

FY18 Title I Schoolwide Plan - Grassy Waters Elementary (3351) Parent Family Engagement Piece Summary

Mission Statement

Enter your Parent and Family Engagement mission statement below. The mission statement should:

- Reflect the beliefs or values the school holds regarding the importance of family engagement;
- Explain the purpose of the parental involvement program;
- Be written in parent friendly language;
- Inspire stakeholders to be involved and supportive of the program; and

Mission Statement
The mission of Grassy Waters Elementary School is to enhance parental involvement and increase the resources for parents in order to empower families to support their children's academic endeavors through providing parent trainings and initiatives throughout the school year and beyond. This will ensure that each unique student is engaged, challenged and supported at home while developing his/her critical thinking, creativity, collaborative skills and citizenship.

## 17-18 Parent Trainings

NaN-2019 school year built the capacity of families to help their children learn at home.

### Parent Capacity Training 1

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?
Science Night	200	Interactive stations for students Parents learned about science benchmarks and how to incorporate at home. Parents had activities to go home	Offer the training from 1-3pm Provide technology websites to use at home.	Parents were able to utilize strategies at home with students to increase their understanding of the fair game benchmarks and grade level standards. Students performed higher in Science on their standardized tests..

### Parent Capacity Training 2

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?
Literacy Night	150	Students and Parents were highly engaged with the hands on literacy activity. Students enjoyed the stories chosen.	Provide incentives to classes that have the most attend. Break activity apart into primary and intermediate Add a writing component to the activity	Parents were able to identify the question stems for both fiction and non-fiction Parents were able to bring home the materials. Students increased their awareness of the reading strategies. Students increased their strategies and improved in reading comprehension on their RRR's.

### Parent Capacity Training 3

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?

Math Night	220	Students and parents were highly engaged with the math games. Students enjoyed the graphing activity that showed how many students were in attendance. Parents enjoy the interactive activities and technology suggestions provided.	Create more interactive activities at each grade level. Host the math night earlier in the school year.	Parents left with math strategies that could assist them with helping at home. Parents had website information that would assist with work at home. Student math scores on computer assessments showed growth in grades 3-5
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## 17-18 Staff Trainings

NaN-2019 school year educated faculty and staff on the value of engaging families and on strategies designed to equip families to support learning at home.

### Staff Training 1

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were teachers able to do as a result of the training? What was the impact on family engagement?
Communication with Parents	50	Teachers had strategies for effective communication. Teachers had a consistent tool to communicate with families for their grade level. Teachers learned how to use google calendar.	Have each classroom print out families that are unable to utilize the communication method. Determine another method for those families.	Teachers increased communication with families to receive an SEQ of 96%. Teachers were able to receive fewer concerns since academic and behavioral needs were shared on a daily basis.

### Staff Training 2

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were teachers able to do as a result of the training? What was the impact on family engagement?

How to Build Parent Capacity Training with Literacy	50	Teachers had the tools to train their parents for their grade levels. Teachers had materials and information to share with their families.	Provide teachers an opportunity to work together on creating activities for their parents.	Teachers are able to empower their families with strategies, activities, material and literature to assist their child with literacy. Family engagement increased to 80% in numerous classes.
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## Involvement of Stakeholders

Describe how the school will engage stakeholders in the planning, review and implementation of Title I programs. Include decisions regarding how funds for parent and family engagement will be used.

### Brief Narrative

List the name and title for each group member responsible for the development of the Parent and Family Engagement Plan and School- Parent Compact.
Jennifer Galindo-Principal, Dana Pallaria-Assistant Principal, LaDeshia Brooks-SSCC, Jennifer Funkey-teacher, Alina Orenstein-Media,Carol Horton-teacher, Barbara Alber-medical lab teacher, Susan Dewhurst-teacher, Mr. DiGiovanni-Herch-teacher, Crystal D'Agostino-teacher, Karen Taccone-Business Partner, Mr. Kona-business partner, Mrs. Mahone-Parent, Debbie Managat-parent, Bryant Rodriquez-parent, Stacey Lambertt-parent/PTO president
What are the procedures for selecting members of the group?
SAC members are voted into SAC at the beginning of the year, teachers come voluntarily, SAC leaders that represent SAC and administration choose to be members of the group.SAC is an open invitation to all parents, business partners through written invitations, call-outs, remind, class newsletters, marquis and class dojo. Parents input is given at the meetings and recorded in notes.
How will input from stakeholders be documented?
Parent engagement is on-going and is an item on each monthly agenda at SAC. Parent input is documented in the notes if given at each SAC meeting.
How will stakeholders be involved in developing the plan?
Stakeholders will be given surveys, evaluations and ability to provide input throughout the school year. Presentations will be made to parents at SAC meetings, trainings and workshops offered throughout the school year.
How will Title I parent and family engagement funds be used?
Title I parent and family engagement funds will be spent on resources for our trainings to provide parents the necessary tools needed to be fully engaged in their child's learning at home and school.

## 18-19 Staff Trainings

Describe the professional development trainings you will provide to build the capacity of teachers and other support personnel to effectively reach out to, communicate with, and work with families as equal partners in order to improve student achievement. Evidences include agendas, sign-ins, presentaitons or handouts, clear expectations for teachers, teacher feedback, administration's analysis of teacher feedback.

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### Staff Training 1

Name	Brief Description	Month of Training	Responsible Person(s)	What will teachers be able to do as a result of the training? What is the anticipated impact on family engagement?	File Attachments
Effective Communication of academics and behaviors with Parents	Teachers will be trained in how to set up, utilize, and implement class dojo to increase student	August	Adriana Pastula	Teachers will be able to communicate daily/weekly with parents to inform them of academic and behavioral progress. The	N/A

### Staff Training 2

Name	Brief Description	Month of Training	Responsible Person(s)	What will teachers be able to do as a result of the training? What is the anticipated impact on family engagement?	File Attachments

Understanding the culture of your students in your classroom.	Teachers will receive a training on an understanding of the different cultures at a Title I	Oct.	LaDeisha Brooks, Dontavious	Teachers will be able to teach the whole child by recognizing their cultural backgrounds and needs in order for them to be a successssful	N/A
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## Annual Meeting

Families are invited to attend the Title I Annual Meeting to learn about the school's Title I programs and requirements. Describe the tasks the school will take to conduct an effective Annual Meeting. The meeting should be designed to inform parents about:

1. What it means to be a Title I School;
2. The school's Title I School-wide Plan;
3. Parent and Family Engagement (plan), including the School-Parent Compact;
4. Special Programs such as Migrant Education and McKinney Vento;
5. Parent's Right to Know; and
6. Other opportunities for parents.

### Brief Narrative

#### What is the date and time of the Annual Meeting?

September 5, 2018 at 5:00 pm

#### How will you notify teachers, parents and community of the Annual Meeting? Be specific (via EdLine, marquee, call-out, newsletter, invitation, etc.)

A flier sent home with students, classdojo, school messenger, school newsletter, Edline, marquee, and a call out.

#### What resources do you plan to prepare for stakeholders?

Invitation, Agenda, Sign in Sheets, Evaluations, Powerpoint, hand outs, Calendar with yearly events, Title I information: activities and description of funds and how they were used, and impact on student achievement, PFEP Summary, copy of compact.

#### What materials/supplies are needed for the Annual Meeting?

Calendar with events for the school year, powerpoint, resources for parental support, paper, chart paper, document camera, pens, cookies, coffee and water from the cafeteria will be provided.

#### How do you plan to reflect on the effectiveness of the Annual Meeting?

Utilize parent evaluations, review attendance, staff feedback, and business partner feedback. I will meet with grade level team leaders: Amy Moreland-K, Dana Kriston-1st, Chante Thomas-2nd, Susan Dewhurst-3rd, Patricia Eginton-4th, Mark Golzbein-5th, Ian Sullivan-Fine Arts, Erin Kupillas-ESE, Jennifer Galindo-Principal, Dana Pallaria-AP to review evaluations and feedback from families. Any additional feedback that needs to be addressed will be communicated to parents at SAC.



## 18-19 Parent Trainings

Describe the trainings you will offer families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that families can use to extend learning at home, support students in meeting challenging state standards, and monitoring their child's academic progress. Evidences include the invitation, agenda, sign-in sheets, handouts, evidence of parent and family interaction, evaluations, and analysis of parent feedback.

\*Be sure to indicate if refreshments will be purchased and list dollar amount. For example: Refreshments (\$175.00).

### Parent and Family Training #1 (First Trimester/Semseter)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
Writing night	Teachers will present writing articles, note taking skills and strategies and writing tips for essays	Parents will be able to understand how to help their child write about what they read through discussion, note taking and actual writing. Student writing will increase in proficiency and impact ELA scores as well.	Oct. 11, 2018	Writing Teachers 1 per grade level	Computer, writing paper, articles for reading, chart paper, writing strategies	N/A

### Parent and Family Training #2 (First Trimester/Semseter)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
Literacy Night	Teachers will present a variety of read alouds for different genres and show writing strategies such as note	Parents will be able to assist students with their writing at home using strategies shown per grade level. Students confidence and engagment will increase as parents practice and enjoy reading with their child at home. Students comprehension will increase affecting ELA proficiency rate.	Dec. 18, 2018	ELA teachers 1 per grade level	Computer, beach balls, read alouds, chart paper, reading question stem cards	N/A

### Parent and Family Training #3 (First Trimester/Semseter)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments

Math Night	Teachers will teach parents about the math strategies used at different grade levels. Parents will be able to practice math facts and math problem solving by using math strategies learned at training. Students confidence will increase and math achievement will increase with the supplemental practice of math facts at home.	March 7, 2019	Math Teachers 1 per grade level	Computer, math activities, math strategies, laptops, math games	N/A
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## Coordination and Integration

Describe how your school collaborates with other federal programs, district departments, business community, library systems, and governmental and non-governmental organizations to provide integrated parent and family engagement opportunities by identifying the three (3) most relevant agencies/organizations that tremendously **support your school's parent and family engagement goal** (for example: **Literacy Coalition, Multicultural Department, ESE Department, Migrant Education, Publix, Boynton Beach Fire Department**).

### Partnership 1

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
PBC Sheriff Department & WPB Police	Provides supplies for back to school and holiday meals to needy families, provides GREAT program to 5th graders, supports campus safety, dogs work with vet program at school	law enforcement presence, collaboration with greyhound unit and vet program, families receiving resources, thank you letters from students, business partnership agreements	Annually

### Partnership 2

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
West Palm Beach Rotary Club	Club provides resources for school and families, such as dictionaries for all 3rd graders, holiday meal baskets for needy families, bikes for needy students, and financial donation to the school.	Students and families receive resources. Grassy Waters staff will take pictures of the events, write thank you notes and attend Rotary Breakfast/Lunch.	Annually

### Partnership 3

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
Publix	Provides leftover bread and pastries for distribution as well as holiday meals for needy families	Goods distributed as part of parent trainings. Business partnership agreement and thank you letters from students. Pictures of distribution of meals for families.	As Needed

## Communication

NaN-2019 Title I Family Engagement Survey results, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information. Evidences include agendas, sign-in sheets, minutes, evaluations, Edline screenshots, newsletters, translated letters, marquee photos, emails, text print-outs, phone call-out transmissions/scripts, and social media snapshots.

Key Points of Communication		
Describe how school will provide families with timely information about the Title I programs. Consider Title I programs such as tutoring, mentoring.	How will the school document that the information was shared?	
The Annual Title I meeting will be held in September and SAC monthly meetings. Tutorial information will be provided to parents in September through personal invitations sent home, phone calls and updated progress letters. Parent resources will be provided to parents at the Literacy, Math and Science trainings.		Utilize a survey through remind and hand out with signature required
Describe how school will inform parents about the curriculum, forms of assessments used to measure student progress, and proficiency levels students are expected to meet.	How will the school document that the information was shared?	
Grassy Waters will host a curriculum afternoon/evening, hold parent conferences, send home reports with academic assessment information	parent signatures, parent evaluations and feedback, online survey	
Describe how school will inform parents about opportunities to participate in decision making relating to the education of their children.	How will the school document that the information was shared?	
School calendar of events, monthly newsletters, class dojo, remind, marquee, call outs, parent conferences	parent signatures, survey, remind status,	
Describe how the school will offer flexible time for meetings, training, activities, and events to remove barriers for attendance (i.e. childcare, transportation, home visits, etc).	How will the school document that the information was shared?	
Grassy Waters will plan to host some training's and meetings from 1-2:30	survey, remind, parent evaluations	

## Accessibility

It is important to address barriers that hinder families' participation in activities. After considering your 2017-2018 Title I Family Engagement Survey results and information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities, and events. Evidences may include translated letters, agendas, sign-in sheets, flyers, child care rosters, transportation logs, CLF/sign language facilitator timesheets, and parent evaluations.

\*Keep in mind, this section describes **support provided to families** so they may participate in family engagement activities.

Brief Narrative
<b>Accommodations for parents and families with limited English proficiency</b>
Parents and families with limited English proficiency are provided with all information in their native language. Our CLF for both Spanish and Creole are available as well as staff members that assist with translations. Parent trainings are offered through our ESOL teacher and CLF's.
<b>Accommodations for parents and families with disabilities (i.e. Hearing or vision impairment, physical limitations)</b>
Parents and families with disabilities receive continuous feedback and information through our ESE contact and our resource support team. Families are provided equal access to all necessary information through use of district supports that are available on our campus. Parents are provided with language interpreters, wheelchair accessibility, if any family is hearing impaired, blind or unable to access the stairs for a meeting then meeting will be held in an accessible room close to the front office and support staff will be contacted through the district and provided for their meetings.
<b>Accommodations for families engaged in migratory work</b>
Grassy Waters staff work with the Migratory Education program contact to ensure that Migrant families feel welcome at our school and have the resources they need to help their children.
<b>Accommodations for families experiencing homelessness</b>
Parents are provided with all the necessary, materials, supplies and tools to ensure equity of education. Parents receive personalized phone calls to see what they need to involve them within their child's learning and school will work with the homeless department.

## Other Activities

List other activities that are planned to strengthen parent and family engagement at your school. You may list additional parent and family trainings here. If you plan to offer refreshments, please indicate that in the description field along with the dollar amount.

### Activity 1

Name of Activity	Brief Description
STEM activities and STEM night	Provide families with STEM activities on monthly newsletter. Provide parents with grade level STEM night to better assist our students with FSA and prepare our students to be successful graduates in the 21st century.

### Activity 2

Name of Activity	Brief Description
Project Based Learning	Three times in the school year there will be PBL afternoons where parents will come into their child's classroom and see a hands on activity that is interactive with parents, children and teachers. Parents will be able to interact with their students and learn science concepts and ways to support students at home with learning science standards.

### Activity 3

Name of Activity	Brief Description
Kindergarten and Pre-K Round-Up	Parents are invited to attend a Kindergarten round-up where they learn about the Kindergarten curriculum. Parents learn what is needed to prepare their child for a successful year in Kindergarten. Parents are given materials to assist with reading, writing and learning thier alphabet and basic counting.