**North Lauderdale PreK-8 SCHOOL**

**School-Level Parent and Family Engagement Plan (PFEP)**

**2019-2020**

**Mission Statement**

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| The mission of North Lauderdale PreK-8 is to provide an environment which promotes excellence in teaching, learning and community involvement. North Lauderdale PreK-8 staff and faculty are committed to providing an atmosphere where children will be actively involved in hands-on learning activities and enrichment clubs that will challenge students to their highest potential and make them life ready. Social Emotional Learning (SEL), Innovative teaching techniques, modern technology and rish taking experiences in a sage and conducive learning environment where North Lauderdale meets the educational, emotional, physical and social needs of each student. |

**Engagement of Parents and Families**

***North Lauderdale PreK-8 will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].***

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| Internal and external stakeholders will ensure that families are involved in a variety of school activities, including Family Nights, Honor Roll assemblies, Multicultural events, showcases as well as other parent and family activities and monthly PTO/SAC meetings to afford family involvement which ensures school success. These opportunities and exposure will help improve the involvement of parents and community members in shared decision making. Parental involvement activities are planned right after monthly SAC/SAF/PTO meetings. Meetings are held at flexible times (some in the morning and most during the evenings after school hours). A variety of formats are used to communicate with parents such as notices( newsletters/flyers), Phone Links or Robo Calls, School Website Calendar of Events posted, School Marquee etc. are distributed to properly and adequately inform parents and community members . Student agendas are also used to communicate with parents. |

**Coordination and Integration**

***North Lauderdale PreK-8 will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].***

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| **Count** | **Program** | **Coordination** |
| 1 | October Health/SEL/PBI Event | Leadership Team & SAC Chair |
| 2 | December Literacy Night | Leadership Team, Literacy Coach & SAC Chair |
| 3 | February Math Night  | Leadership Team, Math Coach & SAC Chair |
| 4 | Heritage Night  | Leadership Team |
| 5 | March Donuts With Dads (am) | Leadership Team & SAC Chair |
| 6 | April Science Night | Leadership Team, Science Support & SAC Chair |
| 7 | May Muffins With Moms (am) | Leadership Team |

**Annual Parent Meeting**

***North Lauderdale PreK-8 will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].***

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| **Count** | **Activity/Tasks** | **Person Responsible** | **Timeline (Including frequency and duration)** | **Evidence of Effectiveness** |
| 2 | -Annual Title 1 Public Meeting-Open House-Parents receive information about Title 1 using the Title I Power-point provided by the Title I Dept.-Parents will also visit child’s classrooms for presentation from teachers | Title I Liaison/SAC Chair | August 2019 | Attendance Sheets |

**Flexible Parent Meetings**

***North Lauderdale PreK-8 will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

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| North Lauderdale PreK-8 offers SAC/SAF/PTO and parental involvement activities during flexible meeting times so that all parents and community members can access support from school. Meetings are held at various times during the day (mornings or evenings). The Title I Van or Mobile Unit is at 3 meetings for parent usage.  |

***Building Capacity***

***North Lauderdale PreK-8 will implement activities that will build the capacity for effective involvement and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

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| **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline (Including frequency and duration)** | **Evidence of Effectiveness** | **Evidence-based Research** |
| Literacy Night (reading & writing) | Title 1 LiaisonSAC/SAF/PTOLiteracy Coach | Parents learn about the Florida Standards | 6:00-8:00 | FlyerProgram Agenda | Sign In Sheets |
| Math Night | Title 1 LiaisonSAC/SAF/PTOLiteracy Coach | Parents learn math strategies  | 6:00-8:00 | FlyerProgram Agenda | Sign In Sheets |
| Science Night  | Title 1 LiaisonSAC/SAF/PTO | Parents & students learn about the Science Standards  | 6:00-8:00 pm | FlyerProgram Agenda | Sign In Sheets |
| Health/Safety Night  | Title 1 LiaisonSAC/SAF/PTOGardening Club | Nutrition and SEL/PBIS  | 8:00-9:30 am |  FlyerProgram Agenda | Sign In Sheets |

**Staff Training**

***North Lauderdale PreK-8 will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].***

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| **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline (Including frequency and duration)** | **Evidence of Effectiveness** | **Evidence-based Research** |
| i-Ready  | iReady District Support | This will help students to move towards proficiency  | Once every week | Sign In Sheets | Data BindersMeeting Agendas |
| Acaletics | Acaletics District Support | Math Improvements  | Once every month | Sign In Sheets | Meeting Agendas |
| School City | School City Support | Ela/Math Resources for students  | Once every month | Sign In Sheets | Meeting Agendas |
| Building Relationships w/ Parents | Guidance CounselorEquity Liaison  | SEL Education | Once a Quarter | Sign In Sheets | Meeting Agendas |

**Other Activities**

***North Lauderdale will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

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| North Lauderdale reserves the Title I Mobil Unit (resource center on wheels) during parental involvement activities. During these parent nights, the community and/r business partners are invited to set a table to provide information/resources to participating parents. |

**Communication**

***North Lauderdale PreK-8 will provide parents of participating children the following [Section 1116(c)(4)]:***

* ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
* ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
* ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
* ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

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| Information about programs offered at North Lauderdale are shared in a timely fashion. Our school sends out flyers, newsletters, and use parent links to disseminate information. Our school’s SIP (School Improvement Plan) describes and explains the curriculum, achievement levels of students and other related information to parents. This plan is monitored at monthly meetings where parents may give their input and share in the decision making process. This plan is available at the front office and at every monthly SAC/SAF/PTO meeting. Parents meet with teachers at least twice a year during parent-teacher conferences. During these meetings parents are afforded the opportunity to provide feedback about child’s progress. |

**Accessibility**

***North Lauderdale PreK-8 will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].***

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| The marquee, conferences, , newsletters, parent links, flyers and letters being sent home are various ways that information will be disseminated. Staff, SAC, and PTO representatives who speak other languages will participate in translating if needed. Forms which have already been written in other languages will be distributed to the parents.  |

***School-Parent Compact***

**As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)].***

**Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.**

**Adoption**

**This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.**

**This plan was adopted by the school on *\_\_\_(04/30/2019)*\_\_\_ and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.**

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 ***Signature of Principal Date***

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 ***SAC Chairperson Date***