**RIVER CITY SCIENCE ACADEMY Title I, Part A Parental Involvement Plan**

I, Ozan Sipahioglu, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

**Mission Statement**
Parental Involvement Mission Statement (Optional)

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| **Response:** The mission is:To ensure all students reach their maximum potential in a diverse, structured and nurturing environment and to prepare students for a future in the areas of science, technology, engineering, and math.The vision is:* To ensure that students become successful in their subsequent education and responsible and productive citizens in a rapidly changing world
* To apply innovative methods and interdisciplinary instruction and rigor, creating a stimulating and student-centered learning environment
* To model, educate and engage students in critical thinking and problem solving by teaching the whole child extending beyond the classroom
* To be a catalyst for change in STEM education
* To graduate every student college or career ready.

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**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** The School will organize meetings that will discuss Title I programs on regular basis. Monthly calendars, flyers, handouts, newsletters, emails will be provided to inform the parents. In these meetings parents will have the opportunity to have input on Title I programs.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | IDEA | Parents are provided information on academies and behavioral strategies that will support learning during schooling. |
| 2 | Title I | Parents will have opportunity for parent conferences.  |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop flyers  | Principal - Mr. Oz | Sept 2018 | Flyer and sign-up sheets |
| 2 | Notify the parents via handouts, school newsletter and messengers | Principal - Mr. Oz | Sept 2018 | Sign-up sheet |
| 3 | Annual Parent Meeting | Principal - Mr. Oz | Sept 2018 | Copy of agenda and minutes |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Parent meeting will be held after work hours when most parents are available. In addition, some meetings will be during the weekend. The School will also conduct home visits throughout the year. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Welcome Picnic | CMP Coordinator | Build relationship with parents and teachers | Sept 2018 | sign-up sheets |
| 2 | High School Night | Counselor | Gives students and parents necessary information in college path | Sept 2018 | sign-up sheets |
| 3 | Parent Portal Usage | AP | Show parents how to utilize the portal | Nov 2018 | sign-up sheets |
| 4 | Create parent corner with desktop and printer | Principal | Parents can utilize desktop computer and printer on site for school related tasks | by Dec 2018 | signup sheets |
| 5 | Parent Teacher Conference | Team Leaders | Parents will have an opportunity to meet all team of teachers | end of first, second, and third quarter | sign-up sheets |
| 6 | State test info session | AP and Test coordinator | To inform the parents about upcoming state tests | In third quarter | sign-up sheets |
| 7 | STEM EXPO | Principal  | To present STEM related showcase of students to the parents and community  | February 2019 | sign-up sheets |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **Count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | RCSA Connect Training | AP | Teachers and parents learn how to best utilize gradebook and parent portal | Aug 2018 | Usage report |
| 2 | Home Visit Training | Administrative Team | Teachers learn how to facilitate a home visit to families in the community | Sept 2018-May 2019 | Parent feedback |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** The School will do regular home visits to current parents through the school year.  |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Parents will receive notice of upcoming events a week or more prior to the event. Weekly newsletter will include upcoming event schedule. The School will also host a curriculum night for the parents to come and visit each teacher and learn about curriculum and assessments. The School will hold quarterly parents’ conferences in addition to providing mid-quarter progress report cards.  |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** All school activities will be available to all parents and disseminated via newsletter, flyer, website, etc. If parents need individual assistance, the school will make arrangements.  |