

I, Bethany Groves, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances - The school will:

- Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent;
- Jointly develop/revise with parents the Parent and Family Engagement Plan and distribute it to parents of participating children and make available to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the joint development of planning, reviewing, and making improvements to the Parent and Family Engagement Plan;
- Use the findings of the Parent and Family Involvement Plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent and Family Engagement Plan;
- If the plan for Title I, Part A, developed under ESEA Section 1116, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessments [ESEA Section 1116];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.



Signature of Principal

5-10-19

Date

Parent and Family Engagement Mission Statement (optional)

Response: To inspire in all students a passion for lifelong learning, creating educated and caring contributors to the world. Our school will work with parents to provide a challenging, positive, and supportive environment that is conducive to the development and growth of each individual.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [ESEA Section 1116].

Response: The School Advisory Council in cooperation with the Parent Teacher Organization meets monthly to review the plan and provide input into the development of the plan. The review of the plan occurs in the spring for the following year. Funds for parent involvement are discussed during SAC meetings and members vote on how they

are spent. SAC meetings are posted and advertised. Members of the SAC committee are chosen to reflect the demographic makeup of the school. Members are given an opportunity to volunteer. If the SAC composition does not reflect our demographic, members are actively recruited to meet said demographic. The SAC composition is balanced to meet these criterion. The PTO members volunteer their time. Monthly meetings are open to anyone who is interested in attending. All input from parents is documented in the meeting notes.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [ESEA 1116].

	Program	Coordination
1	Meet the Teacher	Teachers converse with parents to let them know what they can expect at the grade level and ways they can assist their child at home, i.e. writing in planner, checking & signing the planner, checking for completed homework and accuracy
2	PBIS	Positive Behavior Support systems will be implemented school wide. Expectations will be communicated to parents, teachers, students and community. The parent will be taught the school wide system to help them understand the policies of the school and reinforce them at home.
3	Title 1	These funds will be used to purchase a parent involvement publication which will be sent home to give parents tips on ways to assist their child with homework, study skills, reading etc.
4	Title II	Parents will be provided information through teacher training, such as shared reading where teachers will acquire specific strategies. These strategies will be shared with parents and help them to understand where their child is functioning and ways to assist their child at home. Sharing of information will be during parent conferences and school wide parent meetings.
5	Title I	Title I school activities are scheduled for the year for the students. A parent training component is provided for each parent program we host. Training topics for parents include Florida State Standards and AVID. We will also offer training for parents to help them better understand State and District testing.
6	Head Start	The Head Start Program is located at Webster. Students are served at our school site. Head Start requires parents to meet with the teachers and also provides monthly parent meetings to provide parent trainings on school readiness and parenting skills. Parents are met with quarterly to discuss progress and teach parents how to better assist their child at home with topics such as health and nutrition, behavior management and early literacy skills.
7	Nemours's Bright start!	Classes are held for parents to learn early literacy strategies to help them prepare their children to enter kindergarten.
8	Pre-K Monday Funday	Through collaboration with Title I, Head Start and VPK, every Monday night, engaging family literacy activities are planned for pre-k students and their parents. At each <i>Monday Funday</i> event, there is always an instructional component to help parents learn to teach school readiness skills to their child. A school psychologist is available for consultation with parents at <i>Monday Funday</i> s. A research-based parent curriculum is provided to parents at the fourth <i>Monday Funday</i> of each month.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program, Adequate Yearly Progress, school choice, and the rights of parents.

	Activity/Tasks
1	Plan for Title I Annual meeting
2	Advertise the annual meeting
3	Parent Open house with Title 1 Annual Meeting
4	Conduct Classroom Information Session
5	Title 1 Parent information guide

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parent and family engagement [ESEA Section 1116].

Response: Meetings are offered at different times to accommodate parent's schedules. Some are held in the morning and others in the evening. An example of flexible parent meetings is that annually, the school holds mandatory parent conferences tied to the first quarter report cards. The school will offer flexible meeting times for parents over the course of a week. Parents will receive a letter of explanation from the principal as well as an invitation and a reminder letter. Teachers will schedule meetings with parents directly. Some meetings will be held during the school day at various times and others will be held before or after school. The school is going to offer SAC and PTO meetings with a call-in option so that parents who are unable to attend can attend the meeting via phone.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116)].

	Content and Type of Activity	Anticipated Impact on Student Achievement
1	Family luncheon to encourage families to come to school and become involved	Family involvement to show support and importance of education which will impact student achievement by increased parent awareness and involvement.
2	Volunteer training to train parents to work with students under teacher direction	Hands on training to work with children provided to show volunteers how to best meet the academic needs of students leading to increased achievement
3	Awards programs to recognize students and encourage them to be motivated to do good work	Families will show support of student academic success which will lead to increased achievement by motivating students.
4	Student planners to provide a vehicle for parents and teachers to communicate.	Effective communication of homework assignments and written communication which will lead to increased student achievement by communicating expectations and increased understanding of grade level expectations.

5	College and Career Connections	Encourage career and literacy development providing resources for both parents and students. Will increase student achievement by connecting real life scenarios/home connections to student learning.
6	Parent Teacher Conferences	Parent awareness of grades and academic data will lead to increased student achievement by increasing parent understanding of grade level expectations.
7	SAC Committee	Data portion to inform parents of school wide data and legislative changes that effect the school. This increased understanding will give parents a knowledge base of what grade level performance looks like.
8	Open Summer Media	Media Center will be open on select times and dates during the summer to provide both programming and enrichment for students through the summer and access to literacy materials not available within the community.
9	Resource Table at Scheduled Events	Increase parent knowledge of school programs and offer grade/age specific resources leading to increased understanding and achievement.
10	SAC Plan and Accountability Report	Planning tool for school improvement in all academic areas which will lead to increased student achievement by educating the community of our demographics and areas of need.
11	Open House for Pre-K – 5 th grade	Build awareness of Florida Standards and what to expect of student assignments at home as well as school behavior programs and SEL programs to build school success.
12	Tea and Tissues	Provide a forum for new kindergarten parents to meet and ask questions about the school this will increased parent knowledge base and provide a safe environment for future questions.
13	Back to School Bash	In partnership with our Community Partnership School Staff, we will have a Street Party before school starts that provides free school supplies, information about medical clearances and shots, community resources to support school success and child care as well as food and energy for coming back to school.
13	Provide interpreters	Provide access to parents who are deaf or nonnative speaking. This will increase student achievement by educating parents on expectations and school performance for their child.

Staff Development

Describe the **professional development activities** the school will provide to educate the teachers, specialized instructional personnel, principals, other school leaders and other staff with the assistance of parents/families, **in the value and utility of contributions of parents/families, including how to reach out to, communicate with, and work with parents/families as equal partners.** Include implementation and coordinating of parent/family programs and in details of building ties between parents/families and the school. [ESEA Section 1116]

	Professional Development Activity	Building Ties Between Parents/Families and the School
1	Data Disaggregation Training	Analysis of student achievement to help teachers explain data to parents.
2	iReady Training	Parent log in statistics allows teachers to encourage those who have not logged in and re-send log-in instructions home as needed. Access to this online resource will allow parents to view current reading progress and monitor student reading comprehension.
3	Data Reporting Training	Parents will be able to understand and monitor student achievement data. Parents will understand student's areas of weakness and will be able to assist students in their learning at home by being informed of student
4	SEL Training on PBIS	Teachers will understand the components of the program and how they can share with parents to engage their support and participation with the child.

5	Florida Standards work through the PLC process	Train teachers to help inform parents of Florida Standards and what is expected at each grade level.
6	Staff Meetings	Provide an overview of programs available at the school stressing the importance of communication with parents and making them part of the team
7	Parent Volunteer Orientation	Train teachers to learn how to work with parents in the classroom

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children [ESEA Section 1116].

Response: Parent Resources are available to parents through the school guidance counselor and school psychologist as well as through our Community Partnership School office. The school also has a computer set up in the front office which is designated to provide internet access to parents who do not have it at their homes. The Title 1 Parent Handbook is distributed at the school will host a variety of events to involve all populations represented. An example is our College and Career night where parents are provided information on how they can further their own education.

Communication

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the school-wide program plan is not satisfactory to the parents of participating children, how the parents will submit the parent/family comments [ESEA 1116].

Response: Information about the Title I Program is provided in writing through the Title I Handbook. Also, parents are provided information during the Title I Annual Meeting. The school uses the district approved curriculum. All curriculum and assessments guides are posted on the school website for review by parents. Meetings are held through school invitation and through parent requests throughout the school year. If parents object to the school wide plan, their concerns will be submitted to the district. The monitoring of this occurs during parent meetings (SAC, PTO) where this information is reviewed with parents. Additional information goes home to parents in the form of Newsletters and the automated phone system.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand.

Response: The school will use an online interpreter website or the use of native speakers on staff to communicate information to parents in languages they understand to

the maximum extent possible. Parents with disabilities will be communicated to with supports such as interpreters which are provided at all parent meetings.

Discretionary Activities (optional)

Discretionary School Level Parental Involvement Policy Components: include any activities that are not required, but will be paid for through Title I, Part A funding (for example home visits, transportation for meeting, activities related to parent/family engagement, etc.).

Evaluation of the Previous Year's Parent and Family Engagement Plan

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	disabled parents	The LEA will identify parents who have disabilities and provide services such as the use of sign language interpreters
2	non English speaking parents	Parents will be provided native language interpreters to assist with communication
3	working parents	The school will provide flexible scheduling for conferences in an effort to maximize participation. Teachers will submit a log to document attempts to speak with parents and provide flexibility.
4	high mobility rate	Encourage updates of demographic information by sending out reminders and student data forms. Utilize student services to contact parents who have missing or incomplete information.
5	parents with limited resources to attend school functions	The school will conduct phone conferences and virtual meetings. They will also provide computer access to parents during the school day for those that lack that resource. Also, resources will be made available to support the basic needs of families through our Community Partnership School Office.
6	parents needing child care	The school will provide child care at SAC and PTO meetings

Building Capacity Summary for the Previous Year

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting.

	Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House/Annual Title 1 meeting	1	318	This will impact student achievement by increasing understanding of Title 1 and of grade level expectations.
2	Family Holiday Luncheons	1	450	This will impact achievement by increasing involvement and family engagement which will lead to increased parent involvement
3	Awards Programs	14	1500	This will impact student achievement by building student confidence and parent awareness of grade level expectations.
4	Communication with Parents through Student Planners	On-going daily	525	This will impact student achievement by increasing organization and home school communication about academic performance and expectations.
5	Parent Teacher Conferences	1	525	This will impact student achievement by increasing parent awareness and home school communication about student achievement data and performance.
6	College and Career Fair	1	50	This will impact student achievement by increasing career awareness, make real world connections and provide career resources for parents
8	Back to School Block Party	1	350	This will impact student achievement by increasing awareness of STEM activities, the scientific process and performance in Science
9	SAC meetings	6	5	This will impact student achievement by providing information regarding new trends in education and school performance data

Attach Evidence of Input from Parents

Attach Parent-School Compact

Attach Evidence of Parent Involvement in Development of Parent-School Compact