

**Walker Elementary SCHOOL**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2019-2020**

**Mission Statement**

All students will learn and meet high expectations in a supportive, customer focused environment
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**Engagement of Parents and Families**

*Walker Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

**Coordination and Integration**

*Walker Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Head Start	Head Start pre-kindergarten teachers will conduct at least two-family nights, hold joint parent meetings to discuss specific learning needs of students and academic progress.
2	Parent Resource/ Literacy Night	Parents of students are invited for literacy nights for each grade level. Each session will provide a focus on a particular subject area and provide parents and students with strategies to academic success. (Pre-planning or teacher planning week.)

3	Open House	Held on the Friday before the start of the school year to meet teachers, classmates, administration, and hold a general information meeting for parents.
4	Curriculum Nights	To review Florida standards for instruction, expectations for students' academic and non-academic in all grade levels, and teach research-based strategies.
5	Report Cards/Parent Conferences to discuss academics or concerns	To report student progress to parents and monitor student success.
6	Award Assemblies	To acknowledge exemplary social skills, academics and improved grades in subject areas during each nine weeks.
7	Students' of the Week and Month	To acknowledge students who demonstrate the character trait of the week and month.
8	Arts Programs	To promote social skills and positive behaviors. Integrate Performing Arts instruction into daily curriculum to improve academics as part of the National Turnaround Arts Program and initiative.
9	PTA Meetings	To promote fundraising in order for school to purchase incentives for students.
10	SAC Meetings	To collaboratively work together with parents, community partners, and staff concerning academic goals and improve school performance.
11	Parent surveys	To annually receive feedback on parent needs.
12	VPK/Headstart	These programs are provided and facilitated through the district at a school location in each community for families of all eligible incoming kindergarten students not previously served in the private sector.
13	Nutrition Program	Walker Elementary participates in the federal Free/Reduced lunch program and the free breakfast for all student's program. Snack is also provided for afterschool care and afterschool tutoring programs. Summer food programs are provided at various school sites and community

		locations.
14	Title 1 A	The objective is to provide funds to all elementary schools (and one middle school) with 75% free/reduced poverty level, in a school wide project format, target academic assistance to all students, professional development for teachers, and incorporate parent involvement activities. This also funds the implementation of the NCLB requirements.

### **Annual Parent Meeting**

***Walker Elementary School** will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].*

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
1	Open House	Principal	September	Flyers and Newsletters
2	Annual Title I Meeting	Title 1 Liaison	October	Flyer, Agenda, and Sign-in Sheets

### **Flexible Parent Meetings**

***Walker Elementary School** will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

Walker Elementary School will schedule meetings to be held at various times during the school day or evening to better accommodate parents. Our school will hold two sessions during an Open House meeting to inform parents about the school's participation in the Title I Program, and to encourage parents to be involved with the reviewing and revising of the school's Title I plan. Teachers will hold individual conferences with parents of children in their classrooms. Parents will be given a summary of the student's test scores, and an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts, and

explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, promotion criteria, and other accountability measures. The school will host several academic literacy trainings where childcare will be provided.

### ***Building Capacity***

***Walker Elementary School*** will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Curriculum and Instruction , Parent Meeting on Standards and Assessments	Administration, Curriculum Coaches and teachers.	Improved student performance on FSA and standardized tests.	August	Flyers, Agenda, and Sign-In Sheets	Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children's academic achievement. Education & Urban Society 35(2): 202-218
Reading and Language Arts Parent Meeting	Administration, Curriculum Specialists, Teachers	Parents will be provided with grade-specific instructional strategies, handouts, and resources they can use at home.	November	Flyer, Agenda, and Sign-In Sheets	Epstein, J. L. and K. Salinas.1992. School and Family Partnerships Encyclopedia of Education Research, 6th edition, New York: Macmillan.

Literacy Night Workshop	Administration, Curriculum Coaches, Teachers...	Parents will be provided with grade-specific instructional strategies, and resources they can use at home with students to improve learning to support.	February	Flyer, Agenda, and Sign-In Sheets	Epstein, J. L. and K. Salinas.1992. School and Family Partnerships Encyclopedia of Education Research, 6th edition, New York: Macmillan.
Arts Integration	Administration, Curriculum Coaches, ARTS teachers,	Parents will have an opportunity to see our Band, Chorus, Drama, and Digital Arts showcased through an end of year final production.	May	Flyer, Agenda, and Sign-In Sheets	A New Era of Family Engagement: Arts integrated strategies get parents involved in schools <a href="https://www.nacsp.org/sites/default/files/NewEraFamilyEngagement_CCAC15.pdf">https://www.nacsp.org/sites/default/files/NewEraFamilyEngagement_CCAC15.pdf</a>
SAC Meetings	James Frye, Jodianne Martin, Nickole Trawick	Planning, school success and progress reported.	Monthly Meetings	Flyer, Agenda, and Sign-In Sheets	Parental Involvement as an Important Factor for Successful Education <a href="https://files.eric.ed.gov/fulltext/EJ1156936.pdf">https://files.eric.ed.gov/fulltext/EJ1156936.pdf</a>
Parent Link	Lou Griffin	Notify Parents of Special Events	Ongoing	Parent Link printout	
School Website	Rosemarie Winston	Provide communication with parents for school events and important dates.	Ongoing	Screen Shots	

RTI Meetings	Roxanne Bernot	Meet student academic and social needs	Ongoing	Follow-up meetings to monitor progress; student graphs and data	<a href="http://www.sedl.org/secc/events/09/rti_feb/files/11_pa_howtitleIfitsintortiprocess_handout_final.pdf">http://www.sedl.org/secc/events/09/rti_feb/files/11_pa_howtitleIfitsintortiprocess_handout_final.pdf</a>
Arts Program	T. Brown, R. Winston, Y. Aris, L. Powell, S. Berg, S. Francois	Parents will be provided with an opportunity to view a showcase our school's magnet program.	May	Sign-in sheet, flyer	A New Era of Family Engagement: Arts integrated strategies get parents involved in schools <a href="https://www.naesp.org/sites/default/files/NewEraFamilyEngagement_CCAC15.pdf">https://www.naesp.org/sites/default/files/NewEraFamilyEngagement_CCAC15.pdf</a>
Career Day	Administration, Volunteers, Teachers, Curriculum Coaches.	Students will be provided with an opportunity to learn about different careers and develop a contextual understanding of a variety of profession fields.	June	Sign-in sheet, flyer	A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement <a href="http://www.sedl.org/connections/resources/evidence.pdf">http://www.sedl.org/connections/resources/evidence.pdf</a>

## Staff Training

*Walker Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*



<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Communicating and working with parents/students	Administration, Title 1 Liaison, Office of Prevent	Improve the ability of staff to work effectively with parents.	August	Agenda, Sign-in sheets, Evaluation/Feedback forms	How Two-Way Communication Can Boost Parent Engagement <a href="https://www.waterford.org/education/two-way-communication-parent-engagement/">https://www.waterford.org/education/two-way-communication-parent-engagement/</a>
Response to Intervention (RTI)	Roxanne Bernot	Provide teachers with resources and strategies for documenting and collecting data with procedure for putting a student through the RTI process.	September	Agenda, Sign-in sheets, Evaluation/Feedback forms	<a href="http://www.scdl.org/sec/events/09/rti_feb/files/11_pa_how_titlefitsintortiprocess_handout_final.pdf">http://www.scdl.org/sec/events/09/rti_feb/files/11_pa_how_titlefitsintortiprocess_handout_final.pdf</a>
Mindfulness	Administration, School Counselor	Positive social behavior and coping strategies/skills.	September	Agenda, Sign-in sheets	Research on Mindfulness <a href="https://www.mindfulnessools.org/about-mindfulness/research/#content">https://www.mindfulnessools.org/about-mindfulness/research/#content</a>
Innovation for Learning	Instructional Coach	Increase the use of technology for kindergarten	October	Agenda, Sign-in Sheet	<b>Teacher efficacy, self-concept,</b>

		and first grade students			<b>and attitudes toward the implementation of instructional innovation</b>  <a href="https://www.sciencedirect.com/science/article/pii/S0742051X8890025X">https://www.sciencedirect.com/science/article/pii/S0742051X8890025X</a>
ELA Reading Centers	Reading Coach	Provide teachers with differentiated instruction materials and strategies to meet individual students learning needs.	October	Sign-in Sheets	Literacy Centers <a href="https://www.teachervision.com/literacy-centers">https://www.teachervision.com/literacy-centers</a>
Math Centers	Gina Kerkerian	Provide teachers with curriculum and strategies to implement during math centers and increase learning goals.	October	Schedule, Sign-in Sheet	Educator's Guide What Works in Teaching Math? <a href="http://www.bestevidence.org/word/math_jan_05_2010_guide.pdf">http://www.bestevidence.org/word/math_jan_05_2010_guide.pdf</a>

### Other Activities

***Walker Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections***



*1116(e)(4), 1116(e)(13) and 1116(e)(14)].*

Walker Elementary will conduct Title 1 Mobile Unit visits through District requests of the Title 1 Mobile Unit. The Title 1 liaison will be responsible for completing this task by December. Quarterly newsletters will be sent out to provide parents and students with information regarding classroom procedures and curriculum (NGSS, assessment, assignments, & special projects). Student planners have been provided to send any additional information home on a daily basis or as needed.

## **Communication**

*Walker Elementary School* will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Parents of students will be provided with timely information about the Title 1 programs and school curriculum through the use of Parent Link, Newsletters, Flyers, school website and the School Marquee. Parents will be able to contact the school to request meetings and conferences with classroom teachers, guidance counselors, and administration as well as be invited to attend grade- level conference and literacy nights. Parents will be asked to attend and participate in all SAC meetings.

## **Accessibility**

*Walker Elementary School* will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family

*members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Walker Elementary will provide the School Parent Involvement Plan (SPIP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front office of the school. All correspondence regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

### **School-Parent Compact**


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].


Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 02/28/2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

  
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Signature of Principal

  
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SAC Chairperson

4-25-19  
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Date

4-25-19  
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Date