

2018-2019 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act(ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

9-20-18

Date Signed

School Name:

Mission Statement (Optional)

The mission of New Dimensions High School is that learning is participatory, involving hope, curiosity, and commitment so that action becomes a legitimate result of learning.

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

New Dimensions makes sure that it reaches out to all parents and students to make insure that they are aware of the planned activities throughout the year. In each meeting we seek parent input and ask parents and students in attendance if there are any particular presentations or trainings they would like us to facilitate. Based on parent input, we will be offering parent and student workshops on "Supporting Students through High School" and "Helping Your Teen Succeed".

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

New Dimensions will conduct the annual meeting for the purpose of reaching the most parents and families. The Annual meeting will be held in two sessions, one in the morning and one in the evening to introduce the Title I program and all its nuances and the impact the program can have on the students, parents, and family. The steps include creating and distributing an informational flyer, distributing the Title I brochure in Spanish and English to all students in their welcome packets, personalizing the School District's Power Point presentation, and completing and collecting parent surveys. The school will advertise the Annual Meeting dates and times using all means available to the school. The school will keep track of attendance and share all documents with the District Title I coordinator.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Dr. Grimm	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Dr. Grimm	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Dr. Grimm	August	Collection of sign-in sheets
4.	Compile documents	Dr. Grimm	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

At this time we are unable to provide funds for transportation, child care or home visits. If a student is in need of special services, we are able to refer parents and families to resources that can help meet their needs.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

The school will attempt to have activities that have the most impact for the students while accommodating the schedules and needs of the parents and family for maximum involvement. This may mean having meeting and activities during different times of the day. When we have presentations for students during the day, we allow parents, who cannot attend at night, come to the student presentation during the day. In addition, most of the presentations are posted on the NDHS web site.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	STEM Family Night (Elementary and Middle School)	NA	Children and parents will participate in hands on STEM activities that reinforce required academic skills.	NA	Sign-in sheets, flyers, meeting notes, Agenda
2.	Title I compact, individual conferences	Classroom teachers	Teachers will conduct individual parent conferences to discuss the Title I Compact with parents.		
3.	Parent Conferences to discuss assessments	Classroom Teachers	Teachers will schedule parent conferences to discuss each individual student s assessment results and progression in the course.		

4.	Graduation Requirements meeting	Dr. Grimm	Parents will be given an opportunity to ask questions at a parent SAC meeting to not only discuss graduation requirements but also the required assessments for graduation.	Beginning of the year	Sign in sheets, handouts, Power Points
5.	Project Night or Open House	All Staff	Teachers will display student work, projects, and achievements in class for parents to view and ask questions, and seek opportunities to help increase their child's academic progress.	Each Semester	Sign in sheets, handouts

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Dr. Grimm	Provide framework for developing cultural awareness to help the culture gap.	First Semester	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Dr. Grimm/Title I staff	Provide information about the 5 levels of parent involvement and parent's rights.	First Semester	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Title I training and COMPACT information	District Staff and school administrators	Provide information about the Title I benefits and impact on student achievement as well as Compact agreements	On-going	Sign- in sheets, minutes, agenda, Power Point presentations , direct training
4.	School Advisory Council (SAC)	Administration	Provide information about school initiatives and efforts that impact student learning, student achievement, and student success	On-going	Sign in sheets, Power Point presentation, agendas, minutes
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]
 School Advisory Council (SAC) - Parents meet monthly with members of the staff and administration to discuss important topics related to our school, changes in school law, student population, academic success, and financial decisions.

New Dimensions also has a bi-annual an Open House whereby parents and family can visit the school, talk to the teachers, and visit information booths for parents and students. Accompanying the Open House is the school's Book Fair which encourages students to read, furthering literacy success.

Parents are also encouraged to assist and volunteer in the athletic program volunteer opportunities. Coaches would not be able to nm successful programs without the assistance of parent and student volunteers. This encourages comradery and fellowship among the teachers/ coaches, students, and families. Research shows that when parents are involved in the school and students are involved in extracurricular activities, student success increases. New Dimensions High School encourages all students to participate in after school activities. Coaches/teachers

help to closely monitor grades and student progress.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has a dial-out system called School Announcement that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and accompanied with a text message and email. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The majority of the information that is provided by the school for parents and students is posted on the NDHS web site for easy access 24/7. In addition, there are many brochures and pamphlets located in the front office of the school, available to any family or member of the community. It is our belief that all information should be available to all students and families. If a parent is not available to attend a meeting, we will try to make any hand out or Power Point available on the NDHS web site for parent reference.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					

4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

There are always barriers that hinder or prohibit parent participation in some of the activities at the school. A major barrier is simply the parents' job schedule and other responsibilities. Often parents do not get off at an acceptable time for evening activities. Another barrier is transportation. In the past, families have depended on public transportation or may only have one vehicle that the entire family uses. Therefore, it is often inconvenient or impossible for parents to attend certain activities. The third barrier is there may be conflicts with parents' schedules if parents have more than one school-aged child.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

NDHS will attempt to help parents overcome any barriers they may be facing. If parents are unable to attend a meeting, they can check the web site for posted information or can make appointment with teachers or administration.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Times of meetings have been changed to try to coincide with parent schedules.
2.	Language Barrier	As many as possible documents are translated into Spanish. This is an on-going process. Also, the school provides a translator when needed.
3.	Child Care	High School student volunteers are available if parent needs help with younger children.
4.	Conflicts in schedules	NDHS tries to accommodate parent's requests for meetings when they are able to meet.
5.		