

2019-2020 Parent and Family Engagement Plan

School Name	Lockhart Elementary
LEA	Orange County Public Schools

1814The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement	Lockhart Elementary School will lead our students to success with the support and involvement of families and the community.
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<p>plan will assist in providing high quality instruction for all learners?</p>	<p>We are committed to working jointly with parents and families to develop a plan for activities and workshops that support high quality instruction needed for all learners to be successful. We will host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school. Data from parent surveys and parent evaluations will be used to identify topics for curriculum nights.</p> <p>We will promote high standards for student work, ensuring that parents have a clear idea of what their children are learning and doing in class. We will provide parents and school staff the means to attend district face to face Parent Academies and we will offer parent engagement workshops.</p>
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Parents will be notified of school meetings and events via monthly grade level newsletters and weekly School messenger phone calls from the principal. Additionally, we will post updated pertinent information on social media accounts through Facebook, Classroom DoJo and Twitter as well as the school website. All parents will be invited to monthly SAC and PTA meetings, where Title I programs will be planned and reviewed. Informational materials and flyers from past meetings will be available to parents in the front office. A parental involvement compact will be reviewed with parents by teachers during parent-teacher conferences twice a year and a copy will also be sent home to all parents for easy reference. We will host a Title I Annual meeting to discuss Title I programs and funding with parents. Additional support for parents during parental involvement activities include free childcare and alternative days and times for meetings. Our parent engagement liaison (PEL) will be able to continue to create a welcoming environment and build strong relationships with our parents as partners in the educational process. The PEL will serve as an additional resource to connect parents and families with materials and resources to help their child to be successful.</p>
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Parents will be encouraged to participate in monthly Title I parent nights and will be informed of programs and activities that provide additional academic support. The PEL will be tasked with extending personal invitations to the parents of students who scored in the lowest 25% in Reading and/or Mathematics. Through the use of technology, ideas and strategies will be shared with parents, such as recorded videos and Facebook Live. Multimedia methods of providing resources will target parents who are unable to physically attend parent nights.</p> <p>Lockhart Elementary will implement monthly extended media hours for parents and students. This extended time will create an avenue for parents to maximize the resources on campus, including books, technology and the support of teachers. Instructional personnel will be present at each of these</p>
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	<p>extended media times to provide homework assistance and help clarify questions parents and students may have about the content.</p> <p>Parents will also be notified of opportunities for free tutoring services provided by the school outside of the regular school day. Students will be offered tutoring in the areas of Mathematics, Reading and Science. Below you will find the delineated descriptions of each school-based program and the services offered.</p>
Program	Coordination
IDEA	<p>At Individual Educational Plan (IEP) meetings, parents will be encouraged by the IEP committee to participate in Title I activities and will be informed of programs and activities that provide additional academic support. Coaches and content specialists will provide additional resources and materials for parents to support their child at home as needed.</p>
Title II	<p>Parents at a Title I school have the right to access each teacher's professional qualifications. Parents will notified any time a high quality teacher is absent for an extended period of time.</p> <p>The school will continue to inform parents of the expectations of both the Florida Standards and the Florida state assessments. (FSA) Teachers will continue to increase their knowledge of content and pedagogy through monthly learning opportunities. The school will maintain a year-long professional development calendar that will be shared with parents at SAC meetings.</p>
Title III	<p>Parents attending PLC meetings will be informed of programs and activities to help them work with their children at home.</p> <p>Funds will be used to hire paraprofessionals to support our ELL learners. The ELL paraprofessionals attend parent meetings to assist with communication and support students in the classroom. Additionally, funds are used to purchase Imagine Learning, an online program to support a student's oral language program. Imagine Learning may be accessed from both home and school.</p>
Title X	<p>Through the McKinney Vento Program, our homeless students are provided transportation so that they can continue to attend our school despite a change in their residence.</p>

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared</p>	<p>Lockhart Elementary will host an annual Title I meeting at the beginning of the school year to inform parents and families of their rights and responsibilities as a parent at a Title I school. Notice of the annual Title I meeting will be advertised via, marquee, social media, School Messenger phone call and flyer sent home with students. Parents attending the meeting will receive detailed handouts and afforded the opportunity to have their questions answered. We will educate parents on the following agenda topics using the materials provided by the district.</p> <ul style="list-style-type: none"> • Adequate Yearly Progress (AYP) • Title I Funding
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<p>with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<ul style="list-style-type: none"> • Tutoring Opportunities (ATS) • Parental rights and responsibilities • School Choice • <p>Parents and families are informed of the nature of the Title I program by the following statement:</p> <p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and our district's Title I website https://www.ocps.net/departments/title_i.</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Create presentation to cover key topics: funding, FRL, staff development, parental involvement events	Ella Patriarch Principal	September 2019	PowerPoint presentation & handouts for parents
Create flyer/parent invitation to meeting	Stephanie Pierce Parent Liaison	August 2019	Flyer & screenshots of Social media posts
Send School Messenger message inviting parents to meeting	Ella Patriarch Principal	September 2019	Script for the message and the report from School Messenger
Conduct Title I annual meeting	Ella Patriarch Principal	September 2019	Parent sign in sheets

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			Parent sign-in sheets and parent evaluation forms
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Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Parent activities and meetings (to include, curriculum nights, book fairs, conferences, SAC meetings, PTA meetings, performances, award assemblies, Field Day, Career day) will be offered during the school day as well as after school/in the evenings. Staff will provide child care for after school and evening meetings. Translators will be provided upon request when feasible, and parent information flyers will be provided in English as well as Spanish, Creole, and Vietnamese when available.</p> <p>Transportation will be provided for OCPS Parent Academies with a minimum of at least ten attendees or more per school. The school will also purchase bus passes to be provided to parents who need assistance with transportation in order to attend school events.</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for</p>	<p>Lockhart Elementary takes pride in building the capacity of all stakeholders who play a vital role in the academic success of our students. We provide both staff workshops and parent workshops that strengthen these relationships throughout the school year. Our PEL presents parent engagement modules to all staff in order to heighten their awareness and increase their skill set concerning best practices for interacting with parents.</p> <p>We recruit community members and organizations to volunteer and support our school. Volunteers register through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators. We partnered with UCF to provide college student volunteers to work one on one with our ELL learners. We partnered with the First Lockhart Baptist Church to provide an after school character development club for students. The church also conducts a food drive and school supply drive throughout the year for students and families. Other organizations such as Central Florida Hotel Lodging Allied Council (CFHLA) and Scholastic have sent volunteers to our school to serve as guest readers, judges for school competitions and to present donated</p>
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parent/family engagement activities [ESEA Section 1116]?	<p>materials for students. We are also identified as a Community Outreach School through the OCPS Foundation. As a Community Outreach School we received donated resources and materials. For example, SeaWorld supports of our Dolphin of the Month program to recognize outstanding students.</p> <p>Our Parent Engagement Liaison (PEL), Stephanie Pierce, is a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Lockhart Elementary will take to build capacity for meaningful parent and family engagement:</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Principal & Assistant Principal	This will be the initial meeting of parents and teachers. Student achievement is positively correlated to the level of parent involvement and the relationships between home and school.	August 2019	Sign in sheets showing the number of families we were able to connect with.
Open House	Principal, Assistant Principal, Teachers & PEL	This will give parents an opportunity to learn about the expectations for the school year. Understanding the expectations will set the parent and the child up for success.	September 2019	Sign in sheets to show the number of parents who were present and copies of handouts provided to parents
Title I Annual Meeting	Principal, Assistant Principal & PEL	This meeting will help parents understand their rights and responsibilities as parents at a Title I school. We will share vital information about our school and some of the resources that are available through our school to	September 2019	Sign in sheets and feedback forms from parents in attendance.

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		support parents and families.		
Curriculum Workshops	PEL & Curriculum Committees	Hands-on workshops will be offered at various times to accommodate parents' schedules. Parents will be taught about the standards that children are learning in school and fun ways to support this learning at home. When parents understand how to help at home, there is an increase in student achievement.	September 2019-May 2020	Sign in sheets and feedback from parents in attendance
Parent and Teacher Conference Nights	Classroom Teachers & PEL	Parents and teachers will come together to analyze each child's current level of performance. Growth goals will be collaboratively set by teacher and parents. Regular monitoring and goal setting will cause an increase in student achievement.	October 2019 (End of 1 st quin) and March 2020 (End of 3 rd quin)	Sign in sheets and parent compacts showing parental participation and a positive change in student achievement from 1 st -3 rd quin
Parenting Classes	Guidance Counselor and PEL	Parents will attend a series of parenting classes in order to support the emotional wellbeing of the family unit.	Six week course will be offered twice during the school year, once each semester	Parent sign in sheets, examples of activities used in the class and parent evaluations
Extended Media Hours/Homework Assistance	Media Specialist & PEL	Parents and students will be invited to utilize the resources in the Media Center, as well as the staff expertise to improve academic success through homework assistance. Homework and	Monthly September 2019 – May 2020	Sign in sheets showing parental participation and a positive change in student achievement from 1 st to 4 th quin

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		practice increases academic success.		
Honor Roll Celebrations/Awards Assemblies	Principal & Assistant Principal	Parents and community members will be invited to help us celebrate students and their academic achievements each quin. Celebrating success helps to develop a culture that breeds additional academic success.	One time at the end of each quin	Samples of the awards distributed and sign in sheets to show the number of people who come to help us celebrate.
SAC Meetings	Principal & SAC Chairperson	Parents will be given an opportunity to regularly review school data as it relates to our school improvement plan. Adjustments will be made as we monitor progress toward these school-wide goals.	Once a month, August 2019-May 2020	Notes from the meetings showing data that was reviewed and actions taken as a result of this data

Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:</p> <ul style="list-style-type: none"> - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family 	<p>Lockhart Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, classified staff and school administrators on how to reach out to, communicate with, and work with parents/families as equal partners. Our goal is to create a welcoming environment where parents and school staff value the contributions of all parties involved in the learning process.</p> <p>Below are the specific activities and tasks that Lockhart Elementary will implement to build capacity for meaningful parent and family engagement.</p>
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programs, and in building ties between parents/families and the school [ESEA Section 1116]?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
District Title I Parent Involvement Meetings	PEL & Guidance Counselor	Information provided will be shared with staff and utilized to improve parental involvement.	Ongoing	Materials provided to the staff
The Importance of Parental Involvement Module 1, provided by OCPS	PEL & Guidance Counselor	Student achievement is positively correlated to the level of parental involvement	August 2019-May 2020	Teacher reflection logs
Building Ties Between Home and School Module 2, provided by OCPS	PEL & Guidance Counselor	Student achievement is positively correlated to the level of parental involvement	August 2019-May 2020	Teacher reflection logs
Implementation and Coordination of Parental Involvement Programs Module 3, provided by OCPS	PEL & Guidance Counselor	Student achievement is positively correlated to the level of parental involvement	August 2019-May 2020	Teacher reflection logs
Communicating and Working with Parents Module 4, provided by OCPS	PEL & Guidance Counselor	Student achievement is positively correlated to the level of parental involvement	August 2019-May 2020	Teacher reflection logs

Other Activities

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<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Parents will be encouraged in multiple ways to become active participants in their child's education. A parental compact will be reviewed with parents by teachers during parent-teacher conferences and sent home to all parents. Parents will have access to an online learning management system, Skyward. Parents can use Skyward to check grades, assignments and calendar alerts. Teachers will invite parents to join Classroom DoJo. This online system will make ongoing communication between parents and teachers easier and timelier.</p> <p>Additionally, our PEL will create a parent resource center on campus. This room on campus will allow parents a welcoming place to come and talk to the PEL as well as check out resources on parenting and working with children. Our school maintains a love pantry for families needing food and a uniform closet for children needing school uniforms free of charge.</p> <p>The school social worker will be available several days a week as an additional resource for families in need of wrap-around services. Our school guidance counselor and behavior specialist will be available full time for additional support and resources.</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Parent Academy	PEL	Saturday, September 14, 2019 Saturday, November 2, 2019 Saturday, January 25, 2020 Saturday, March 28, 2020 Saturday, May 16, 2020	Pictures, Parent Registration, Flyers
Virtual Parent Academy	PEL	October 10, 2019 December 12, 2019 February 20, 2020 April 23, 2020	Pictures, Parent Registration, Flyers
New Parent Orientation	PEL and Guidance Counselor	Quarterly October 2019-May 2020	Sign-in sheets Parent evaluations/feedback
PLC Title III	Staffing Specialist	Ongoing	Sign-In Sheets; Parents attending PLC meetings will be informed of programs and activities to help them work with their children at home. As a result, we will see an increase in student achievement in school.

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Title I ATS	Assistant Principal	October 2019-April 2020	Student attendance records, classroom monitoring forms and formative/summative student assessments
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Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>Timely information about Title I programs is provided via monthly grade level newsletters, weekly School messenger phone calls, the school's social media accounts and printed flyers provided in multiple languages. An annual Title 1 Orientation meeting for parents is held in the fall and Title 1 programs are reviewed monthly at SAC meetings throughout the year.</p> <p>Parents are first introduced to the curriculum at the school, the forms of academic assessment used to measure student progress, at Open House. At Parent Teacher Conference night, parents are introduced the parent compact, which outlines the achievement levels students are expected to obtain. In addition, evening workshops are provided to explain the demands of the state assessments that are administered to intermediate students. Students participating in the MTSS process, formal meetings will be held with parents to discuss assessment, proficiency levels and additional support.</p> <p>Parents have online access to student grades and assignments on Skyward and the online system the school uses for intervention, enrichment and practice (iReady). Parents will be made aware at Open House and by flyers sent home that all curriculum materials are accessible online at home at launch.ocps.net.</p> <p>Multilingual Parent Leadership Council meetings are held four times per year. At these meetings, assessment (CELLA, IPT) results and proficiency levels as well as their implications for ESOL placement, exit, or extension of instruction are reviewed and explained. Parents are provided ideas for working with their children at home.</p> <p>Parents are always encouraged to contact classroom teachers by phone, DoJo, and/or email to schedule meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Parents of students with Individual Education Plans, 504 Individual Accommodation Plans, and ESOL students with Academic Needs Improvement plans are invited and encouraged to participate in</p>
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	<p>meetings held in person or by phone to create these plans to make decisions related to the education of their children.</p> <p>At the end of each year, parents are asked during the final SAC meeting to give feedback on our current school compacts and the parent involvement plan so that adjustments can be made prior to the next school year. Parent and student feedback is also solicited through the AdvancED survey. Results from this survey are used to construct the School Improvement Plan (SIP) that will be used to drive the work of the next school year.</p>
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>The school will communicate with parents by planners (daily), School Messenger phone calls (weekly), grade level newsletters (monthly), and flyers to advertise all school events. Facebook and Twitter will be kept up to date with school information for parents and the community. Multilingual Parent Leadership Council meetings are held four times per year to foster a closer home-school connection with second language parents. Translation for any meeting is provided when requested/available. All correspondence provided by OCPS, i.e., Progress Monitoring Parent Consultation Notices, Substantial Reading Deficiency Notices, etc., is available in five languages. In addition, the school building is handicap accessible.</p>
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Discretionary Activities

<p>11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>	
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Literacy Coach and Principal	Student achievement is positively correlated to level of parental involvement.	Ongoing	The school will offer multiple events for parents to learn more about literacy development in children. Resources will be offered to parents so that they can continue to support the child at home in fun and engaging ways.
Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Principal	Student achievement is positively correlated to level of parental involvement.	Ongoing	Staff will provide, at no cost to the parent, child care for parents who attend after school and evening school related meetings and training sessions. The school may also offer snacks and hands-on materials so that families can completely participate in the family involvement activities. Bus passes will be provided as needed, as well as field trip funds for parents to attend.

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Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)1;	Principal, Instructional Staff & PEL	Student achievement is positively correlated to level of parental involvement.	Ongoing	Meetings will be held during school hours, after school, in the evenings, and by phone. Home visits will be conducted as needed.
Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)l;	Instructional Staff & PEL	Student achievement is positively correlated to level of parental involvement.	Ongoing	Participate in the Title I online Module trainings, staff will learn ways to improve parental involvement approaches. Recorded videos and Facebook Live will be used to further educate parents on best practices.
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)l.	Principal and PEL	Student achievement is positively correlated to level of parental involvement.	Ongoing	The school will solicit and nurture community partnerships. Community partners will be invited to assist the school with resources such as uniforms and school supplies as well as attend parent events.

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Barriers

<p>12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Lockhart Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Transportation challenges • Limited English Proficiency • Educational Attainment • Limited economic resources <p>Below are the specific steps that Lockhart Elementary will take to address barriers that existed in the previous year.</p>
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Ongoing, clear communication with all parents	We will provide weekly phone messages, maintain a presence on social media and utilize Classroom DoJo. These methods will allow parents multiple ways to receive information in a timely manner. The school will make efforts that their language is free of educational jargon so information will be better understood by parents.
Our LEP families may have difficulty understanding information being communicated in English.	We will provide an interpreter when requested for meetings. Critical information will be sent home in multiple languages.
Lower attendance rates at curriculum events that were held at night.	Our PEL will be able to offer parent involvement activities during flexible hours in order to better accommodate parent schedules. Bus passes will be provided for parents needing transportation assistance. In addition, parents will be given the opportunity to attend trainings virtually.

School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served</p>	<p>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</p>
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under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on 7/1/19. and will be in effect for the period of 7/1/19-9/30/20.

The School will distribute this policy to all parents of participating Title I, Part A children on or before 9/10/19.

Signature of Authorized Personnel	<i>Ella M Patriarch</i>
Date	<u>7/23/19</u>

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form

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