



2019-2020 Title I Parent and Family Engagement Plan Summary

Tommy Smith Elementary

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Opportunities for Parent Input

Parents are encouraged to join the School Advisory Council, which is composed of parents, teachers, community members, support staff, and administrators. The committee members provide valuable input into the planning, implementation, review and improvement of the School Improvement Plan and the Parent and Family Engagement Plan. They also give input on how Title I funds will be used to support the plans. If a plan is not satisfactory to a parent, the school will forward the parent's comments with the plan to the Title I office. Another opportunity for parents to give input is completing parent surveys throughout the school year. Survey results are used to evaluate programs and to make important decisions.

Title I Annual Meeting

All parents are invited and encouraged to attend the Title I Annual Meeting to learn about the Title I program, the requirements of Title I, and the right of the parents to be involved. The Power Point presentation will be available on the school's website for parents who are not able to attend.

Communications

Communication is of utmost importance! Parents will be given timely information concerning school and parent activities. All written parent communications will be in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Make sure the phone numbers, home address, and email address is updated in FOCUS so that important communications from the school are not missed.

Teamwork

Parents have the opportunity to meet regularly to offer suggestions, and to participate, as appropriate, in decisions relating to the education of their children during parent/teacher conferences, Child Study Team meetings, and meetings to develop IEP and 504 plans. Academic success requires teamwork!

Keeping Parents Informed

Don't miss the workshops and school events that will be held at a variety of times that are convenient for parents. These events and publications from the school will ensure that parents are provided a description and explanation of the curriculum in use at the school, the Florida standards, the state and local academic assessments used to measure student progress, the achievement levels of Florida standards, and how to monitor their child's progress and work with educators to improve their child's achievement. Parents will be provided materials and training to help the parent support their child's learning. Check your child's backpack for the monthly Home & School Connection!

School Staff Training

Based on parents' responses on the Spring Survey, 35 parents suggested that the faculty/staff could benefit from professional development that addresses reaching out and communicating with parents. During pre-school in-service days, the Title I coordinator will review the results of the Spring Parent Survey with teachers and staff so they are aware of the best days and times for parent conferences and events, the methods of communication parents' prefer, and other input parents offered to improve parent engagement. This will be followed by training to address why communication is important and suggestions for what needs to be communicated to help engage parents in their child's education. Then teachers will be trained on the use of the technology the school uses to communicate with parents and other means of communication for parents without access to technology.

Compacts

At the elementary level, a parent-teacher conference is held annually to develop a parent-school compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate effectively.