

**Charles R. Drew Elementary School**  
**Review of the School Parent and Family Engagement Plan**  
**2018-2019**

1. Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1116(e) (1-2)]. Include participation data on the Title I annual meeting.

Content of the Session	Type of Activity	Number of Activities	Number of Total Participants	Correlation to Student Achievement	Evidence-based Research
Title I Public Meeting Open House	Meeting	1	40	Communicating critical information of federal, state, and county academic expectations to parents.	Tips for Open House and Back to School Night by Angela Watson, 2003 ~ 2019 <a href="https://thecornerstoneforteachers.com/open-house/">https://thecornerstoneforteachers.com/open-house/</a>
Parent Conference Night	Meeting	1	127	Curricular expectations as well as student's academic progress were addressed with parents so that they could better support their child's success.	15 Tips for Leading Productive Parent-Teacher Conferences by Jennifer Gunn, October 2018 <a href="https://education.cu-portland.edu/blog/classroom-resources/parent-teacher-conferences/">https://education.cu-portland.edu/blog/classroom-resources/parent-teacher-conferences/</a>
Math Night (Trunk OR Treat)	Meeting	1	58	Parents are exposed to grade level math content while enjoying games, activities, and prizes	Formula for Success: Engaging Families in Early Math Learning by Global Family Research Project ~ August 2017 <a href="https://globalfrp.org/content/download/83/561/file/Early+Math+FINE.pdf">https://globalfrp.org/content/download/83/561/file/Early+Math+FINE.pdf</a>
Science Night	Meeting	20	27	Students and parents become engaged in hands on science experiments and activities.	Why Hands-On Experiments are Important By Denise Scribner, March 2017 <a href="http://blog.mimio.com/why-hands-on-experiments-are-important">http://blog.mimio.com/why-hands-on-experiments-are-important</a>  How Kids Learn Science Best, 2017 ~ 2019 Home Science Tools <a href="https://learning-">https://learning-</a>

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					<a href="http://center.homesciencetools.com/article/how-to-learn-science/">center.homesciencetools.com/article/how-to-learn-science/</a>
Family LIT Night	Meeting	1	37	Parents were educated on how to work with their child in reading and literacy through hands-on activities.	Instructional Strategies Motivate and Engage Students in Deeper Learning, Summer 2012 <a href="https://www.sreb.org/sites/main/files/file-attachments/13v06w.pdf">https://www.sreb.org/sites/main/files/file-attachments/13v06w.pdf</a>
Third Grade Data Meeting	Meeting	1	14	Parents were informed about their child's academic progress, test dates, and the Florida Standards Assessment.	Instructional Strategies Motivate and Engage Students in Deeper Learning, Summer 2012 <a href="https://www.sreb.org/sites/main/files/file-attachments/13v06w.pdf">https://www.sreb.org/sites/main/files/file-attachments/13v06w.pdf</a>

2. Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116(e) (3)].

<b>Content of the Session</b>	<b>Number of Sessions</b>	<b>Number of Total Participants</b>	<b>Correlation to Student Achievement</b>
Parent Conferences	2	127	Involving parents in their child's education, allows parents to be active participants and improve the child's learning.

3. Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(2)(D)(i)].

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<b>Barrier(s) (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
Although we send flyers out in multiple languages, parents who don't speak English often do not attend parent events.	We will provide additional incentives for ESOL students to encourage their parents to attend. Also, utilize the cultural ambassadors and resident experts to communicate with families.
Ability to attend activities by the economically disadvantaged subgroup is a barrier. Many parents are unable to attend due to work.	The school will work on having activities at varying times to accommodate the parents with the information given.

4. Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

<b>Content/Purpose</b>	<b>Description of the Activity</b>
Games, food, and parent participation	Include games or food in our parent activities significantly increases parental participation.