

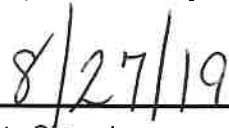
SCHOOL Title I, Part A Parental Involvement Plan

I, Michelle McHugh, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: In connection with its children, families, and community, Forest Ridge Elementary promises to provide quality instruction, a challenging learning environment, and a lasting partnership to create life-long learners.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Forest Ridge uses a variety of communication methods to keep parents informed and asks for their involvement in making decisions for FRE. Parents are kept informed through:

- Monthly School newsletters containing information on Title 1, School Advisory Enhancement, School messenger phone calls reminding families of upcoming events.
- Communication folders sent home on a daily or weekly basis
- Weekly folders for students in grades K-5, provide information on class work and homework
- School website posts pertinent information
- School Facebook and Twitter pages
- The district wide elementary school parent conference days in October
- Parents are involved in the creation of the PIP through discussion at the SAC meetings
- Parents will have the opportunity to be involved with their child's academic and overall success through participation at our Honor Roll assemblies, VFW awards, Physically Fit Owls, PTA events and parent nights
- Quarterly events hosted by different grade level
- During our School wide Literacy Night in January and our SAC meeting parents get an overview of the title 1
- School programs/materials that are purchased with title 1 dollars are discussed at SAC

Review Status:

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Administration team will provide parents with an overview of Title 1 at our SAC meeting in November. Classroom teachers will provide parents with resources including our family reading plan and strategies to help their child at home through Open House, curriculum nights, conferences, newsletters and phone calls.
2	VPK	ESE staffing specialist and Data secretary through Title 1 funding. VPK is increased to a full day program. VPK is integrated into the regular school activities for parents.
3	Title 111	TOSA and ESOL contact provide information to parents.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Parent mtg. Family Literacy Night	Principal, AP, TOSA	January 2020	Attendance Roster & Feedback cards
2	Title 1 Brochure	AP	September 2019-June 2020	Parent Survey
3	Additional Parent Mtg @SAC mtg	Principal	November 2019	Attendance Roster

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Forest Ridge Elementary School conducts a parent survey each spring. This survey is for the purpose of asking how we can continue on the path of improvement. In the Spring of 2019, the responses indicated that most parents feel welcome as a valuable stakeholder in their child's education through programs such as Open House, the Title 1 Annual Meeting, Curriculum nights, classroom celebrations, and district-wide conference days.

It is our commitment to parents that we contact each of them during the first quarter to discuss the expectations of the grade level and to discuss how the child is progressing. Our teachers are available for conferences before and after school, during lunch, and during planning times. There is a district parent conference day. Parents who are unable to make this time, are encouraged to contact the school to schedule a time that meets their needs. Additionally, Problem Solving Team meetings are held at convenient times for parents.

We would like to increase the number of parents who are involved in SAC, PTA, and volunteering.

Review Status:

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	School Advisory Council	Principal	Provides parents with an opportunity to share positives/concerns and improve education	Monthly	Parent attendance/surveys
2	Parent & student led conferences	Classroom teachers	Specific information for parents to use to assist their child with his/her learning	Monthly	Attendance
3	PTA events	PTA Board	Strong Relationships help to increase academic achievement as well as provide positive experiences for the child	monthly	Attendance log/survey of event
4	Curriculum Nights in Math Science and Reading- Provide parents with effective learning strategies to help their children	Staff	Increased student achievement in FSA ELA/Math and FCAT Science	Quarterly	Attendance log and agenda
5	FSA/Literacy Night will address the FSA for ELA and Math and the tested benchmarks. Parents will be provided reading and math strategies, websites, and information regarding the FSA	TOSA	Increased % of students proficient on the FSA	January 2020	Attendance log, Agenda
6	Math Field Day	Interventionist	Increased math achievement	February	Attendance
7	Dad bring your child to school day	Admin Team	Increase student achievement	September 25, 2019	Attendance log
8	Parent Newsletter- events that support	Principal	Safety and increased student achievement	monthly	Improved attendance and achievement

	student achievement and well being				

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Train teachers/staff to assist parents in enrolling in Skyward	TOSA, Tech specialist	Through progress reports and parent links, parents will be able to more effectively monitor their child's progress. Teachers will include lesson plans and newsletters to increase communication with parents.	August 2019	Parents accessing Skyward, lesson plans, grade book by an increase number of registered families
2	Train teachers in effective conferencing with parent techniques	Guidance counselor	Effective communication with families	October 2019	Survey feedback
3	Train teachers to inform parents of FSA standards	TOSA Administration	High yield instructional strategies will prepare students for FSA	Quarterly	Rosters of parent participation at curriculum nights, SAC, resulting in a deeper understanding of the standards with student success being the resulting outcome.

Review Status:

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Various grade level parent involvement activities include Kindergarten Pumpkin patch Day, K-5 Science Night, Family Literacy Night, Family Fall Festival and Music Involvement day sessions. Kindergarten and 5th grade celebration. Efforts are being made to vary the days and times we offer events so that more families have an opportunity to attend. FRE PTA has committed to increasing Parent Involvement efforts, sponsoring dinners, giveaways, and family-oriented events such as Book Fair, Family Game Night, and Family Movie Night.

Review Status:

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: This year, parents receive a written invitation to attend all PST meetings concerning their child. The Student Progression Plan booklets are provided to us by the district and sent home with new students at the beginning of the year, informing families of the expectations of Citrus County Schools. In September, parents are also provided with specific grade level expectations and information through parent information nights and conferences. Parents are invited to meet with the administration, guidance counselor, and their child's teachers at any time to help facilitate their child's learning and social-emotional growth. Many classroom teachers send home weekly newsletters, and the school sends several Home/School Connections newsletters as well as monthly newsletters.

Review Status:

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: FRE strives to have all of our families involved. While we realize that parents are comfortable with different levels of involvement, we work hard to include them in school activities and their child's learning. Parents that do not have transportation available are invited to engage in phone conferences with their child's teacher, and when needed, we will provide transportation when it can be arranged.

While most of our regular communication goes home through a written form, such as newsletters, we do use School Messenger to provide information to all of our parents through a phone call. This allows for our parents who are not literate to get timely information, and at the same time provides a reminder for all of our parents. FRE is handicapped accessible to allow for families to attend school events. Information is also available on our school website and through email, which provides a resource for those parents who are hearing impaired.

Reading and math materials that are sent home for parent information are also available in Spanish for those families who need it, if feasible.

Our parents also have available to them log on information so they can access curriculum materials using Study Island (3rd-5th Science). Parents may also log into Skyward to view their child's current grades, update emergency forms and the teacher's weekly lesson plans.

Review Status:

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonable available sources of funding for that training (section 118e 7)	Family Literacy Night	Marsha Mullen	Increased student achievement in reading	January 2020
2	Maximize parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers to other educators, who work directly with participating children, with parents who are unable to attend those conferences at school	After school events	Administrator and PTA president	Better attendance, homework completed	Aug-May 2020
3	Developing appropriate roles for community based organization and businesses including faith based organizations, in parental involvement activities	Boys Scout, Good News Club, YMCA, BBBS	Administrator	Character Building	Aug-May 2020

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Provide evidence of parent input in the development of the plan.

Review Rubric:

Review Status:

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide electronic version of the Parent-School Compact in monitoring folders.

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide evidence of parent input in the development of the compact.

Review Rubric:

Review Status:

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	SAC	4	15	Provide parents and community with an opportunity to share positive/concerns and improve education
2	Parent & student led conferences	1	735	Specific information for parent to use to assist their child with his/her learning
3	Title 1 annual mtg/literacy night	1	522	Strong relationships help create a positive atmosphere for communication and student achievement
4	Science Night	1	400	Strong relationships help create a positive atmosphere for communication and student achievement
5				

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	LAFS/MAFS Training	4	40	To improve students learning and achievement in reading and math
2	Sanford Harmony	1	40	To improve students social and emotional well being and to increase relationships.
3	iReady	4	40	To improve students learning and achievement in reading and math

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	SWD learning Gains	Monthly meetings targeted to SWD, monthly data meeting to review the progress. iReady, LAFS and MAFS implementation

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------

Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

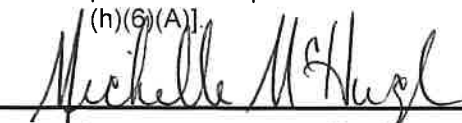
Review Comments:

SCHOOL Title I, Part A Parental Involvement Plan

I, Michelle McHugh do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section

(h)(6)(A)]

Signature of Principal or Designee

8/27/19
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.