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**Alternative Schools**

**Title 1 Parent & Family Engagement Plan Summary**

**2019-2020**

The words that follow reflect Alternative Schools’ mission and remind us that if staff, students, and parents work together, we can “Make a Difference” in the lives of our students.

*As the old man walked the beach at dawn, he noticed a young man ahead of him, picking up starfish and flinging them into the sea.*

*Finally catching up with the youth, he asked why he was doing this. The answer was that the stranded starfish would die if left under the morning sun. “But the beach goes on for miles and there are millions of starfish,” countered the other. “How can your effort make any difference?”*

*The young man looked at the starfish in his hand and threw it to safety in the waves. “It makes a difference to this one,” he said. - Loren Eiseley*

This handout provides a summary of the Alternative School Parent and Family Engagement Plan. The full plan is available for review in the front office upon request. Additional documents available for review in the front office are: Title I Use of Funds for Basic and Parent Involvement Allocations and School Improvement Plan.

* Parents will receive an agreement (compact) for them, their child, and a school administrator to sign which states their commitment to the student’s success.
* Parents will receive letters informing them of their right to request information about the qualification of school staff and information about the Title I Program.
* Parents will be notified by phone and in writing of ESE and ELL meetings with staff who work as a team to support them in helping their child.
* Parents will be invited to participate in parent outreach classes conducted by the district and community representatives on how to help their children.
* Parents will be invited to the Annual Title I Meeting at the beginnings of the school year to hear nature of the Title I Program.
* Professional development will be provided to educate staff on how to reach out to, communicate with, and work with parents as equal partners.