

## 2018-2019 Title I, Part A Parental and Family Engagement Plan

### Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

  
\_\_\_\_\_  
**Signature of Principal or Designee**

  
\_\_\_\_\_  
**Date Signed**

Avant Garde Academy of Osceola (0155)

### School Name

### Mission Statement (Optional)

Avant Garde Academy of Osceola is committed to providing a creative, student-centered learning environment, that incorporates the latest technology in the classroom in order to prepare our students with the necessary skills to excel in the 21st century.

### Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

## Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Avant Garde Academy(AGA) strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. After completion of the PIP, the SAC will oversee Title I parent involvement. SAC consists of administration, teachers, and parent representatives. All parents are invited to help implement and evaluate both the SIP and PIP. Our goal is to set a new standard for parent participation. With this goal in mind, all parents are asked for their input on activities, training, and materials provided by the school. SAC determines how parent involvement funds will be spent. Parent input will be documented by a written summary of parent comments on the various surveys and/or by recording minutes to the record parent comments during meetings. Parents are invited to attend meetings regarding the development of the revised plans.

## Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

We will coordinate at least two major events per year, one per semester. Each event will be dedicated to assist parents in how to help their children in all testing areas. The Fall activity will target the baseline assessments thru I Ready, Edmentum, and pre-test. Parents will be given results of the assessments and the night of the activity and explanation of the assessments and hints on how to help their children achieve success. The Spring event will target the FSA's and EOC's.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

## Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

We create flyer and distribute throughout the school

We post the event on our school website

Thru our school messenger we post the information two weeks before the event in both languages English and Spanish and we sent it at least twice before the event

During dismissal on the car loop we distribute flyers

Teachers give incentives to the student that show up with their parents.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Administration and Title 1 Coordinator	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Administration and Title 1 Coordinator	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Administration and Title 1 Coordinator	August	Collection of sign-in sheets
4.	Compile documents	Administration and Title 1 Coordinator	September	Scan documents upload to LEA monitoring site

## Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

Parents meetings are held at various times throughout the school year.

Usually these meetings are held in the early evening (5:30pm-6:30pm). This is due to previous parent feedback as to what is the most convenient time for them to attend such meetings. Our Annual Meeting will be held during the first nine weeks with one session in the AM and one in the PM. Most academic activities are scheduled during the evening hours.

Every 1st Thursday of the month SAC will meet. Our PTSO will also meet once a month.

Child care is provided during the parent nights that require it

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Our child care will be done by our upper classman(Juniors and Seniors) that needs volunteer hours. We invite our families to come to our school, by scheduling parent teacher conferences. These conferences gives us a better idea of our students in needs.

### Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

The school will provide different activities though out the year to support parents and student engagement. These activities will help parents provide the support their student will need to have a successful year.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	STEM Family Night (Elementary and Middle School)		Children and parents will participate in hands on STEM activities that reinforce required academic skills.		Sign-in sheets, flyers, meeting notes, Agenda
2.	Parent Individual Conference	Classroom Teachers	Teachers will conduct individual parent conferences to discuss each child's assessment result, expectations, and goals for the current school year	Year-round	Parent Contact logs
3.	Parent Informational Night	Title 1 Coordinator and Coaches	Student and parents will be provided with information about their students baseline data and how to help them increase scores	November	Sign in Sheets, handouts
4.	Standardized testing information night	Testing Coordinator	Grade level specifics will be provided to parents describing FSA standards and strategies parents can implement at home for increasing test scores.	January	Sign in Sheets, handouts
5.	Parent Open Houses	Teachers	Teachers will meet with parents to discuss academic performance and how they are addressing the state standards with the student	Year Round	Sign in Sheets

## Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Administration and Dr. Pacheco	Provide framework for developing cultural awareness to help the culture gap.	August-December	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Administration and Title 1 Coordinator	Provide information about the 5 levels of parent involvement and parent's rights.	August-October	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

## Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Coaches, Testing Coordinator, and Guidance Counselor will host during the month of January or February 2019 an FSA and Testing Night: An informational evening dedicated to explain State of Florida testing standards(power point and handouts to parents)

## Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website. Open House provides an opportunity for parents to visit the school and become familiar with the resources available to the students: academics, electives, sports, transportation, and clubs. Open house also presents and opportunity to make parents aware of the Title I packets that are coming home in the upcoming weeks. Parents are encouraged to contact teachers via email, phone, or writing. Teachers make themselves available for face to face meetings to discuss academic performance, behavior, and expectations. Contact information is available to parents on our website. SAC meeting are comprise of both parent volunteers and faculty members. The group works to review the SI, PIP, and Title I compact. The group meets monthly.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

The school will provide all written and oral communication in both English and Spanish. There will be a translator available at any meeting or school event. Upcoming events will be posted on the website, sent through School Messenger, and school newsletter. Parent who provide an email will also receive a notification electronically. Arrangements will be to accommodate parents, students, or family members with disabilities.

In a parent survey given to each family we will ask if there is anything that prevents them from attending activities at AGA. We will also ask about convenient meeting times. This survey will impact all decisions about their volunteer interests and what types of workshops they would be interested in attending.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

## Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish.

Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our events school information, and other activities will be shared through the school newsletter, school messenger and school website

## Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.	FSA Night	Help parents understand testing requirements	I. Sardinias	Increase student scores with parental involvement	January or February 2019
2.					
3.					
4.					
5.					

## Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Time of SAC meetings

Days of the week of the meetings

Language Barrier

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

At this time, information from the school to the parents is coming out in both Spanish and English. We translate documents for the parents that are Non English Speakers as well as the outdial(school messenger). The time of the SAC and PTSO meeting continued to be a scheduled in the evenings and on the first Tuesday of each month seems working for parents and staff.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Have activities in different areas of Kissimmee
2.	Language Barrier	Translate information as well as have a translator for meetings and events
3.	Child Care	We have our juniors and seniors provide child care on our events. This will count towards volunteer hours
4.		
5.		