The Title I Program Funds at Howard W. Blake are used to enhance the district’s instructional programs by:

* Highly Qualified Staff
  + Math Coach
  + Reading Coach
  + Success Coach
  + Science Coach
* **Support parent and community involvement efforts**
  + Freshman Transition Camp
  + Freshman Orientation
  + Title I Parent Meeting
  + PTSA Meetings
  + Guidance At-Risk Meetings
  + SAC Meetings
  + Dual Enrollment Information Meetings
  + Parent Informational Meetings
  + College & Career Information Nights
* **Improve staff development**
  + Relationship Building
* **Purchase additional instructional materials and supplies** 
  + General Instructional Materials
* **Add Technology and needed equipment** 
  + Office Supplies and equipment
  + Postage

**TITLE I SCHOOLWIDE PROJECTS**

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon B Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2001, President Bush signed into law the **“No Child Left Behind Act”.**

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our School’s Title I Parent Involvement Policy/Plan was developed following our review of the results from the School Climate Perception Survey. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

**Title I Parent involvement**

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Howard W.** **Blake** is required to:

* Hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
* Develop jointly with parents, a written parental involvement policy,
* Develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
* Provide staff training on parent involvement,
* Provide training and materials to help parents work with their children,
* Provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
* Offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
* Coordinate with programs and other agencies.
* Each Title 1 school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program