



**Somerset Academy Pompano
Parent School & Family Engagement Plan
2019-2020**

Mission Statement

It is the mission of Somerset Pompano to recognize the uniqueness of each child and the importance of developing the whole child. We will implement a program which addresses high expectations, provides academically stimulating and challenging instructional programs, and a positive learning environment for all students. As a school community, we will support our students by providing a safe, secure, and stimulating environment that enables them to value diversity, solve problems, and experience success in all facets of their development.

Involvement of Parents

Somerset Pompano will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Quarterly Title I Liaisons technical assistance meetings serve as the main forum for sharing information regarding the federal requirements of the district as a recipient of Title I, Part A funds. The Program Specialists and Grant Facilitators are responsible for providing information and technical assistance to schools. Additionally, there is daily two-way communication via an email system (sharepoint) for Title I Liaisons to address concerns and/or inquiries as it relates to Title I processes/procedures. Parent Literacy Workshops will be provided by the reading specialist as an additional reasonable support for parental involvement activities. The Facilitators will provide train-the-trainer opportunities for Title I Liaisons, parent representatives, and other school staff to enhance their abilities to present parental involvement information and promote parent literacy. These trainings will be conducted as requested and will be available throughout the course of the school year.

Coordination and Integration

Somerset Pompano will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Parent Literacy Workshops	Staff will coordinate and present workshops for parents on how to help students at home with literacy. Parents will be provided with

		resources that will support their child's academics at home.
2	Parent Math Workshops	Staff will coordinate and present workshops for parents on how to help students at home with math. Parents will be provided with resources that will support their child's academics at home.

Annual Parent Meeting

Somerset Pompano will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title 1 Annual Parent Meeting	Mrs. Lopez/Title 1 Liaison	August 2019	Sign In sheets/Evaluations/Parent Feedback

Flexible Parent Meetings

Somerset Pompano will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Building Capacity

Somerset Pompano will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Principal, Lead teacher, teachers	Parent awareness	August 2019	Sign In sheets/Evaluations/Parent Feedback
2	Orientation/Title 1 Annual Meeting	Principal, Title 1 liaison, Teachers	Parent awareness	August 2019	Sign In sheets/Evaluations/

					Parent Feedback
3	Literacy Workshops	Teachers	Parent awareness	TBA	Sign In sheets/ Evaluations/ Parent Feedback
4	Math Workshops	Teachers	Parent awareness	TBA	Sign In sheets/ Evaluations/ Parent Feedback
5	Literacy, Math & Science Testing Information	Principal, Lead Teacher	Parent awareness, Test Specs	TBA	Sign In sheets/ Evaluations/ Parent Feedback

Staff Training

Somerset Pompano will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Communication Workshop	Principal, Lead Teacher, Team Leaders	Building Ties	August 2019	Sign In,
2	Professional Development Book Circles	Principal, Lead teacher, Team leaders	Differentiated teaching/learning	Ongoing (Early Release Days)	Sign In,
3	Literacy Workshop	Literacy Coach	Differentiated teaching/learning	August 2019	Sign In
4	Math Workshops	Math Coach	Differentiated teaching/learning	August 2019	Sign In

Other Activities

Somerset Pompano will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Somerset Pompano will offer resources that will inform parents of Title 1 updates and school volunteer opportunities. This will be ongoing through flyers, workshops and parent meetings.

Communication

Somerset Pompano will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- *Timely information about the Title I programs [Section 1118(c)(4)(A)];*
- *Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

Somerset Pompano will provide information about Title 1 programs and it will be provided in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title 1 programs, academic programs, Florida state standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title 1 Information Meeting, parent conferences and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, and types of assessments used to measure student progress during Open House. Title 1 teachers and administration will explain Title 1 programs and opportunities at the Title 1 Public Meeting. FSA/Assessment data will be shared along with the status through the school newsletter and on the school website.

Accessibility

Somerset Pompano will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Somerset Pompano will provide the School Parent Involvement Plan (SPIP) in English, Spanish, and Haitian Creole. Parents will be sent home notification of the plan in the school's newsletter, website, and made available in the front office of the school. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 4/15/19 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before August 30, 2019

Signature of Principal

Date

Sac Chairperson

Date