**St Lucie Acceleration Academy**

**Title I**

**Parent and Family Engagement Plan**

**2019-2020 School Year**

Process for Involving Stakeholders

* Parents/Guardians will be given a copy of the Home-School Compact upon enrollment in St. Lucie Acceleration Academy (SLAA).
* Parents/Guardians will be invited to attend Day 1 of Orientation in order to further understand the structure of SLAA, as well as both academic and behavioral expectations of the site.
* Open Houses, Coffee with the Director, and other parent/guardian meetings will be provided throughout the school year. SLAA also honors an “open door” policy for parents/guardians, meaning they can attend the site whenever they have an opportunity. Parents/Guardians are welcome to make suggestions to the improvement of the program throughout the school year by submitting an email to the Director.
* Parents/Guardians will be invited to participate in parent-teacher conferences should the need be assessed by either the SLAA staff or the parent/guardian.

Regular Monitoring and Plan Revision

* At regular intervals throughout the school year, the Administrative team with review the Title I plan to determine what, if any, revisions need to be made. Parents/Guardians will be invited to attend a workshop to review the data and provide feedback in regards to the plan and progress of the school.
* Parents/Guardians will have access to the Title I plan in each site of SLAA should they want to view the plan.

Needs Assessment

* Improved attendance
* Increased course completions to assist in an improved graduation rate

School-Wide Plan Strategies

* SLAA will focus on improving attendance by providing an environment that is conducive to learning and sets a high academic standard.
* SLAA will provide opportunities for social-emotional learning, post-secondary planning, and academic guidance.
* SLAA will adhere to the company-wide Retention Protocol with fidelity.
* Weekly data meetings to ensure that all students are receiving the resources necessary to be academically successful.
* Data chats between teachers and students to provide feedback regarding progress and ways to improve skills.