

TITLE: UNDERSERVED POPULATIONS: COMMUNITY AND FAMILY ENGAGEMENT

1) **PROBLEM OF PRACTICE:** Despite our growth in addressing learning gains w/our L25%, Rayma C Page sees a profound need to address growth in ELL & ESE subgroups, & address proficiency with academically struggling students.

3) **THEORY OF ACTION:** By engaging in new & innovative communication techniques, which will increase parent communication we will increase the academic growth of our underserved population. (ELL & ESE subgroups & L25% students)

2) **GO DEEP! Analyze the challenge you are trying to solve.**

1. Discuss and Identify.
2. Share and Organize
3. Reflect and Analyze.



Cause 1: Overwhelmed parent "culture."



Cause 2: The school is unaware of family needs



Cause 3: Communication networks between parents, school, & students are Not consistent or effective.

4) INPUTS (individuals)		ACTIONS (what to implement)		OUTPUTS (tangible products)		OUTCOMES
<u>Support of L25%</u>	<u>Messenger</u>	<u>Support of L25%</u>	<u>Messenger</u>	<u>Support of L25%</u>	<u>Messenger</u>	<u>SHORT TERM:</u>
<ul style="list-style-type: none"> Dr. Foy Volunteers Mrs. Sheckler Mrs. Bulanda 	<ul style="list-style-type: none"> -Mr. Tambrino -All teachers -Parents 	<ul style="list-style-type: none"> Calendar Club Student/staff partners for Data checks FSA tutoring 	<ul style="list-style-type: none"> -Train teachers -Train parents Establish norms 	<ul style="list-style-type: none"> Calendar club resources & materials Data tracking Volunteer Mentor team 	<ul style="list-style-type: none"> - Talking points sheet to determine family needs 	<ul style="list-style-type: none"> Increased engagement with:
<u>Academic Nights</u>	<u>Google Classroom</u>	<u>Academic Nights</u>	<u>Implement Google Classroom</u>	<u>Academic Nights</u>	<u>Google Classroom</u>	⇒ Underserved families through improved communication for increased attendance in school activities
<ul style="list-style-type: none"> STEM Teacher Gifted Teacher Volunteer teachers 	<ul style="list-style-type: none"> - Schedule staff - 5th grade will offer training - Parents/student 	<ul style="list-style-type: none"> Literacy Night Math Night Science night 	<ul style="list-style-type: none"> -Train teachers -Train parents -Establish norms & Criteria for use 	<ul style="list-style-type: none"> Community Partners Academic Resources Science Fair projects 	<ul style="list-style-type: none"> - Create a Google classroom for each class - Consistent academic updates based on given criteria 	<u>MEDIUM TERM</u>
						⇒ A higher percentage of academic proficiency increasing by 10% in the underserved groups as defined above
						<u>LONG TERM (BEYOND 2 YEARS)</u>
						⇒ Establish policies and procedures, in writing, for new employees to maintain consistency w/communication programs in order to maintain success