Florida Department of Education



School Improvement Plan (SIP) Form SIP-1 2012-2013

School Improvement Plan - Uploading to the Florida DOE Website

When you are finished with your SIP (or each time you progress monitor and make updates), follow the steps listed below to upload/re-upload your SIP to the Florida DOE website

<u>Steps</u>

• Go to: http://flbsi.org/

Screen #1

• On the left hand side, click on "Submit or View School Improvement Plan".

Screen #2

- Select Type of Plan School Improvement Plan.
- Select School District Find the District in the drop down menu and click on Hillsborough.
- Select School Find your school in the drop down menu and click on your school.
- Password Type 29 followed by your four digit site number. Example for Greco Middle 291781.
- Click on "Click Here to Log In."

Screen #3

• Click on "Upload my 2012-2013 School Year Plan (Word, PDF)".

Screen #4

- Find the box at the <u>top</u> of the page that says "<u>2012-2013 SIP Upload</u>". In the box:
 - O Click on "Browse" to go to your computer's files. Click on your SIP Word document.
 - o Click on "Upload file."

Repeat the same process each time you make changes to your SIP Word document and re-submit to the FDOE website

2012 – 2013 SCHOOL IMPROVEMENT PLAN



PART I: SCHOOL INFORMATION

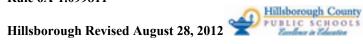
School Name: Henry W. Brewster Technical Center	District Name: Hillsborough County
Principal: Paula C. Clark	Superintendent: MaryEllen Elia
SAC Chair: Dr. James Barnard	

Highly Qualified Administrators

List your school's highly qualified administrators and briefly describe their certification(s), number of years at the current school, number of years as an administrator, and their prior performance record with increasing student achievement at each school. Include history of school grades, FCAT performance (Percentage data for Proficiency, Learning Gains, Lowest 25%), and Adequate Yearly Progress (AYP).

Position	Name	Degree(s)/	Number of	Number of	Prior Performance Record (Verification Report, Enrollment Report,
		Certification(s)	Years at	Years as an	CPL, TABE, CASAS, School Climate Survey and Certification
			Current School	Administrator	attainment)
Principal	Paula C. Clark	Advanced Vocational Masters – USF	4	15	11-12 Verification Report: 1980 Students served and 1907 LCP's/OCP's attained. 83.15% Completion and 60.73%
		Local Director Certification – USF			Placement
		Board Certified Licensed Optician			10-11 Verification Report: 3109 student served and 3014 LCP's/OCP's attained. CPL 75.7% Completion and 60.73% Placement
					09-10 Verification Report: 3699 student served and 2956 LCP/OCP's attained. CPL 82.14 % Completion and 82.81 Placement.

Assistant Principal	Franca Washington	Masters Degree Admin./Leadership – Nova University	9	9	11-12 Verification Report: 1980 Students served and 1907 LCP's/OCP's attained. 83.15% Completion and 60.73% Placement 10-11 Verification Report: 3109 student served and 3014 LCP's/OCP's attained CPL 75.7% Completion and 60.73% Placement . 09-10 Verification Report: 3699 student served and 2956 LCP/OCP's attained. CPL 82.14 % Completion and 82.81 Placement.
Assistant Principal	Luis Molina	Masters Degree Admin/ Leadership – Roosevelt University	8	29	11-12 Verification Report: 1980 Students served and 1907 LCP's/OCP's attained. 83.15% Completion and 60.73% Placement 10-11 Verification Report: 3109 student served and 3014 LCP's/OCP's attained CPL 75.7% Completion and 60.73% Placement 09-10Verification Report: 3699 student served and 2956 LCP/OCP's Attained. CPL 82.14 % Completion and 82.81 Placement.
Assistant Principal	Janelle Walkley	Masters Degree Admin/Leadership	4	19	11-12 Verification Report: 1980 Students served and 1907 LCP's/OCP's attained. 83.15% Completion and 60.73% Placement 10-11 Verification Report: 3109 student served and 3014 LCP's/OCP's attained CPL 75.7% Completion and 60.73% Placement 09-10Verification Report: 3699 student served and 2956 LCP/OCP's Attained. CPL 82.14 % Completion and 82.81 Placement.



Highly Qualified Teachers

Describe the school-based strategies that will be used to recruit and retain high quality, highly qualified teachers to the school.

Description of Strategy	Person Responsible	Projected Completion Date	Not Applicable (If not, please explain why)
1. Advisory Committee Recommendation	Principal	Ongoing	
2. Recruit Alumni who have 6 or more years of experience	Principal	Ongoing	
3. Performance Pay	General Director of Federal Programs	July 2012	
4. Partnering new teachers with veteran staff- Brewster participates in the Peer Assistance Program- coaching, modeling and providing collegial support in best practices: classroom management and instructional strategies.	Assistant Principal facilitates and oversees processes.	Ongoing	

Staff Demographics

Please complete the following demographic information about the instructional staff in the school.

*When using percentages, include the number of teachers the percentage represents (e.g., 70% (35)).

(The highly qualified teacher column must be computed at the school site. The educational portal does not provide this information.)

Total	l Number	% of First-Year	% of Teachers	% of Teachers	% of Teachers	% of Teachers	% Highly	% Reading	% National	%
of Ins	structional	Teachers	with 1-5 Years of	with 6-14 Years of	with 15+ Years of	with Advanced	Qualified	Endorsed	Board Certified	ESOL Endorsed
Staff			Experience	Experience	Experience	Degrees	Teachers	Teachers	Teachers	Teachers



45	0%	13% (6)	36% (16)	51% (23)	51% (23)	100%	0%	0%	20% (9)

Teacher Mentoring Program

Please describe the district and school's teacher mentoring program by including the names of mentors, the name(s) of mentees, rationale for the pairing, and the planned mentoring activities.

Mentor Name	Mentee Assigned	Rationale for Pairing	Planned Mentoring Activities
Linda Rosende	Vivian Toney	Mentors have flexible schedules and are knowledgeable of Teacher domains, curriculum frameworks, COE guidelines, best practices and are best suited to support this new teacher.	Monthly Teacher Induction Program (TIP) and/or ACP program. Reviewing the EET Classroom Teacher Rubric and the domains. Review COE guidelines. Review Advisory committee requirements and minutes – develop plan to expand advisory committee. Classroom management activities- Wong Meet district requirements for Diversity, Crisis Intervention, and Ethics.

Response to Instruction/Intervention (RtI)



School-Based RtI Team

Identify the school-based RtI Leadership Team.

The RTI Leadership Team at Brewster represents all the different programs at Brewster Technical Center. We have department heads representing High School Credit, Adult Basic Education, and Vocational Preparatory Instruction, ESOL, Adults with Disabilities and Career and Technical Programs. We have representation from Student Services (counselors and program advisors) as well as Financial Aid counselors. The School Psychologist and our security officer also participate when problem solving items are brought to the Leadership team.

Describe how the school-based RtI Leadership Team functions (e.g., meeting processes and roles/functions). How does it work with other school teams to organize/coordinate RtI efforts?

Members of the Leadership team lead PLC meetings every week on early release days (every Monday). The RTI Leadership team meets monthly. PLC needs and concerns are brought to the leadership team. Steps to resolution are discussed and direction is provided. PLC meetings allow for communication between colleagues as well as those of other departments bringing new ideas to the table to help struggling students.

Describe the role of the school-based RtI Leadership Team in the development and implementation of the school improvement plan. Describe how the RtI Problem-solving process is used in developing and implementing the SIP?

The Leadership team is made up of department heads who lead the weekly PLC meetings. The emphasis for the 12-13 year involves the School Improvement Goal titled: *Continuous Improvement*. PLC's this year will begin with an in-service related to Teaching Excellence in Adult Literacy (TEAL). The emphasis will be increasing student writing because increasing student writing improves writing, reading, makes students more fluent in the writing process, makes writers more comfortable with writing, promotes transfer between contexts and deepens thinking about content and helps students construct new knowledge. Using graphic organizers to increase reading comprehension was introduced during an in-service during preplanning (August) as an immediate method to facilitate increased reading and writing. As teachers use the strategies, discussions will take place about effectiveness and if they assist struggling students. The School Improvement Plan is developed using 11-12 data with faculty input and approval. Faculty Individual Professional Development Plans support the goals written because the faculty helped develop the school goals.

RtI Implementation



Describe the data source(s) and the data management system(s) used to summarize data at each tier for reading, mathematics, science, writing, and behavior.

The data sources used by Brewster to determine special needs include the *Test for Adult Basic Education* for: High School, Adult General Education, and Applied Academics for Adult Education and Technical Programs. The *CASAS* test is used for ESOL students and the *GED* test for GED students. The data management system in place is interfaced with the districts legacy system and is maintained by Divisional Program Services. DPS provides a summary of certifications attained by Brewster students, they provide reports on *TABE* and *CASAS* testing, a site verification report showing the number of students served, number of Literacy Completion points earned and the number of Occupational Completion points earned. Adult Education also supplies the principal with a report of enrollment and productivity (LCP's and OCP's) per instructor. This data along with the actual grade book of the teachers is utilized to summarize data.

Describe the plan to train staff on RtI.

Training of staff on RTI was first done by district staff to the Leadership Team. The Leadership Team includes department heads who then train their colleagues on RTI. This communicating and sharing takes place on every early release day.

Goal(s)

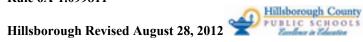
Career and Technical Education (CTE) Goal

* When using percentages, include the number of students the percentage represents next to the percentage (e.g. 70% (35)).

	Problem-				
	Solving				
	Process to				
Career and Technical	Increase				
Education Improvement	Student				



Goal	Achievemen		T		l	l	l
Goai	Acmevemen						
	l						
Based on the analysis of school data, identify and define areas in need of improvement:	Anticipated Barrier		Fidelity Check Who and how will the fidelity be monitored?	Strategy Data Check How will the evaluation tool data be used to determine the effectiveness of strategy?	Evaluation Tools		
P. C.	teleconference for Advisory committee meetings. This type of collaboration is not allowed per the Council on	Technical Program teacher determine # of business partners that regularly attend. Attend Chamber meetings seek mutual relationships Join the Latin Chamber of	New members will receive a promotional package from Brewster. Faculty volunteer will	Faculty volunteer will maintain a list of Advisory members and will be responsible to check in during Fall and Spring Advisory meetings for business and industry head count.	11. Advisory sign in sheets and Advisory minutes.		
Strengthen Advisory Committees	2011-12 Levels:*	Commerce. 2012-13 Expected					
by increasing the number of		Level :*					
business partners on program							
advisory committees.							
Recruit new members from the							
specific industry of the program.							



Brewster	Add one new				
has a total of	Advisory				
59 Advisory	member for				
committee	each Program				
members for	Advisory				
13 different	Committee				
Programs.	Target #13 new				
	members.				
				1.2.	
				1.3.	

2. <u>Continuous Improvement</u>

* When using percentages, include the number of students the percentage represents next to the percentage (e.g. 70% (35)).

Continuous Improvement Goal	Problem- Solving Process to Increase Student Achieveme nt				
Based on the analysis of school data, identify and define areas in need of improvement:	Anticipated Barrier	monitored?	Strategy Data Check How will the evaluation tool data be used to determine the effectiveness of strategy?	Evaluation Tools	

Hillsborough version 2012-2013 School Improvement Plan (SIP)-Form SIP-1								
2 Continuous Improvement	2.1.	2.1.	21.	2.1	2.1.			
Goal # 2								
	The notion	Professional	Observation by	Completion rates will rise				
	that teaching	Learning	Administration while		Rate as reported			
	reading	Communities	strategies are being	teaching methods	to COE in			
	and writing	will meet weekly	conducted with students.		annual report	1		
		and attend						
	teacher's		Administrative visits to					
	area of	relating to Adult	PLC meetings.					
	expertise.	Literacy research.						
			Surveys administered to					
		use teaching	students for the week of					
		strategies, write	November 5-9 and April					
		into lesson plans,	22-26					
		implement, report						
		back to PLC,						
		reflect on the						
		outcome, and						
		check data for						
		effectiveness						
		ie:(test grades).						
		Each PLC						
		will prepare a						
		presentation						
		to share with						
		faculty. The						
		strategy and						
		results will be						
		shared in faculty						
		meeting.						
		inceing.						
		<u> </u>		<u> </u>	l .		1	

minsporough version 2012-20	719 SCHOOL I	improvement ra	an (Sir)-rorm Sir-i		
All instructional personnel will	2011 Current	2012 Expected Level :*			
participate in PLC activities that	Level :*				
will support EET initiatives by					
researching and trying effective					
teacher strategies from two					
ASCD books "Checking for					
Understanding: Formative					
Assessment Techniques for					
Your Classroom" and "Better					
Learning Through Structured					
Teaching: A Framework					
for the Gradual Release of					
Responsibility."					
		12-13			
	Completion				
		Completion Rate			
	83.15%	85%			

Professional			
Development			
(PD) aligned with			
Strategies through			
Professional			
Learning			
Community			
(PLC) or PD			
Activity			



Hillsborough versi	on 2012-201.	School Imp	rovement Plan (SIP)-Fol	rm 51P-1		
Please note that each Strategy does not require a professional development or PLC activity.						
PD Content /Topic and/or PLC Focus	Grade Level/ Subject	PD Facilitator and/or PLC Leader	PD Participants (e.g., PLC, subject, grade level, or school-wide)	Target Dates and Schedules (e.g., Early Release) and Schedules (e.g., frequency of meetings)	Strategy for Follow-up/Monitoring	Person or Position Responsible for Monitoring
Book Studies – Adult Ed Dept. – Checking for Understanding: Formative Assessment Techniques for your Classroom PSAV – Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility		Department Heads/ Faculty Volunteers	Instructional Faculty	Early Release Monday's	Administrative Drop-ins	Principal Assistant Principals Department Heads

Continuous Improvement Goal Budget

Continuous Improvement Goar Dut	**************************************		
Include, school allocation from District,			
Internal funds, Title I, PTSA funds,			
Grants, ELL funds, Technology funds,			
etc, additional units/dollars from District.			
Evidence-based Program(s)/Materials(s)			
Strategy	Description of Resources	Funding Source	Available Amount (cost)
ASCD Books	Books purchased	Brewster District Accounts	\$ 646.92
Technology			
Strategy	Description of Resources	Funding Source	Available Amount
On-line Study Guide	All school resources available	None	None needed



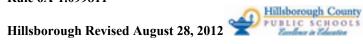
	() = 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
Grand Total: None		

3. <u>Continuous Improvement</u>

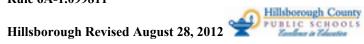
* When using percentages, include the number of students the percentage represents next to the percentage (e.g. 70% (35)).

	Problem- Solving Process to Increase Student Achievemen t				
Based on the analysis of school data, identify and define areas in need of improvement:	Anticipated Barrier	monitored?	Strategy Data Check How will the evaluation tool data be used to determine the effectiveness of strategy?	Evaluation Tools	

4. Continuous Improvement Goal 3.1. Visit by Team Leader prior to team visit revealed a need to replace cabinets holding student Visit by Team Leader prior to team visit revealed a need to replace cabinets holding student Visit by Team Leader prior to team visit revealed a need to replace cabinets holding student APC and Principal will 3.1. The effectiveness of our strategies will be determined by our final product which will be reaccreditation	
Leader prior to team visit revealed a need to replace cabinets The committee Chairs are responsible for their assignment and the assignment and the determined by our final will be the	
to team visit revealed a need to replace cabinets faculty The entire are responsible for their assignment and the determined by our final will be the	
revealed a need to replace cabinets faculty assignment and the determined by our final will be the	
replace cabinets faculty assignment and the determined by our final will be the	
records. The in this monitor progress. presented to the visiting of	
cabinets were endeavor. For team to read and evaluate Brewster	
required to be Technical	
fire proof and lockable. It we must conduct Faculty will receive in-	
became apparent a self-study. The service credit for this	
we needed Council on cross- over- year long	
to purchase Quantities 1	
approximately 8 Social and the second and the secon	
new file cabinets Education has for current student 10 standards and	
in the Ctudent	
Services office We WIII study	
the Financial Aid and bring into	
office, the data compliance if	
processing office necessary. We and the main will publish our	
wiii puolisii oui	
findings in our	
The Artifact Self Study.	
collection	
doubled when 12-13	
the Team Leader asked that we Accreditation	
prepare doubles activities include	
of each set of making final	
exhibit box. changes and	
Time is of the editing text	
essence as EE1 of solf attidy	
requirements of the second sec	
begin. Confirming consistency of	
information in	
all publications	
and improving	
and improving	



Hillsborough version 2012-20	013 School Improvement Plan (SIP)-Form SIP	-1	
	communication		
	and processes.		
	Collect the		
	Artifacts		
	Committee		
	members		
	collect artifacts		
	and catalog		
	them via a COE		
	checklist in an		
	exhibit box that		
	will be inspected		
	by the COE		
	team member.		
	Respond to		
	Findings in a		
	timely manner.		
	Initial dinner		
	brings the team		
	and faculty		
	together and		
	during a 3 day		
	stay		
	The school is		
	inspected and		
	information is		
	shared about		
	policies and		
	processes.		
	Team provides		
	exit interview		
	and findings		1
	are verbally		
	shared with		



Hillsborough version 2012-2013 School Improvement Plan (SIP)-Form SIP-1 Administrators. Any areas of concern will be corrected and artifacts (evidence) collected to send to COE. 2011 Expected Level :* Final wrap up of school self-2010 Current Level :* study for the reaccreditation of Brewster Technical Center by the Council on Occupational Education will lead to a successful review by the Visiting Team. This school-wide effort will be successful and Brewster will be reaccredited.

4. Certification Goal

June 2012 Rule 6A-1.099811



Accredited

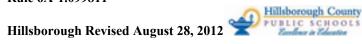
Reaccredited

		1 0	711111111111111111111111111111111111111	1 0 1 0 1	P 1 2 P 1	
	Anticipated	Strategy	Fidelity Check	Strategy Data Check	Evaluation Tool	
	Barrier		Who and how will the	How will the evaluation tool		
			fidelity be monitored?	data be used to determine the		
Certification Goal			Nine Week Check	effectiveness of strategy?		
			What is the level of	Nine Week Check		
			strategy implementation?	What is the level of strategy		
			What do you plan to do	effectiveness? What do you plan		
			with the data?	to do with the data		

iiiisboi ougii vei sioi	1 2012-2013	chool impro	vement Plan (SIP))-1 UI III SII -1		
4. Certification Goal	4.1.	4.1	41.	4.1.	4.1.	
_	Students	Strategy:	<u>Who</u>	First Semester	2-3x Per Year	
	do not have	Submit	SAC Program	N/A	List of students	
	money for	paperwork to	Advisor submits		passing	
	certification	the district to	paperwork.		certification	
	exams.	authorize fund	1 1		exams submitted	
		raiser for a	How	Second Semester	to data clerks for	
		certification	Pepsi funds		reports.	
		fee	Fund raiser	conducted and monies		
		scholarship			Second Semester	
		fund.	budget	for student certification	Encouragement	
			S	exams.	by instructors.	
			First Semester		Fill out	
		Action Steps.	Check		applications in	
		Establish a		Second Semester and	class and facilitate	
		committee to		Beyond	certification	
		come together		Student applications are	process.	
		and create	students.	completed to receive		
		eligibility		vouchers		
		criteria for	Fundraiser begins	For certifications		
		students.	l • .	exams.		
		L	approval is			
		Plan fund	received.			
		raising				
		ideas and	Second Semester			
		communicate	Check			
		with faculty,	Money is receipted			
		staff and	and students			
		students.	begin applying for			
			scholarships for			
			certification exams.			

iiiiissoiougii (cisioii zoiz		()	,		
As measured by successful pass rates on industry certifications Brewster will increase the number of certifications attained by 5% by June 30, 2012	Level of ance:* Performance:*				
2011-					
I I	udents Increase of				
receiv	ed 5% or more.				
indust	ry At least 128				
certifi	cations. students				
	will receive				
	industry				
	certifications				
	by August				
	2013.				

minsporough version 2012-2						
				4.2.	4.2.	
	Timely		<u>Who</u>		2-3x Per Year	
	certification	Set the goal	Program Instructors.			
	attainment	of certification			List of students passing	
		attainment in the	<u>How</u>	Student	certification exams	
		minds of students.	Certification is the	applications are	submitted to data clerks	
			expectation for	completed to	for reports.	
		Action Steps	our students and is	receive vouchers		
		Instructor shares	communicated during	for certifications		
		certification	the first semester.	exams.		
		information to				
		students during first	Provide students with			
			pay scales of those who			
			are certified and when			
			possible have former			
		the certifications	students return and			
			emphasize.			
		relative to pay and				
		, ,	Second Semester			
		place. Students	Invite students to			
			advisory meetings			
		with the application				
			students and employers.			
		their certification				
		exams and the				
			Second Semester Check			
			Students read articles			
			about the professional			
		μ	association and fill			
			out certification			
			applications in class.			
		to come back				
		and be advisory				
		members to				
		share changes				
		in certification				
				· · · · · · · · · · · · · · · · · · ·		



1.3
2-3x Per Year
Students begin to sit for
ertification exams
crumeation exams
Ouring Semester two
Students begin to sit for
ertification exams and
ertifications obtained
are reported to Data
Processors by Instructors.

5. Placement Goal

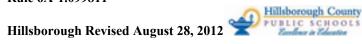
cipated Strategy rrier	will the fidelity be monitored?	Strategy Data Check How will the evaluation tool data be used to determine the effectiveness of strategy?		

5. Placement			5.1.		5.1.	
Goal	The reason	Increase	Teachers gather data	This report is done	Annual COE	
	for low	completions	via the Completion	annually; we will	completion,	
	placement	by proper	and Placement	compare statistics	placement and	
	rates relate	placement	procedure and	with previous years to	licensure report	
	to:	of students	turn it in to the	ascertain effectiveness.	based on the	
	Poverty	•	Assistant Principal		previous year's	
	Children		for Curriculum,		data.	
	issues		who reports it to our			
	Homelessnes		accreditation agency.			
		those required				
		by state				
	TABE scores					
		will be placed				
		into ABE and				
	3	or AAAE				
		classes for				
		remediation.				
	Records					
		Priority will be				
		given to those				
		students who				
		meet TABE				
	Tampa	requirements.				

Hillsborough version 2012-2013 School Improvement Plan (SIP)-Form SIP-1	
Brewster will raise Placement 2012 Expected	
program placement Rate on Placement	
rates to COE annual Rate	
required levels of CPLReport	
70% to COE as of	
11/29/11	
$\frac{11/29/11}{2}$	
55.31% 70%	
5.2. 5.2. 5.2. 5.2. 5.2.	
	of the media
	echnology and
	learning area.
to computers Technology Resource will assist in the be monitored	Tourning arou.
for job Center. development of the job to determine	
searches and Add computers and placement area and will effectiveness of	
learning. Provide pull students.	
out sessions in the	
technology center to	
Technical students on	
resume and portfolio	
building. Create a	
job placement area	
within the center	
with access to job	
websites, resume	
templates and job fair	
periipiaces and 100 mil	



			ovement Flan (SIF)			
	5.3.	5.3.			5.3.	
	Instructors	Placement		Remind instructors	Good placement	
		and Follow-			information within	
,	in the	up procedures		importance of staying	the range of our	
	curriculum	need to be			accrediting agency	
	and do not	emphasized		data by talking about it		
	complete the	to exiting		with students. Monthly		
	Placement	students.	Monthly placement	reminders will take		
	process.			place in leadership team		
				meetings.		
		inservice on	on Leadership Team			
			agenda.			
		faculty and then				
		have students				
		join while in		Assistant Principal		
		class. This		for Administration and		
		will give the		Secretary will monitor		
		opportunity		progress.		
		for more				
		discussion on				
		the importance				
		of reporting				
		back to us via				
		LinkedIN.				
		When students				
		receive final				
		financial aid				
		payments,				
		receive final				
		certificates				
		and diplomas.				
		Remind them				
		to report				
		placement to				
		their teacher				
		•				



Hillsborough version 2012-201.	3 School Improvement Plan (SII	7)-Form SIP-1		
	along with information on			
	licensure, and			
	certification			
	attainment.			
	Assistant Principal for Administration will provide updated monthly reports to instructors so placement information is within fingertips for updating when time permits.			

		<i>)</i> .			
5.4.	5.4.	5.4.	5.4.	5.4.	
Instructors	Clerical staff will	APC, APA and	Adequate	Students will call us	
could use	assist teachers	Principal will monitor	placement data.	and provide placement	
assistance w	th with placement	secretaries assisting		information because they	
the collection	information	with the collection of		know how important it	
of	collection.	data.		is to others who wish to	
Placement da	ta.			take advantage of public	
	Placement card			education.	
	information needs				
	to be complete so				
	clerical staff can				
	call with some				
	confidence that the				
	call will be met with				
	the knowledge that				
	this information is				
	expected to be shared				
	with the school.				

misborough version 2012-2015 School Imp	ovement i ian (511	<i>,</i> 1 01 111 511 1			
5.5	5.5	5.5	5.5	5.5	
Teachers and	A Mentoring	Participant completion	Students will start	Completion, Placement,	
Administrators	program coordinated	and placement statistics	the interviewing	and Certification data	
are very busy.	by Varneese	will be followed and	process promptly	Of the students	
Time needs	Tramel will match	reported.	and will report	participating in the	
to be set aside	up participants		employment to	mentoring program.	
during the	with mentors.		the teacher of		
week/month	The program has		Program or to their		
for meetings	guidelines to assist		Student Services		
with Mentee's/	the mentor and		Program Advisor,		
Mentors.	mentee stay on task		the school directly		
	by providing guiding		via a phone call or		
	activities such as		on-line through		
	short term and long		Linkedin		
	term goal setting.				
	Interviewing and				
	learning the ropes of				
	seeking and securing				
	employment.				

Differentiated Accountability (If applicable) N/A

School-level Differentiated Accountability (DA) Compliance

Differentiated Accountability School Checklist of Compliance

Uploading to the Florida DOE website



Where do I get the DA Checklist?

- Go to the School Improvement Icon on IDEAS.
- Go to 2011-2012 SIP Start Up.
- Click on "DA Checklists."
- Click on the form that corresponds to your DA status (Prevent I, Correct I, Prevent II, Correct II, or Intervene).
- Fill out the form.
- Save as a word document to your computer.

Where do I upload the DA Checklist?

• Go to: http://flbsi.org/

Screen #1

• On the left hand side, click on "Submit or View School Improvement Plan."

Screen #2

- Select Type of Plan School Improvement Plan.
- Select School District Find the District in the drop down menu and click on Hillsborough.
- Select School Find your school in the drop down menu and click on your school.
- Password Type 29 followed by your four digit site number. Example for Greco Middle 291781.
- Click on "Click Here to Log In."

Screen #3

• Click on "Upload my 2011-2012 School Year Plan (Word, PDF)."

Screen #4

- Find the box at the **bottom** of the page that says "2011-2012 Differentiated Accountability". In the box:
 - o Click on "Browse" to go to your computer's files.
 - o Click on "Upload file."

Check your DA status. By checking the box below, you are indicating that you have uploaded your DA Checklist to the FDOE website.

School Differentiated Accountability Status					
□Intervene	□Correct II	□Prevent II	□Correct I	□Prevent I	X N /A

School Institutional Advisory Committee

School Advisory Council (SAC) Membership Compliance

The majority of the SAC members are not employed by the school district. The SAC is composed of the principal and an appropriately balanced number of teachers, education support employees, students (for middle and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Please verify the statement above by selecting "Yes" or "No" below.

X Yes

□No



If No, describe measures being taken to comply with SAC requirement.

Describe the activities of the School Advisory Council for the upcoming year.

The school's institutional Advisory Committee will approve the school improvement plan as well as the 3 year strategic plan. They will approve our vision and mission and offer suggestions and share trends they see in the business arena and within the community at large.

All SAC funds must correlate back to specific SIP goals, strategies, action steps and/or professional development.

Describe the use of SAC funds.			
Name and Number of Strategy from the School Improvement Plan	Description of Resources that improves student achievement or student engagement	Projected Amount	Final Amount
No SAC funds are available for postsecondary schools.	N/A	N/A	N/A