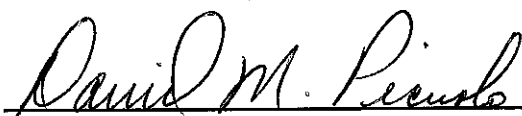
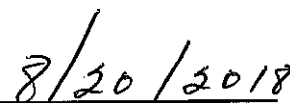


2018-2019 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.


Signature of Principal or Designee


Date Signed

LIBERTY HIGH SCHOOL

School Name

Mission Statement (Optional)

Liberty High School will ensure every student is successful in a safe and secure environment while acquiring the necessary social and academic skills needed to be lifelong learners as well as component and responsible citizens.

Parental and Family Engagement Mission Statement (Optional)

Liberty High School believes in promoting positive parent/family involvement providing them with information, materials and resources that are necessary in supporting students to reach their full potential.

How the parent and family engagement plan is a shared responsibility? (Optional)

Liberty High School encourage parents and families to attend our meetings and activities throughout the school year to provide us with valuable input for educational improvements. Through shared decision making our school strengthen and positively support students success.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Parents and families engagement will assist in our plan to provide the necessary resources, materials, information for a highly and effective education. Meetings and trainings will foster positive relationships between the school and families to build and sustain a welcoming school environment for the students' success.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

| |
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| Count | Program | Coordination |
|-------|------------------------------------|--|
| 1. | IDEA (ESE) | Provide information to parents about the resources available upon development of the student's IEP. |
| 2. | Title III (ESOL) | The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events. |
| 3. | Title IX (Families in Transitions) | The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services. |
| 4. | Title II (Staff Development) | The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement. |
| 5. | Title IV | The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology. |

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

| Count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|--|--------------------|-----------|---|
| 1. | Create flyer, PowerPoint, agenda | Ms. Alicia Rivera | August | Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation |
| 2. | Advertise in school newsletter, on school marquee, utilize Iris out dial | Ms. Alicia Rivera | August | Emails, newsletter |
| 3. | Sign-in sheet for multiple sessions | Ms. Alicia Rivera | August | Collection of sign-in sheets |
| 4. | Compile documents | Ms. Alicia Rivera | September | Scan documents upload to LEA monitoring site |

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Liberty High School will provide FIT students with the FIT transportation to and from Parent Involvement/Conference meetings. Childcare will be also available during our Title I Parent Involvement meetings and our SAC meetings once a month during the evenings (6:00pm-7:00pm).

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence or Effectiveness |
|-------|--|------------------------------|---|----------------|---|
| 1. | STEM Family Night (Elementary and Middle School) | | Children and parents will participate in hands on STEM activities that reinforce required academic skills. | | Sign-in sheets, flyers, meeting notes, Agenda |
| 2. | Annual Title I Meetings | Title I Liaison A. Rivera | Parents will receive a PowerPoint presentation and learn about the Title I program, Parents Nights and Title I budget. | August 2018 | Sign In Sheets, Agenda, Minutes, Comments Sheets |
| 3. | ELA & Reading Nights | Literacy Coach B. Jabel | Parents and students will learn about strategies for standard based reading programs and available resources. Standards | September 2018 | Sign In Sheets, Agenda, Minutes, Comments Sheets. |
| 4. | FSA Math Collaboration Night | Math Department | Parents will be able to participate alongside the students in this interactive family night by visiting stations and participating in games and activities. | October 2018 | Sign In Sheets, Agenda, Minutes, Comments Sheets |
| 5. | All Things Literacy Event | Literacy Coach B. Jabel | Parents and students will learn about strategies for the literacy exams. Reading and Writing tips will be given in preparation for the | January 2019 | Sign In Sheets, Agenda, Minutes, Comments Sheets |

Staff Training

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|---|----------------------------------|---|---------------|--|
| 1. | Cultural Sensitivity | Title I Department | Provide framework for developing cultural awareness to help the culture gap. | | sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 2. | 5 Levels of Parent Involvement | Title I Liaison Alicia Rivera | Provide information about the 5 levels of parent involvement and parent's rights. | August 2018 | sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 3. | Faculty and Staff Meetins | Administration | Staff and faculty are addressed on the importance of contacting parents. Primarily by | Sept 2018 | Sign In Sheets, Agenda, |
| 4. | Implementation and coordination of parental involvement | Administration | Parent and staff awareness of academics and progress monitoring | November 2018 | Sign In Sheets, Agenda |
| 5. | | | | | |

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Liberty High School encourages and supports parents by engaging them to attend our Open House. During this event, parents have access to meeting with administration, guidance counselors and teachers to review academic schedule. Parents are also invited to a designated area for computer assistance with Parent Portal/Focus, Text reminder set up, bus routes and volunteer applications as well as available clubs and programs. During Open House Night, Parent Teacher Conference appointments can also be scheduled for a later date. Sign In sheets will be provided for documentation of attendance.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Liberty High share information related to school and parent/family involvement programs in different ways. The variety of approaches include: School Newsletters, marquees, flyers, School Website, Instagram, Facebook, emails, and calendar of events. All news and events information are in English and Spanish. Varied languages of some of these communications are offered upon request.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

| Count | Activity | Description of Implementation Strategy | Person Responsible | Anticipated Impact on Student Achievement | Timeline |
|-------|----------|--|--------------------|---|----------|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Time/Schedule/Transportation conflicts

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Parents events and training to be offered multiple times (example: morning, afternoon & evenings). Transportation set up upon request for FIT/Migrant and disabled families.

| Count | Barrier (Including the Specific Subgroup) | Steps the school will take to overcome |
|-------|---|--|
| 1. | Transportation | Parents events and training to be offered multiple times (example: morning, afternoon & |
| 2. | Language Barrier | Provide flyers and offer meetings in both Spanish and English, offering learning strategies during these |
| 3. | Child Care | Liberty High School early childhood students are scheduled to attend SAC & PEEP meetings and |
| 4. | | |
| 5. | | |