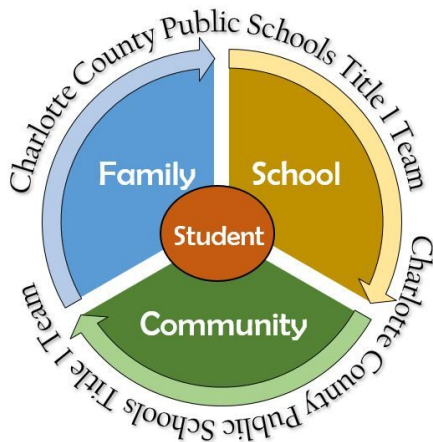


# School Improvement and Parent & Family Engagement Plans

2019-2020



MYAKKA RIVER ELEMENTARY



## INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc [May 31, 2019](#).
4. Complete the SIP section (found at the end) when your school SIP is completed. (There is always an exception, isn't there?)

# Evaluation of 2018-2019 School Year PFEP

## BUILDING CAPACITY

| Content & Type of Activity   | Number of Activities | Number of Participants | Impact on Student Achievement   |
|--|----------------------|------------------------|---|
| Family Reading and Resource Center                                       | 65                   | 890                    | Encourages good reading practices, and a love of reading.   |
| School-wide Volunteer Application<br><br>Volunteer meeting (1 a quarter) | Signup.com<br>4+     | 50                     | Provide support to classroom teachers to remediate and enrich students' learning.                   |
| Pumpkin Characters   | 1                    | 75-100                 | Create a home-school connection.  |
| SAC/PTO meetings   | 10                   | 100-125                | Provide opportunities to review student achievement data and school activities for student success. |

|  |   |                             |  |
|--|---|-----------------------------|--|
| Book Fairs                             | 1 | 750                         | Provide students with books to build home libraries.   |
| Literacy Week                          | 1 | 550- 200 for literacy night | Provide students and parents with a variety of reading activities.   |
| Read Across America                    | 1 | 550                         | Provide students and parents with a variety of reading activities  |
| PFEP                                   | 1 | 7                           | Increase home-school collaboration and communication.  |
| The District PFEP Training Day         | 1 | 8                           | Plans to involve families in their student's education   |
| Hooked on Family Engagement Conference | 1 | 4                           | Learning to help accommodate families. Provide resources, ideas, and accountability to parent involvement. |
| Title I Annual Meeting/Open House      | 1 | 438                         | Increase family engagement and increase student achievement.   |
| Chick-Fil-A Spirit Nights              | 2 | 100                         | Help parents build strong relationships with their children.   |
| Family STEAM/Science Night             | 1 | 450+                        | Increase parent involvement in Science, Technology, Engineering, Arts and Math.                            |
| Family Math Night- Math and Movement   | 1 | 120                         | Increase parent involvement in math activities.  |
| Winn-Dixie Math Night                  | 1 | 40+                         | Increase parent  |

|                               |    |                  |  |
|-------------------------------|----|------------------|--|
|                               |    |                  | involvement in math activities and expose students more math curriculum. |
| Science Fair                  | 1  | 130              | Increase parent involvement in science activities.                       |
| Quarterly Award Assemblies    | 25 | 1500+            | Increase home-school collaboration and communication.                    |
| Parent Newsletter             | 9  | 550 each month   | Increase home-school collaboration and communication.                    |
| Family Movie Nights           | 1  | Avg. 60 students | Increase home-school collaboration and communication.                    |
| Pizza with Principals         | 1  | 200+             | Help build strong relationships with parents and principals.             |
| Doughnuts with Dad            | 1  | 280              | Increase home-school collaboration and communication.                    |
| Vocabulary Workshop           | 1  | 10               | Provide reading support for students and parents.                        |
| Parent Thinking Maps Training | 2  | 10               | Provided educational support for students and parents.                   |
| FSA Workshop                  | 2  | 12               | Provide support for parents in order to help their child be successful.  |
| Fall Festival                 | 1  | 80+              | Help parents build strong relationships with their children.             |
| Spring Festival               | 1  | 200              | Help parents build   |

|                            |                         |        |   |
|----------------------------|-------------------------|--------|---|
|                            |                         |        | strong relationships with their children.   |
| Volunteer Breakfast        | 1                       | 30     | Recognize parents who support learning in the classroom and community.  |
| Muffins with Mom           | 1                       | 500+   | Provide parents an opportunity to share time with their child.  |
| I-Ready before school camp | 26                      | 25     | Provide reading and math support for students.  |
| Taco and Talent            | 0                       | 0      |   |
| Kinder Sneak Peek          | 1                       | 100+   | Provide incoming families with a snapshot of our school.  |
| Be Mighty Club             | 180                     | 80     | Provide families with a safe and alternative before and after school program for their children.                          |
| Mighty Math Achievers      | 13 weeks, 4 days a week | 25     | L25 students are invited to attend after school math tutoring- Provide extra math support in the students areas of needs. |
| Force                      | 12                      | 4      | Fathers on Campus- provide opportunities for fathers/male role models to support in our school safety.                    |
| Winter Wonderland          | 1                       | 1,000+ | Provides families an opportunity to connect with one another.   |

|   |   |      |  |
|---|---|------|--|
| Turkey Trot                                     | 1 | 535+ | Provides families an opportunity to connect with one another.              |
| Glow Run  | 1 | 188  | Provide families with a way to Improve self-image and share time together. |
| Reading Challenges- Reading Zone, March Madness | 4 | 200+ | Provide families with time to celebrate their student's success.           |
| Stone Crabs reading challenge                   | 1 | 50   | Provides families an opportunity to connect with one another.              |
| Student data notebooks                          | 2 | 12   | Provide families with time to celebrate their student's success.           |

## STAFF FAMILY ENGAGEMENT TRAINING SUMMARY

| Content & Type of Activity  | Number of Activities | Number of Participants | Impact on Student Achievement   |
|---|----------------------|------------------------|---|
| Faculty/Staff meetings providing CLF PD for teachers and para-pros.                       | 10                   | 400                    | Provide staff with training to increase the effectiveness of reading instruction. |
| Faculty/Staff meetings providing a Reading/Writing book study for teachers and para-pros. | 1                    | 25                     | Provide interested staff with The Next Step Forward to Guided Reading Book        |
| Faculty/Staff meetings providing time within their committees.                            | 8                    | 160                    | Provide staff time to collaborate and communicate upcoming                        |

|  |    |      |  |
|--|----|------|--|
|  |    |      | events/programs.   |
| Faculty/Staff meetings for teachers and para-pros. | 10 | 450  | Provide staff with important information on a range of topics.                               |
| Scholastic Book Room/ Quick Reads Training         | 2  | 13   | Provide staff with training to increase instruction in reading.                              |
| Family Engagement Planning Team training           | 8  | 13   | Development of training academic, behavior, and climate goals and strategies aligned to SSP. |
| Monthly Title I Para III PLC                       | 8  | 13   | Increase strategies for family engagement.   |
| PFEP   | 3  | 18   | Increase parent involvement in student achievement.  |
| Hooked on Family Family Engagement Conference      | 1  | 100+ | Increase strategies for improved family engagement.  |
| Office 365 Training/Website/Google                 | 1  | 40   | Increase the staff's ability to communicate with peers with parents.                         |
| Data Days/ Writing/ Articulation                   | 3  | 120  | Communicate student achievement data to increase student achievement.                        |
| End-of-Year Expectations in FOCUS Training         | 2  | 80   | Communicate student achievement data to parents.   |
| Standards-Based Report Cards                       | 1  | 6    | Communicate student achievement data   |
| Kagan Day 3  | 1  | 45   | Strategies to increase student engagement  |

|                                     |                             |      |   |
|-------------------------------------|-----------------------------|------|---|
| Standards Ladders                   | 8                           | 350  | Standards Ladders help teachers to unpack the standards and to increase rigor.                      |
| Marzano Training-Evaluation<br>PACE | 4                           | 120  | Increase knowledge on the elements we are focused on as a district.                                 |
| WIN training/planning               | 120                         | 700+ | Increase strategies for academic achievement.   |
| C&I Trainings                       | 8                           | 360  | PD or Data presented by District C & I's to increase achievement and to analyze current data points |
| Collaborative Jam Session           | 50<br>2-grade levels a week | 350  | Standards-Focused grade level planning and developing rigor through collaboration                   |



# 2018-2019

## REVIEW

### SCHOOL IMPROVEMENT PLAN GOAL

| GOALS: 18-19 SIP  | OUTCOMES & IMPACT ON STUDENT ACHIEVEMENT   |
|---|--|
| The faculty and leadership of Myakka River Elementary will continue to be fully engaged in monthly, structured, grade-level professional learning activities that focus on research-based instructional practices that are driven by the progression of grade level standards to ensure that the full rigor of the standards are being met. | Students will grow to be lifelong learners in order to be successful in and out of school. |
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## MYAKKA RIVER: OUR DEFINITION OF FAMILY ENGAGEMENT

How does your school define Family Engagement?

The collaboration of families and school in the pursuit of excellence in education, thus encouraging our students to do their best.

### FAMILY ENGAGEMENT MISSION STATEMENT

- ☐ The parent and family engagement plan is a shared responsibility.
- ☐ The parent and family engagement will assist in providing high-quality instruction for all learners.

Myakka River Elementary School will provide rigorous and relevant 21st Century opportunities to develop responsible learners and proactive leaders. Our motto is, “We Believe, We Lead, We Achieve.”

Empowering students to become lifelong, well-rounded learners while providing a safe and nurturing environment.



### INVOLVEMENT OF PARENTS

- ☐ The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

MRES has formed a Parent Engagement Planning Team which includes two parents, one community member, two teachers, Lead Teacher, Assistant Principal and Title I Paraprofessional. On April 11th, 2019 members of the team attended a district Title I training covering the following

topics: six types of involvement and their benefits, review and evaluate the 2018-2019 PFEP, use data to develop strategies while working with district PFET. The team used the Panorama Parent Engagement Survey results to identify areas for improvement and created goals to address them.

The PFET will garner support from stakeholders to implement strategies. In the fall, the SAC will review the PFEP and offer suggestions and support. Our SAC will then approve the plan.

SAC has the opportunity to have input into our SIP plan. SAC will also approve the SIP. Within the SIP it itemizes how we will spend our Title 1 funds. We will plan events that will increase family involvement in our plan.

We will meet quarterly with parents, faculty, staff and administration to allow for implementation and modifications of the Title I Action Plan for Partnerships.

Documentation of agenda, sign-in rosters, and meeting notes are in the Title I Monitoring Files.

## COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- ☐ The school will coordinate and integrate parent and family engagement programs and activities.
- ☐ The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

| Program                                  | Coordination  |
|--|---|
| Head Start, Title III, Title I, Title IX | Family Reading and Resource Center - The Achievement and Family Associate will provide announcements, flyers, and phone calls to inform parents about the center and events that will be occurring. They will provide activities, materials and incentives for families to participate. |

|                     |  |
|---------------------|--|
| Title III           | Present home-school connection activities and train parents to use with children at home; share grade level expectations and State Benchmark Family Curriculum Nights for parents K-5/Florida Standards/Common Core Curriculum |
| Title III, Title IX | Provide families with health services that are available in our district.  |
| Title III/ELL       | “English in a Flash”<br><br>YREADS afterschool program<br><br>Before and after school tutoring programs  |
| Head Start and VPK  | Working with incoming families of Kindergarteners to familiarize students and their parents with our school/teachers/staff/expectations/routines/Kindergarten Round Up and Sneak Peek  |
| Title IX            | Homeless liaison works with needy families   |



## ANNUAL PARENT MEETING (this is NO LONGER just Open House) and COMMUNICATION

- ☐ The school will provide timely information about the Title I programs.
- ☐ Description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program.
- ☐ Description and explanation of
  - ☐ Curriculum used at the school
  - ☐ Forms of academic assessment used to measure student progress
  - ☐ Achievement levels of the Florida State Standards
- ☐ Description of the nature of the Title I program that is shared with parents.
- ☐ Description of how the meeting will cover school choice, and the rights of parents at the

annual meeting.

- ☐ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ☐ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]
- ☐ Could be grade level meetings, SIP meetings, SAC meetings
- ☐

| Activity/Tasks  | Person(s) Responsible                            | Timeline                           | Evidence of Effectiveness                                   |
|---|--|------------------------------------|---|
| School Messenger call to parents announcing the meeting | Principal  | SY 2019-2020<br>1 every other week | Print out of calls  |
| Marquee displayed two weeks prior to meetings           | Principal's Secretary                            | SY 2019-2020<br>Every week         | Sign in sheet of parents                                    |
| MRE Facebook and Remind Announcement                    | Assistant Principal                              | SY 2019-2020<br>Every week         | Screenshot of website notice<br>Copy of Remind Announcement |
| Title I Informational Meeting                           | Principal, Assistant Principal                   | SY 2019-2020<br>Open house-August  | Sign in sheets  |
| Prepare Agenda, Sign in and materials                   | Principal, Assistant Principal, and Lead Teacher | SY 2019-2020<br>Weekly             | Sign in sheets and agenda                                   |

## FLEXIBLE PARENT MEETINGS

- ☐ How the school offer a flexible number of meetings, such as meetings in the morning or

evening.

- ❑ How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

Myakka River Elementary will have events that are at various times to meet our parents needs. We have many families that work and we take that into consideration when planning events. Our social worker will make home visits as needed. CORE (admin, guidance, lead teacher, social worker, ESE Liaison, social Psychologist) meets every other week to plan how to meet our students and staff needs.

## BUILDING PARENT AND FAMILY CAPACITY for 2019-2020

- ❑ The school will implement activities that will build the capacity for meaningful parent/family engagement.
- ❑ The school will implement activities that will build relationships with the community to improve student achievement.
- ❑ The school will provide materials and training to assist parents/families to work with their child(ren).
- ❑ The school will provide other reasonable support for parent/family engagement activities.

| Content and Type of Activity                         | Person(s) Responsible                  | Anticipated Impact on Student Achievement                               | Timeline                  | Evidence of Effectiveness   |
|--|--|---|---------------------------|---|
| Family Reading and Resource Center                   | Achievement & Family Associate         | Provide reading support for students and parents.                       | August - May SY 2019-2020 | Sign in sheets, flyers, school website, facebook/ remind/texts, check out slips |
| School-wide Volunteer Application-Signup.com website | Volunteer coordinator<br><br>Assistant | Provide support to classroom teachers to remediate and enrich students' | August - May SY 2019-2020 | Raptor log, completed volunteer applications,                                   |

|                                 |                                     |   |                           |   |
|---------------------------------|-------------------------------------|---|---------------------------|---|
| Volunteer meeting (1 a quarter) | Principal                           | learning.   |                           | sign in sheet, students progress  |
| Library Card Sign-Up            | Achievement & Family Associate      | Provide reading and other library resources for the families and students.                          | April/ May 2020           | Flyers, sign in sheets, school website, facebook, Remind Texts, number of cards completed |
| Pumpkin Characters              | Literacy Co-Chairs                  | Create a home-school connection.  | Fall 2019                 | Flyers, school website, Facebook/ Remind Texts  |
| SAC/PTO meetings                | PTO president, SAC chair, Principal | Provide opportunities to review student achievement data and school activities for student success. | August - May SY 2019-2020 | Flyers, sign in sheets, school website, Facebook/ Remind/ Texts                           |
| Book Fairs                      | Librarian                           | Provide students with books to build home libraries.  | Fall 2019                 | Flyers, sign in sheets, school website, facebook, Remind Texts                            |
| Literacy Week                   | Literacy Committee/Lead Teacher     | Provide students and families with a variety of reading activities.                                 | January 2020              | Flyers, School Website, Facebook/Remind Text  |
| Read Across America             | Literacy Committee/Lead Teacher     | Provide students and families with a variety of reading activities.                                 | March 2020                | Flyers, School Website, Facebook/Remind Text  |
| PFEP                            | AP,                                 | Increase Home-School  | Quarterly                 | Sign in Sheets,   |

|  |  |   |                          |   |
|--|--|---|--------------------------|---|
|  | Achievement & Family Associate, & PFEP committee       | collaboration and communication.  | 2019-2020                | agenda  |
| The District PFEP Training Day         | AP, Achievement & Family Associate, and PFEP committee | Provide resources, ideas, and accountability to family engagement.  | Spring 2020              | Sign in Sheets, agenda  |
| Hooked on Family Engagement Conference | Achievement & Family Associate, Lead Teacher           | Provide resources, ideas, and accountability to family engagement.  | November 2019            | Evaluations, Breakout Sessions  |
| Title I Annual Meeting/Open House      | Principal  | Increase family engagement and increase student achievement.  | August 2019              | Sign in Sheets, Remind/Facebook, invitations, Parent Survey                       |
| Chick-Fil-A Spirit Nights              | Principal and Assistant Principal                      | Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE. | Sept. - May SY 2019-2020 | Receipt Totals, Participation, Lanyard/Punch Cards, Remind Text, Facebook, Flyers |
| McDonald's Parent/Child Nights         | Principal and Assistant Principal                      | Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE. | Sept-May SY- 2019-2020   | Receipt Totals, Participation, Lanyard/Punch Cards, Remind Text, Facebook, Flyers |



|                                      |                                       |  |                      |   |
|--------------------------------------|---------------------------------------|--|----------------------|---|
| Family STEAM/Science Night           | Math/Science Committee                | Increase family involvement in science activities.       | 2nd quarter          | Flyers, sign in sheets, school website, facebook, Remind Texts  |
| Family Math Night- Math and Movement | Math/Science Committee                | Increase family involvement in math activities.          | 1st quarter          | Flyers, sign in sheets, school website, facebook, Remind Texts  |
| Winn-Dixie Math Night                | Title I                               | Increase family involvement in math activities.          | 2nd quarter          | Flyers, sign in sheets, school website, facebook, Remind Texts  |
| Science Fair                         | STEM teacher                          | Increase family involvement in science activities.       | Fall 2019            | Flyers, sign in sheets, school website, facebook, Remind Texts  |
| Quarterly Award Assemblies           | Instructional leaders, administration | Increase home-school collaboration and communication.    | quarterly            | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Parent Newsletter                    | Johanna Zalopany                      | Increase home-school collaboration and communication.    | SY 2019-2020 Monthly | Flyers and School website                                       |
| Bicycle Rodeo                        | PE Teacher                            | Increase student and family awareness of bicycle safety. | SY 2019-2020         | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Family Movie Nights                  | All staff                             | Increase home-school collaboration and communication.    | SY 2019-2020         | Flyers, sign in sheets, school website,                         |

|                               |                                   |   |               |  |
|-------------------------------|-----------------------------------|---|---------------|--|
|                               |                                   |   |               | facebook,<br>Remind Texts                                      |
| Pizza with Principals         | Principal and Assistant Principal | Help build strong relationships with families and principals. | August 2019   | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Doughnuts with Dad            | Achievement & Family Associate    | Increase home-school collaboration and communication.         | Fall 2019     | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Vocabulary Workshop           | Achievement & Family Associate    | Provide reading support for students and families.            | SY 2019-2020  | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Family Thinking Maps Training | Achievement & Family Associate    | Provide reading support for students and families.            | SY 2019-2020  | Flyers, sign in sheets, school website, facebook, Remind Texts |
| FSA Workshop                  | Achievement & Family Associate    | Provide support for families on FSA.                          | February 2020 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Fall Festival                 | PTO                               | Help families build strong relationships with their children. | Fall 2019     | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Spring Festival               | PTO                               | Help families build strong relationships with their children. | Spring 2020   | Flyers, sign in sheets, school website, facebook, Remind Texts |

|                            |  |   |              |  |
|----------------------------|--|---|--------------|--|
| Volunteer Breakfast        | Lead Teacher/Volunteer Coordinator, Achievement & Family Associate | Show appreciation for family support.   | Spring 2020  | Invitations  |
| Muffins with Mom           | Achievement & Family Associate                                     | Show appreciation for family support.   | Spring 2020  | Flyers, sign in sheets, school website, facebook, Remind Texts |
| I-Ready before school camp | Assistant Principal  | To allow students who lack technology resources at home the ability to use I-ready outside the classroom.                               | SY 2019-2020 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Taco and Talent            | Mighty Leadership Committee  | Students shine through their talents  | 4th Quarter  | Flyers, sign in sheets, school website, facebook, remind texts |
| Kinder Sneak Peek          | Kindergarten Team  | VPK graduates explore with current Kinder students, tour Classes, bus ride, and presentation from the Family Reading & Resource Center. | April 2020   | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Be Mighty Club             | Principal, Assistant Principal and Secretary                       | Before and after school program for Myakka students.  | SY 2019-2020 | Flyers, sign in sheets, school website, facebook, Remind Texts |

|   |                                |  |               |  |
|---|--------------------------------|--|---------------|--|
| Kids Night Out                                  | 2nd grade                      | A fun movie night for kids to allow parents a night out.   | Fall 2019     | Flyers, sign in sheets, school website, facebook, remind texts                     |
| Watch dogs                                      | Achievement & Family Associate | Dads will be more visible at the school. They will give one or more days to participate per year. Students will see that dad, or grandpa, is a part of the educational team. | SY 2019-2020  | Flyers, sign in sheets, school website, facebook, remind texts, open house sign up |
| Winter Wonderland                               | PTO                            | To allow families to share time together.  | December 2019 | Flyers, sign in sheets, school website, facebook, remind texts                     |
| Turkey Trot                                     | Admin                          | Students will feel a sense of appreciation by their generous donation.   | November 2019 | Flyers, sign in sheets, school website, facebook, remind texts                     |
| Color Run                                       | PTO                            | Families stretch their mind, soul, and heart together.   | March 2020    | Flyers, sign in sheets, school website, facebook, remind texts                     |
| Reading Challenges- Reading Zone, March Madness | Literacy committee             | Students increase their reading achievement through these challenges.  | SY 2019-2020  | Flyers, sign in sheets, school website, facebook, remind texts                     |
| Leadership                                      | Admin/CORE/IL's                | Students hone in   | SY 2019-2020  | Flyers, sign in  |

|  |                     |  |               |  |
|--|---------------------|--|---------------|--|
| Notebook Data day                      |                     | on their leadership skills and grow from them. They spend time with their parent reviewing their accomplishments . | 1 per quarter | sheets, school website, facebook, remind texts                 |
| Family Movie Night- Outside and Inside | Be Mighty Committee | Students will share time with their families.  | Quarter 1     | Flyers, sign in sheets, school website, facebook, remind texts |
| Grand Dance                            | PTO                 | Students will share time with their families.  | Quarter 2     | Flyers, sign in sheets, school website, facebook, remind texts |
| Family Field Day                       | Admin/CORE          |  | Quarter 3     | Flyers, sign in sheets, school website, facebook, remind texts |

## BUILDING STAFF DEVELOPMENT for PARENT & FAMILY ENGAGEMENT

- ☐ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the **value and utility of contributions of parents/families.** [ESEA Section 1116]
- ☐ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in **how to reach out to, communicate with, and work with parents/families as equal partners.** [ESEA Section 1116]
- ☐ Describe the STAFF development activities the school will provide to educate the teachers,

specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]]

| Content and Type of Activity  | Person(s) Responsible    | Anticipated Impact on Student Achievement   | Timeline       | Evidence of Effectiveness  |
|---|--------------------------|---|----------------|----------------------------|
| Faculty/Staff meetings providing CLF PD for teachers and para-pros.                       | CLF trainers             | Provide staff with training to increase student achievement.                                      | SY 2019 - 2020 | Sign in sheets and agendas |
| Faculty/Staff meetings providing a Reading/Writing book study for teachers and para-pros. | CLF, Lead Teacher, Admin | Provide staff with training to increase student achievement.                                      | SY 2019-2020   | Sign in sheets and agendas |
| Faculty/Staff meetings providing time within their committees.                            | Staff Members            | Provide staff with time to communicate and plan events to increase family engagement.             | SY 2019 - 2020 | Sign in sheets and agendas |
| Faculty/Staff meetings for teachers and para-pros.  | Principal and Assistant  | Provide staff with training to increase effectiveness of communication with parents and families. | SY 2019 - 2020 | Sign in sheets and agendas |
| Scholastic Book Room Training/Quick Reads   | Principal and Assistant  | Provide staff with training to increase student achievement in Reading.                           | SY 2018-2019   | Sign in sheets and agendas |
| Family  | PFEP Team                | Development of  | Spring 2020    | Parent                     |

|   |  |  |              |  |
|---|--|--|--------------|--|
| Engagement Planning Team training             |  | academic, behavior, and climate goals and strategies aligned to SSP. |              | Involvement PLAN, MyPIC                                |
| Monthly Achievement & Family Associate PLC    | Achievement & Family Associate               | Increase strategies for family engagement.                           | SY 2019-2020 | Agenda, sign in sheets, handouts                       |
| PFEP  | PFEP Team                                    | Increase parent involvement in student achievement.                  | SY 2019-2020 | Agenda, sign in sheets, minutes                        |
| Hooked on Family Family Engagement Conference | Achievement & Family Associate, Lead Teacher | Increase strategies for improved family engagement                   | Fall 2019    | Agenda , sign in sheets, break-out sessions, hand outs |
| Office 365 Training/Website/Google            | Kathy Casale                                 | Increase staff's ability to communication with peers and families.   | Fall 2019    | Agenda, sign in sheets, minutes, MyPLC                 |
| Data Days/ Writing/ Articulation              | Lead Teacher                                 | Communicate student achievement data to parents.                     | 3 x a year   | Agenda, sign-in sheets, minutes, MyPLC                 |
| End-of-Year Expectations in FOCUS Training    | Lead Teacher and Dawn Botelho                | Communicate student achievement data to families.                    | Fall 2019    | Agenda, sign-in sheets, My PLC minutes,                |
| Standards-Based Report Cards                  | Lead Teacher and District Support (TBA)      | Communicate student achievement data to families.                    | Fall 2019    | Agenda, sign-in sheets, minutes, My PLC                |
| Win- win Discipline                           | Kagan Trainer                                | Provide staff with training to increase students                     | Fall 2019    | Agenda, sign-in sheets, minutes, My                    |

|                                    |   |  |              |   |
|------------------------------------|---|--|--------------|---|
|                                    |   | engagement.  |              | PLC                                     |
| Rigor Ladders/Critical Concepts    | Principal and Assistant Principal, Lead Teacher | Provide staff with training to increase rigor within the standards.                        | SY 2019-2020 | Agenda, sign-in sheets, minutes, My PLC |
| Marzano Training/PACE training     | Principal and Assistant Principal               | Provide staff with training on the CCPS elements   | SY 2019-2020 | Agenda, sign-in sheets, minutes, My PLC |
| WIN training/planning/JAM sessions | Principal and Assistant Principal               | Provide staff with training on how to successfully implement WIN                           | SY 2019-2020 | Agenda, sign-in sheets, minutes, My PLC |
| C&I Trainings                      | Lead Teacher                                    | Provide staff with training on rigor and relevance.  | SY 2019-2020 | Agenda, sign in sheets, minutes, My PLC |
| Stanford Harmony Training          | Lead reps                                       | Provide staff with training on social and emotional strategies to meet our students needs. | SY 2019-2020 | Agenda, sign in sheets, minutes, My PLC |



## FAMILY SURVEY (Replacing the Action Plan)

Using your school survey results, choose a question from each topic listed below to address this coming school year.

### Family Efficacy

#### TOPIC: Connecting with other parents

| ACTIONS and ACTIVITIES | Person(s) Responsible | What needs to be completed? | Timeline | Evidence of Effectiveness |
|------------------------|-----------------------|-----------------------------|----------|---------------------------|
|------------------------|-----------------------|-----------------------------|----------|---------------------------|



|  |        |  |            |   |
|--|--------|--|------------|---|
| Family Breakfasts<br>Sit by grades     | AFA    | Monthly<br>Breakfast with<br>connection<br>activity  | Sept. 2019 | Sign in sheets  |
| Walking Taco<br>'bout your<br>business | Woithe | Taco Dinners for<br>families and<br>business card<br>exchange "Talk<br>about your<br>business" | Oct. 2019  | More parent<br>communication<br>from one to the<br>other, and<br>knowledge of<br>community<br>resources. Sign<br>in sheets. |
|  |        |  |            |   |

### Learning Behaviors

## TOPIC: Students reading for fun

| ACTIONS and<br>ACTIVITIES   | Person(s)<br>Responsible | What needs to be<br>completed?              | Timeline     | Evidence of<br>Effectiveness                                 |
|---|--------------------------|---|--------------|--|
| To encourage<br>Breakfast<br>participants to<br>attend FRE, FRE<br>events-more<br>options | AFA                      | Invitations and<br>communication            | Sept.2019    | Sign in sheets   |
| More<br>partnerships<br>within our<br>community for<br>reading<br>materials/books         | AFA                      | Grants/outreach<br>to community<br>partners | SY 2019-2020 | Increase in<br>students<br>academic<br>success in<br>reading |
|   |                          |   |              |  |

## School Climate

### TOPIC: Students enjoy coming to school

| ACTIONS and ACTIVITIES                       | Person(s) Responsible | What needs to be completed? | Timeline | Evidence of Effectiveness                               |
|--|-----------------------|-----------------------------|----------|---|
| Sanford Harmony Social and Emotional Lessons | Teachers              | Utilization of Lessons      | 2019-20  | Decrease number of office referrals and guidance visits |
|  |                       |                             |          |   |
|  |                       |                             |          |   |

## OTHER ACTIVITIES

- ❑ Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

- Parenting resources from the Title I Information Center (Family Reading and Resource Center) are facilitated by the Achievement and Family Associate. This will be ongoing throughout the school year.
- Title 1 information Center is located in the main lobby.
- Monthly parent involvement newsletter and activities calendar encourages families to get involved within our school.
- School Connect Calls for special FRC events are sent to parents.

- School website will inform parents of events at school.
- Title I Documentation is maintained in the Crate.
- Social Media Communication-Facebook, Remind

## COMMUNICATION

- ☐ The school will provide timely information about the Title I programs.
- ☐ The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- ☐ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ☐ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]

Title I Annual Meeting/Open House in the beginning of the school year - Families will receive the required information on Title I and opportunities for parents to become actively involved in and out of school- learning at home, volunteering, and decision-making.

- Title I Grand Opening - Families will receive required information on Title I, opportunities for family engagement, learning at home, volunteering, and decision making available during the 2019-2020 school year.
- Documentation is maintained in the Title I Monitoring Crate.
- Monthly parent involvement newsletter will contain a "Title I Information" section.
- School website with links will provide Title I information.
- Grade level standards link will be placed on school website and distributed at grade level family learning nights/mornings.
- Parent Survey data report utilized to plan meetings.
- Title 1 Information Center is located in the front office.

- Parent Information binders are located in front office and Family Reading & Resource Center.
- School Messenger calls, REMIND texts, school website, and MRE Facebook page will inform families of opportunities/activities on campus.
- Monthly Newsletter highlighting school activities will be sent home online- google document link.
- Title I Notebook; We're a Title I School Read All About it" - located in the front office and Family Reading & Resource Center
- I-Ready Reports will be provided to all parents.
- FSA Workshop for Parents share assessment information with families.
- Student-led data day for parents to share student achievement and standards.
- Teachers will provide documented feedback of student progress and progress monitoring assessments (parent conference form, i-Ready assessments, Reflex, AR, STAR, report cards). EDIS can be used too.
- Monthly PTO/SAC meetings will provide families with planning of school events, activities and fundraisers. They will also take part in budgeting our Title 1 funds. The funds will be spent to increase parent involvement in and out of our school.
- Flyers of events/programs will be sent home to all of our families. They will also be sent over Facebook and Remind.
- Newspaper articles will be submitted and/or notified to show the events/programs within our school.

## ACCESSIBILITY

- ☐ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ☐ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

*“to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.” [ESEA Section 1116]*

- Newsletters, memos, and notices home will be translated as needed to allow all parents access to home-school communications.
- Family involvement calendars and other vital communication will be posted to the school website.
- Parent Guide in English or Spanish is sent home with each family and available on the District website and school website.
- Parent Institute Link in English and Spanish is available on the District Website and @ccpsT1 on Facebook and Twitter.
- New families that come into the school will receive a Title I packet.
- Translated phrases for school are given to staff and parents. Translators are available for parent conferences.
- Families with disabilities will receive information sent home and through the school website.
- Monthly Parent Involvement calendar is posted to the school website.
- Newsletter, Remind, Facebook, Website

## DISCRETIONARY ACTIVITIES (optional)

- ☐ Any activities that are not required, but will be paid through Title I, Part A Funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. etc.)

| Activity                               | Description of Implementation Strategy  | Person(s) Responsible  | Anticipated Impact on Student Achievement | Timeline  |
|--|---|--|---|---|
| Kagan Workshop-WIN-WIN Discipline      | Teachers will receive training on how to implement Kagan Win-Win Discipline strategies to use within the classroom. | Kagan trainers   | SY 2019-2020                              | Students engagement will be increased.                  |
| Guided Reading PLC/ Literacy Framework | Increase strategies for improved reading achievement.   | Lead Teacher/ Johanna Zalopany and Gina Hayes Cindy Atherholt and Cheryl Whelden | SY 2019-2020                              | Students scores in reading achievement will increase.   |
| Phonics Training                       | Increase strategies for improved reading achievement.   | Lead Teacher/Johanna Zalopany and Gina Hayes Cindy Atherholt and Cheryl Whelden  | Fall 2019                                 | Students scores in reading achievement will increase.   |
| i-Ready Training                       | Increase user awareness.  | i-Ready rep  | SY 2019-2020                              | Students i-ready reading and math scores will increase. |
| Kagan Roll out                         | Provide teachers with knowledge to increase student engagement.   | Kagan Trainers   | SY 2019-2020                              | Students will be actively engaged in their learning.    |
| Thinking Maps Training                 | Increase strategies for academic  | Lead Teacher   | SY 2019-2020                              | Students academic                                       |

|                                  |   |                       |              |   |
|----------------------------------|---|-----------------------|--------------|---|
|                                  | achievement.  |                       |              | scores will increase.                                       |
| WIN planning/JAM/Standards/Rigor | Increase strategies for academic achievement.   | Lead Teacher/IL/Admin | SY 2019-2020 | Students specific reading needs will excel through DI.      |
| Instructional Leaders Meetings   | Share resources, best practices, trainings.   | Admin                 | SY 2019-2020 | Staff will learn and grow to meet our students needs.       |
| Family Nights-1 per quarter      | Families will grow and learn through fun activities that allow them to share time with one another. | Staff                 | SY 2019-2020 | Students will grow socially, emotionally, and academically. |

## BARRIERS

- ☐ Describe the barriers that hindered participation by parents during the previous school year.
- ☐ Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents /families of migratory children).

| Barrier                                 | Steps to Overcoming Barrier   | Persons Responsible                                      | Timeline     |
|---|---|--|--------------|
| Families in survival mode (low income). | Achievement & Family Associates will share community resource list with struggling families and they will partner | Achievement & Family Associate, Social Worker, Guidance, | SY 2019-2020 |

|   |   |  |              |
|---|---|--|--------------|
|   | with school social workers, as well as family service workers to provide support to families; a computer is available to parents in the Family Reading and Resource Center; Friday backpacks with food are sent home with students; store gift cards, gas cards, shoes, clothing, holiday meals and holiday gifts are made available. |  |              |
| Education not a family priority (low income, limited literacy & education). | Personal invitations, from administration, will be extended to families for participation and partnership with the school; student led conferences; provide information using parent friendly language through materials and workshops on the benefits of the home-school partnership.  | Guidance, Principal, Assistant Principal | SY 2019-2020 |
| Transportation (disabled, low income).                                      | Provide vouchers for taxi; Dial-a-Ride; information sent home in newsletters and on website.  | Guidance and Social worker               | SY 2019-2020 |
| Childcare (low income).   | Children are welcome to attend events with parents.   | All staff                                | SY 2019-2020 |
| Families don't know how to get involved.                                    | MRE will clearly communicate in English and Spanish, using a  | Achievement & Family Associate,          | SY 2019-2020 |



|   |   |  |              |
|---|---|--|--------------|
|   | variety of modalities for parents to partner with the school. Parents will be supported by the school's staff; materials for home school partnership will be sent home in backpacks and placed on the school website. | administration                               |              |
| Time/Work Schedules (all subgroups)                                     | MRE will hold meetings and family events at a variety of times based on requests by families; information will be available to families through the Family Reading and Resource Center and website.                   | All staff                                    | SY 2019-2020 |
| Comfort level (limited literacy, ELL)                                   | Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PFEP training for all schools.   | PFEP members, Achievement & Family Associate | SY 2019-2020 |
| Lack of Communication (ELL, limited literacy)                           | MRE uses a variety of ways to communicate with families.  | Administration                               | SY 2019-2020 |
| Parent's own negative school experiences (limited literacy, low income) | MRE will create a welcoming and inclusive environment.  | All staff                                    | SY 2019-2002 |
| Lack of technological knowledge   | MRE will provide opportunities for families to use computers on campus and offer instruction on accessing websites, e-mail, translators, etc.   | Guidance and Administration                  | SY 2019-2020 |

|  |   |  |  |
|--|---|--|--|
|  | Offer families with a flyer that states where they can get internet for a discounted price. |  |  |
|--|---|--|--|

2019-2020

## SCHOOL IMPROVEMENT PLAN GOALS

| GOALS<br>(anticipated in your 19-20 SIP)   | How will this goal be communicated to families?                            | How will families support this goal?   |
|--|--|--|
| The faculty and leadership of Myakka River Elementary will continue to fully engage in monthly, professional learning activities that focus on research based high effect size strategies to ensure that all students achieve their fullest potential. | Website, SAC/PTO, Newsletters, Bulletin boards, Remind, Facebook, Planners | Families will work with their children in making sure they are successful academically. They will spend time growing and learning as a team. They will also stress the importance of being actively engaged in their learning. We will continually send out memos on our progress. We will also review our data based off our goals with SAC/PTO. We will know if this being met by weekly observations and students achievement scores. |
|  |  |  |
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|  |  |  |
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|  |  |  |

# PARENT & FAMILY ENGAGEMENT PLAN

## ASSURANCES

- ☐ The parents of Title I students are involved in decisions about how Title I funds are spent.
- ☐ A description of how your school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
- ☐ The plan was jointly developed/ revised with parent and made available to the local community.
- ☐ The parents and families are involved in planning, reviewing and improving the schoolwide program.
- ☐ How the plan uses the findings of the parent and family engagement plan to review design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- ☐ The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- ☐ The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is assigned out of field.
- ☐ The school will provide each family with an individualized student report about the performance of their child(ren) on State assessments. [ESEA section 1116]

THIS PAGE WILL BE AVAILABLE TO PRINCIPALS TO SIGN IN CRATE.

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Principal's Signature

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Date Signed