

I, Todd Smith, do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEF Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEF, distribute it to parents of participating children, and make it available to the local community [Section 1116(b) ()];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEF and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEF review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEF [Section 116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].

Todd Smith
(e)(1)(A)].

Principal Signature

Date

8/31/2018

Involvement of Parents/Families	Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESSEA Section 1116]. SAC: School Advisory Councils- assist in the preparation and evaluation (developing and evaluating) of the results of the school improvement plan and to assist the principal with the annual school budget. -Once a month. Dates were sent out in advance. Parent Night (11th & 12th Grade): Graduation Requirements, Attendance, Junior/Senior Events, College Application Dates and Support, Introduction to Staff Members for Assistance. -Dates: Sept. 12th (12th Grade) & Oct. 17th (11th Grade) FASFA- College Application, Financial Aid -Month of October Title I Parent Night- Provide an opportunity for the school to get to know the parents, provide information on the Title I Program and provide suggestions on ways parents can be involved in the school. -Month of December
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Coordination and Integration with Other Federal Programs	
Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESFA Section 1116]	
Program	Coordination
SAC: School Advisory Councils	School Advisory Councils- assist in the preparation and evaluation (developing and evaluating) of the results of the school improvement plan and to assist the principal with the annual school budget. -Once a month. Dates were sent out in advance.
Parent Night (11th & 12th Grade):	Graduation Requirements, Attendance, Junior/Senior Events, College Application Dates and Support, Introduction to Staff Members for Assistance. -Dates: Sept. 12 th (12 th Grade) & Oct. 17 th (11 th Grade)
FASFA	College Application, Financial Aid -Month of October
Title I Parent Night	Provide an opportunity for the school to get to know the parents, provide information on the Title I Program and provide suggestions on ways parents can be involved in the school. -Month of December
Dad's Bring Your Child to School Day	Dad's Bring Your Child to School Day provides students to bring either their fathers or any person of influence to school. A breakfast is provided for guest with a program. All participants are given the opportunity to learn about the programs offered at Central and have a first-hand experience in each program to learn more of the students do. (Culinary, Automotive, Embry Riddle, Medical Academy, and Photography)
Freshmen Orientation	This event is held in March. The purpose is to invite all incoming freshmen to our campus to learn about the programs, meet important people and learn about sports. Students and families are given a packet of helpful information: Dress Code, School Map, Entry Protocol, ESOL programs, Freshmen Picture, Sports and Club information.
Open House	Open house is designed for Students to receive their schedules and to meet their teachers. In addition, clubs and sports are stationed in one area for students to sign up, received important information and meet the coaches and sponsors.
Home Visits	There have been several occasions, where parents are not able to make it to school for a meeting. A social worker, assistant principal, or (and) guidance counselor will make home visits to provide parents and students with information needed.

Annual Parent Meeting

Provide a brief description of the following:

- Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program.
- The nature of the Title I program that is shared with parents (school-wide or targeted assistance).
- How the school, at the annual meeting, will inform parents of school performance data and the right of parents.

Steps Fort Pierce Central High School take to conduct the Title I Annual Meeting to inform parents and families of participation children about the school's Title I program:

-ALL parents are invited.(School Wide Invitations) We provide multiple notices to ensure maximum participation including by not limited to the following:

- Flyers
- Skyward
- Automated telephone messages
- Facebook
- Emails

-During this meeting, the Principal and Assistant Principals will provide the audience for Title I with important information regarding the Title I Program. In addition, all participants will leave with helpful literature to refer to if need.

- Learn about the goals and purposes of Title I
- Review the District Title I Policy
- Learn about the standards, curriculum, and assessments
- Provide suggestions and ask questions regarding policies, programs, and activities.

Flexible Parent Meetings	
Describe how the school will:	- Offer a flexible number of meetings, such as meetings in the morning or evening, - Provide, with Title I funds, transportation, childcare or home visits as such services relate to parent and family engagement [ESFA Section 1116]. In our meetings with Parents, we do provide flexible times (according to teacher availability). Most of our parent meetings will take place at the end of the day around 1:50pm. This is a perfect time to meet, due teachers are available because school concludes at 1:41pm. In addition, parent conferences have been made before school to accommodate parent/guardian/families schedule. Home Visit- Graduation Coach, Assistant Principal, Guidance Counselor

Building Capacity				
Describe how the school will:				
• Implement activities that will build the capacity for meaningful parent/family engagement • Implement activities that build relationships with the community to improve student achievement • Provide materials and trainings to assist parents/families to work with their child/children.				
Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
SAC: School Advisory Councils	-Agenda -Handouts with important info -PowerPoint -Data -SIP	Todd Smith Ayesha Boria Jean Emerson John Lesley Megan Cameron	Once a Month	-Sac Minutes -Attendance -Approved Programs -Feedback
Parent Night (11 th & 12 th Grade):	-Graduation Requirements -Resources -Guidance -Graduation Requirements -PowerPoint	John Lesley Jean Emerson Stacy Sommer Cina Luther Kim Johnson	October	-Attendance -Feedback -Data
FASFA	-FASFA PowerPoint -FASFA Representative -Important Handouts -FASFA application -Computer Labs with Support	Todd Smith Stacy Sommer Jean Emerson All Guidance	October	-Attendance -Number of Applications Completed -Feedback
Title I Parent Night	-Parent Handouts -Title I PowerPoint -Data	Todd Smith Ayesha Boria Jean Emerson John Lesley	November	-Attendance -Feedback

Dad's Bring Your Child to School Day	-Agenda -Program Information -Hands on Experience -Dad's Contracts	Ayesha Boria	September	-Attendance -Feedback -#of Contracts Signed
Freshmen Orientation	-Agenda -Supplies List -Summer Reading -Dress Code/School Map -Registration Information -Sports and Clubs	Ayesha Boria Todd Smith	March	-Attendance -Feedback
Open House	-Schedules -Supply List -Syllabus -Change of Sch. Forms -Sport and Club Info -ESE Schedule	Todd Smith Ayesha Boria Megan Cameron John Lesley Jean Emerson	August	-Attendance -Feedback
Home Visits	-Resources -Supplies -Important Information	-Administration -Guidance -Department -Social Worker	-As Needed	-Feedback -Student Attendance -Student Success

Staff Development Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in: • The value of their contributions; • How to reach out to, communicate with, and work with parents and families as equal partners; and • How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].					
Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness	
Grade Level 9 th -12 th Data Chats	Ayesha Boria Megan Cameron John Lesley Jean Emerson	-Protocols -Evaluation -Important Information -Communicate goals to students	August and throughout the year.	-Feedback -Attendance -Teacher effectiveness	
Testing	Erik Wile Ayesha Boria	-Testing Protocols -FSA/Pearson Log In -Testing Policy -Expectations for the Year -Communication to Students and Families	August September April	-Feedback -Attendance -Overall Performance of Test Administrators	
PBIS: Positive Behavior Intervention Support	Nikita Loyd Ayesha Boria	-PBIS Protocols -Events -Attendance/Behavior Data -Activities -Community Support	Once a Month	-Feedback -Attendance/Behavior Data -Overall Success of Activities -Success of Resources/Support given to students	
Code Red	Todd Smith Campus Resource Officers	-Code Red Protocol -Hands on Experience -Communicate Protocols to students	4 x in the year	-Feedback -Attendance -Results of Code Red Drills	
Ethics	Todd Smith Ayesha Boria Megan Cameron Dr. John Lesley Jean Emerson	-Ethics Standards -How to communicate to Families and Students.	Once a year	-Feedback -Attendance -Overall Behavior/Evaluations on Ethics	
Child Abuse	Todd Smith Department Heads	-Child Abuse Reporting	Once a year	-Feedback -Attendance -Overall Effectiveness throughout the year.	

SHINE- New Teachers	Jean Emerson	-First Day Procedures -Mentors -Evaluation -Support -Helpful Resources -Communication with Parents an Students	Once a month	-Feedback -Attendance -Mentor/Mentee Effectiveness -Teacher Effectiveness and Morale
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Other Activities		Describe other activities, such as a parent resource center, the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116]. <i>Parent Conferences</i> <i>ESE/ESOL meetings</i> <i>504</i> <i>Attendance</i>
Communication		Describe how the school will provide to parents of participating children the following: • Timely information about the Title I program and activities; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; • If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].
Accessibility		- The school will provide parents of participating children about the Title I Programs, curriculum, data, and opportunities through the following avenues: - SAC meetings - Title I Night - Notices - Invitations through Facebook, Skyward, Parent /student email. - Handouts regarding: goals, purposes of Title I, District Title I Policy, standards, curriculum, and assessments. - Provide suggestions and ask questions regarding policies, programs, and activities.

Discretionary Activities (Optional)	
Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)	

Barriers	
Provide a description of the: • Barriers that hindered participation by parents during the previous school year • Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESSEA Section 1116].	
Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
- Language Barriers - Parent/Guardian/Family Attendance	-Translation available, as well as, hands outs, letters and resources in different languages. -Provide information regarding upcoming events and meetings ahead of schedule. In addition provide flexible timing of events.