

# Title I Parent Input Meeting for the Parent and Family Engagement Plan & School-Parent Compact 2018-2019

10:	Department of Federal and State Programs
FROM:	Osvaldo García
SCHOOL:	Hammock Pointe Elementary School
DATE:	8 30 18
SUBJECT:	Evidence of Parent/Family Involvement in the Development of the Parent and Family Engagement Plan & School-Parent Compact
Engagement review of acadiscussion recurrent Parent	that the school involved parents/families in the development of the Parent and Family Plan and the School-Parent Compact. Involvement included, but was not limited to, a ademic data, the Title I Family Engagement Survey results, and parent evaluations; a garding the previous year's Parent and Family Engagement Plan; and suggestions for the and Family Engagement Plan and School-Parent Compact. These activities were accordance with state compliance and the federal Every Student Succeeds Act.
Date of Paren	t Input Meeting: 8/22/18
	d documents demonstrate that the school involved parents/families in the tof the Parent and Family Engagement Plan and School-Parent Compact:
Meetir	ng invitation identifying purpose of meeting,
-/	ng agenda with date, time, and required topics of discussion,
Sign-in	n sheets(s) from meeting,
	of presentation,
Detaile	ed input form and/or minutes summarizing suggestions and comments, and
Copy	of the proposed 2018-2019 School-Parent Compact.
Principal Signa	Date S/20/16
	nal verification with supporting evidences no later than Tuesday, August 31, 2018 via te or by PONY to:

Melissa Shea Federal and State Programs

## HAMMOCK POINTE ELEMENTARY SCHOOL

# PARENT AND FAMILY ENGAGEMENT INPUT MEETING

WHEN

Date: 8/22/18

Time: 7:15am

WHERE

Media Center

**CONTACT** 

Mr. Garcia

Help us plan great parent & family engagement activities & trainings!

# WHAT WE'LL TALK ABOUT

- Family engagement survey results
- Academic data
- Parent training evaluations
- School-parent compact

# BRING YOUR GREAT IDEAS

Share your suggestions for student and family activities and trainings you'd like to see offered at our school.

WHAT CAN WE DO BETTER?

LET US KNOW!

#### Hammock Pointe Elementary School

#### PARENT AND FAMILY ENGAGEMENT PLAN

#### Parent Input Meeting

Date: 8/22/18 Time: 7:15am

#### Agenda

- I. Welcome and Introductions <
- II. What is Parent and Family Engagement?
- III. Our Parent and Family Engagement Mission
- IV. The Parent and Family Engagement Plan
- V. How we Evaluate the Plan (Feedback Methods)
- VI. Using Feedback to Plan for Next Year
  - a. Data and Goals
  - b. Brainstorming Parent Feedback
- VII. Next Steps
- VIII. Questions

Hammock Pointe Elementary School

# PARENT AND FAMILY ENGAGEMENT PLAN Parent Input Meeting

# SIGN-IN SHEET

8/22/18 @ 7:15am

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#### **Hammock Pointe Elementary School**

## Parent and Family Engagement Plan (PFEP) 2018-2019 Parent Input Meeting Recording Template

Date.... 8/22/18

#### **Data Shared**

OY17-18 data on school grade calculation was shared.

Proficiency in: ELA 78, Math 75, Science 64

Learning gains in: ELA 67, Math 61,

L25 learning gains: ELA 69, Math 52

#### **The School-Parent Compact**

Families were asked to assist in drafting the 2018-2019 School-Parent Compact. Families provided input on ways the school, families, and students could share responsibility for students' success. Parents' suggestions follow.

Responsibilities of the school:

- Monthly Newsletters
- Monthly Newsletters
- Providing furnilies resources for vocato, rendery Comprehensing Muth florry, and multistep problems

Responsibilities of the family:

Suggestions:
Resources for vocab, reading comprehension, main fluency and much multistep problem assistance at home.  - Admin coffee talks on important school topics throughout
Me yew  Additional Feedback
Families were afforded the opportunity to ask questions and/or provide additional feedback before the meeting closed.
Additional comments:

Families were asked for ways that the school could use Title I funds in a feasible way to support parent

and family engagement.

Responsibilities of the student:	

-Discuss ith family about new vocab words and standards being tangent in model.

-Bring nome modfly weakletters.

-Bring signed agendar duly.

- Kindergarter shudents sign behavior sheet duly.

#### Communication

Families were asked for ways that the school could improve school to home communication.

Suggestions:

- Soviet media outlets; Twitter

- Parent letters in notice language for parents

- More apportunities to speak with administration.

#### Meeting Times and Removing Barriers to Participation

Families were asked for ways that the school could improve meeting attendance.

Suggestions:

Provide training where students are personning or being recognized.

-Holding the trainings in the every to allow parents time to attend.

#### Parent Trainings that Help Parents Support Learning at Home

Families were reminded of the school's academic goals and were asked to suggest parent trainings that would help them support student learning at home.

Suggestions:

Reading : developing vocabulary & building reading comprehension.

Main: Acudence vocabarbory, fluency, and problems.

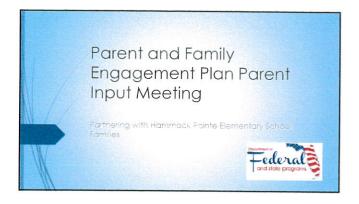
#### **Sharing Title I Information (Annual Meeting)**

Families were asked for ways that the school could improve attendance at the Annual Meeting and families' understanding of the benefits and requirements of Title I.

Suggestions:

Promby commedium in the parents home language.

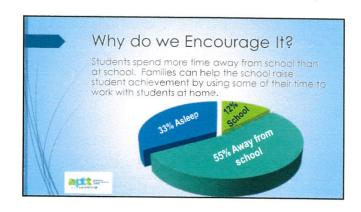
- Harry more language fleellibers to assist with translation





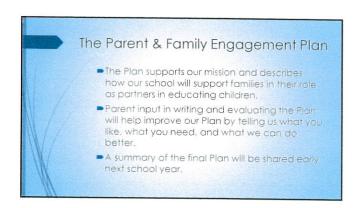
What is Parent & Family
Engagement?

Parent & Family Engagement is the participation of parents/families in a school and family partnership that helps students succeed.

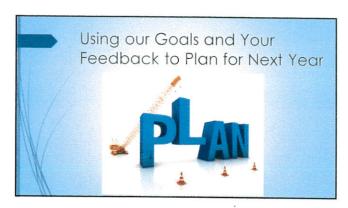


Our Parent & Family
Engagement Mission Statement

Harrimock Point Elementary School is committed to involving tamilies in shared decision-making and employingly limited to become active participants in their child's educational process by effectively communicating instructional goals, creating an environment that is inviting for families and establishing the school as the center of the community.





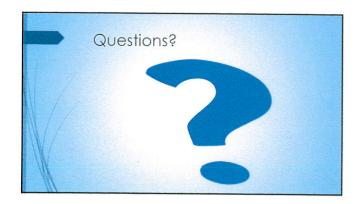


# Our Academic Goals SHARE academic data (similar to CNA meeting) ELA= 78, Math= 75, Science= 64, LG ELA= 67, LG Math= 61, L25 ELA= 69, L25 Math= 52....66% SCHOOL GRADE A SHARE academic goals – by content, by gradeby skill – whatever best describes what you hope to achieve in the next year.









#### **School-Parent Compact**

#### **Hammock Pointe Elementary School**

#### School Year 2018-2019

#### Dear Families,

Hammock Pointe Elementary School faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. Please review with your child, sign, and return the bottom portion to your child's teacher by Friday August 31, 2018.

#### **Our Academic Goals**

- 1. To increase **reading proficiency across all grade levels**, our school will concentrate on developing vocabulary and reading comprehension skills in grades K-5.
- 2. To increase **math learning gains**, our school will concentrate on academic vocabulary, fluency, and multistep word problems in grades K-5.

### The school will work with students and their families to support students' success in reading and math by:

- · ensuring classrooms are safe and inviting.
- individualizing instruction in the classroom to meet each student's unique academic needs.
- providing families with resources dealing with vocabulary, reading comprehension, math fluency, and multistep word problems.
- offering Family Nights concentrating on vocabulary, reading comprehension, math fluency, and multistep word problems.
- distributing monthly newsletters featuring links to websites and resources available for each grade level.
- Providing parents the opportunity to attend trimester Coffee Talks with Administration on hot topics throughout the year in order for families to meet and share experiences relating to the education of their children.
- holding student led conferencing with their parents to share their accomplishments.

#### Families will support students' success in reading and math by:

- practicing with their child vocabulary, reading comprehension, math fluency, and multistep word problems to explore learning at home.
- attending Family Nights to learn strategies to help children increase vocabulary, reading comprehension, math fluency, and multistep word problems.
- reading the monthly newsletter and checking out the school website for more ideas to use at home.

- assisting with homework and reviewing and signing agenda books daily.
- ensuring that students attend school every day on time and ready to learn with materials needed.

## Students will work toward success with teachers and families. Students will connect learning at school to learning at home by:

- talking with the family about new vocabulary words and what is being taught in math.
- bringing home class newsletter and notices about Family Nights.
- coming to school every day, on time, ready to learn and follow all school rules and procedures.
- bringing the signed student agenda to school daily.

Please sign and date below to acknowledge that you have received, read, and agreed to this school-parent compact. The School-Parent Compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school.

We look forward to our School-Parent partnership!				
I have reviewed and agree to the S	chool-Parent Compact for Hammock Pointe Elementary School.			
Principal	Date			
Teacher				
Family Member	Date			
Student				