

Mission Statement

Enter your Parent and Family Engagement mission statement below. The mission statement should:

- Reflect the beliefs or values the school holds regarding the importance of family engagement;
- Explain the purpose of the parental involvement program;
- Be written in parent friendly language;
- Inspire stakeholders to be involved and supportive of the program; and

Mission Statement
Lake Worth Community High School teachers and staff are committed to providing a high quality educational program that will challenge all students to reach their full potential. Our school strives to build a partnerships between the school, families, and community. To promote effective parent involvement, the staff welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

17-18 Parent Trainings

NaN-2019 school year built the capacity of families to help their children learn at home.

Parent Capacity Training 1

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?
Financial Aid Assist Parent Night- Parents and students learned about the FASFA CSS profile, grants, loans, scholarships opportunities. Parents and students set up their pin codes and completed their FASFA applications.	25	The partnership with various agencies, organizations, and non-profits that are community service provides and experts on topic of parent training. Their providing of resources, technological support, and information to parents and students. As well as students.	Determine what lead to the lack of student & parent participation, develop a plan of action, and implement new strategies that will increase parental & student involvement and engagement.	Learn all things regarding FAFSA, various scholarship opportunities, and available resources pertaining to paying for post-secondary educational options. Most importantly, attendees received one on one assistance with completion of the FAFSA.

Parent Capacity Training 2

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?
Graduation & Post-Secondary Learning Options Night. This event allowed parents and students to gain insight on life after high school.	85	I was pleased with the increase number of attendees in comparison to other parent/student training. The flow & transition of the event (there were moving parts/sessions) and the interactive nature of the event.	Translation services needs to improve; handouts, informational tools & resources, as well as method of providing translation for large group of attendees needs to improve.	Attendees walked away with a plethora of information and resource regarding all things graduation, learning tools, the importance of getting involved, changes for incoming Freshman regarding graduation & post-secondary opportunities & options (college, trade, career, enlistment, etc.). Lastly, parents learned of ways to monitor students progress, link to their studies, and we engaged in various learning at home engaging opportunities.

Parent Capacity Training 3

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were parents able to do as a result of the training? What was the impact on student achievement?

Choice Program Open House- Parents and students were given an overview of the choice programs offered on LWHS campus. They learned about the application process and the benefits of taking part of the programs.	175	The various academy displays and introductions plus sharing of information regarding academies with all attendees. Shared feedback was overall positive via shared comments and current year enrollment.	Communication with others program leaders on campus; there was another parent training event that took place the same date and time as the Choice Program Open House. This led to traffic and parking issues, attendees confusion as to what is what (location of events and attending the wrong event) and lack of monthly attendance.	Apply to Choice Academy Programs here at Lake Worth Community High School. Left the training with a knowing of our choice program offerings, how to apply, requirements and expectations for each program, and pertaining to all things industry certifications.
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17-18 Staff Trainings

NaN-2019 school year educated faculty and staff on the value of engaging families and on strategies designed to equip families to support learning at home.

Staff Training 1

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were teachers able to do as a result of the training? What was the impact on family engagement?
Engaging students, parents and all stakeholders. Staff member learned about the benefits of developing a strong communication bridge with families. They also gained insight on the positive effects that parent communication has on student academic performance and behavior. Lastly, they learned of successful means of communicating with parents from diverse cultures.	75	Interest and by-in of staff and stakeholders on improving communications with parents & students as a whole.	Determine ways to lessen the chatter and complaining of staff that things will not change; the notion that parents and students simply are not interested and vested in school/their academics.	Learn of various means for communicating with students and their parents.

Staff Training 2

Name and Brief Description	Number of Participants	What went well?	What improvements could be made to make the training more effective?	What were teachers able to do as a result of the training? What was the impact on family engagement?

Overall student attendance.	80	Staff input and suggestion on how they thought best to improve student attendances.	Use of new position (Social Service Provider). This position is now being used to improve overall school attendance and addressing plus resourcing out social emotional needs of parent and students.	Training of teachers on the SBT (School Based Team) referral process and attendance policies.
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Involvement of Stakeholders

Describe how the school will engage stakeholders in the planning, review and implementation of Title I programs. Include decisions regarding how funds for parent and family engagement will be used.

Brief Narrative

List the name and title for each group member responsible for the development of the Parent and Family Engagement Plan and School- Parent Compact.
Administration The School Advisory Council Chair & Liaison
What are the procedures for selecting members of the group?
Recommendations, nominations & Voting
How will input from stakeholders be documented?
Minutes from meetings, agendas, sign-in sheets, and training surveys
How will stakeholders be involved in developing the plan?
Surveys, sharing of ideas and information at meetings, and school website
How will Title I parent and family engagement funds be used?
To improve student achievement

18-19 Staff Trainings

Describe the professional development trainings you will provide to build the capacity of teachers and other support personnel to effectively reach out to, communicate with, and work with families as equal partners in order to improve student achievement. Evidences include agendas, sign-ins, presentations or handouts, clear expectations for teachers, teacher feedback, administration's analysis of teacher feedback.

(0691) Lake Worth High

Staff Training 1

Name	Brief Description	Month of Training	Responsible Person(s)	What will teachers be able to do as a result of the training? What is the anticipated impact on family engagement?	File Attachments
SIS Gateway	Provide an informational and interactive staff training on the new SIS Gateway tool	August	Mr. Christopher Cain and	Train students and parents on the New SIS Gateway tool, encourage students & parents to monitor students academic progress, and	N/A

Staff Training 2

Name	Brief Description	Month of Training	Responsible Person(s)	What will teachers be able to do as a result of the training? What is the anticipated impact on family engagement?	File Attachments

Parentlink Teacher Messaging	Teachers will have the ability send a mass text or email to the parents of students in	October	Mr. Raymond Cavanagh	Teachers will have the ability send a mass text or email to the parents of students in his/her classes. This will assist teachers with keeping	N/A
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Annual Meeting

Families are invited to attend the Title I Annual Meeting to learn about the school's Title I programs and requirements. Describe the tasks the school will take to conduct an effective Annual Meeting. The meeting should be designed to inform parents about:

1. What it means to be a Title I School;
2. The school's Title I School-wide Plan;
3. Parent and Family Engagement (plan), including the School-Parent Compact;
4. Special Programs such as Migrant Education and McKinney Vento;
5. Parent's Right to Know; and
6. Other opportunities for parents.

Brief Narrative
What is the date and time of the Annual Meeting? October 16, 2018 6 p.m.
How will you notify teachers, parents and community of the Annual Meeting? Be specific (via EdLine, marquee, call-out, newsletter, invitation, etc.) Take home Flyers (with response feedback attached), call-out, school marquee, daily announcement, reminder text, school website and SIS Gateway
What resources do you plan to prepare for stakeholders? Stakeholders will receive the following information: School Advisory Council Information Title 1 - What it is, Purpose, & How funds are received and can be used
What materials/supplies are needed for the Annual Meeting? Title 1 Information SIS Gateway access and usage information Parent/School/Student Compact
How do you plan to reflect on the effectiveness of the Annual Meeting? Evaluating the parent & student completed surveys of those in attendance, identifying reoccurring areas in need of improvement, creating an action plan, and establishing methods of implementation.

18-19 Parent Trainings

Describe the trainings you will offer families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that families can use to extend learning at home, support students in meeting challenging state standards, and monitoring their child's academic progress. Evidences include the invitation, agenda, sign-in sheets, handouts, evidence of parent and family interaction, evaluations, and analysis of parent feedback.

*Be sure to indicate if refreshments will be purchased and list dollar amount. For example: Refreshments (\$175.00).

Parent and Family Training #1 (First Trimester/Semester)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
Global Educational Night	Education Parents & students on eliminating barriers to academic success and accessing Post-Secondary	Access educational resources (both in high school and in preparation for post-secondary learning options) to support their student to overcome challenges presented due to undocumented status and language barriers.	November 14, 2018	Joyel Loiz	LWCHS's ESOL Department & Palm Beach State College Global Educational Office	N/A

Parent and Family Training #2 (First Trimester/Semester)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
Improving in Mathematics	An informational and interactive training for parents & students on strategies for success in mathematics	Know state assessment & concordance ready scores needed on college readiness assessments (ACT/SAT/PERT) to meet graduation and college ready mathematics scores. Access and use of math learning tools & resources to assist students and parents in the area of mathematics (Algebra Nation, ACT & Khan Academy, afterschool tutoring).	September 18, 2018	Elizabeth Bullard	Handouts and Step-by-Step Guide on establishing accounts and usage of technological Math tools and resources.	N/A

Parent and Family Training #3 (First Trimester/Semester)

Name	Brief Description	What will parents be able to do as a result of this training? What is the anticipated impact on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments

FAFSA Assist Night	Assist parent & students with completion of FAFSA application	Complete the FAFSA application for assistance with paying for their students' post-secondary learning. Assist sessions will be held twice on campus and twice within the community.	October 5th, 27th, November 1st & 30th, 2018	Joyel Loiz	FSA ID creation steps, recording of FSA ID login information for future usage, and Handouts on accessing scholarships and methods of	N/A
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Coordination and Integration

Describe how your school collaborates with other federal programs, district departments, business community, library systems, and governmental and non-governmental organizations to provide integrated parent and family engagement opportunities by identifying the three (3) most relevant agencies/organizations that tremendously support your school's parent and family engagement goal (for example: **Literacy Coalition, Multicultural Department, ESE Department, Publix, Boynton Beach Fire Department**).

Partnership 1

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
Florida Atlantic University & Palm Beach State College	Participate in all of Lake Worth Community High School's College & Career activities both during and after school: hold informational sessions, assist with college, trade, & career applications, college tours, STEM preparation and exposure (robotics club), and scholarship/FAFSA assistance.	Literature that is handed out and the presenter his/her self.	Monthly

Partnership 2

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
TRIO EOC & TS	Assist with all things pertaining to high school academic success, meeting graduation requirements, tutoring, transitioning to college/trade, college visits of SUS system, daily assistance on campus, assist with scholarship/FAFSA applications, college & career access, job placement, on and off campus training for parents and students regarding college and career readiness, one-on-one academic advising/guidance, and so much more.	Literature that is handed out and the presenter his/her self.	Weekly

Partnership 3

Name of Agency	Brief Description of how Agency/Organization Supports Families	Documentation	Frequency
PBCSD's Multicultural Department	Assist with the translation of documents and provide translation services at parent trainings as needed.	Request documents and emails	As Needed

Communication

NaN-2019 Title I Family Engagement Survey results, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information. Evidences include agendas, sign-in sheets, minutes, evaluations, Edline screenshots, newsletters, translated letters, marquee photos, emails, text print-outs, phone call-out transmissions/scripts, and social media snapshots.

Key Points of Communication		
Describe how school will provide families with timely information about the Title I programs. Consider Title I programs such as tutoring, mentoring.	How will the school document that the information was shared?	
Families are notified through parent flyer, school marquee, Title 1 information is posted on our website, and call-outs.		Agenda, sign in sheets and parent feedback survey
Describe how school will inform parents about the curriculum, forms of assessments used to measure student progress, and proficiency levels students are expected to meet.	How will the school document that the information was shared?	
Families will gain knowledge by attending Curriculum Night, Academic Showcases and periodically checking school sites such as SIS Gateway. Families are notified through parent flyer, school marquee. Title 1 information is posted on our website, school advisory council and parent training meetings, and call-outs.	Agenda, sign in sheets and parent feedback survey	
Describe how school will inform parents about opportunities to participate in decision making relating to the education of their children.	How will the school document that the information was shared?	
The school will send home flyers which will be in multiple languages, call-out, marquee, remind text & emails via Teacher Reach and SIS Gateway notifications, and school advisory council & parent trainings.	documenting the number of participants at the meetings.	
Describe how the school will offer flexible time for meetings, training, activities, and events to remove barriers for attendance (i.e. childcare, transportation, home visits, etc).	How will the school document that the information was shared?	
Childcare will be provided by Lake Worth Community High School's Early Childhood Academy Program, immediately after school and after school to encourage student participation as well. Holding meetings immediately after school permits students access home via after school bus.	Sign-In sheets and parent/student surveys (input)	

Accessibility

It is important to address barriers that hinder families' participation in activities. After considering your 2017-2018 Title I Family Engagement Survey results and information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities, and events. Evidences may include translated letters, agendas, sign-in sheets, flyers, child care rosters, transportation logs, CLF/sign language facilitator timesheets, and parent evaluations.

*Keep in mind, this section describes **support provided to families** so they may participate in family engagement activities.

Brief Narrative	
Accommodations for parents and families with limited English proficiency	
Most documents will be translated in multiple languages (of our student population), translation headsets will be used by language facilitators during parent trainings/meetings that will assist with translation with mass translation needs.	
Accommodations for parents and families with disabilities (i.e. Hearing or vision impairment, physical limitations)	
Note on call-outs and flyers to request with provision to request specific support such as special access to building and hearing impairment needs.	
Accommodations for families engaged in migratory work	
Families are notified through parent flyer, school marquee, Title 1 information is posted on our website, and call-outs. We also adjust the times of events to accommodate their work schedules.	
Accommodations for families experiencing homelessness	
Provide transportation and refreshments at family events as well as refer parents/students to community and district services providers that can provide assistance regarding homelessness and unaccompanied youth.	

Other Activities

List other activities that are planned to strengthen parent and family engagement at your school. You may list additional parent and family trainings here. If you plan to offer refreshments, please indicate that in the description field along with the dollar amount.