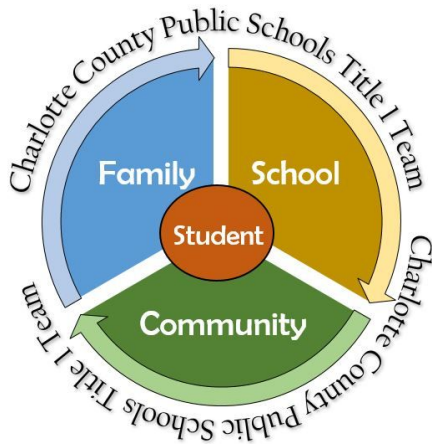


School Improvement and Parent & Family Engagement Plans



PEACE RIVER

2018-2019

Evaluation of 2017-2018 School Year PFEP

BUILDING CAPACITY

Content & Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
Back to School Carnival/Night	1	350-400	Welcomes families to PRES, gives a good first impression, begins Teacher/Family/School relationship.
Kindergarten Boo Hoo Breakfast	1	30	Breakfast and chat with K parents, welcoming and informational gathering
Harry Chapin	10	50-60 each month	Helps provide food for our families
Grade-Level Parent Luncheons	6	180	Students talk to parents about academics and things happening at school; share classwork in grade-level hallway and data notebooks at lunch
Family Engagement Planning Team Training/PIP Development	2	5	Forming relationships with families
Family Resource Centers- Parent Power Hour	Monthly	3-5	Provides families with activities to

			share at home with their children (homework, study skills, family activities)
Family Engagement Team Meetings	Monthly	5	Family Engagement activities (math and movement, talent, glow Plan run), helps promote family engagement, relationships with teachers/students

STAFF FAMILY ENGAGEMENT TRAINING SUMMARY

Content & Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
Using Data for Effective Parent Conferences	3 per year	School wide	Students share data notebooks with their families, parents become involved and are aware of student progress throughout the year.
Communicating with Parents	Remind SchoolConnect Calls Newsletters Flyers Marquee Facebook School Website	School-Wide	Promotes family involvement with school activities and events
Parent & Family Engagement Planning Team	Monthly meetings	5-7	Family Engagement activities (math and movement, talent, glow Plan

			run), helps promote family engagement, relationships with teachers/students

2018-2019

SCHOOL IMPROVEMENT PLAN GOALS

GOALS (anticipated in your 18-19 SIP)	How will this goal be communicated to families?	How will families support this goal?
Increase percent proficient on FSA ELA/Math grades 3-5 and NGSS Science in 5th grade.	<ul style="list-style-type: none"> *SAC meetings *PTO meetings *School Website *School Newsletter *Family Reading & Resource Center 	<ul style="list-style-type: none"> *Working with students at home on academics *Attend family parent nights *Attend data chats and parent conferences *Attend FSA information session
Increase percent proficient on iReady Reading/Math in grades Kindergarten-2nd.	<ul style="list-style-type: none"> *SAC meetings *PTO meetings *School Website *School Newsletter *Family Reading & Resource Center 	<ul style="list-style-type: none"> *Working with students at home on academics *Attend family parent nights *Attend data chats and parent conferences
Reduce number of students who missed 10% or more of school.	<ul style="list-style-type: none"> *SAC meetings *PTO meetings *School Website *School Newsletter *Family Reading & Resource Center 	<ul style="list-style-type: none"> *Bring students to school *Attend parent conferences and data chat meetings

PARENT & FAMILY ENGAGEMENT PLAN

ASSURANCES

- ☐ The parents of Title I students are involved in decisions about how Title I funds are spent.
- ☐ A description of how your school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
- ☐ The plan was jointly developed/ revised with parent and made available to the local community.
- ☐ The parents and families are involved in planning, reviewing and improving the schoolwide program.
- ☐ How the plan uses the findings of the parent and family engagement plan to review design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- ☐ The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- ☐ The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is assigned out of field.
- ☐ The school will provide each family with an individualized student report about the performance of their child(ren) on State assessments. [ESEA section 1116]

Principal's Signature

Date Signed

MISSION STATEMENT

- ☐ The parent and family engagement plan is a shared responsibility.
- ☐ The parent and family engagement will assist in providing high quality instruction for all learners.

Charlotte County Public Schools will foster and support a partnership among the home, school, and community to increase student success. (This is subject to change for 2018/19)

INVOLVEMENT OF PARENTS

- ☐ The school will involve the parents and families in organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

SAC and PTO meetings
Family Engagement Activities/Workshops to be held at least once per trimester
Spring PFEP Day

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- ☐ The school will coordinate and integrate parent and family engagement programs and activities.
- ☐ The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

Program	Coordination
Head Start ESE	Family Reading & Resource Center each Friday, Head Start students and ESE students have “read and respond”.

Head Start	Parent Power Hour
Head Start	Dolly Parton's Imagination Library program
Title III	Family Reading and Resource Center with parent resources in Spanish
Title X	Parent Institute link on school website
Title X	School social worker assists families in homeless situations with finding resources available in our community

ANNUAL PARENT MEETING

- ☐ Description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
- ☐ Description of the nature of the Title I program that is shared with parents (schoolwide or targeted assistance)
- ☐ Description of how the meeting will cover (AYP), school choice, and the rights of parents are covered at the annual meeting.

Activity/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
Open House: Distribution of all necessary forms and information about school's Title 1 program	PFEP Team, School Staff	Upon start of school year	Home/School Compact signed, Family Handbook distributed

FLEXIBLE PARENT MEETINGS

- ❑ How the school offer a flexible number of meetings, such as meetings in the morning or evening.
- ❑ How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

Peace River Elementary School will have meetings such as SAC,PTO, parent conferences, data days, etc. during both daytime and evening hours to accommodate families with limited hours of availability. Our school will use several modes of communication to include newsletters, flyers, REMIND app, social media (facebook), school web page, and phone calls to provide timely information to our families about upcoming events. Transportation vouchers will be made available upon request or as needed to provide transportation to said family engagement events.

BUILDING CAPACITY for 2018-2019

- ❑ The school will implement activities that will build the capacity for meaningful parent/family involvement.
- ❑ The school will implement activities that will build relationships with the community to improve student achievement.
- ❑ The school will provide materials and trainings to assist parents/families to work with their child(ren).
- ❑ The school will provide other reasonable support for parent/family engagement activities.

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Back-to-School Carnival	School Staff	Provide students with the materials	Planning May/June 2018; Event July 2018	Sign in sheets, exit survey with family

		they need to start the school year off successfully		feedback
Kinder Boo-Hoo Breakfast	AFA, PFEP Team, Kindergarten Team	Give Kindergarten parents a tutorial on school expectations and academics	Plan during pre-school week; event 1st day of school	Kinder parents will sign in and provide feedback at the end of the event
Math and Movement Night	PFEP Team	Improve Math Skills, Engage Students and Families in fun learning activities	Event in August	Families will complete an exit survey at the end of the event
Donuts with Dads	PFEP Team	Involve dads in school	September	Exit survey at end of event
Reindeer Run, Santa's Shop	PFEP Team/PTO Committee	Involve families in a fun physical activity	December	Sign in sheets and exit surveys for family input/suggestions
Chili Cook-Off	PFEP Team/PTO Committee	Include family engagement opportunity for cooking together and entering the contest	February	Exit survey at the conclusion of the event to provide opportunity for family input or suggestions
Talent Showcase/Spring Cookout	PFEP Team/PTO Committee	Students will showcase their special skill or talent	April	Exit survey for improvements for next time

STAFF DEVELOPMENT for 2018-2019

- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the **value and utility of contributions of parents/families.**
- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in **how to reach out to, communicate with, and work with parents/families as equal partners.**
- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with **the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.** [ESEA Section 1116]

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Number Talks	Expert Teachers-Coaches/Lead	Improved mental number sense- fluency; critical thinking	Kick-off PD at the beginning of the year- implement monthly PD and PLCs	Increase in math proficiency on iReady K-5 diagnostics and proficiency on FSA math assessment 3-5.
Math Discourse	Lead- iReady PD	Improved problem-solving- proficiency	Kick-off PD at the beginning of the year- implement monthly PD and PLCs	Increase in math proficiency on iReady K-5 diagnostics and proficiency on FSA math assessment 3-5.

Math Framework	District Initiative- Lead, Coaches, Admin and Expert Teachers	Differentiated math instruction targeted to meet students mathematical needs	Kick-off PD at the beginning of the year- implement monthly PD and PLCs	Increase in math proficiency on iReady K-5 diagnostics and proficiency on FSA math assessment 3-5.
Continue- CLF	District Initiative- Lead, Coaches, Admin and Expert Teachers	Differentiated literacy instruction to target students needs to be proficient in reading	Monthly PD during Faculty Learning Meetings	Increase in reading proficiency on iReady K-5 diagnostics and proficiency FSA ELA assessment 3-5.

OTHER ACTIVITIES

- ❑ Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

Parent Power Hour once per month (in the FRRC) to assist families with homework help, learning strategies, parenting skills, etc.

COMMUNICATION

- ❑ The school will provide timely information about the Title I programs.

- ❑ The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- ❑ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ❑ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]

Our school will use several modes of communication including but not limited to our school web page, Parent Handbook, and student agenda to provide necessary and timely information about Title 1 programs. School curriculum and forms of assessment used will be communicated to families via our Parent Handbook, school web page, and other appropriate means of communication to include parent conferences, etc. Parents are invited to complete a school survey in the spring to provide feedback to the school.

ACCESSIBILITY

- ❑ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ❑ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Peace River Elementary School will have meetings such as SAC, PTO, parent conferences, data days, etc. during both daytime and evening hours to accommodate families with limited hours of availability. Our school will use several modes of communication to include newsletters, flyers, REMIND app, social media (facebook), school web page, and phone calls to provide timely information to our families about upcoming events.

DISCRETIONARY ACTIVITIES (optional)

- ☐ Any activities that are not required, but will be paid through Title I, Part A Funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. etc.)

Activity	Description of Implementation Strategy	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline

BARRIERS

- ☐ Describe the barriers that hindered participation by parents during the previous school year.
- ☐ Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents /families of migratory children).

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Lack of childcare for younger children	Provide volunteers to assist with childcare at SAC/PTO meetings	SAC/PTO President	As needed

Language	Seek to provide an interpreter when necessary	School staff	As needed
Lack of transportation	Encourage carpooling, provide transportation vouchers (when necessary)	School staff/social worker	As needed