

# MARIANNA HIGH SCHOOL

I, Carlan Martin, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee

Date Signed

9/04/19



## 2019-2020 Title I, Part A Parent and Family Engagement Plan

### MISSION STATEMENT

Making A Difference: Marianna High School, in partnership with parents and community, will prepare its students to achieve learning, thinking, and life skills necessary to become successful, respectful and productive citizens in today's diverse society through challenging and equitable learning experiences.

### INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Marianna High School. These decisions include the Parental and Family Engagement Plan through the SAC Meetings. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent and Family Engagement Plan. Marianna High School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and/or feedback from parents: Review of the student/schools achievement on ELA(First meeting and also done in Title I Annual Meeting, students through reports and parent conferences); Review of student/school achievement on other benchmark assessments; i.e. I-Ready and district assessments(First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; review of annual parent survey on parent involvement and school culture; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1116 or strictly based on a parent's need is addressed in the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

### ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA. Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

### CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parent survey results showed these as the top items requested for additional information: A. 1. Scholarships 2. Advanced Classes Offered 3. Graduation Requirements 4. GPA Calculation Explanation B. Largest Barrier: Work Schedule C. Reduce Barrier: Offer same meeting multiple times of the day, Tuesday Afternoon and Evening being best. D. 36% stated not attending the Open House/Title I Meeting



## 2019-2020 Title I, Part A Parent and Family Engagement Plan

<b>Building Capacity to Support Parents' Involvement in School</b>		
3. Shall provide assistance to parents of children served to understand the requirements of Title I., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 2. Shall provide assistance to parents of children served to understand State and local assessments., 1. Shall provide assistance to parents of children served to		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
Provide Information on the Title I Program	Improve knowledge of the Title I Program	Improve by 5%
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
Guidance Counselor, Technology Staff, School Advisory Council Chair	All Parents	
<b>Timeline of Activity</b>		
<b>Calendar Timeframe</b>	<b>Time of Day</b>	
Third Quarter	Afternoon (3:00pm-6:00pm)	
<b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>		
Title I Annual Meeting		
<b>Communication Tools</b>	<b>Coordination with:</b>	
Campus Display, School or District Website	Title I, Part A- Parent Involvement, Title II, Part A- Staff Training, District Positive Behavior Support, IDEA- Federal ESE	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts	A Title I informational meeting is required to meet guidelines, and , A Title I informational meeting is required to meet	
<b>Building Capacity to Support Parents' Involvement in School</b>		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
Understanding Report Cards	Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve History Achievement, Improve Science	Improve by 5%
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
Guidance Counselor	All Parents, Community Members	
<b>Timeline of Activity</b>		
<b>Calendar Timeframe</b>	<b>Time of Day</b>	
First Quarter	Morning (7:00am-10:30am), Day (11:00am-2:00pm),	
<b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>		
Online Self-guided Training		
<b>Communication Tools</b>	<b>Coordination with:</b>	
Facebook	Title I, Part A- Parent Involvement, Title VI- Rural Education Program, IDEA- Federal ESE	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Copies of Communication Tool Used	Sometimes parents are unable to come to school to receive information, but if we upload videos with information on FaceBook and our website, parents could watch when they have time., Sometimes parents are unable to come to school to receive information, but if we upload videos with information on FaceBook	



## 2019-2020 Title I, Part A Parent and Family Engagement Plan

<b>Building Capacity to Support Parents' Involvement in School</b>		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school.		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
Effective utilization of parent/teacher communication tool(s)*	Improve Discipline, Improve Student Attendance	Improve by 5%
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
School Advisory Council Chair	Teachers, Other Staff	
<b>Timeline of Activity</b>		
<b>Calendar Timeframe</b>	<b>Time of Day</b>	
First Quarter	Morning (7:00am-10:30am)	
<b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>		
Professional Learning Community		
<b>Communication Tools</b>	<b>Coordination with:</b>	
Email	Title II, Part A- Staff Training	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Meeting/Training Agenda	Parents need to be contacted about the good things that their children are doing on campus., Parents need to be contacted	
<b>Building Capacity to Support Parents' Involvement in School</b>		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress.		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
Effective utilization of parent/teacher communication tool(s)*	Improve Parent Participation Rates	Improve by 5%
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
Technology Staff	All Parents	
<b>Timeline of Activity</b>		
<b>Calendar Timeframe</b>	<b>Time of Day</b>	
First Quarter, Open House	Morning (7:00am-10:30am), Day (11:00am-2:00pm)	
<b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>		
Parent Training		
<b>Communication Tools</b>	<b>Coordination with:</b>	
Campus Display	Title I, Part A- Parent Involvement	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Meeting/Training Sign-in Sheets	, Parents need to know how to access FOCUS to understand their students' progress. District staff will be in the library	



## 2019-2020 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
Building Capacity Activity	Impact of Activity	
Person(s) Delivering Content	Person(s) Receiving Content	
Timeline of Activity		
Calendar Timeframe	Time of Day	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Communication Tools	Coordination with:	
Evidence of Activity	Reason for Activity	
<b>EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION</b>		
BUILDING CAPACITY ADDRESSED		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
College and Scholarship Night	1	96
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
We expected 50 students to attend.	96 students attended, and most brought at least one parent.	
BUILDING CAPACITY ADDRESSED		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Title I Parent Night	1	15
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
We expected 50 participants.	We had 15 parents.	
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 3. Shall provide assistance to parents of children served to understand the requirements of Title I., 2. Shall provide assistance to parents of children served to understand State and		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Teacher Training for establishing a positive rapport with	1	All teachers
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
All teachers would submit at least one	All teachers gave at least one "Paw"sitive note per nine week period.	
BUILDING CAPACITY ADDRESSED		
3. Shall provide assistance to parents of children served to understand the requirements of Title I., 5. Shall provide assistance to parents of		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	

## 2019-2020 Title I, Part A Parent and Family Engagement Plan

BUILDING CAPACITY ADDRESSED		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
BUILDING CAPACITY ADDRESSED		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
BUILDING CAPACITY ADDRESSED		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Activities Not Implemented		
<p>The Title I parent night was combined with the 9th grade parent night in the spring due to Hurricane Michael.</p>		