

School: Silver Sands School

I, Stephanie Wheat (principal), do hereby certify that all facts, figures, and representation made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. I, Stephanie Wheat (principal), do hereby certify that all facts, figures, and representation made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA; Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)]; Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b) (1)]; Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114 (b)(2) [Section 1116 (c)(3)]; Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)]; If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)]; Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(A)]; and Provide each parent timely notice when their child has been assigned or has taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112 (e)(1)(B)(ii)]; Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]; and Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee

Stephanie Wheat

Date Signed

8/16/19

Mission Statement

Create a framework upon which our families, school and community can build a collaborative structure of support services that promotes communication, academic achievement, self-determination, life skills, and employability skills for our students.

INVOLVEMENT OF PARENTS

As a Title I school, Silver Sands provides daily support for reading and math. The Title I teachers work in classrooms to assist with the instruction of small groups of students. This additional support provides opportunities for each student to be instructed at his/her learning level. Silver Sands school supports all students and teaches strategies for success.

Silver Sands expects parents and students to work together at home to support learning success. Students, parents, and teachers working together make a great team.

Each parent will receive a Right to Know Letter informing them about the qualifications of each staff member working with their child in the classroom and a Title I School-wide compact.

PTO and SAC meetings are advertised in a timely manner on the Silver Sands web page, on the monthly newsletter, and through Robo calls out encouraging parents to attend.

The Parent Climate Survey for Silver Sands is addressed and results shared with parents.

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

All students at Silver Sands have an IEP and parents are an integral part of this process. Parents are included in every phase of the IEP development. Parents, along with the IEP team, write the student's goals and interventions. Parents are involved in decisions regarding the many services available to them. Students have annual IEP reviews or as frequently as needed.

Parents are invited to join the PTO and SAC committees. Parental input is encouraged through parental surveys and questionnaires.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Silver Sands teachers communicate with parents using a Daily Community Log for every student as part of the services provided in each students' IEP regarding their personal goals that they are working towards. IEP notices are mailed out a month in advance for their annual review.

Silver Sands has a School Website and also a Facebook page that is monitored on a daily/weekly basis. Administration sends out a monthly newsletter keeping parents informed of upcoming events and happenings. Robo calls are sent out from Administration to all parents keeping them updated on the Calendar of School Events.

Parents are supplied with a Communication Core Board for aided language with their child and training is also provided to parents by Silver Sands Speech and Language Pathologists to help parents understand how to utilize the Core Boards.

There are many events and activities that give parents the opportunity to be on campus with their children: Muffins for Moms, Donuts for Dads, Cookies for Communication, Fall Festival, Celebration of the Arts, Field Day, etc.

Open House provides an opportunity for parents to come and meet with their child's teacher. PTO furnishes dinner beforehand.

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Our first SAC meeting will be held on September 4, 2019 at which time we will get more input.

Two areas of concern from the Parent Climate Survey that will be discussed with SAC: homework reinforced at home for what was taught in the classroom and looking at ways to maintain a safe environment at Silver Sands School.

INVOLVEMENT OF PARENTS

Building Capacity to Support Parents'

Involvement in School

BUILDING CAPACITY ACTIVITY	IMPACT OF ACTIVITY	PERSON(S) DELIVERING/RECEIVING CONTENT	TIMELINE
Volunteer Orientation	Stakeholders are provided an opportunity to collaborate with teachers and the school	Staff and/or Volunteer Coordinator/Volunteers	Beginning of School year and as needed throughout the year
Volunteer Appreciation	Stakeholders are honored and recognized for their contributions within the school environment that benefit teachers, students, and the school as a whole; encourages future involvement	Social Committee/ regular volunteers	Spring 2019
School Advisory Council (SAC)	Stakeholders are provided an opportunity to shape and make decisions for the school community, influencing student success and achievement	Lead by SAC President, members of the community, parents, staff and principal	Bi-Monthly September through June
Parent Teacher Organization (PTO)	Stakeholders are provided an opportunity to plan and also learn about upcoming family activities, increasing	Parents of Silver Sands/ Teachers, students and families	Ongoing throughout the year

	communication between school and home		
Open House/PTO Membership Drive Dinner	Stakeholders are provided an opportunity to meet teachers and staff and join the PTO. Dinner is provided by the PTO.	PTO/Faculty	September 26, 2019
Fall Festival	Stakeholders are provided an opportunity	Teacher committees	October 31st
Veteran's Day Luncheon	Stakeholders are honored and recognized for their service and contributions to our country.	Faculty and staff	November 8, 2019
Turkey Trot/Thanksgiving Meal	Stakeholders are provided an opportunity to eat lunch with their children.	P. E. Dept/Cafeteria	November 22, 2019
Holiday Program/Snowman Shuffle	Stakeholders are provided an opportunity to enjoy and watch their child perform.	P. E. Dept/Art/Music Dept.	December 13, 2019
Seahorse Science Fair	Stakeholders are provided an opportunity to see students' science projects and watch science presentations	Science Department/Faculty	January 17, 2019
Book Fair	Stakeholders are provided an opportunity to purchase books to support PTO.	PTO	February 24 – 28, 2019
Celebration of Arts Night	Stakeholders are provided an opportunity to view students' art projects and purchase students art projects.	Art/Music Dept./Faculty	February 28, 2019

Field Day	Stakeholders are provided an opportunity to enjoy their children participate in track and field events.	P.E. Dept/Staff	April 17, 2019	
Mother/Daughter Tea	Stakeholders are provided an opportunity to join their daughter for a tea party.	High School Dept/Faculty	April 7, 2019	
Dude Day	Stakeholders are provided an opportunity to join their sons for a breakfast and social skills presentation.	High School Dept/Faculty	April 24, 2019	
School to Work Play	Stakeholders are provided an opportunity to watch Silver Sands students participate, act and sing in a play.	High School Dept/Faculty	May 14, 2019	
Graduation Luncheon	Stakeholders are provided an opportunity to attend a luncheon with the graduating seniors.	High School Dept/Faculty	May 19, 2019	
Ice Cream Social	Stakeholders are provided an opportunity to attend an ice cream social with their Silver Sands Students.	P.E. Dept/Faculty	May 28, 2019	
End of Year Awards	Stakeholders are provided an opportunity to attend the End of the Year Awards Celebration for Silver Sands students.	Faculty	May 28, 2019	

EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION

Silver Sands offered many activities throughout the year. We would like to have more parent attendance this year. Communication with families and advertisement of the activities will be a priority.