

## 2018-2019 Title I, Part A Parental and Family Engagement Plan

### Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

  
\_\_\_\_\_  
Signature of Principal or Designee

9/27/18  
\_\_\_\_\_  
Date Signed

Main Street High School

School Name

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

### Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

For Main Street High's Annual Meeting, the first step will be to plan the meeting within the school. After the planning is conducted, a flyer will be created, and sent out to parents. Staff also passes these flyers out during drop off and pick up of students. Additionally a call will be sent out to parents to make them aware of the meeting. The meeting will be conducted at two separate time frames on two separate days to ensure that all parents have the opportunity to fully participate. Agenda's will be given to parents and a sign in sheet will be created for the meeting. Parents and teachers are given the opportunity to ask questions as well.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Assistant Principal/Dean of Academics	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Office Manager	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Assistant Principal/Dean of Aca	August	Collection of sign-in sheets
4.	Compile documents	Assistant Principal/Dean of Academics	September	Scan documents upload to LEA monitoring site

### Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

## Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Assistant Principal/Dean of Academics	Provide framework for developing cultural awareness to help the culture gap.	September, 2018	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Assistant Principal/Dean of Academics	Provide information about the 5 levels of parent involvement and parent's rights.	October, 2018	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Growth Mindset	Assistant Principal/Dean of Academics	Teacher's positive growth mindset will aid in student growth.	November, 2018	sign-in sheets, minutes, agenda, PowerPoint Presentation
4.	Growth Mindset	Assistant Principal/Dean of Academics	Teacher's positive growth mindset will aid in student growth.	March, 2018	sign-in sheets, minutes, agenda, PowerPoint Presentation
5.					

## Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Additional activities to engage families in the education of their student will provide motivation to students, as well as parents to be engaged in learning. These activities also promote the family unit, and students' education as a family accomplishment.

## Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

### **Accessibility**

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

All information and communication sent out to families is done in multiple languages based upon student demographics and needs.

### **Discretionary (Optional)**

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

**(Optional)**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					