**Sidney Lanier Title I Home and School Compact (2018-19)**

Sidney Lanier *and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

***“Academic Success Depends Upon the Effective Teamwork of the School, Parents and Students.”***

**The Sidney Lanier Faculty and Staff will:**

* Sidney Lanier School will ensure that students with disabilities learn authentic skills in a safe environment to be productive and integrated into their home, community, leisure and work.
* Use the **P**ositive **B**ehavior **I**ntervention **S**upport model (**PBS**) to reinforce school wide positive student behavior.
* Schedule parent-teacher activities in which school, parent and students interact in an environment where safety and academic success are our priority. This home and school compact will be referenced as it relates to your child’s success at school.
* Allow reasonable access to staff through scheduled meetings and appointments.
* Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events.
* Provide multiple opportunities for parents to be involved at Sidney Lanier and participate in their child’s education.

Create partnerships with the students and families of Sidney Lanier that help ensure the success of every child

***Principal Signature***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As a student, I will share in my responsibility to succeed in school by:**

* Coming to school prepared to learn-with my assignments complete and ready to turn in.
* Sharing my assignments / home notes the Unicorn News **and** other school information with my parents.
* **Reading** on my own or with my family **for 20-30 minutes every day.**
* Practicing my math facts at home each day**.**
* Following the school wide expectations: **Practicing positive behavior strategies and self-regulation strategies at home.**
* Inviting my parents to come to my school’s activities.
* Letting my teacher and family know if I need help to do my best at school.
* **Keeping a positive attitude about learning. Believing in myself and my ability to succeed.**

***\*Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**As a parent or guardian, I will support my child’s education by:**

* Having my child at school each day by **8:55 a.m**.-prepared and ready to learn.
* Monitoring my child’s attendance, tardiness and early checkouts from school.
* ***Notifying the school of changes in my: address, phone numbers or child’s transportation.***
* Checking my child’s folder and looking for home notes from class for important communication about my child’s learning.
* Encouraging my child to readfor 20-30 minutes *every* day and practice their math facts**.**
* Keepinginformed of school activities by checkingemails, phone-home messages, the school’s website and Skyward; reading the school’s ***Unicorn News.***
* Participating inparent-teacher activities/ IEP’S and other school activities to encourage a partnership with your family and Sidney Lanier.
* Reinforcing the **P**ositive **B**ehavior **I**ntervention **S**upports. Reinforcing self-regulation activities and encouraging self-advocacy expectations.

***\*Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***