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The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

Mission Statement
Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]
assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
student's classroom teachers and paraprofessionals; Notify each family, in a timely manner, when their child has been
necessary, the school's parent and family engagement plan; Provide each family with timely notice information regarding their right to request information on the professional qualifications of the
Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if
local community; Involve parents and families in planning, reviewing, and improving schoolwide program plan;
the definitions in Section 8101 of ESEA; Jointly develop/revise plan with parent and make available to the
Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent; Carry out the programs, activities, and procedures in accordance with
above named school agrees to the following assurances:

1. Does the mission	Cherokee will work collaboratively with the School Advisory Council (SAC) to plan,
statement include:	review, and improve the parental involvement plan and other school programs. The principal
How the parent and	and the parental involvement coordinator will provide notifications of school events and
family engagement	activities. At the beginning of the school year, we will have an informational meeting to
plan is a shared	inform parents of changes. During this meeting stakeholders, parents and teachers will be
responsibility?	provided an opportunity to make suggestions in writing. Additionally, parents will be able to
How the parent and family engagement	communicate concerns, suggestions, with our parental involvement coordinator, there will be a parental concern box which is in the front office

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plan will assist in	
providing high quality	
instruction for all	
learners?	

Involvement of Parents

2. Does the plan include:

How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?

Cherokee will work collaboratively with the School Advisory Council (SAC) to plan, review, and improve the parental involvement plan and other school programs. The principal and the parental involvement coordinator will provide notifications of school events and activities. At the beginning of the school year, we will have an informational meeting to inform parents of changes. During this meeting stakeholders, parents and teachers will be provided an opportunity to make suggestions in writing. Additionally parents will be able to communicate concerns, suggestions, with our parental involvement coordinator, there will be a parental concern box located in the front office where parents can write down the concern and drop them in the parental concern box which will be located in the front office.

Coordination and Integration with Other Federal Programs

3. Does the plan include:	
How the school will coordinate and	
integrate parent and	
family engagement programs and	
activities?	
How the school will coordinate and	
integrate parent and	
family activities that teach parents how to	
help their child(ren) at	
home [ESEA Section 1116]?	
Program	Coordination
Title I	Administration, Title I/PI Coordinator, teachers, parents, and community
	members meet once in April/May at the SAC/PIP Parent committee meeting
	to review the PIP and decide on parent involvement activities for the
	following year. PI activities are held monthly. Parents/ families are notified
	of upcoming PI activities through flyers, Connect Orange, school marquee,
	and social media. Information is provided through presentations with

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	handouts or make and take activities. Sign in sheets are used to track parent involvement
Title III	Cherokee is fully designed for parents and students with physical disabilities to access all areas of the school. Translators are provided for meetings, including IEP, upon request.
Transition to Home Schools for all Students	All of our students are working on being able to return to their home school by being able to manage their behavior. We utilize a guidance counselor who is also our transition coordinator who works closely with our transitioning students to make that gradual shift from our school to their home school. We will be utilizing our SAFE Coordinator and Social Worker to assist with the transitioning of our students as well
Transition to Gateway for 6 th Grade Programs	In the Spring, our 5 th grade students will visit our feeder school, Gateway School, for those students moving on to middle school who are not ready to Transition back to their home school.
Title X	McKinney Vento Program provides support to our homeless students.

Annual Parent Meeting

4. Does the plan include:

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?

A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?

A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?

Administration at Cherokee School recognizes that our parents have diverse work schedules. Many of our events are planned at various times so that parents can attend. Parent Orientations, meetings, and parent workshops are typically held so that parents can either attend morning or evening sessions. During the first semester of school, parent conferences are scheduled from mid-day to evening to discuss students' progress. Our Meet the Teacher will be held on site so our parents and students can experience all of the positive changes that occurred in our school during the summer time. Our Open House will be held from 4:30-6:30 in the evening to accommodate parents who have multiple Open Houses to attend. In order to ensure accommodation for all parents, conferences may be scheduled in the evening or during teacher planning time .Phone conferences are another flexible option that we utilize for both classroom conferences and IEP meetings. We will hold our Winter Festival Program during the school day to accommodate our parents who have evening jobs. We will include Arts Integration in curriculum, we will hold several theatrical skits, plays, and performance throughout the school year. We always serve finger foods at each parent event where families are invited to make it more welcoming for our parents.

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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Prepare agenda ,handouts, and /or presentation materials .Design and distribute parent flyers	Principal/CRT/Parent	August/September 2018	Copies of agendas ,handouts, power point, invitations/flyers
Publicize event using email, phone calls, and flyers including multiple notices	Principal/CRT/Parent	August/September 2018	Copies of agendas ,handouts, power point, invitations/flyers
Create sign-in sheets parent, student ,phone, email	Principal/CRT/Parent Liaison	September 2018	Sign-in sheets
Maintain documentation	Principal/CRT/Parent	September2018	Title I Document
Title I Document	Principal/CRT/Parent Liaison	September 2018	Sign-in sheets, Agenda, Meeting

Flexible Parent Meetings

5. Does the plan include:

How will the school offer a flexible number of meetings, such as meeting in the morning or evening?

How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?

Administration at Cherokee School recognizes that our parents have diverse work schedules. Many of our events are planned at various times so that parents can attend. Parent Orientations, meetings, and parent workshops are typically held so that parents can either attend morning or evening sessions. During the first semester of school, parent conferences are scheduled from mid-day to evening to discuss students' progress. Our Meet the Teacher will be held on site so our parents and students can experience all of the positive changes that occurred in our school during the summer time. Our Open House will be held from 4:30-6:30 in the evening to accommodate parents who have multiple Open Houses to attend. In order to ensure accommodation for all parents, conferences may be scheduled in the evening or during teacher planning time . Phone conferences are another flexible option that we utilize for both classroom conferences and IEP meetings. We will hold our Winter Festival Program during the school day to accommodate our parents who have evening jobs. We will include Arts Integration in curriculums, we will hold several theatrical skits, plays, and performance throughout the school year. We always serve finger foods at each parent event where families are invited to make it more welcoming for our parents.

Building Capacity

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plan include: How the school will implement				
activities that				
capacity for				
meaningful parent/family				
involvement?				
How will the				
school implement				
activities that				
will build relationships				
with the				
community to improve student				
achievement?				
How the school				
will provide material and				
training to assist				
parents/families to work with				
their child(ren)?				
How the school				
How the school will provide				
How the school will provide other reasonable				
How the school will provide other reasonable support for				
How the school will provide other reasonable support for parent/family engagement				
How the school will provide other reasonable support for parent/family engagement activities [ESEA				
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?	Person Responsible	Correlation to	Timeline	Evidence of
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the	Principal/CRT/Parent	Student Achievement General	Timeline August	Effectiveness Flyers;
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at	Principal/CRT/Parent Liaison/Cherokee	Student Achievement General information		Effectiveness Flyers; Connect
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent	Student Achievement General information provided to parents		Effectiveness Flyers; Connect Orange, Sign-
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at	Principal/CRT/Parent Liaison/Cherokee	Student Achievement General information provided to parents for school year;		Effectiveness Flyers; Connect Orange, Sign- In Sheets,
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent Liaison/Cherokee	Student Achievement General information provided to parents		Effectiveness Flyers; Connect Orange, Sign-
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent Liaison/Cherokee	General information provided to parents for school year; community		Effectiveness Flyers; Connect Orange, Sign- In Sheets, Meeting
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent Liaison/Cherokee	General information provided to parents for school year; community resources available to parents; school tours will be		Effectiveness Flyers; Connect Orange, Sign- In Sheets, Meeting Minutes;
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent Liaison/Cherokee	General information provided to parents for school year; community resources available to parents; school tours will be conducted for		Effectiveness Flyers; Connect Orange, Sign- In Sheets, Meeting Minutes;
How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]? Activity/ Task Meet the Teacher at Cherokee	Principal/CRT/Parent Liaison/Cherokee	General information provided to parents for school year; community resources available to parents; school tours will be		Effectiveness Flyers; Connect Orange, Sign- In Sheets, Meeting Minutes;

all of the information

and resources

Parent

Meeting

Sign-in Sheets; copies

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		available to Title I schools. Provide details on budget, plans and programs		of handouts; Agenda; Meeting
Open House	Principal/CRT/Parent Liaison/Safe Coordinator/ Social worker /Classroom teachers/Staff	Share students work samples .Provide parents with some FSA standards that will be addressed this school year. Behavior expectations ,classroom, and homework	September	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent ;survey
Increasing Reading Fluency	CRT/Parent Liaison/Safe Coordinator/Social worker/Classroom teacher/Staff/Parent/Parent, Coordinator	Share strategies to reinforce learning.	October	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent
Thanksgiving Luncheon	Parent Coordinator	Parents had the opportunity for parents to view students learning and it helped to build stronger school/parent/relationship	November	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent
Teach-In 2018	Parent Coordinator	Parents and Business Partners speak about their careers with students. The importance of education	November	Flyers; Connect Orange; Sign Sheets; pictures
Pastries for Parents	Parent Coordinator	Importance of being involved in your child's education	December	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting

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				Minutes; Parent
PTA/SAC Meeting	PTA President/Principal/Parent Coordinator/Classroom teacher/Staff	Discuss the needs of the teachers/student/school	Ongoing	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent
Dance Our Way Through Black History	Principal/CRT/Parent Coordinator/Safe Coordinator/Social worker/Classroom teacher/Staff/Dramatic Learning	Student/Parents sharing the history of African America through music and plays.	February	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent
Florida Standards Assessment (FSA) Parent Workshop	Principal/CRT/Parent Coordinator/Safe Coordinator/Social worker/Classroom teacher/Staff	Share FSA tips and curriculum strategies	March	Flyers; Parent Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent
Cherokee Awa	rds Parent Coordinator	Parents had the		Flyers; Parent

Cherokee Awards	Parent Coordinator	Parents had the		Flyers; Parent
Ceremony Ceremony/ PIP/School Compact Reflection		opportunity for parents to view students learning and it helped to build stronger school/parent relationship	May	Sign-in Sheets; copies of handouts; Agenda; Meeting Minutes; Parent

Staff Development

7. Does the plan include:	
A description of the	
professional	

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development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Staff Training Module I/ The Importance of Parental Involvement	Title I Coordinator	Parents are the child's first teacher; Parent involvement has a direct correlation to increased student achievement	September	Exit Slips
Title I Staff Training Module 2/	Title I Coordinator	Building a positive relationship with	November	Exit Slips

Developing and

maintaining

positive relationships with

parents

Developing and

maintaining

Exit Slips

Exit Slips

January

February

Title I Coordinator

Title I Coordinator

and school

Title I Staff

Training Module

3/Coordination of

Parental

Involvement Programs Title I Staff

Training Module

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4/Communicating	positive	
with working	relationships with	
parents		

Other Activities

8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	parents on how to best he wide behavior plans, goal School Compact, Parent 1	be happening on a monthly elp their child. Orientations ls, expectations, Title I Info Involvement Plan and Scho g is held to provide parents	s will cover our school ormation, Cherokee ool Improvement Plan.
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness

Communication

9. Does the plan Written communication will be provided for parents in English, Spanish, include: and Haitian Creole. Arrangements will be made to have translators available How the school will at Open House and parent meetings should parents request it ahead of time provide timely and are also available to assist in the school office if needed. The English information about the Title I programs? Language Survey results will be used to determine the number and specific needs for translations into a language other than English. How the school will Handicapped parking and a ramp leading into the school are available for describe and explain the curriculum at the those in need. All efforts are made to place students downstairs should school, the forms of there be a handicapped need in either the child or the child's immediate assessment used to family. Since our student population is non-migratory, information is measure student progress and the Distributed to parents via a variety of ways: flyers, invitations, school achievement levels ,Messenger, and newsletters students are expected to obtain?

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	-
How, if requested by	
parents, the school	
provides opportunities	
for regular meetings to	
formulate suggestions	
and to participate, as	
appropriate, in	
decisions relating to	
the education of their	
child(ren)/	
· ·	
How the school will	
submit parents/	
families comments if	
the schoolwide plan is	
not satisfactory to	
them [ESEA Section	
1116]?	

Accessibility

10. Does the plan	
include:	
A description of how	
the school will provide	
full opportunities for	
participation in	
parent/family	
engagement activities	
for all	
parents/families?	
parento/iaminee.	
A -li-tit	
A description of how	
the school will share	
information related to	
school an	
parent/family	
programs, meetings,	
school reports, and	
other activities in an	
understandable,	
uniform format, and in	
languages that the	
parents/families can	
understand?	
unucistanu:	<u> </u>

Discretionary Activities

I	11. Does the plan
	include:
	Any activities that are
	not required, but will
	be paid for through
	Title I, Part A funding

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(for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Bus Passes to provide transportation to parents to attend school events (ex. meetings, trainings, orientation	Bus passes are distributed to all homeless parents and any other parents who indicate a need so they can attend school events	Parent Coordinator; School Social worker	Increasing our parents' involvement in their child's education which increases student learning; Improvement in parenting skills of Cherokee parents	Ongoing throughout the 2018-2019 school year
Arranging school events at a variety of times to increase parental involvement	Arranging school events at a variety of times to increase parental involvement	CRT/Parent Coordinator	Increasing our parents' opportunities for involvement in their child's education which increases student learning	Ongoing throughout the 2018-2019 school year

Barriers

12. Does the plan
include:
A description of the
barriers that hindered
participation by

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parents during the previous school year? A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?			
Barriers (Including	the Specific Subgroup)	Steps the School will Take to Overcome	
Transportation issues were our largest barrier		Transportation issues were our largest barrier	
Motivation for the parents to attend		We provided refreshments (finger foods/drinks) and procured donations from PIE (partners) and community members to give to parents as door	
Students not bring fly	vers home to parents	We use School Messenger to notify parents and our Parent Liaison makes personal phone calls	

School-Parent Compact

13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire	Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.
that outlines how	
students will share the responsibility for improved student	

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academic achievement?				
	Adoption			
•	olvement policy/plan has been developed jointly with, ar parents of children participating in Title I, Part A program			
This policy/plan effect for the per	was adopted by the school on and will be od of			
	The School will distribute this policy to all parents of participating Title I, Part A children on or before			
Signature of Auth	norized Personnel			
Date				
from parents bas	e that this policy/plan has been developed with the input sed on the review of the previous school years Parent and nent Plan if applicable.			
The following do	cuments can be submitted as evidence:			
□ Any SAC a agenda	vey of previous year's events and activities and PTA artifacts where Title I/PFE topics were on the			
	edback Summary of PFEP Evaluation I Family Engagement Activities Tracking Form			