

CORAL PARK ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan
2019-2020

Mission Statement

Coral Park Elementary provides a safe and compassionate learning community that challenges all students to be life-long learners and responsible citizens.

Involvement of Parents

Coral Park Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Coral Park Elementary will utilize monthly SAC meetings to involve parents in the parent involvement process including planning, implementing, reviewing and improving.

Coordination and Integration

Coral Park Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	"Cubette Day" and Kindergarten Round-Up	Parents & incoming Kindergarten students attend workshop sessions to learn about the transitions to Kindergarten.
2	3 Title I Curriculum Integration Family Nights (Literacy, Math, Science & Technology)	Parents & students attend workshop sessions that promote strategies that can be used at home to support student learning.
3	Coffee (informational sessions) with the Principal	Opportunity for parents to get to know more about the administrators and learn about the school and how they can work to strengthen school-home relations.

Annual Parent Meeting

Coral Park Elementary School will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be

Count	Activity/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting/Open House	Camille Pontillo, Principal & Title I Liaison	October 10, 2019	Title I Survey
2	Monthly SAC Meetings	Suzanne Lombardo, SAC Chair	August 2019 - June 2020	Title I Survey
3	Parent Involvement Trainings & Activities	Committee Chairs & Title I Liaison	August 2019 - May 2020	Title I Survey

Flexible Parent Meetings

Coral Park Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- Coral Park Elementary will offer childcare at all parent meetings, trainings or events.
- Meetings and activities will be set at varying times to meet the needs of all stakeholders as determined by parent surveys.
- Translators will be available at all parent meetings, activities and events.

Building Capacity

Coral Park Elementary School will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting/Open House	Camille Pontillo, Principal & Title I Liaison	Open House provides an opportunity for parents to learn about student academic expectations that correlate with the School Improvement Plan (SIP) along with Title I information	October 10, 2019	Title I Survey
2	Monthly SAC Meetings	Suzanne Lombardo, SAC Chair	Discussions regarding SIP, academic achievement, and student learning are shared with all stakeholders	August 2019- June 2020	Title I Survey

3	Title I Family Math Night	Laura Worthington, Math Coach	Math integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	January 2020	Title I Survey
4	Title I Family Literacy Night	Suzanne Lombardo, Literacy Coach	Literacy integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	October 2019	Title I Survey
5	Title I Family Science & Technology Night	Jennifer Lemon, Science Teacher & Title I Liaison	Science & technology integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	April 2020	Title I Survey

Staff Training

Coral Park Elementary School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Communication Skills at Faculty Collaboration Meetings	Camille Pontillo, Principal	Training will help to increase parent participation in order to promote academic progress in all subject areas	August 2019	Title I Survey
2	School-Home Connection Meeting	Title I Liaison	Training will help to increase parent participation in order to promote academic progress in all subject areas	TBA	Title I Survey

Other Activities

Coral Park Elementary School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Coral Park Elementary School will provide parents/volunteers with a Parent Resource Room located in the front office area. This room will be stocked with educational materials such as books, videos, DVD's and internet access. The Parent Resource Room will be established to promote an effective partnership between the parents and the school, as well as to provide educational support to families in need of assistance.

Communication

Coral Park Elementary School will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- ***Timely information about the Title I programs [Section 1118(c)(4)(A)];***
- ***Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].***

Coral Park Elementary School will hold an Annual Title I Meeting during Open House in October 2019 and will utilize the following lines of communication throughout the school year: school website, newsletter, flyers, parent links, SAC meetings, PTO meetings and the marquee.

Accessibility

Coral Park Elementary School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Through planned activities with materials in English, Creole and Spanish for the core subject areas and school wide events, the school will provide full opportunities for participation in parental involvement activities for all parents including parents with limited English proficiency, disabilities and migratory children. The school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand through SAC meetings, notices, school links, websites and newsletter.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 3/20/2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 25, 2019.



Signature of Principal

3/20/19

Date



SAC Chairperson



Date