**2018-2019 Title I, Part A Parental and Family Engagement Plan**

# Assurances

* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
* The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
* The plan was jointly developed/revised with parents and made available to the local community.
* How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
* The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school’s parent and family engagement plan.
* The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals.
* The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
* The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

 **Signature of Principal or Designee Date Signed**

 **School Name**

# Mission Statement (Optional)

The Mission of New Beginnings is to promote commendable conduct which leads to academic and personal success. The 4 A's are the building blocks used to create a firm foundation to support the students success. These are Attendance, Achievement, Attitude, and Accountability.

# Parental and Family Engagement Mission Statement (Optional)

At New Beginnings, we are committed to working in partnership with parents to inspire our students to achieve the highest academic standards, follow the 4 A's and to become caring and responsible citizens.

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

# Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, implementation and review of Title I programs, our Parent & Family Engagement Plan, and events. All parents are invited to attend Title 1 meetings to assist in the development of the PFEP through flyers, school website, and REMIND. Parents are given opportunity prior to and during the academic school year to voice opinions and or concerns on use the Parental involvement/Title 1 funds during the academic school year. NBEC uses the information from Title 1 discussions to write, implement and revise the plan.

# Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

NBEC plans and execute events to inform and teach parents and family strategies to assist in Reading, Science and Math at home during Title 1 events.

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| **Count**  | **Program**  | **Coordination**  |
| 1.  | IDEA (ESE)  | Provide information to parents about the resources available upon development of the student’s IEP.  |
| 2.  | Title III (ESOL)  | The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.  |
| 3.  | Title IX (Families in Transitions)  | The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.  |
| 4.  | Title II (Staff Development)  | The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.  |
| 5.  | Title IV  | The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.  |

# Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

New Beginnings will have a total of 8 afternoon School Improvement Meetings, two morning orientations each week, two different Open Houses (1st semester and 2nd semester), as well as scheduled conferences at various times throughout the school day to promote the annual parent meetings.

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| **Count**  | **Activity/Tasks**  | **Person Responsible**  | **Timeline**  | **Evidence of Effectiveness**  |
| 1.  | Create flyer, PowerPoint, agenda  | Courtney Murray | October | Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation  |
| 2.  | Advertise in school newsletter, on school marquee, utilize Iris out dial  | Courtney Murray | October | Emails, newsletter  |
| 3.  | Sign-in sheet for multiple sessions  | Courtney Murray | October | Collection of sign-in sheets  |
| 4.  | Compile documents  | Courtney Murray | October  | Scan documents upload to LEA monitoring site |

# Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

All Title 1 functions; Let’s Get Together, Open Houses and Annual Parent Meetings will provide childcare services to families. SDOC social worker will assist with services relating to parental involvement regarding transportation, childcare, or home visits.

# Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

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| **Count**  | **Content and Type of Activity**  | **Person Responsible**  | **Anticipated Impact on Student Achievement**  | **Timeline**  | **Evidence or Effectiveness**  |
| 1.  | Let’s Get Together: Financial Literacy night, FAFSA | Courtney Murray | Students and parents will make a connection to mathematical standards through the process of learning stations about financial literacy.  | October 2018 | Sign-in sheets, flyers, meeting notes, Agenda  |
| 2.  | January Open House, Literature and Beyond | Courtney Murray |  Children and parents will participate in activities to reinforce required school policy and procedures.  | January 2019 | Sign-in sheets, flyers, meeting notes, Agenda  |
| 3.  | Let’s Get Together: STEM night | Courtney Murray | Students and parents will participate in hands on activities about Science and Math in English and Spanish | February 2019 | Sign-in sheets, flyers, meeting notes, Agenda |
| 4.  | Let’s Get Together: Let’s Get Fit for Summer | Courtney Murray | Students and parents will participate in activities to educate families on healthy lifestyle choices and how it affects student achievement | April 2019 | Sign-in sheets, flyers, meeting notes, Agenda |

# Staff Training

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| **Count**  | **Content and Type of Activity**  | **Person Responsible**  | **Anticipated Impact on Student** **Achievement**  | **Timeline**  | **Evidence of Effectiveness**  |
| 1.  | Cultural Sensitivity  | Courtney Murray | Provide framework for developing cultural awareness to help the culture gap.  | October | sign-in sheets, minutes, agenda, PowerPoint Presentation  |
| 2.  | 5 Levels of Parent Involvement  | Mayra Delgado | Provide information about the 5 levels of parent involvement and parent’s rights.  | October | sign-in sheets, minutes, agenda, PowerPoint Presentation  |

# Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have offered a January Open House to help parents learn course expectations and how they can help their student to be successful. This is done by various activities within each classroom.

# Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that include a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website. Parents are invited and encouraged to participate in the SAC committee.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

# Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

 New Beginnings encourages and supports parents by inviting them to attend events that are announced by Remind 101, in orientation meetings, parent conferences, flyers (both English and Spanish), Iris call outs in English and Spanish, website and newsletters.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) **(Optional)**

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| **Count**  | **Activity**  | **Description of Implementation Strategy**  | **Person Responsible**  | **Anticipated Impact on Student Achievement**  | **Timeline**  |
| **1.**  |  |  |  |  |  |
| **2.**  |  |  |  |  |  |
| **3.**  |  |  |  |  |  |
| **4.**  |  |  |  |  |  |
| **5.** |  |  |  |  |  |

# Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

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| **Count**  | **Barrier (Including the Specific Subgroup)**  | **Steps the school will take to overcome**  |
| 1.  | Transportation  | NBEC offers all events at times when the Lynx bus is available. |
| 2.  | Language Barrier  | NBEC provides translation services for parents and families at all events. NBEC requests translation services from SDOC, as needed. |
| 3.  | Child Care  | NBEC offers childcare services for all events. |