – Business Manager	September 2015	All documentation filed and uploaded Title I website

4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Evans Leadership, staff, and faculty have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Through parent feedback we were able to conclude that it is very difficult for Evans' parents to attend events during the school day and parents prefer early evening activities due to their working schedules.

For parents who are unable to come to the school the Social Worker, SAFE Coordinators, and Evans Resource Teacher make home visits for attendance and academic purposes.

Parent, teacher, administration, student conferences are scheduled to accommodate parents in the morning, afternoon, and early evening.

Because of our strong belief in the importance of parental involvement Evans went one step further to develop The Parent Resource Center which is open during the school day both in the morning and afternoon, after school, and scheduled evenings to provide parents with flexible times to access informational and computer resources, as well as, workshops and activities.

The School Advisory Council meetings are scheduled monthly in the early evening.

Parental Leadership Council (PLC) meetings are scheduled 4 times during the school year in the early evening.

Parent, Teacher, Student Association (PTSA) meetings are scheduled monthly in the early evening.

Orientation and Open House are scheduled in the early evening.

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5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Senior Night for Parents: Provide information to parents regarding Senior events and requirements to assist parents in preparing for their student's senior year.	Principal, Assistant Principal, Guidance, and Senior Sponsor	Parents will gain knowledge of Senior requirements and events to assist in preparing their student to successfully reach their academic goals and successfully complete their High School experience.	Fall 2015	Sign-in sheets and positive feedback from parents during review of PIP.
Meet the Teacher/Orientation: Information is provided to parents & students on academic programs, extracurricular activities, and extended learning opportunities. Parents and students with school faculty plan their High School Experience.	Principal, Assistant Principals, Leadership Team, Faculty	Parents gain information on their student's curriculum. Increase student achievement in all academic areas due to the participation of all stakeholders.	August 2015	Sign-in sheets and positive feedback from parents during review of PIP.
College and Financial Aid Awareness – Parents gain information regarding college readiness requirements, financial aid, and learn how they can assist their students.	API, Guidance, College and Career Resource Center Coordinator	Parents will gain knowledge of college readiness requirements so they can monitor their student, scholarship information, and availability of financial aid so they can assist their student in	Fall 2015 and Spring 2016	Sign-in sheets, agendas, and increased number of students with college ready scores, attending college and receiving scholarships

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		successfully entering secondary education.		
School Advisory Council: Parents learn curriculum, Florida state requirements, and graduation requirements to assist their student in succeeding as well as provide feedback for school improvement.	Principal, SAC Chair	Parents will be provided with curriculum information and Common Core strategies to assist their student in succeeding.	Monthly in 2015-2016	Sign-in sheets, agendas, and minutes showing parent participation and feedback
Parent Leadership Council: Parents learn curriculum, Florida state requirements, and graduation requirements to assist their student in succeeding as well as provide feedback for school improvement.	ESOL Coordinator	Parents will be provided with curriculum information and Common Core strategies to assist their student in succeeding.	Quarterly in 2015-2016	Sign-in sheets and agendas, and minutes showing parent participation and feedback
Open House: Parents rotate through their student's classes meeting their child's teachers. Each teacher provides a syllabus with expectations for student achievement. Teachers work with parents on how they can help their children achieve & how parents, students, & school will work together for the success of their student.	Principal, Assistant Principals, Leadership Team, Faculty	Increase student achievement in all academic areas due to the participation of all stakeholders.	October 2015	Sign-in sheets and positive feedback from parents on school and teacher communication
IB/AP Information/Potential/Awards Night: Information for parents on IB, AP & AVID curriculum to assist parents in planning their student's academic program and celebration of achievement.	Assistant Principals and IB/AP/AVID Coordinators	Parents gain information on their student's IB, AP, or AVID curriculum to assist their students. Increase student achievement in all academic areas due to the participation of all stakeholders.	Spring 2016	Sign-in sheets, agendas, and minutes showing parent participation and feedback
Honors Convocation Night Celebrate and recognize outstanding achievement and success in academics, the arts, athletics, and school activities.	Assistant Principal Guidance IB/AP/AVID Coordinators Athletic Director Teachers	Increase student achievement in all academic areas and school activities due to participation of all stakeholders.	Spring 2016	Invitation, sign-in sheets, agenda

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6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
The Importance of Parental Involvement	Evans Community School Sr. Administrator, Assistant Principals, CRT, PLC Coordinator, Title I Contact	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	Fall 2015	Teacher feedback
Building Ties Between Home and School Training	Evans Community School Sr. Administrator, Assistant Principals, CRT, PLC Coordinator, Title I Contact	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	Fall 2015	Teacher feedback
Implementation & Coordination of Parental Involvement Programs training	Evans Community School Sr. Administrator, Assistant Principals, CRT, PLC Coordinator, Title I Contact	Positive communication between school/faculty and parents, leading to increased parental involvement in	Spring 2016	Teacher feedback

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		student academics and student achievement.		
Communicating and Working with Parents and Cultural sensitivity training	Evans Community School Sr. Administrator, Assistant Principals, CRT, PLC Coordinator, Title I Contact	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	Spring 2016	Teacher feedback

7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Guidance and Evans' College and Career Resource Center will hold several evening events regarding subject matters that are important to students and parents such as financial assistance, curriculum and programs, and college and career. The College and Career Resource Center is a resource for students and parents helping them to plan for college and assisting them in completing the necessary steps. The College and Career Resource Center is open every day Monday – Friday during the day and scheduled evenings and Saturdays. Flyers, invitations, agendas, and sign-in sheets provide evidence of scheduled events.

Parents are able to monitor student grades on a regular basis through Progress Book. They are provided an access code, information, and assistance on how to use Progress Book. Parents receive professional development through SAC and PTSA meetings as well as in The Parent Resource Center on how to use Progress Book to monitor their student's progress. The Parent Resource Center is open during the school day and scheduled evenings. Parents also receive communications from their student's teachers, the guidance department, as well as progress reports and report cards at the end of the reporting period.

At Parent Conferences guidance counselors, teachers, and parents will discuss how to ensure the student's academic success and what parents can do at home. Input is provided from all of the student's teachers. Parent conferences are scheduled by the teacher, guidance counselor, or parent.

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Evans Community School provides Evans students, parents, and the community with support in an effort to ensure student achievement. Key components of the Community School are after school interventions and enrichment, adult education, parental involvement support, Medical/Mental Health Services, and community and economic development. A Health Service Coordinator coordinates all Health Services for the Community School. Flyers, invitations, agendas, or sign-in sheets evidence all activities.

The Parent Resource Center was implemented at Evans High School in SY 2011 – 2012. A Parental Involvement Coordinator works with parents to assess their needs and then provide the workshops and resources needed and/or requested. The Parent Resource Center provides parents a comfortable environment, access to computers, and someone to assist them and provide information. Sign-in sheets evidence all activities.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

At the beginning of the school year Evans will hold an Annual Title I meeting for parents, teachers, students, and the community to provide information on all Title I programs, the curriculum, academic assessments, and proficiency levels. Parents will learn about school-wide programs and opportunities for participation in decisions related to the education of their child. The meeting presents Title I program components through a PowerPoint presentation including the School-Parent-Student Compact, Title I resources, Title I funding, Parent Involvement Plan and Policy, and the Right to Know letter. Discussion is held on the parental involvement plan and the School-Parent-Student Compact to receive parental feedback through Feedback forms. Parents complete a survey regarding the PIP and workshops or resources they would like. Parents also receive Title I information at school events including Meet the Teacher Night/Orientation, IB Potential Night, Open House, SAC, PTSA, and PLC meetings.

Evans High School provides parents with a description and explanation of the curriculum through several venues. The Curriculum Guide given to parents provides information regarding academic assessments; focus on student

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achievement, curriculum, student schedules, registration, graduation information/requirements, Advanced Placement, IB recognition, scholarships, Navy JROTC, proficiency levels students are expected to meet, and the student Academic Progression Plan. Events are held through-out the school year that emphasize the above such as IB Potential Night and the PLC, SAC, and PTSA meetings. Student Planners are distributed to all students which also contain curriculum requirements, assessments, and other pertinent information.

At the PLC, SAC, and PTSA meetings parents participate in school improvement decisions that will affect the education of their children. Parents also meet with teachers and counselors regarding their child's education and participate in making decisions that affect their child's education.

Progress reports and report cards provide feedback to parents on their child's progress as well as Progress Book which provides parents with up-to-date progress throughout the semester and an avenue to stay in touch with their student's teachers.

Parents continue to receive updates regarding curriculum, testing and academic assessments, and student proficiency through:

- School and District websites
- School newsletters
- Information sent home with the students
- Emails
- Connect Orange calls
- Teacher contact

The school will monitor that the information was provided through agendas, minutes, Curriculum Guide and Student Planner dissemination dates, copies of the Connect Orange calls made, parent-teacher conference documentation, and copies of school and district websites and newsletter information.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. Multiple sources will be used to communicate opportunities for involvement to parents. To provide full access and opportunities for all English limited proficiency, school reports, and informational letters from the school and or district will be provided, through Evans' ESOL department and ESOL Resource teacher, in the child's home language according to federal/state guidelines. Since Evans has a large population of Haitian Creole and Spanish students there is an interpreter on campus during school hours and at school events upon requests. In

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addition, steps will be taken to ensure disabled parents have access to school events and/or information. Staff members and or district support personnel will be available to assist parents who have disabilities (visual, physical, hearing).

Discretionary School Level Parental Involvement Policy Components

☐ Check here if the school does not plan to implement the discretionary activities.

Check all activities the school plans to implement:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- ☐ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.	AT PTSA and SAC meetings parents are part of the team that reviews and strategizes regarding professional development for faculty and staff.	Principal, Evans Community School Sr. Administrator, SAC Chair, and CRT	Improving student achievement through Parental Involvement	SY 2015 - 2016 April/May 2016
Providing necessary	Evans Community School coordinates	Evans Community	Improving student	Through-out the

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literacy training for parents from Title I Part A funds, if the LEA has exhausted all other reasonably available funding for that training.	Adult Education on Evans' campus. Many courses are offered including literacy training.	School Sr. Administrator, Community School Director	achievement through Parental Involvement	year in 2015-2016
Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.	Evans High School will pay for transportation, child care costs, and registration fees as needed to enable parent to participate in school-related meetings and training sessions.	Principal, Evans Community School Senior Administrator, and Title I Coordinator	Improving student achievement through Parental Involvement	SY 2015 - 2016
Training parents to enhance the involvement of other parents.	Evans PTSA provides the vehicle for parents to train parents in the area of parental involvement and areas of student achievement. PTSA caters to the needs of parents and students and is parent led with assistance from Evans Community School Sr. Administrator	Community School Sr. Administrator, PTSA Chair and officers	Improving student achievement through Parental Involvement	SY 2015-2016
Maximizing	SAC, PTSA, and PLC	Principal, Evans	Improving	SY 2015 -

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parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.	meetings will be held in the evening enabling a greater number of parents to attend. Teachers and school leadership will be available for teacher/parent conferences at times most convenient for parents. The Social Worker and Resource Teacher will make home visits to parents who are unable to come to the school.	Community School Sr. Administrator, Assistant Principals, Social Worker, Faculty	student achievement through Parental Involvement	2016
Adopting and implementing model approaches to improving parental involvement.	Surveys and analysis are conducted to see where Evans could be stronger in the area of Parental Involvement. OCPS provides training and information regarding model approaches & steps of implementation. Evans HS has a Parental Involvement Coordinator through the Community School which increases resources for parents & increases parental involvement in student academics. A Student	Principal, AP's, Evans Community School Sr. Administrator, Parental Involvement Coordinator, Student Support Coach	Implementing research based model approaches to parental involvement will increase parent participation which leads to increased student achievement.	2015-2016

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	Support Coach is a new model approach to reach out to students & parents to work together to see increased student achievement.			
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.	Community-based organizations & businesses are active stakeholders with Evans. Stakeholders participated in teach-in, teacher/student recognition/appreciation, Art & Jazz Festival, & providing clothes/supplies/food/glasses for those in need. Business & community organizations participate in school improvement through SAC and PTSA & also provide resources for many of the Evans programs.	Principal, APs, Dean of Activities, Evans Community School Sr. Administrator, Director of Community School, Leadership Team	As students see so many stakeholders working together for their benefit it increases their desire and motivation to achieve.	Ongoing throughout the year 2015 - 2016

School-Parent Compact:

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

1. Describe the barriers that hindered participation by parents during the 2014-2015 school year in parental involvement activities. Include the steps the school will take during the 2015-2016 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English

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proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Evans parents/guardians work multiple jobs and are unable to take off from work to attend functions, especially during the day. (all subgroups)	Evans High School will offer flexible meeting times in the early evening for SAC, PTSA, PLC, and school events. Finger foods will be offered at events to encourage and assist families who are unable to eat before coming to events. Events will also be offered on Saturday. The Community School will plan additional programs and meetings at times requested by parents.
Limited English proficiency. (Haitian, Hispanic)	Evans ESOL Resource Teacher will provide services for parents with limited English proficiency by translating documents, providing translators upon request for meetings and conferences, and initiating contact with parents to provide information regarding school events, extended learning, and graduation requirements.
Lack of technology in homes. (all subgroups)	Evans Parent Resource Center will provide parents with computer use and instruction. This will enable parents without the technology at home to check on their student's progress. Because many parents do not have email capability Evans will also use multiple communication methods including Connect Orange, flyers, invitation, and the marque to announce events.

2. Describe the parental involvement activity/strategy implemented during the 2014-2015 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity
Increasing parent participation and building the capacity of parents to help their children succeed.	Evans Parent Resource Center provided parents with resources, computer access and instruction, and requested workshops that assisted parents in working with their student. The Parent Resource Center provides a location for parents to come for resources and information as well as a place to get together with other parents. A Parent Coordinator provides parents with information and training.
Increasing parent participation and building the capacity of parents to help their children succeed.	Evans Community School is a partnership between OCPS, Children's Home Society, UCF, and Chase to provide the Evans

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	Community with after-school and summer tutoring and enrichment, adult education, medical clinic, nutrition services and workshops, community and economic development, parental involvement resources, mental health resources, social services and workshops in the areas mentioned as well as parent requested areas. The Evans Community School programs and workshops offered teach parents how to help their student succeed at school and in life.
Increasing parent participation and building the capacity of parents to help their children succeed.	A Student Support Coach is a model approach to reach out to at risk students and parents to work together to see increased student achievement. When parents are unable to come to the school the Resource Teacher/Coach reaches out to the parent and makes home visits.
Increasing parent participation and building the capacity of parents to help their children succeed.	Parents heavy work schedules make it difficult for them to come to SAC and PTSA meetings. In order to assist parents finger foods are offered at meetings. This strategy has assisted in increasing the number of attendees at these meetings. We will continue this strategy in 2015-2016.