C. H. Price Middle School - Title I, Part A Parental and Family Engagement Plan

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) requires that each school served under Title I, Part A, develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy/plan.

I, Mechele N. Higginbotham, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by parents, that shall describe the means for carrying out the requirements of subsections (c) through (f) and make available the parental involvement plan to the local community and updated periodically to meet the changing needs of parents and the school. [Section 1116(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental involvement policy review to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(c)(5)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Mechele N. Higginbotham

10/4/18

Signature of Principal or Designee Date Signed

Mission Statement:

- How the parent and family engagement plan is a shared responsibility between home and school.
- How parent and family engagement supports high quality instruction for all learners.

Response:

As a Razorback community, we will inspire and challenge every student to think, learn, achieve, care and become a successful and responsible citizen.

Involvement of Parents

Describe what actions the school will take to involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:
Our school will explain the Title One programs at our Open House. We will also have a SAC meeting to elect officers and make decisions on parent involvement activities and how our funds will be spent. SAC meets monthly after school at 4:15.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, with other Federal, State, and local programs, including public preschool programs, and conduct other activities, that encourage and support parents to fully participate in the education of their children. [Section 1116(e)(4)].

Response:

C. H. Price has placed every 8th grade student that scored a 3 and above on the Math FSA into an Algebra I or Geometry class. Level 3 or higher students are also enrolled in Biology These are High School level classes. There is also an accelerated 7th grade Algebra I class. These students need to pass an End of Course Exam in order to receive credit for taking this class. Many parents have not taken Algebra or Geometry and/or are not familiar with the current way these math classes are being taught. We will conduct a parent meeting to review the standards involved in these classes. The advanced class teachers will also teach parents strategies to help their child(ren) with their classwork/homework.Price Middle coordinates with other Federal programs. Migrant services are offered through Title I Part C, ELL services are offered through Title III A, and homeless services are offered through Title IX.

Annual Parent Meeting

Describe the specific actions the school will take to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the Title I program, the nature of the Title I program (schoolwide or targeted assistance),and the rights of parents to be involved [Section 1116(c)(1)].

Response:

All parents were advised of the Title One Parent Meeting through our automated call out system, our electronic sign board, and notices sent home. During the meeting parents were given information regarding our Title One programs and how Price utilizes our Title One funds to benefit their children's education.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
	Title One Meeting/ Open House	Ms. Higginbotham	8/30/18	Sign in sheets from classroom teachers

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how Title I funds will provide transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

Response:
Our teachers have a planning period throughout the day and can use this time to connect with parents. Conferences will be scheduled at the parent's convenience. We also have Conference Nights after school until evening hours every quarter and 30 minutes in the morning for conferences daily. Parents have a many options when meetings with teachers. Any school information is also posted on the school's Facebook page (social media). This is to accommodate those who are unable to attend meetings. Remind (texting informational app) will also be utilized to gain input and disperse information to parents. Teachers are also available during their planning time and before school to have phone conferences with parents. At this time, transportation, childcare and home visits are not offered through Title I funds.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)].

Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

Response:
In addition to the information provided below, a community forum was held after school hours off campus within the community on September 10, 2018. This forum consisted of parent,

community stakeholders, elected officials, local citizens, and students. Price Middle School also participated in "Dad's Take Your Child to School Day" on 9/26/2018.

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Parent Conference Night	Ms. Higginbotham	Parents will conference with teachers to help support their child's educational needs.	one per quarter	sign in sheets and student progress reports
SAC committee meeting	Melissa Gram SAC President	Members will discuss and vote on issues that deal directly with students. Increased engagement supports student achievement	Monthly	surveys, report cards, FSA scores
9 week Academic Reward	Academic Committee	Increased student achievement through incentives	one per quarter	student report cards, number of attendees
9 week Behavior Reward	PBIS Team	Increased student achievement through incentives	one per quarter	student report cards, increased instructional time and lower out of class placements
Attendance Reward	Mrs. Stout Attendance Committee	Increased instructional time by decreasing number of absences	weekly	reduced number of absences

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Response:

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Parent contact expectations and parent training	Ms. Higginbotham	increased communication and student achievement	preplanning	use of planners on a daily basis; class DOJO, Remind System

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

Response:

We have planners so that the school can communicate with parents on a daily basis. Many of our teachers also use Remind (texting app) and Class Dojo as a means to communicate with parents and students. The school's social media page on Facebook is also utilized in keeping our parents up to date of events and news. Teacher's also utilize Skyward email system to email parents. Parents and students have access to student grades along with teachers' email via Skyward parent portal. We also have Books for Bingo. Parents and students play Bingo and learn reading strategies while getting free books. We have parents that participate in our district PIDAC. They bring resources back to our school.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1116(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1116(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

Response:

SAC meetings will be held monthly. Meeting notes from the SAC meetings will also be available in a binder at the front desk for parents. Parents will be invited to quarterly Parent Conference Nights. Planners will be used to communicate grades/behavior daily with parents. Parent Portal is used to keep parents up to date with their child's grades. The Principal is responsible to monitor the schoolwide plan and will share parent comments with the LEA. Unsatisfactory comments from parents concerning the schoolwide plan will be submitted to Federal Programs to be brought to the attention of the LEA.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Response:
Parents are notified through written notices, phone calls through an automated system, and our electronic board sign, Remind App, and Facebook page. Parents that are notified of upcoming meetings (IEP, MTSS, Attendance) will be called and mailed a notice. The district provides translation services.

Discretionary Activities - Indicate which (**if any**) of the following discretionary school level parental involvement policy components the school will implement to improve parental involvement.

_____ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

_____ Provide necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;

_____ Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

_____ Train parents to enhance the involvement of other parents;

__X_____ In order to maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school;

_____ Adopt and implement model approaches to improving parental involvement;

_____ Establish a schoolwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

_____ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Evidence of Input from Parents

- **Add documentation that shows evidence of parent input into the plan to your Drive folder. (Agenda, sign-in sheet, minutes)**

Parent-School Compact

- **Add a copy of the 2018-2019 Parent-School Compact to your Drive folder.**

Evidence of Parent Involvement in Development of Parent-School Compact

- **Add documentation of parent input into the compact. (Agenda, sign-in sheet, minutes)to your Drive folder.**

Evidence of a stand alone Title I Annual Meeting

- **Attach documentation of the Annual Title I Meeting (Agenda, sign-in sheet, minutes) to your Drive folder.**

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Response:
Annual Title I meeting was held. SAC meetings were also held periodically. Parent conference nights were scheduled. Parents received notification in the mail. Bingo for Books night was also implemented for our parents and students.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Response:
Teachers received training and communication expectations during pre-planning. this was conducted by the school principal. The deans also conducted a training during the second semester on parental communication.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Response:
Barriers were transportation and parent work hours. The school will make information available to parents using the automated phone system, Remind App, Electronic sign, and social media (Facebook). We also schedule conferences to be held via telephone to overcome transportation barriers.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Response:
Automated phone system was utilized to notify parents of meetings, parents conference nights, open house, and student absences/tardies.